

**2021-22 Certification of Assurances**

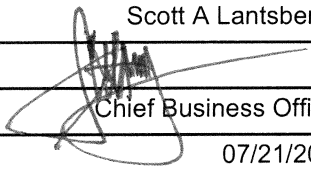
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Scott A Lantsberger
Authorized Representative's Signature	
Authorized Representative's Title	Chief Business Official
Authorized Representative's Signature Date	07/21/2021

**\*\*\*Warning\*\*\***

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**2021-22 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

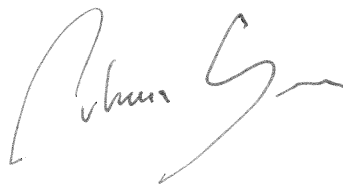
Carrie Lopes, Title I Policy, Program, and Support Office, [CLopes@cde.ca.gov](mailto:CLopes@cde.ca.gov), 916-319-0126

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Rebecca Changus
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	07/12/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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**2021-22 LCAP Federal Addendum Certification****CDE Program Contact:**Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b> For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/13/2017
<b>Direct Funded Charter</b> Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Rebecca Changus
Authorized Representative's Title	Superintendent


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**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/16/2021
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Maria Medina
DELAC review date	05/26/2021
Meeting minutes web address  Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	<a href="https://www.colusa.k12.ca.us/Departments/Bilingual-Support/index.html">https://www.colusa.k12.ca.us/Departments/Bilingual-Support/index.html</a>
DELAC comment  If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	Yes

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## 2021-22 Application for Funding

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

<p><b>Title IV, Part A (Student and School Support)</b></p> <p>ESSA Sec. 4101                  SACS 4127</p>	<p>Yes</p>
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**2021-22 Title III English Learner Student Program Subgrant Budget**

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

**Estimated Allocation Calculation**

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	468
Estimated English learner student program allocation	\$59,085

**Note: \$10,000 minimum program eligibility criteria**

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

**Budget**

Professional development activities	\$0
Program and other authorized activities	\$54,241
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$4,844
Total budget	\$59,085

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**2021-22 Title III Immigrant Student Program Subgrant Budget**

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

Caroline Takahashi, Language Policy and Leadership Office, [CTakahashi@cde.ca.gov](mailto:CTakahashi@cde.ca.gov), 916-323-5739

**Estimated Allocation Calculation**

Estimated immigrant per student allocation	\$157.20
Estimated immigrant student count	30
Estimated immigrant student program allocation	\$4,716

**Note: Eligibility criteria**

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

**Budget**

Authorized activities	\$4,330
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$386
Total budget	\$4,716

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**2021-22 Substitute System for Time Accounting**

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	There are no known deficiencies.

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Colusa Unified School District / Our Lady of Lourdes  
Private School Consultation Meeting  
2021.2022

1. Discussion of Title Programs
  - a. Title I – Low Income
  - b. Title II – Educator Improvement
  - c. Title III – English Learners
  - d. Title IV – Technology
2. Identification of Students
  - a. Method and sources of data
    - i. Federal FRPM Application Guidelines
    - ii. OLL Certified Home Language Survey
  - b. Eligible attendance areas – CUSD District Boundaries
3. Services offered – size and scope of service
4. How, where, and by whom the services will be provided
5. Proportion of funds allocation
6. Parent Involvement – PIP and Parent Compact
7. Staff Professional Development Opportunities
8. Right to complain to the California Department of Education (CDE) concerning Title I and Title III Part A programs.
9. Participation for 2021.2022 SY:

Our Lady of Lourdes, a private school, will participate in the following Programs

Title I	Yes	No
Title II	Yes	No
Title III	Yes	No
Title III Immigrant	Yes	No
Title IV Technology	Yes	No

10. Required Data

- a. Number of eligible students by grade level:

K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
1	2	2	1	2	2	2	2	1

- b. Total number of eligible students served in 2020.2021 17
- c. Total number of eligible students served in 2021.2022 15
- d. Total number of English Learner eligible students to serve in 2021.2022 10
- e. Total number of Immigrant eligible students to serve in 2021.2022 0
- f. Total school enrollment for 2021.2022 40

## Scott Lantsberger

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**From:** Ramon Silva <[rsilva@theollschool.com](mailto:rsilva@theollschool.com)>  
**Sent:** Wednesday, July 21, 2021 10:07 AM  
**To:** Scott Lantsberger  
**Subject:** Re: OLL Title funds

Colusa School district students are as follows for 20/21

EL Students =14

Low Income students = 17

K = 2  
1st = 1  
2nd =1  
3rd =2  
4th = 2  
5th = 2  
6th =1  
7th = 1  
8th = 5

On Wed, Jul 21, 2021 at 9:42 AM Ramon Silva <[rsilva@theollschool.com](mailto:rsilva@theollschool.com)> wrote:  
Working on it now.

On Wed, Jul 21, 2021 at 9:41 AM Scott Lantsberger <[slantsberger@colusa.k12.ca.us](mailto:slantsberger@colusa.k12.ca.us)> wrote:

Ramon –

Looking for an update on your data submission. I plan on certifying this afternoon. Without your data, I will not be able to certify OLL as an eligible entity. Please forward your data before noon today.

Regards,

Scott A. Lantsberger

Chief Business Official

<b>Academic Year:</b> 2020-2021		<b>Gender:</b> ALL		<b>1.17 - FRPM/English Learner/Foster Youth - Count</b>		<b>User ID:</b> gbradbury@colusa.k12.ca.us
<b>View:</b> ODS	<b>School Type:</b> ALL	<b>School:</b> ALL	<b>Created Date:</b> 01-28-2021			
<b>As Of:</b> 1/28/2021			<b>LEA:</b> Colusa Unified			

Non-Charter School(s)							
Free/Reduced Meal Eligibility Counts Based On:							
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Homeless (1)	Migrant Program: 135	Direct Certification
0630012	Colusa Alternative High (Continuation)	27	11	1	1	0	11
0630046	Colusa Alternative Home	169	69	3	6	4	79
0631259	Colusa High	332	162	4	5	6	112
6057152	George T. Egling Middle	569	336	4	15	10	218
6003495	James M. Burchfield Primary	424	279	2	14	10	223
<b>TOTAL - Selected Schools</b>		1521	857	14	41	30	643
							914
							458
							1044

Charter School(s)							
Free/Reduced Meal Eligibility Counts Based On:							
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Homeless (1)	Migrant Program: 135	Direct Certification
		0	0	0	0	0	0
		1521	857	14	41	30	643
<b>TOTAL LEA</b>							
							914
							458
							1044

This report includes students with Primary and Short Term enrollments in grade levels K - 12, UE and US only. Students enrolled in Adult Education Schools are not included in this report. Students with multiple qualifying records as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.

(1) Homeless counts based on Education Program Record with Education Program Membership Code 191 (Homeless).

(2) For Funding, Eligible English Learners are students with an English Language Acquisition Status of 'EL' on Fall 1 Census Day.

(3) Total Unduplicated FRPM/EL Eligible Count will always equal enrollment count for Juvenile Court schools.

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

## 2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

### CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, [SHanna@cde.ca.gov](mailto:SHanna@cde.ca.gov), 916-319-0948  
Rina DeRose, Title I Policy, Program, and Support Office, [RDeroser@cde.ca.gov](mailto:RDeroser@cde.ca.gov), 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

### Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Our Lady of Lourdes Parish	6905780	44	Y	Y	Y	Y1	N

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## Scott Lantsberger

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**From:** Scott Lantsberger  
**Sent:** Wednesday, July 21, 2021 2:11 PM  
**To:** Ramon Silva  
**Cc:** CUSD Business  
**Subject:** RE: Title I funds

Ramon –

Again, thanks for sending the data. Based on your submittal and the estimated funding, here is what I come up with:

CUSD Eligible #: 914  
OLL Eligible #: 17  
Total: 931  
OLL Proportional %: 1.82

Title I Est: \$210,571 / OLL \$3,832  
Title II Est: \$36,105 / OLL \$657  
Title III Est: \$59,085 / OLL \$1,075  
Title IV Est: \$16,000 / OLL \$291

As with year's past, we'll transfer the Title II dollars to Title I where your total share of \$4,489 would be spent.

Let me know if you have any questions.

Regards,

Scott A. Lantsberger  
Chief Business Official

**From:** Ramon Silva <rsilva@theollscool.com>  
**Sent:** Wednesday, July 21, 2021 10:50 AM  
**To:** Scott Lantsberger <slantsberger@colusa.k12.ca.us>  
**Subject:** Re: Title I funds

Great, thanks for the update.

On Wed, Jul 21, 2021 at 10:47 AM Scott Lantsberger <[slantsberger@colusa.k12.ca.us](mailto:slantsberger@colusa.k12.ca.us)> wrote:

Ramon –

Thanks for providing the document and the numbers. I will get back to you post certification to let you know what the projected funds for OLL are for the 2021.2022 year.

Regards,

Scott A. Lantsberger

Chief Business Official

**From:** Ramon Silva <[rsilva@theollschooll.com](mailto:rsilva@theollschooll.com)>

**Sent:** Wednesday, July 21, 2021 10:37 AM

**To:** Scott Lantsberger <[slantsberger@colusa.k12.ca.us](mailto:slantsberger@colusa.k12.ca.us)>

**Subject:** Title I funds

Scott, here is the consultation form you requested.

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**Ramon Silva**

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**Ramon Silva**