

COVID-19 Operations Written Report for Colusa Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Colusa Unified School District	John McIntosh Interim Superintendent	jmcintosh@colusa.k12.ca.us 1-530-458-7791	June 22, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Burchfield Primary School, Egling Middle School, and Colusa High School distributed materials and resources for distance learning on March 18, 2020. A distance learning tab was created for our website for easy access to online resources. Completed work was collected twice during the school closure. Online work was regularly monitored by teachers, and teachers provided feedback, guidance and support daily. Chromebooks and wireless hot-spots were distributed to interested families to offer online resources and learning opportunities as well as the physical packets of enrichment resources and materials. Middle School teachers created google classroom and updated them daily with standards based, adopted curriculum.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Burchfield Primary School, Egling Middle School, and Colusa High School created enrichment materials and resources to best support all students. Materials were individualized to assist our English Learners, SPED students, foster youth. Teachers regularly connected with students and families, and we had bilingual staff assigned to each grade level to offer additional support services. Our reading specialist created leveled lessons on YouTube daily for students; additional individual zoom sessions were held for students in need of extra support including weekly meetings for a few foster students. Our Lead Counselor monitored support for our foster/homeless families, and she worked with each site on additional support during the distance learning. She did house visits to each family 3-4 times to outreach and offer assistance. She also delivered materials and Chromebooks to our foster/homeless families.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Teachers prepared a variety of resources to best fit the needs of all families. The distance learning online resources provided a wide range of curriculum to our students. Daily, leveled reading lessons by our reading specialist truly offered targeted instruction to all students. Our librarian created a story time three times a week for our students. Our PE and music teachers provided lessons to maintain a well-balanced daily schedule to our students and families.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Upon school closure, 2 of our 3 school kitchens were shut down and we began operating under the SSO/SFSO Waiver for COVID-19 to provide all students free meals (to go breakfast & lunch) via drive thru from our 3rd kitchen site that remained open. We physical distance staff to the degree possible when preparing meals. In addition, for those students that could not get to our drive thru location, we implemented a meals on wheels program that made strategic stops and locations that would best served our most at risk students.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Our teachers and counselors had regular office hours to support students. The feedback from families indicated our teachers went well above and beyond on offering support and feedback to students. Teachers set goals for student achievement during distance learning, and teachers provided structured daily schedules to assist families in maintaining a consistent schedule for our students. Our Parent Club(s) also facilitated two outreach activities to keep students connected socially. No families reached out about daily supervision needs to be provided by the school.