ESSA / NCLB Update

- **1.** The CDE is working on creating a <u>Single, Coherent Local, State, and Federal Accountability and Continuous Improvement System:</u>
 - Move away from compliance monitoring and toward pro-active technical support (RTI for Districts!!!)
 - LCAP to meet ESSA planning & reporting requirements
 - LCAP and LCFF rubrics to guide development and assess quality
 - Identify strengths and weaknesses
 - o Determine eligibility for technical assistance
 - o Determine eligibility for support and intervention
- 2. Here's an example of a Rubric:

Graduation Change

Level	Declined Significantly by more than 5%	Declined bx 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly bx 5% or more
Very High 95% or greater	Gray	Blue	Blue	Blue	Blue
High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
LOW 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 67%	Red	Red	Red	Red	Red

Gray colored cell=Not applicable

- useful in determining eligibility for assistance or intervention

3. Accountability for Students????

Graduation Status

4. District & School Accountability Reports on state website Clean, easy to read format

Each quality indicator will have 3 rankings: Rating, Status, Change Indicators are:

HQ Teachers

Implementing Standards

Parent Engagement

Achievement

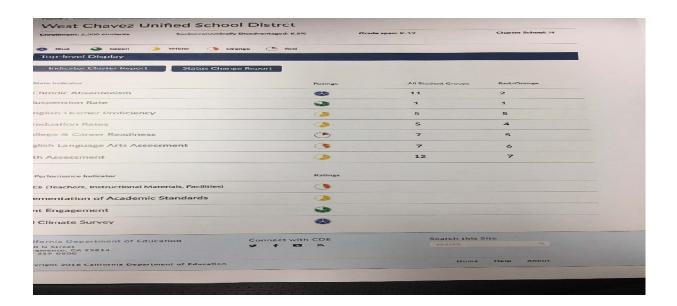
Pupil Engagement

School Climate

Broad Course of Study (BCoS)

Outcomes in a BCoS

Coordination of services for expelled and foster youth



5. There will be <u>no summative rating</u>...No API, No Decile number, **NONE!** Will have ability to compare demographically similar districts.