

# COLUSA UNIFIED SCHOOL DISTRICT

Lessons from Sanger USD's  
Experiences



# Sanger's LCAP Goals

- ▣ Raise All Student's Achievement
- ▣ Close Achievement Gap between Subgroups
- ▣ Ensure a safe Environment

# Sanger's Performance

2000

2010

API = 520

API = 838

Clear Lesson Objectives

Engagement

Assessment (formative) Practices

# Sanger's path to improvement

- ▣ PLC's
- ▣ RtI – academic and behavioral
- ▣ Effective Instruction
- ▣ Collaborative Culture with clear Mission, Vision, Values, Goals.

# What changed at SUSD?

- ▣ Shift from focus on adults to focus on kids
- ▣ Shift from individual to collective responsibility
- ▣ Shift from hit/miss to data-based decision making
- ▣ Job embedded PD / continuous learning
- ▣ Collaborative culture at all levels

# Colusa's LCAP Goals

- ▣ Improve student achievement and close achievement gaps
- ▣ Improve the atmosphere in our schools, and the communication between home and school.
- ▣ Improve access to and use of instructional technology and modern facilities.

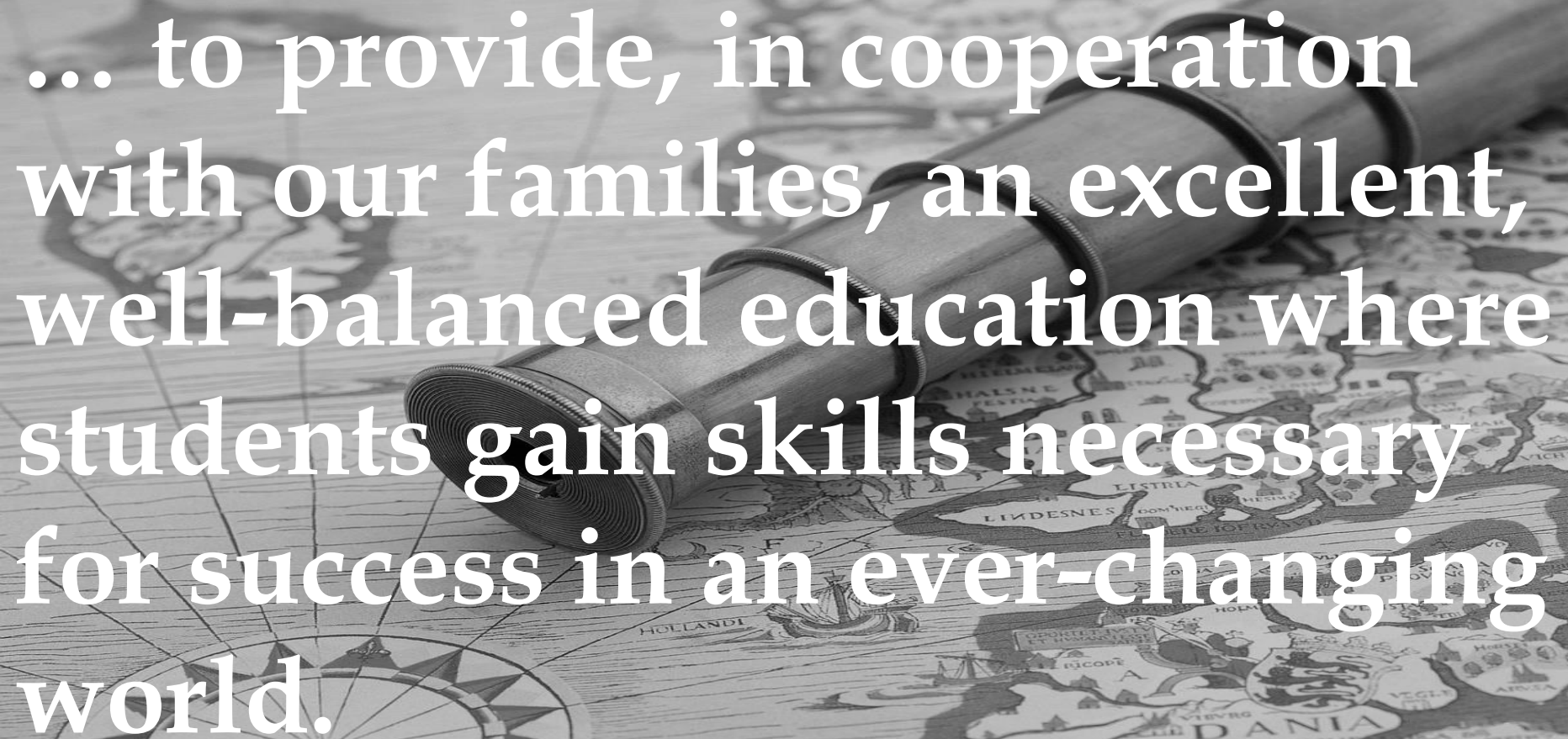
# Mission

...to provide a  
safe, student-  
centered, high  
quality education  
to All students



# Vision

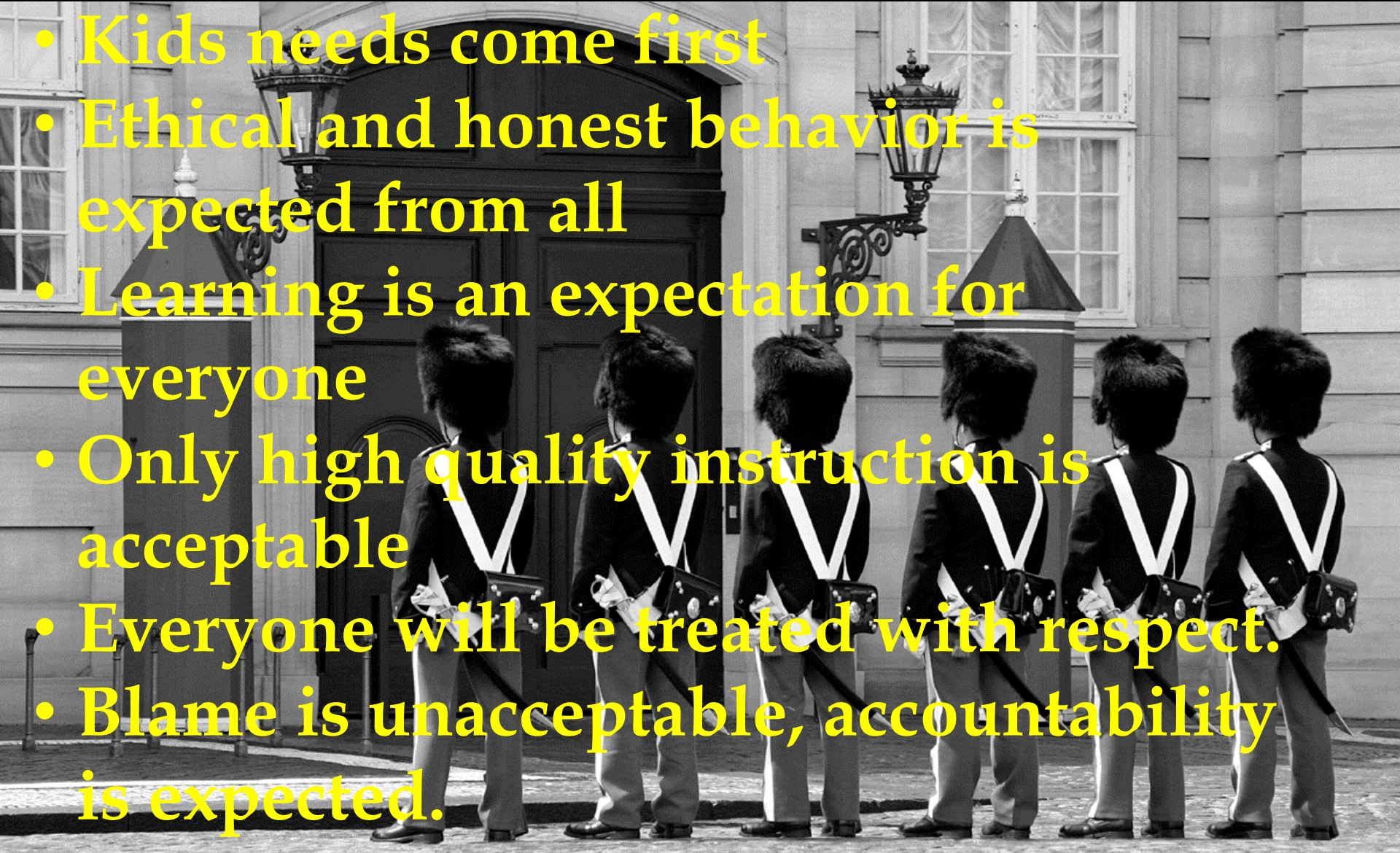
... to provide, in cooperation with our families, an excellent, well-balanced education where students gain skills necessary for success in an ever-changing world.

A vintage map with a telescope and a compass rose. The map is a detailed historical chart showing various geographical features and place names. A telescope is positioned diagonally across the map, pointing towards the upper right. In the bottom left corner, there is a compass rose with a star-like design. The overall image has a sepia or aged tone.



# Values

- Kids needs come first
- Ethical and honest behavior is expected from all
- Learning is an expectation for everyone
- Only high quality instruction is acceptable
- Everyone will be treated with respect.
- Blame is unacceptable, accountability is expected.



**Best way to  
Change  
Achievement  
for Our Kids?**

How will we respond  
when students do  
not master the  
content, or master it  
before expectation?

What do we  
want  
students to  
know and be  
able to do?



## LEADERSHIP

How will we  
know that  
students  
have  
learned?

How will we  
instruct  
effectively to  
**ENSURE**  
students  
learn?





# 2105 CAASPP Results

## SANGER USD

- ▣ ELA 34%
- ▣ Math 35%

## COLUSA USD

- ▣ ELA 38%
- ▣ Math 29%

Good is  
not Great.

Thank You!