

ESSA / NCLB Update

1. The CDE is working on creating a Single, Coherent Local, State, and Federal Accountability and Continuous Improvement System:

- Move away from compliance monitoring and toward pro-active technical support (RTI for Districts!!!)
- LCAP to meet ESSA planning & reporting requirements
- LCAP and LCFF rubrics to guide development and assess quality
 - Identify strengths and weaknesses
 - Determine eligibility for technical assistance
 - Determine eligibility for support and intervention

2. Here's an example of a Rubric:

		Graduation Change				
Level		Declined Significantly <small>by more than 5%</small>	Declined <small>by 1% to 5%</small>	Maintained <small>Declined or improved by less than 1%</small>	Increased <small>by 1% to less than 5%</small>	Increased Significantly <small>by 5% or more</small>
Graduation Status	Very High <small>95% or greater</small>	Gray	Blue	Blue	Blue	Blue
	High <small>90% to less than 95%</small>	Orange	Yellow	Green	Green	Blue
	Median <small>85% to less than 90%</small>	Orange	Orange	Yellow	Green	Green
	Low <small>67% to less than 85%</small>	Red	Orange	Orange	Yellow	Yellow
	Very Low <small>Less than 67%</small>	Red	Red	Red	Red	Red

Gray colored cell=Not applicable

- useful in determining eligibility for **assistance or intervention**

3. Accountability for Students????

4. District & School Accountability Reports on state website

Clean, easy to read format

Each quality indicator will have 3 rankings: Rating, Status, Change

Indicators are:

HQ Teachers

Implementing Standards

Parent Engagement

Achievement

Pupil Engagement

School Climate

Broad Course of Study (BCoS)

Outcomes in a BCoS

Coordination of services for expelled and foster youth

The screenshot displays the West Chavez Unified School District's accountability report. At the top, it shows district statistics: Enrollment: 2,000 students, Socioeconomically Disadvantaged: 8.8%, Grade span: K-12, and Charter School: 14. Below this is a color-coded legend for ratings: Blue, Green, Yellow, Orange, and Red. The report is divided into two sections: 'Indicator Cluster Report' and 'Status Change Report'. The 'Indicator Cluster Report' section lists various indicators with their corresponding ratings and status change indicators. The 'Status Change Report' section lists performance indicators with their ratings.

State Indicator	Rating	All Student Groups	Red/Orange
Chronic Absenteeism	Blue	11	2
Suspension Rate	Green	1	1
English Learner Proficiency	Yellow	5	5
Graduation Rates	Yellow	5	4
College & Career Readiness	Orange	7	5
English Language Arts Assessment	Orange	7	6
Math Assessment	Yellow	12	7

Performance Indicator	Rating
CS (Teachers, Instructional Materials, Facilities)	Orange
Implementation of Academic Standards	Yellow
Parent Engagement	Green
School Climate Survey	Blue

5. There will be no summative rating...No API, No Decile number, **NONE!** Will have ability to compare demographically similar districts.