

2017-18 Certification of Assurances

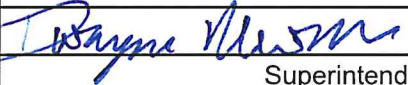
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca17asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form is on file.

| | |
|--|--|
| Authorized Representative's Full Name | Dwayne Newman |
| Authorized Representative's Signature |  |
| Authorized Representative's Title | Superintendent |
| Authorized Representative Signature Date | 05/22/2017 |

*****Warning*****

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2017-18 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

| | |
|---|----------------|
| The authorized representative agrees to the above statement | Yes |
| Authorized Representative's Full Name | Dwayne Newman |
| Authorized Representative Title | Superintendent |
| Authorized Representative Signature Date | 05/22/2017 |
| Comment | |
| If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters) | |

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2017-18 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|------------|
| Date of approval by local governing board | 06/13/2017 |
|---|------------|

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

| | |
|--|---|
| DELAC representative's full name | Hector Morales |
| DELAC review date | 05/24/2017 |
| Meeting minutes web address <small>Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.</small> | https://www.colusa.k12.ca.us |
| DELAC comment <small>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)</small> | minutes are kept in District Office files not on website |

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

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|--|-----|
| Title I Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010 | Yes |
| Title II Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035 | Yes |
| Title III Part A Immigrant ESEA Sec. 3102 SACS 4201 | Yes |
| Title III Part A English Learner ESEA Sec. 3102 SACS 4203 | Yes |

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2017-18 Title III, Part A English Learner Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 English learner (EL) student program subgrant funds only per the Title III, Part A, English Learner Students Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: If the estimated entitlement amount does not meet the minimum \$10,000 program eligibility criteria for direct funding status, further action may be required. To receive instructions regarding the consortium application process, please contact Patty Stevens by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov.

| | |
|--|----------|
| Estimated English learner per student allocation | \$93.37 |
| Estimated English learner student count | 490 |
| Estimated English learner entitlement amount | \$45,751 |

Budget

| | |
|---|----------|
| Professional development activities | \$0 |
| Program and other authorized activities | \$45,751 |
| English Proficiency and Academic Achievement | \$0 |
| Parent, family, and community engagement | \$0 |
| Direct administration costs (Amount cannot exceed 2% of the estimated entitlement) | \$0 |
| Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate) | \$0 |
| Total allocation budget | \$45,751 |

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2017-18 Title III, Part A Immigrant Student Program Subgrant Budget

The purpose of this report is to provide a proposed budget for 2017-18 Immigrant Student Program Subgrant funds only per the Title III, Part A, Immigrant Student Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Entitlement Calculation

Note: Only LEAs that have 21 or more eligible immigrant students, and that have experienced a significant increase of two percent or greater growth in eligible immigrant student enrollment in the current year compared with the average of the two preceding fiscal years are eligible for Title III, Part A Immigrant Student Program Subgrant funds. Use your Immigration student count that was provided to the California Longitudinal Pupil Achievement Data System on census day of October 5, 2016.

| | |
|--|---------|
| Estimated Immigrant per student allocation | \$80.77 |
| Estimated Immigrant student count | 16 |
| Estimated Immigrant entitlement amount | \$1,292 |

Budget

| | |
|---|---------|
| Authorized activities | \$1,292 |
| Direct administration costs (Amount cannot exceed 2% of the estimated entitlement) | \$0 |
| Indirect costs (Amount should be calculated using the LEA's approved indirect cost rate) | \$0 |
| Total allocation budget | \$1,292 |

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2017-18 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

| | |
|---|-----------------------|
| 2017-18 Request for authorization | Yes |
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters) | no known deficiencies |

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- k - Funded with EIA/SCE

| | |
|-----------------------------|--------|
| Low income measure | FRPM |
| Group Schools by Grade Span | Yes |
| District-wide Low Income % | 69.57% |
| Grade Span 1 Low Income % | 79.33% |
| Grade Span 2 Low Income % | 73.81% |
| Grade Span 3 Low Income % | 53.95% |

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible for Funding | Funding Required | Ranking | Fund Flag | Exception Reason |
|--|-------------|------------------|----------------------|-------------------------------|--------------|----------------------|------------------|---------|-----------|------------------|
| James M. Burchfield Primary | 6003495 | 1 | 479 | 380 | 79.33 | Y | Y | 1 | Y | |
| George T. Egling Middle | 6057152 | 2 | 527 | 389 | 73.81 | Y | N | 1 | Y | |
| Colusa Alternative High (Continuation) | 0630012 | 3 | 30 | 27 | 90.00 | Y | Y | 1 | Y | |

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

| School Name | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible for Funding | Funding Required | Ranking | Fund Flag | Exception Reason |
|-------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------------------|------------------|---------|-----------|------------------|
| Colusa High | 0631259 | 3 | 348 | 186 | 53.45 | Y | N | 2 | N | |
| Colusa Alternative Home | 0630046 | 3 | 65 | 26 | 40.00 | N | N | 3 | N | |

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2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

| School Name | School Code | Enrollment | Participating | Low Income Student Count | Direct Services | Contract Services | School Added |
|----------------------------|-------------|------------|---------------|--------------------------|-----------------|-------------------|--------------|
| Our Lady of Lourdes Parish | 6905780 | 84 | Y | 22 | Y | N | N |

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2017-18 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Educator Excellence Office, awilson@cde.ca.gov, 916-445-5669
Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Supporting Effective Instruction

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Title III, Part A Immigrant and English Learner Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

| School Name | School Code | Enrollment | Title II, Part A Participation | Title III, Part A Immigrant Participation | Title III, Part A English Learner Participation | School Added |
|----------------------------|-------------|------------|--------------------------------|---|---|--------------|
| Our Lady of Lourdes Parish | 6905780 | 84 | Y | N | Y | N |

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2017-18 Nonprofit Private School Consultation

The LEA shall provide, on an equitable basis, special education services or other benefits to eligible children attending a nonprofit private school.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I, Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a nonprofit private school. This includes students who attend nonprofit private schools outside the LEA's boundaries

Results of Consultation Allowable Values

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children
- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

| School Name | School Code | Enrollment | Consultation Occurred | Was Consultation Agreement Met | Signed Written Affirmation on File | Results of Consultation | School Added |
|----------------------------|-------------|------------|-----------------------|--------------------------------|------------------------------------|-------------------------|--------------|
| Our Lady of Lourdes Parish | 6905780 | 84 | Y | Y | Y | Y1 | N |

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