

COVID-19 School Guidance Checklist

January 14, 2021

CALIFORNIA
ALL

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Date: 1/29/2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Colusa Unified School District

Number of schools: 5

Enrollment: 1530

Superintendent (or equivalent) Name: Jeffery Turner

Address: 745 Tenth Street, Colusa, CA 95932

Phone Number: 530.458.7791

Email: jturner@colusa.k12.ca.us

Date TK-12 Schools Reopened: 11/05/2020

County: Colusa

Grade Level (check all that apply)

Current Tier: Purple (please indicate Purple, Red, Orange or Yellow)

TK 2nd 5th 8th 11th

K 3rd 6th 9th 12th

Type of LEA: Unified

1st 4th 7th 10th

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:

K12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in **ALL TIERS:**

I, Jeffery Turner post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

Stable groups range from 8 to 16 in grades TK-8. Stable groups range from 5 to 25 in grades 9-12.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Stable groups are organized to support travel from period to period as much as possible to limit the mixing of students. When mixing of students is not possible classrooms are cleaned and disinfected between class periods and students are physically distanced, wear face coverings, frequently wash their hands, and participate in temperature checks.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

Stable groups are organized to support travel from period to period as much as possible to limit the mixing of students. When mixing of students is not possible classrooms are cleaned and disinfected between class periods and students are physically distanced, wear face coverings, frequently wash their hands, and participate in temperature checks.

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.

Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

Healthy Hygiene Practices: The availability of hand washing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 6 feet

Minimum: 5 feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

All classrooms in grades TK-8 maintain physical distancing of six feet. Fifty-Six percent of classrooms in grades 9-12 maintain physical distancing of six feet, while 44% maintain physical distancing of 5 feet.

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

As an Open District, the District will implement the minimum testing requirement standards established by Cal/OSHA.

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier: As an Open District, the District will implement the minimum testing requirement standards established by Cal/OSHA.

Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: _____

Date: _____

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: _____

Date: _____

If no labor organization represents staff at the school, please describe the process for consultation with school staff: [Please see linked School Reopening Plan, Waiver, and other resources to include Memorandum of Understandings between the District and its certificated and classified bargaining units.](#)

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) _____, County has certified and approved the CRP on this date: _____. If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)

[Colusa Unified School District CalOSHA Covid 19 Prevention Program](#)

[Colusa Unified School District COVID 19 School Reopening Plan and Resources](#)

[Colusa Unified COVID 19 Distance Learning Plan and Resources](#)

[CSEA Colusa 574 Memorandum of Understanding](#)

[CEA Memorandum of Understanding](#)

[CEA Memorandum of Understanding Addendum 1](#)

[CEA Memorandum of Understanding Addendum 2](#)