

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street

Colusa, CA 95932

(530) 458-7791 FAX (530) 458-4030

AGENDA

Board of Trustees Regular Meeting

DISTRICT OFFICE CONFERENCE ROOM

Tuesday, October 15, 2013

6:00 p.m. Open Session with Closed Session to Follow

PUBLIC COPY OF BOARD PACKET IS AVAILABLE FOR INSPECTION
AT THE CUSD DISTRICT OFFICE LOCATED AT 745 TENTH ST., COLUSA

All meetings of the Governing Board are open to the general public, with the exception of the Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the Superintendent's Office, 458-7791, at least 3 days in advance to make special arrangements.

Spanish translation is available at Regular Session Board Meetings. To arrange for translation services, please call the Superintendent's Office, 458-7791, at least 3 days in advance. [Se ofrece traducción en Español para la junta regular de la mesa directiva. Para solicitar servicios de traducción al español, por favor llame a la Oficina del Superintendente, al 458-7791, con 3 días de anticipación por lo menos.]

6:00 P.M. OPEN SESSION

- A. Call to Order
- B. Pledge of Allegiance
- C. Hearing of Public

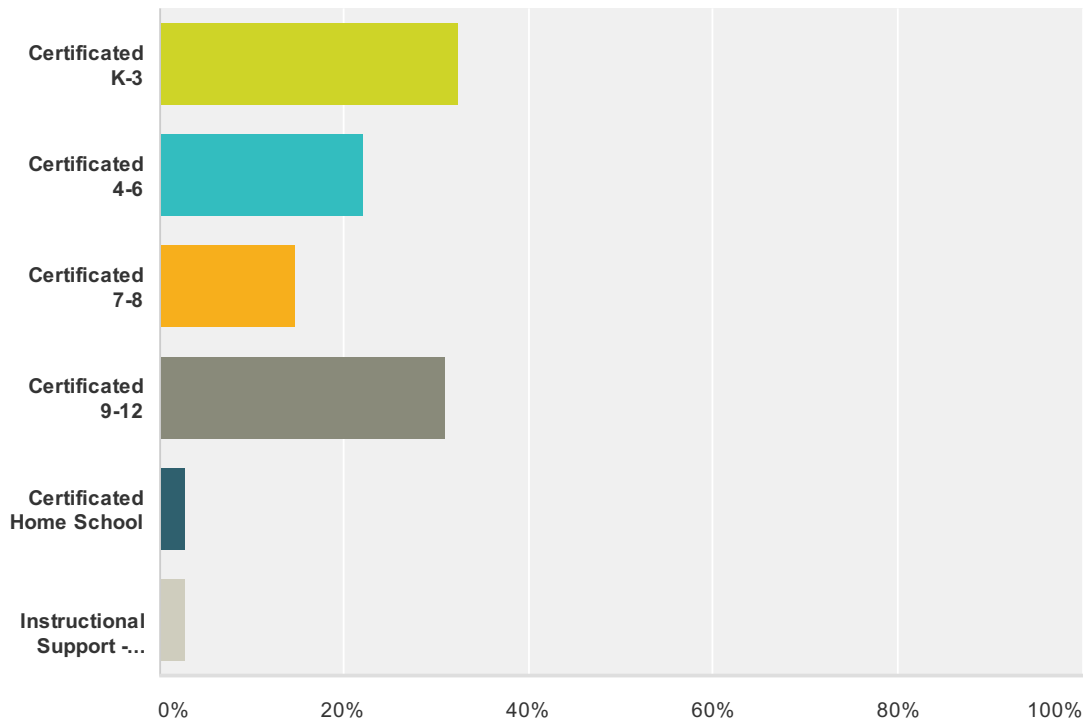
The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is voted upon. To assure your right to address any action item, please notify the Superintendent's Office of your desire to speak by noon of the day prior to the Board Meeting. Those requesting to address the Board in advance will be granted up to five minutes to speak. Others will be limited to a total of three minutes.

- D. Reports:
 - 1. Student's Report
 - 2. President's Report
 - a. Set Site Visitation Dates for Egling Middle School and Burchfield Primary School
 - 3. Board of Trustee Time – this is a time for the Board of Trustees to bring up points of discussion, committee reports and/or items for future agendas.
 - 4. Superintendent's Report
 - a. Improving Achievement – standing item
 - 1. District Improvement Plan Progress
 - 2. District Instructional Feedback Data Report
 - 3. Teacher Survey Results
 - b. Budget – standing item
 - 1. LCFF
 - 2. GFS – meeting scheduled 10/17
 - c. Management - standing item
 - 1. Report on Progress of SELPA Plan Revision
 - 2. Student Attire
 - 3. Board Policy Maintenance – GAMUT Online
 - d. Enrollment – standing item
 - 5. Principals' Report – standing item
 - a. Recognitions and Celebrations
 - b. Egling Middle School – Jody Johnston

- E. CEA (Colusa Educators Association) Representative's Report
- F. CSEA (California School Employees Assn.) Rep's Report
- G. Public Hearing for Internet Safety Practices: BP/AR 6163.4 Student Use of Technology
- H. Information/Discussion / Possible Action:
 - 1. Tech Planning and Common Core Implementation Grant
 - 2. Bullying Prevention
- I. Action Item:
 - 1. First Reading: BP/AR 1113 District and School Web Sites
 - 2. First Reading: BP/AR 1114 District Sponsored Social Media
- J. Motion to Approve Items on the Consent Action Agenda
 - 1. Consider Approval of Consent Agenda: Regular and Customary Business Items:
 - a. Minutes of September 17, 2013 Regular Board Meeting
 - b. October Payroll
 - c. October Warrants: Batch # 11 - 14
 - d. October Financial Statements
 - e. Personnel Assignment Order #2013/2014.03
 - f. Approve FBLA 2013-2014 Travel Requests
 - g. 1st Quarter Williams Uniform Complaint Procedure for July 1, 2013 to September 30, 2013
- K. Hearing of Public for Matters on Closed Session Agenda
- L. Adjourn to Closed Session to consider and/or take action upon any of the following items:
 - 1. Student Matters:
 - a. Out of School Suspensions
 - b. Inter-district Transfer Agreements
 - c. Consider Approval of AHP Recommendation for Expulsion Case #EH2013-14.02
 - d. Consider Approval of AHP Recommendation for Expulsion Case #EH2013-14.03
 - 2. Personnel Matters:
 - a. Public Employment – New Hires 2013-2014
 - b. Public Employee Discipline/Dismissal/Release
 - c. Public Employee – Maternity Leave Request
 - 3. Negotiations:
 - a. Instructions to District Negotiators (Executive Session of School Board and its designated representatives for the purpose of discussing its position regarding matters within the scope of representation and instructing its designated representatives)
- M. Reconvene and Announce Action taken during closed session
 - 1. Announce action taken regarding Inter-district Transfer Agreements
 - 2. Possible Action taken regarding AHP Recommendation of Expulsion Case #EH2013-14.02
 - 3. Possible Action taken regarding AHP Recommendation of Expulsion Case #EH2013-14.03
 - 4. Announce action taken regarding Maternity Leave Request
- N. Adjournment of the Meeting

Q1 What is your primary assignment within the Colusa Unified School District?

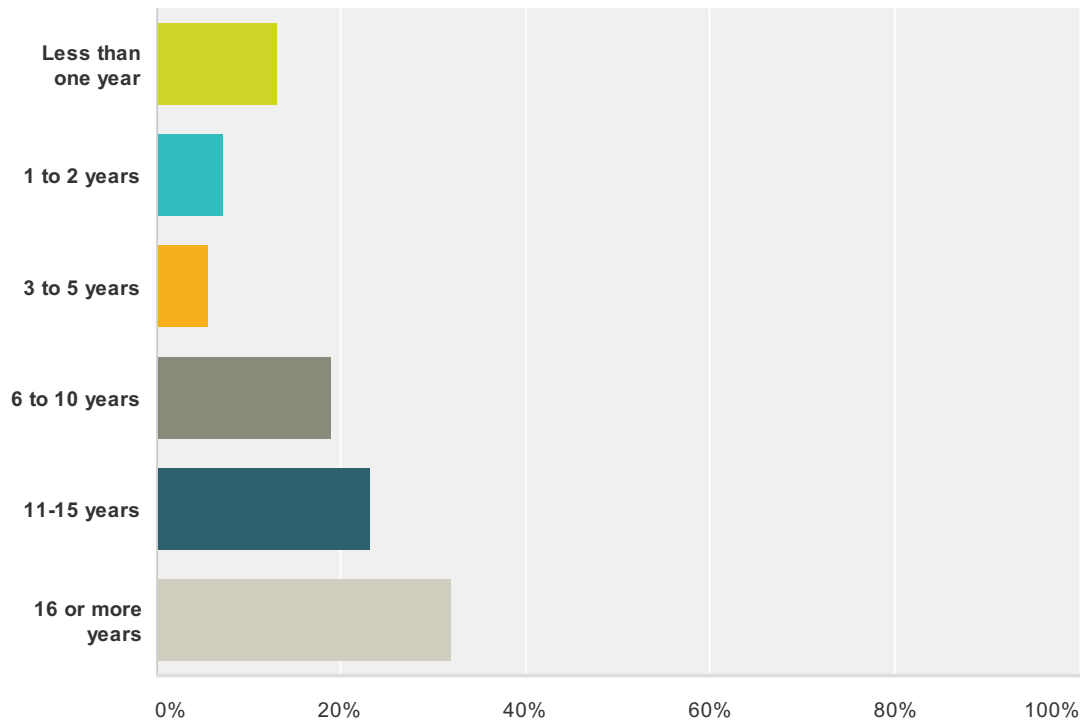
Answered: 68 Skipped: 1



Answer Choices	Responses	
Certificated K-3	32.35%	22
Certificated 4-6	22.06%	15
Certificated 7-8	14.71%	10
Certificated 9-12	30.88%	21
Certificated Home School	2.94%	2
Instructional Support - Paraprofessionals	2.94%	2
Total Respondents: 68		

Q2 How many years have you worked within the Colusa Unified School District?

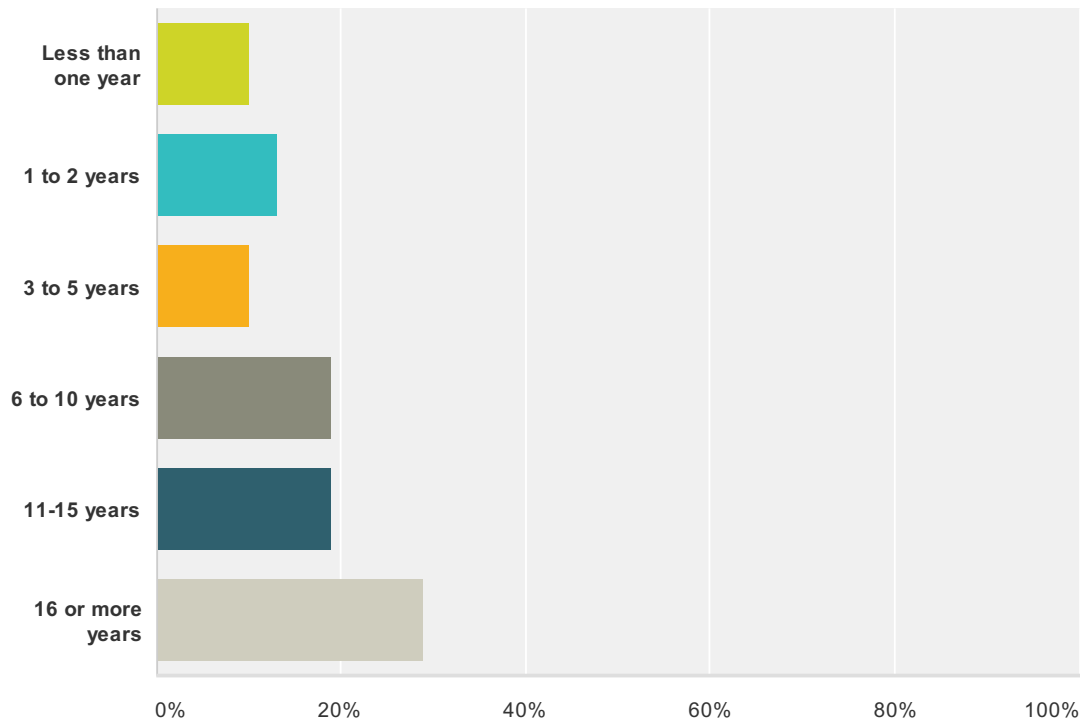
Answered: 69 Skipped: 0



Answer Choices	Responses	
Less than one year	13.04%	9
1 to 2 years	7.25%	5
3 to 5 years	5.80%	4
6 to 10 years	18.84%	13
11-15 years	23.19%	16
16 or more years	31.88%	22
Total		69

Q3 How many years have you worked at any school in your current position?

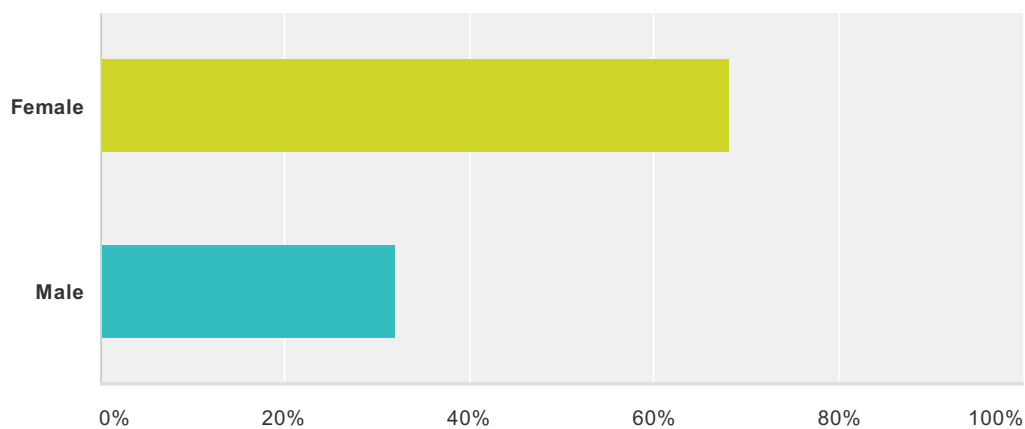
Answered: 69 Skipped: 0



Answer Choices	Responses
Less than one year	10.14% 7
1 to 2 years	13.04% 9
3 to 5 years	10.14% 7
6 to 10 years	18.84% 13
11-15 years	18.84% 13
16 or more years	28.99% 20
Total	69

Q4 What is your gender?

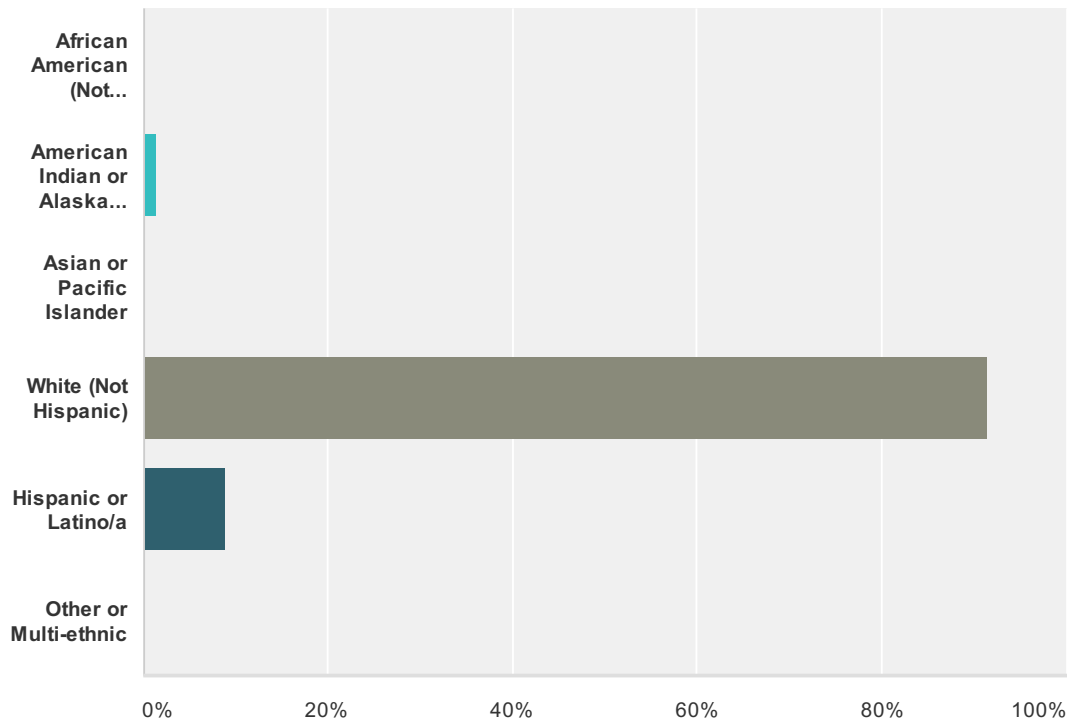
Answered: 69 Skipped: 0



Answer Choices	Responses	
Female	68.12%	47
Male	31.88%	22
Total		69

Q5 What is your race or ethnicity? Please chose one or more.

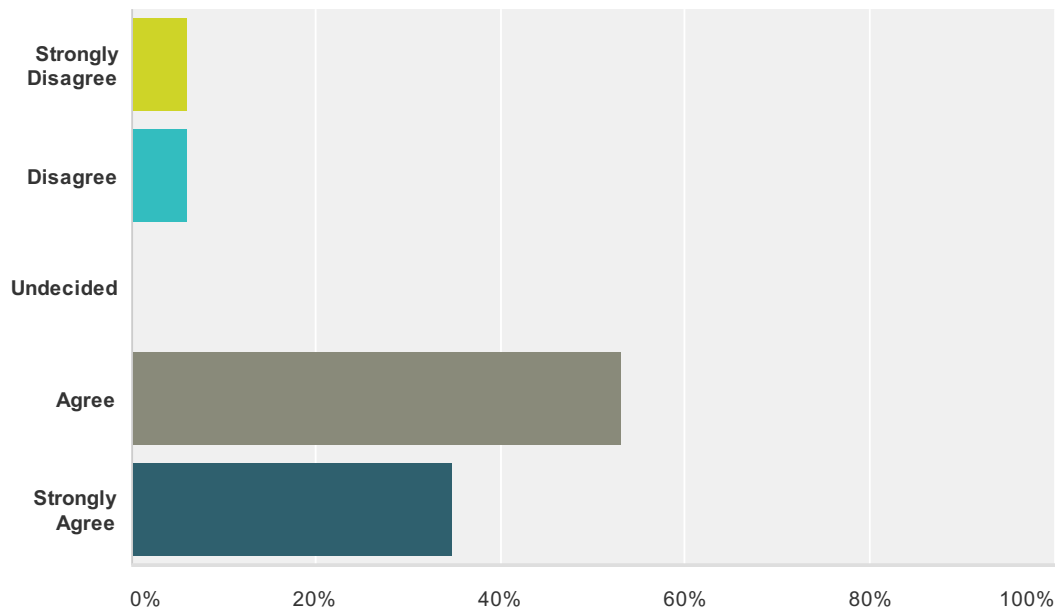
Answered: 68 Skipped: 1



Answer Choices	Responses	
African American (Not Hispanic)	0%	0
American Indian or Alaska Native	1.47%	1
Asian or Pacific Islander	0%	0
White (Not Hispanic)	91.18%	62
Hispanic or Latino/a	8.82%	6
Other or Multi-ethnic	0%	0
Total Respondents: 68		

Q6 Teachers treat each other with respect.

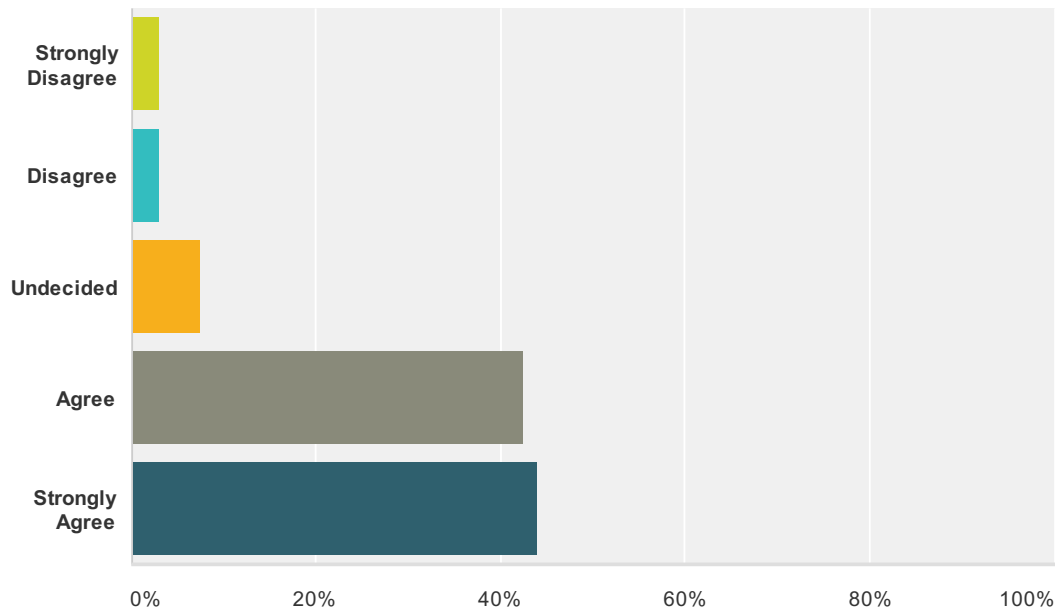
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	6.06%	4
Disagree	6.06%	4
Undecided	0%	0
Agree	53.03%	35
Strongly Agree	34.85%	23
Total		66

Q7 Teachers are treated with respect by building level administrators.

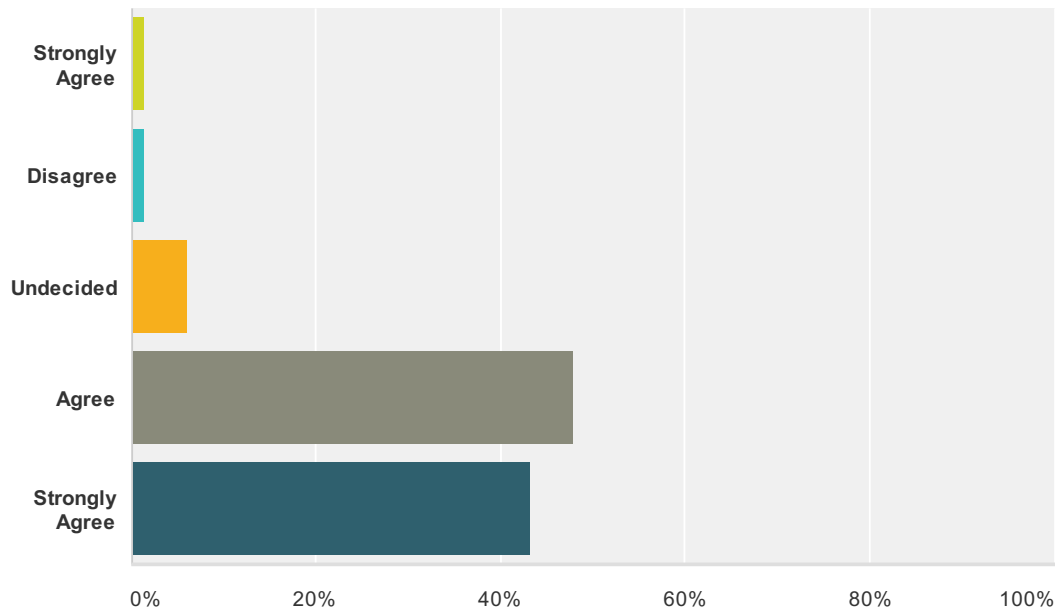
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	3.03%	2
Disagree	3.03%	2
Undecided	7.58%	5
Agree	42.42%	28
Strongly Agree	43.94%	29
Total		66

Q8 Teachers are treated with respect by District level administrators.

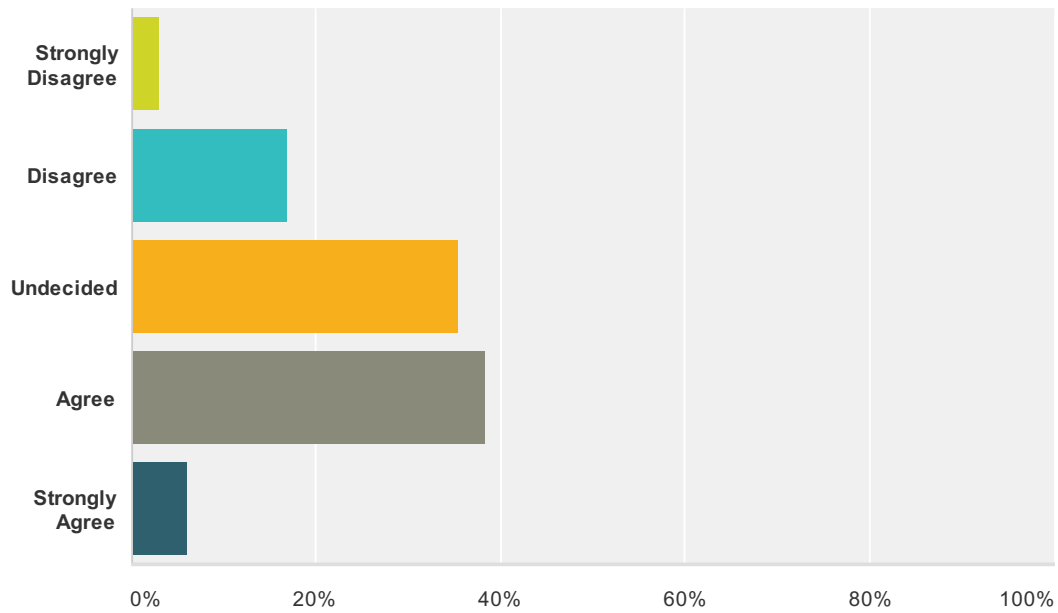
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Agree	1.54%	1
Disagree	1.54%	1
Undecided	6.15%	4
Agree	47.69%	31
Strongly Agree	43.08%	28
Total		65

Q9 Teachers are treated with respect by the School Board.

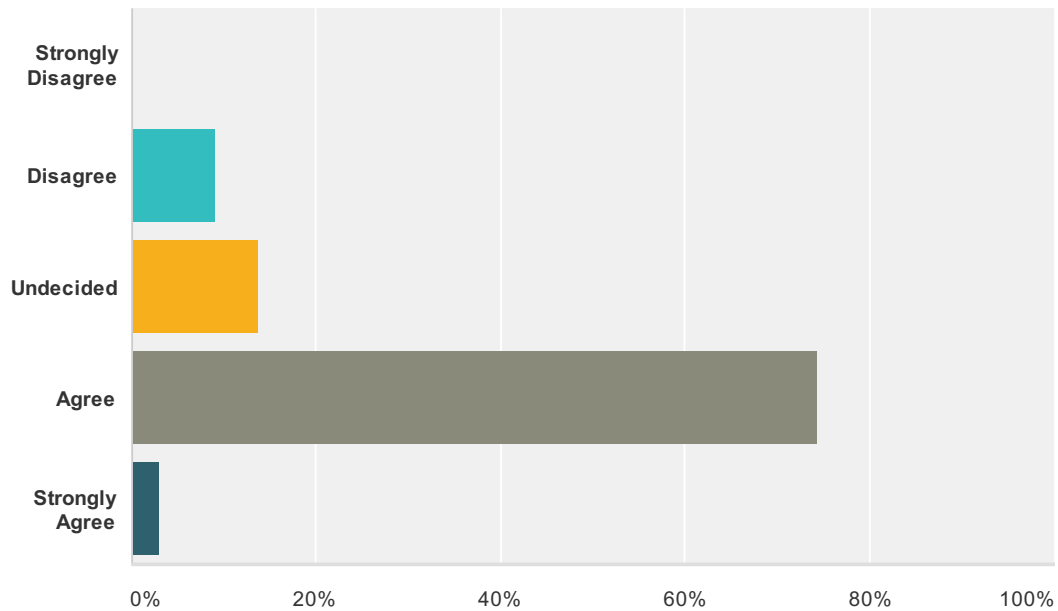
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	3.08%	2
Disagree	16.92%	11
Undecided	35.38%	23
Agree	38.46%	25
Strongly Agree	6.15%	4
Total		65

Q10 Teachers are treated with respect by the students.

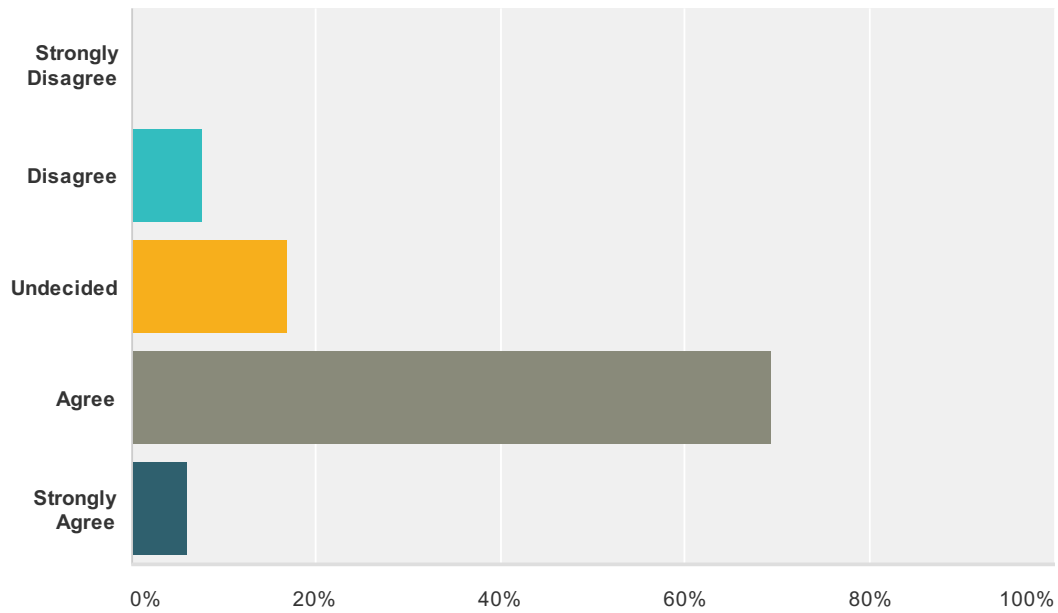
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	9.09%	6
Undecided	13.64%	9
Agree	74.24%	49
Strongly Agree	3.03%	2
Total		66

Q11 Teachers are treated with respect by parents / community members.

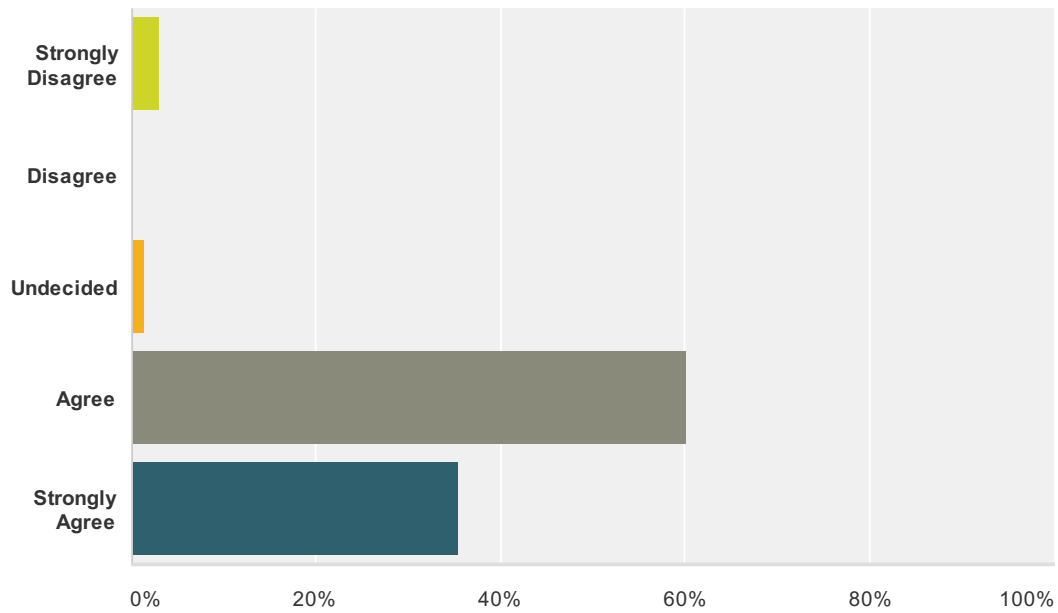
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	7.69%	5
Undecided	16.92%	11
Agree	69.23%	45
Strongly Agree	6.15%	4
Total		65

Q12 Teachers help each other and work together

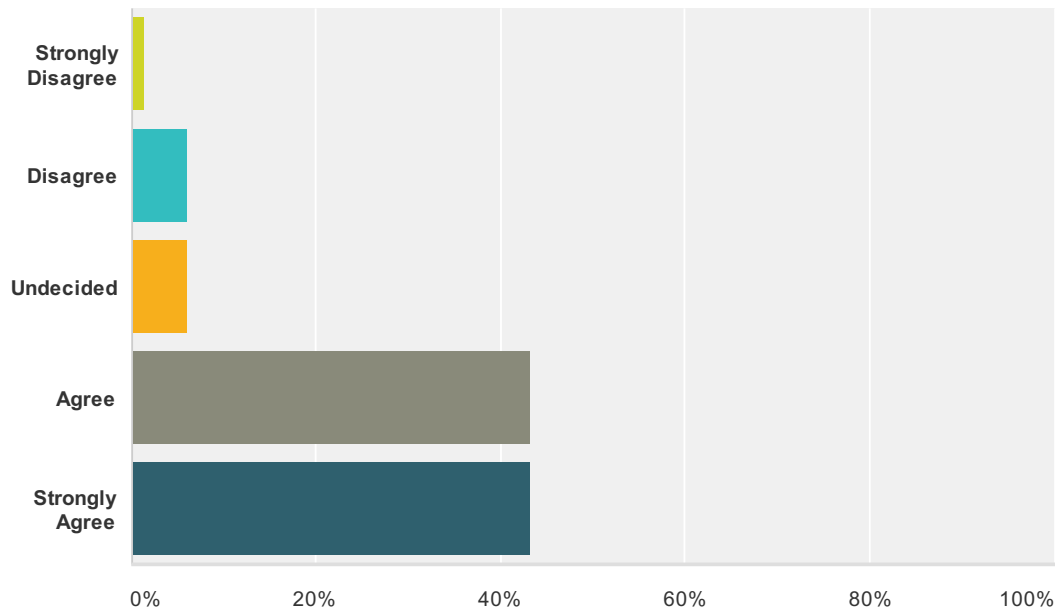
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	3.08%	2
Disagree	0%	0
Undecided	1.54%	1
Agree	60%	39
Strongly Agree	35.38%	23
Total		65

Q13 Administrator(s) at your site model professional behavior

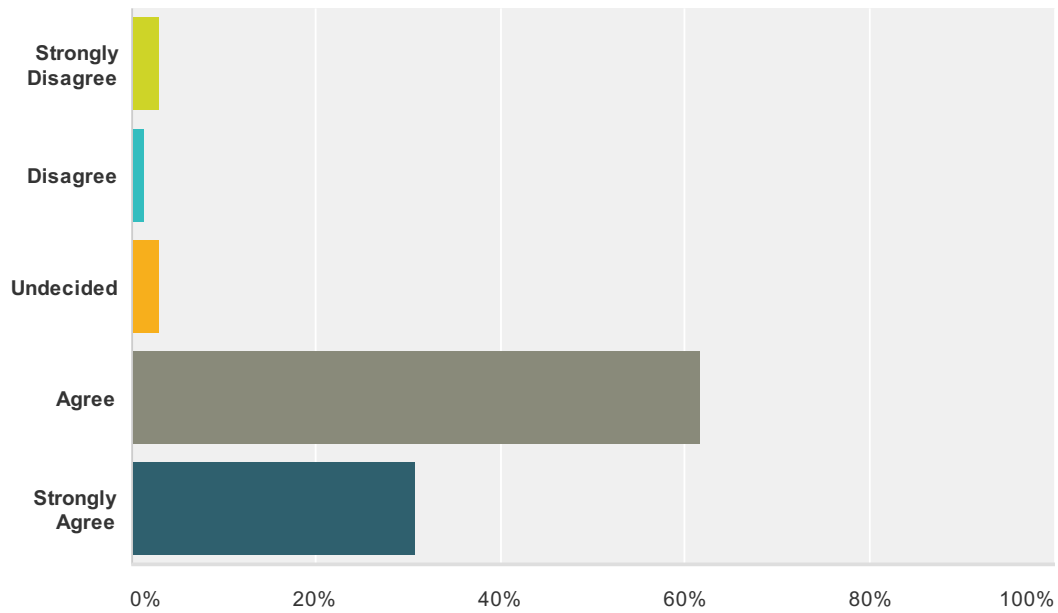
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	1.54%	1
Disagree	6.15%	4
Undecided	6.15%	4
Agree	43.08%	28
Strongly Agree	43.08%	28
Total		65

Q14 Classified and Certificated staff treat each other with respect.

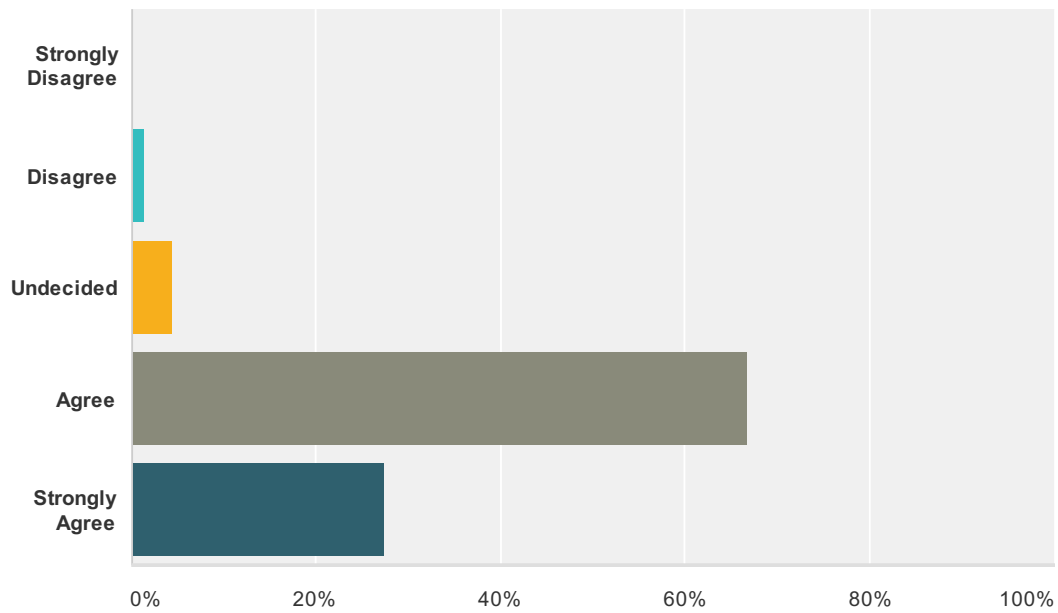
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	3.08%	2
Disagree	1.54%	1
Undecided	3.08%	2
Agree	61.54%	40
Strongly Agree	30.77%	20
Total		65

Q15 Teachers are respectful of parents.

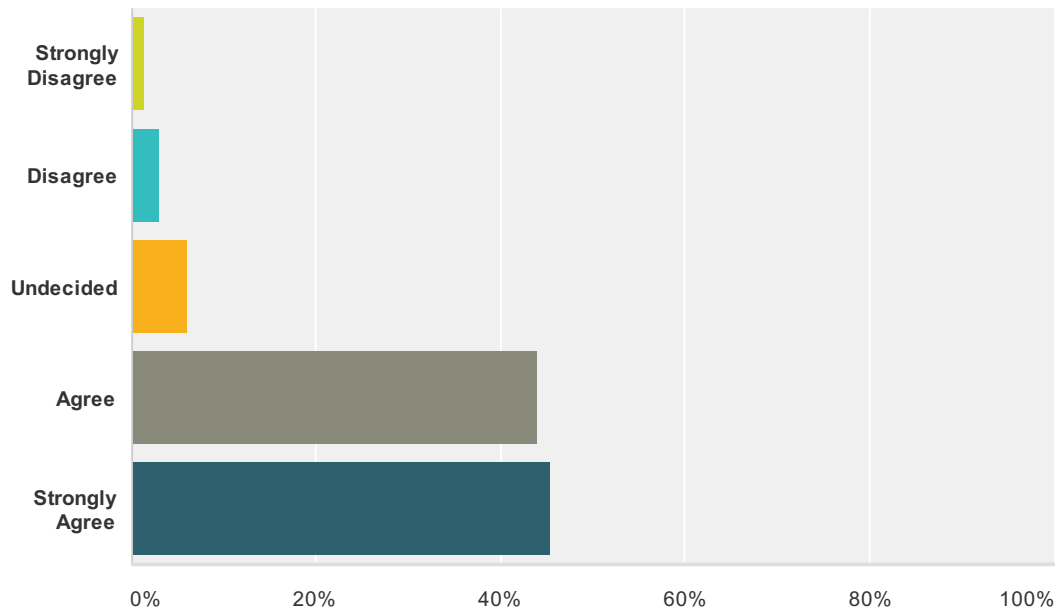
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	1.52%	1
Undecided	4.55%	3
Agree	66.67%	44
Strongly Agree	27.27%	18
Total		66

Q16 The faculty and staff respect all races and cultures.

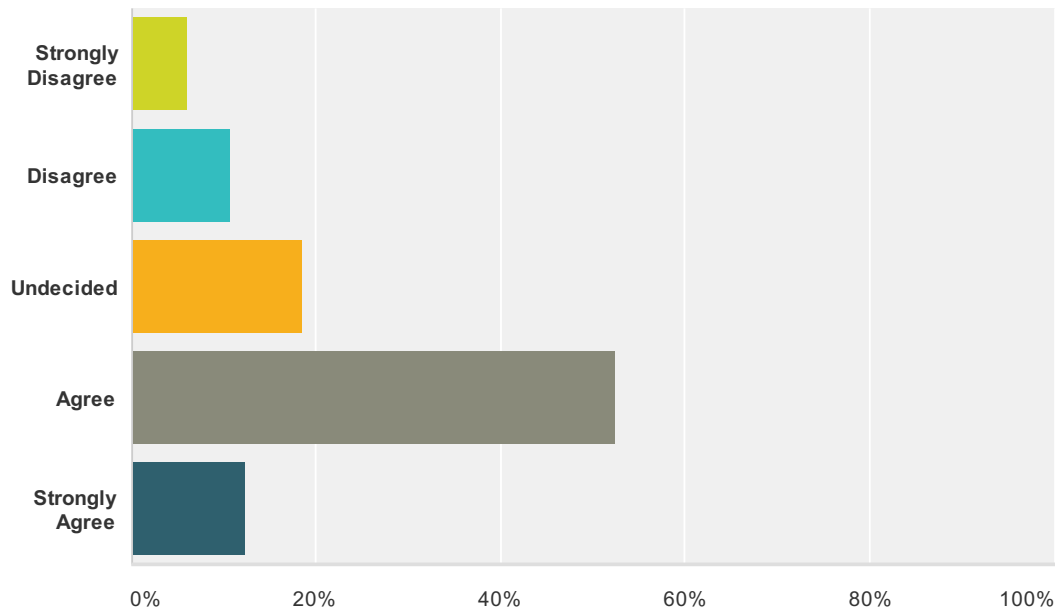
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	1.52%	1
Disagree	3.03%	2
Undecided	6.06%	4
Agree	43.94%	29
Strongly Agree	45.45%	30
Total		66

Q17 Teachers are aware of student's lives outside of school.

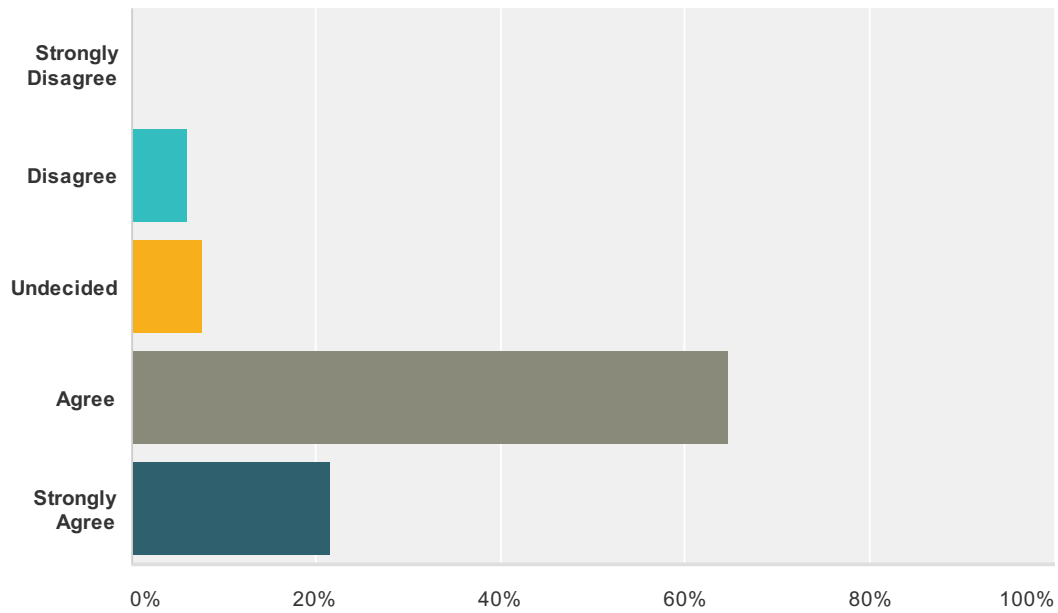
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	6.15%	4
Disagree	10.77%	7
Undecided	18.46%	12
Agree	52.31%	34
Strongly Agree	12.31%	8
Total		65

Q18 Teachers are consistently fair with students they teach.

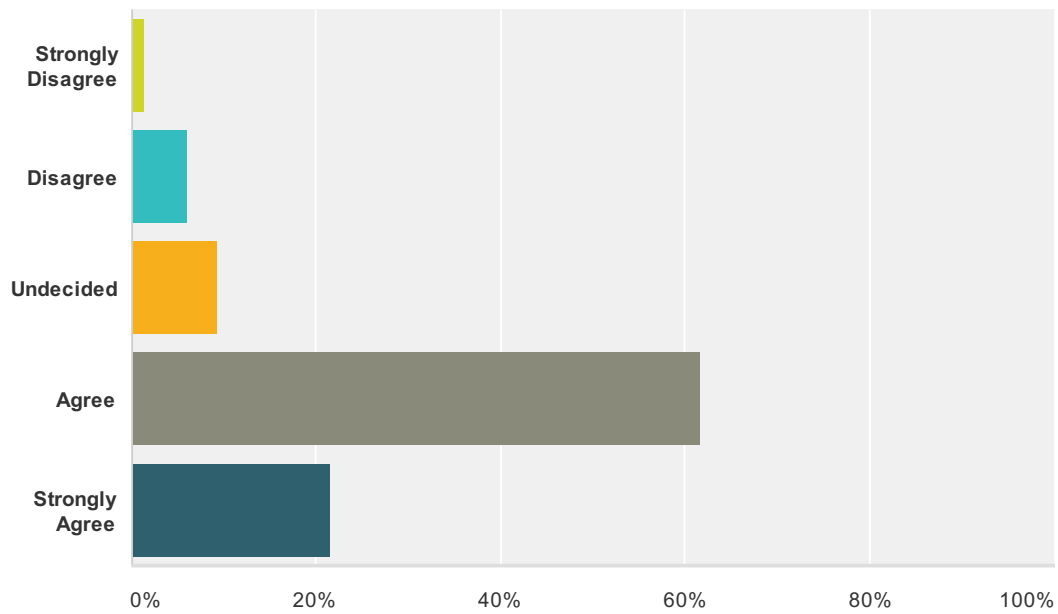
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	6.15%	4
Undecided	7.69%	5
Agree	64.62%	42
Strongly Agree	21.54%	14
Total		65

Q19 Most teachers are enthusiastic about teaching and communicate this to students.

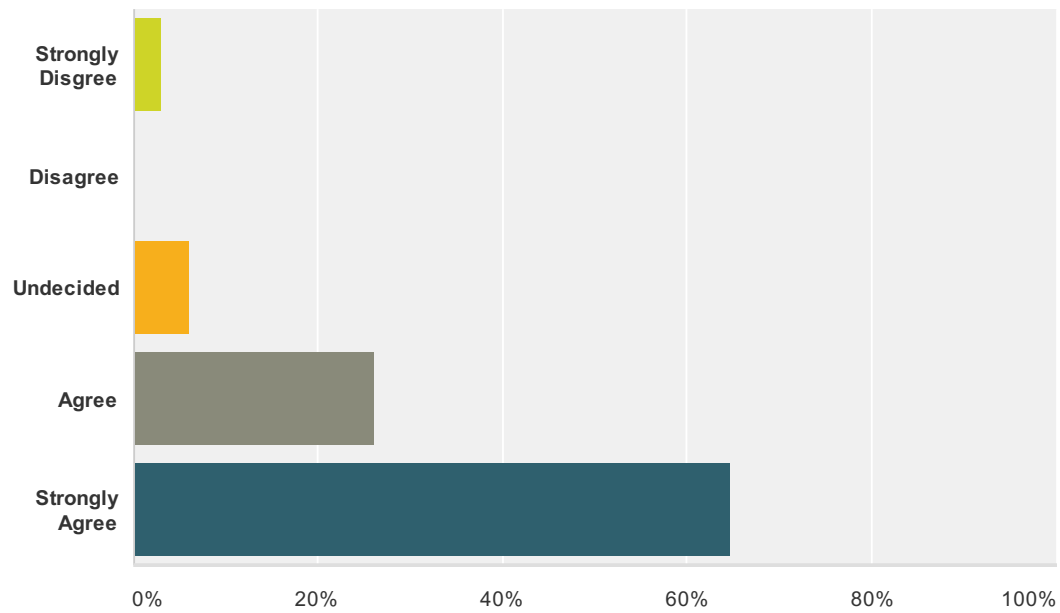
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	1.54%	1
Disagree	6.15%	4
Undecided	9.23%	6
Agree	61.54%	40
Strongly Agree	21.54%	14
Total		65

Q20 I am passionate about teaching.

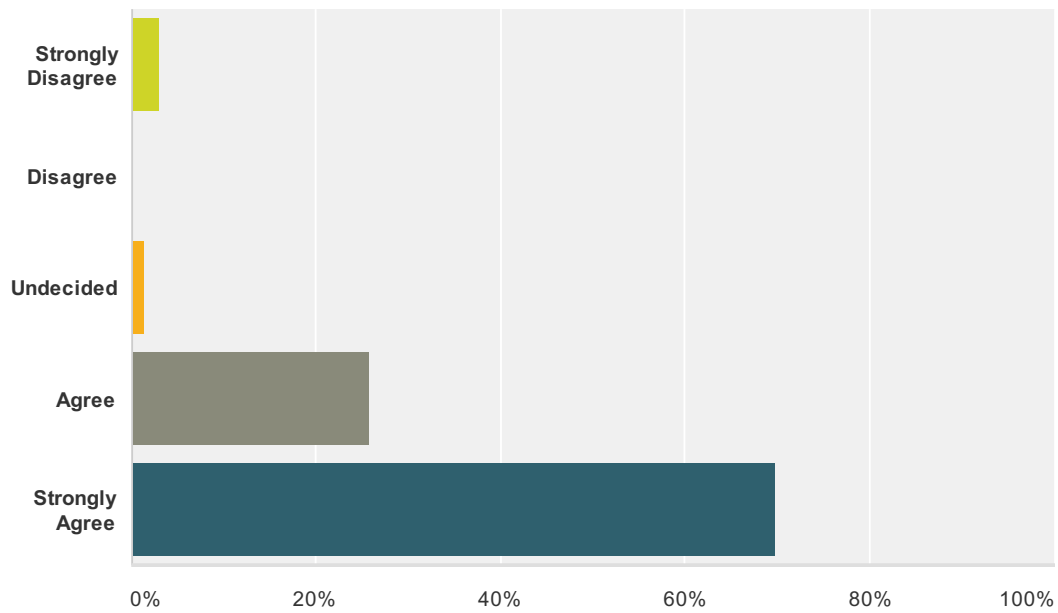
Answered: 65 Skipped: 4



Answer Choices	Responses	
Strongly Disagree	3.08%	2
Disagree	0%	0
Undecided	6.15%	4
Agree	26.15%	17
Strongly Agree	64.62%	42
Total		65

Q21 I like my students.

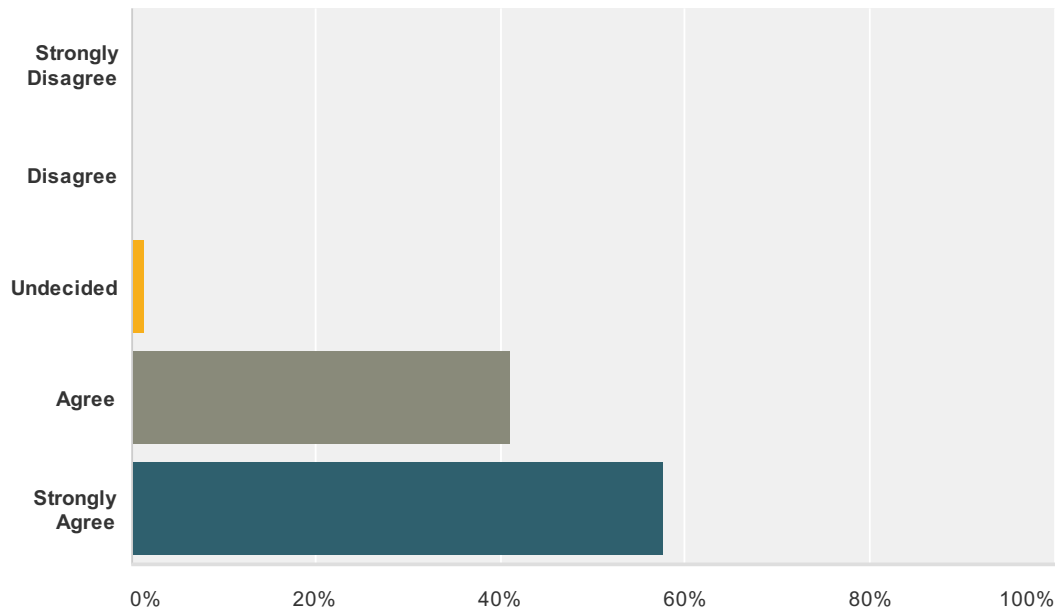
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	3.03%	2
Disagree	0%	0
Undecided	1.52%	1
Agree	25.76%	17
Strongly Agree	69.70%	46
Total		66

Q22 I feel that I am a successful and dedicated teacher.

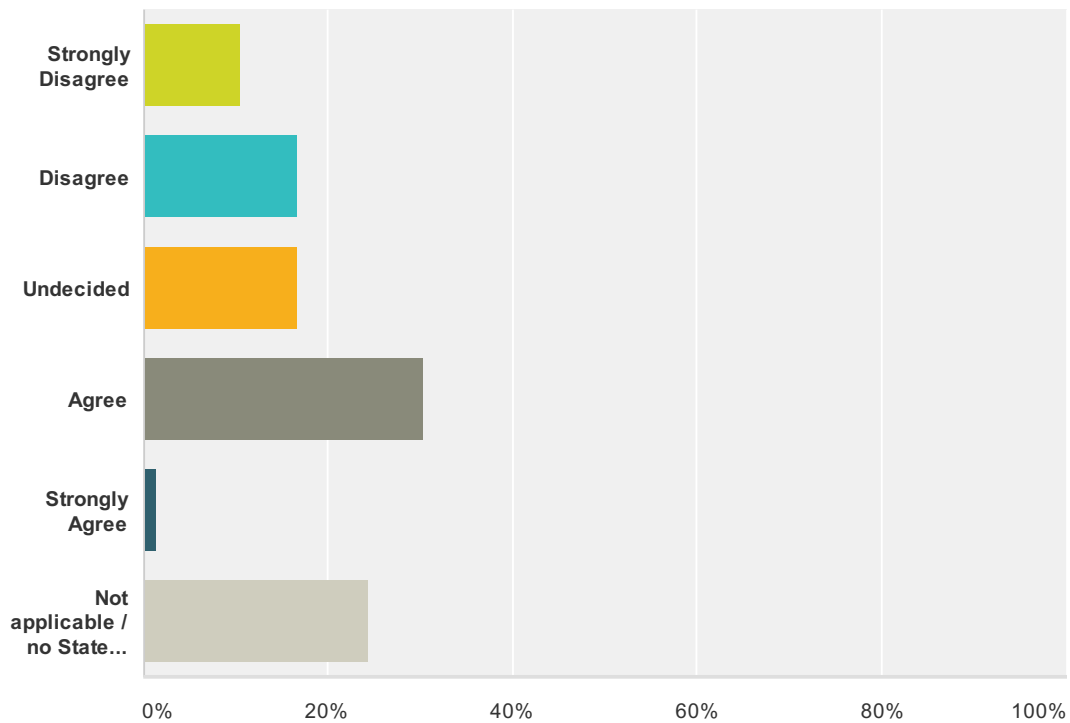
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	0%	0
Undecided	1.52%	1
Agree	40.91%	27
Strongly Agree	57.58%	38
Total		66

Q23 I measure my success as a teacher, in part, based on how well my students achieve on State Tests.

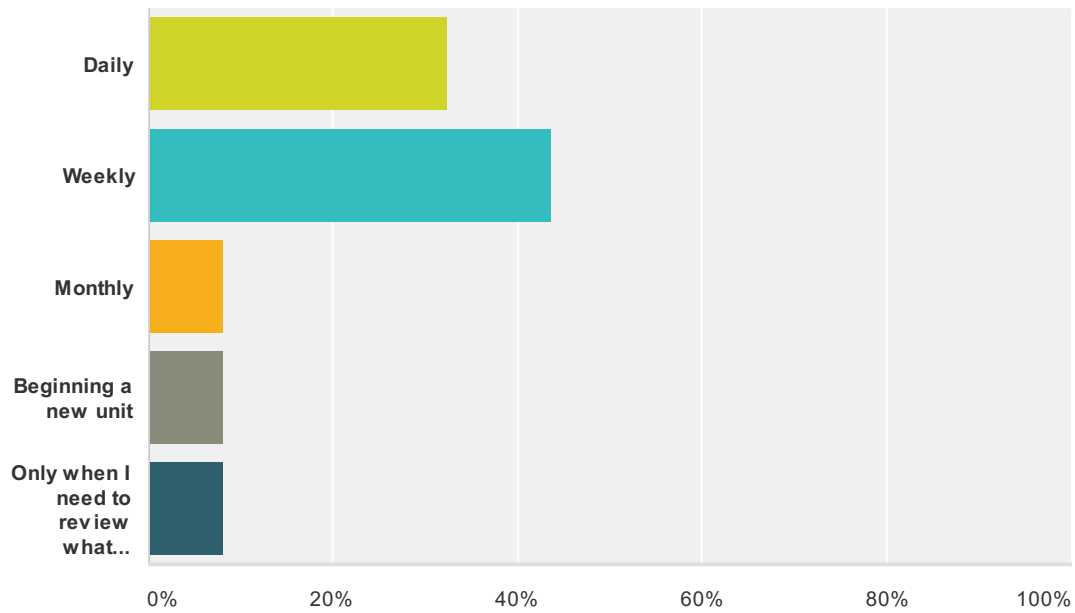
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	10.61%	7
Disagree	16.67%	11
Undecided	16.67%	11
Agree	30.30%	20
Strongly Agree	1.52%	1
Not applicable / no State testing for my students	24.24%	16
Total		66

Q24 How often do you prepare written lesson plans?

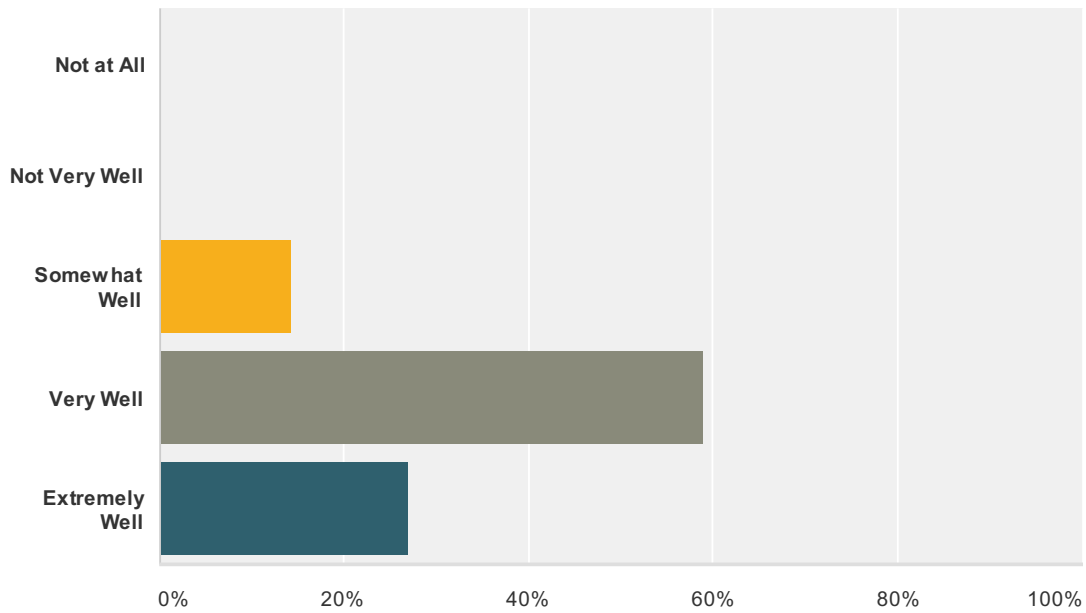
Answered: 62 Skipped: 7



Answer Choices	Responses	
Daily	32.26%	20
Weekly	43.55%	27
Monthly	8.06%	5
Beginning a new unit	8.06%	5
Only when I need to review what I am doing	8.06%	5
Total		62

Q25 I am very familiar California State Standards for my discipline.

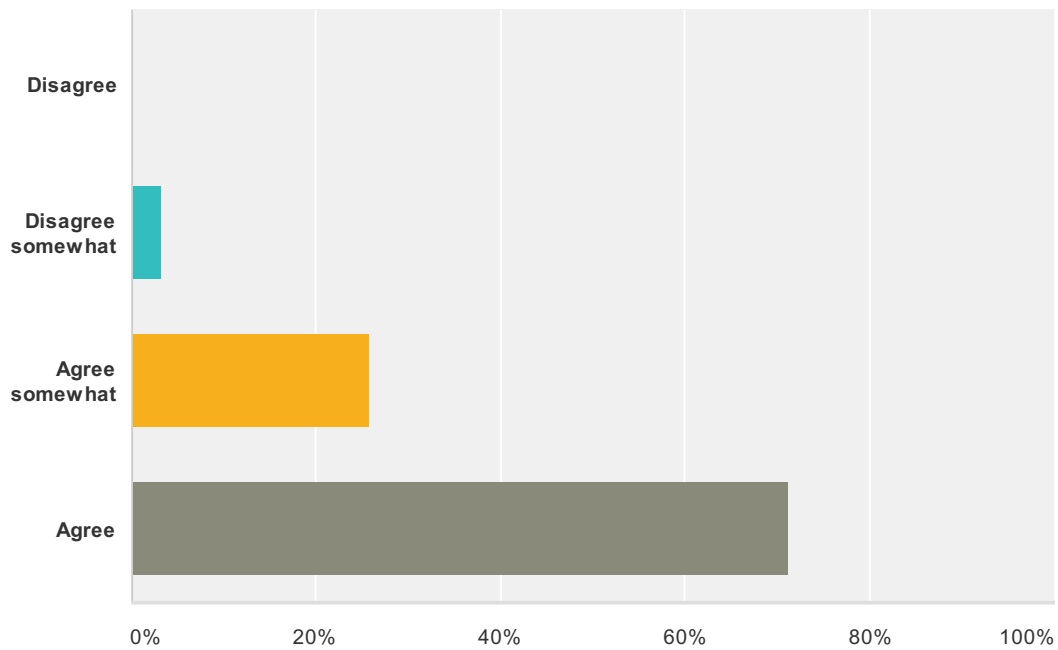
Answered: 63 Skipped: 6



Answer Choices	Responses	
Not at All	0%	0
Not Very Well	0%	0
Somewhat Well	14.29%	9
Very Well	58.73%	37
Extremely Well	26.98%	17
Total		63

Q26 I utilize research based best instructional strategies when preparing for and delivering instruction in my classes.

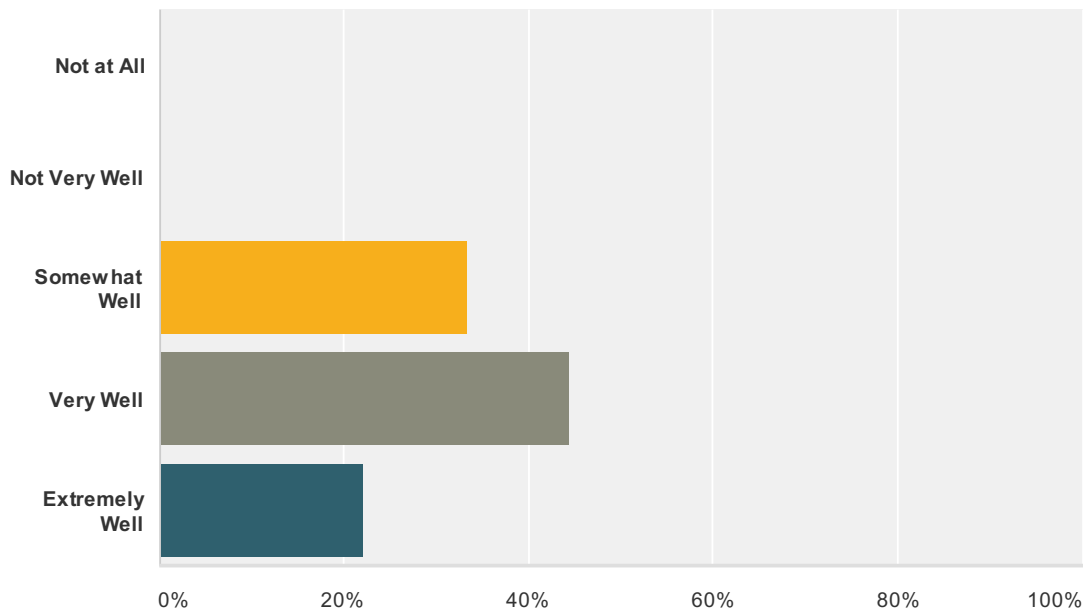
Answered: 62 Skipped: 7



Answer Choices	Responses	
Disagree	0%	0
Disagree somewhat	3.23%	2
Agree somewhat	25.81%	16
Agree	70.97%	44
Total		62

**Q27 I utilize Multiple Response Strategies
when preparing for Student interaction
during classroom instruction.**

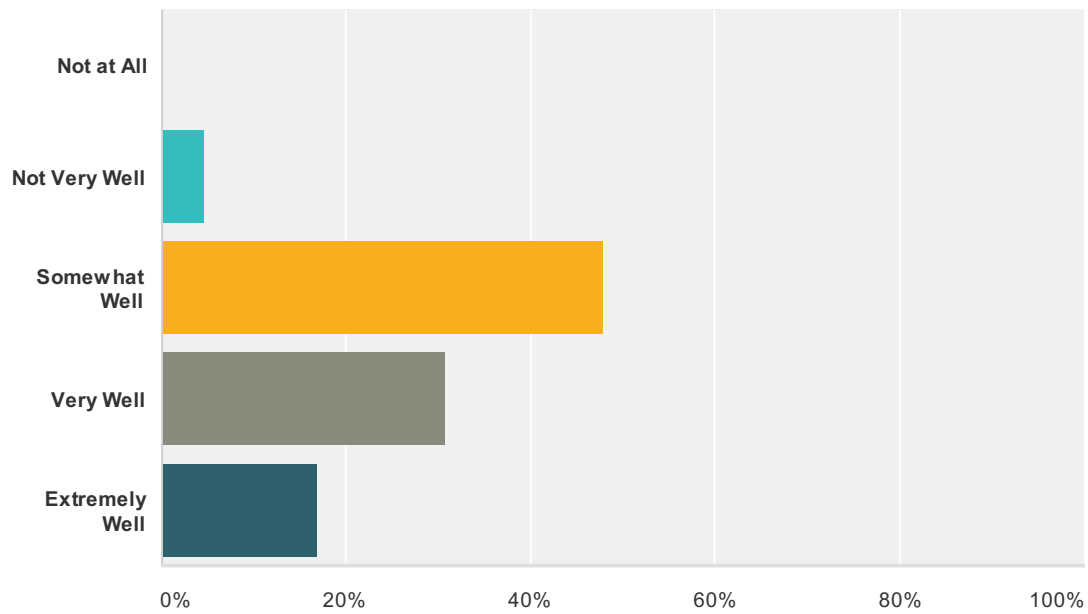
Answered: 63 Skipped: 6



Answer Choices	Responses	
Not at All	0%	0
Not Very Well	0%	0
Somewhat Well	33.33%	21
Very Well	44.44%	28
Extremely Well	22.22%	14
Total		63

Q28 How familiar are you with the components of a 504, IEP and Special Education?

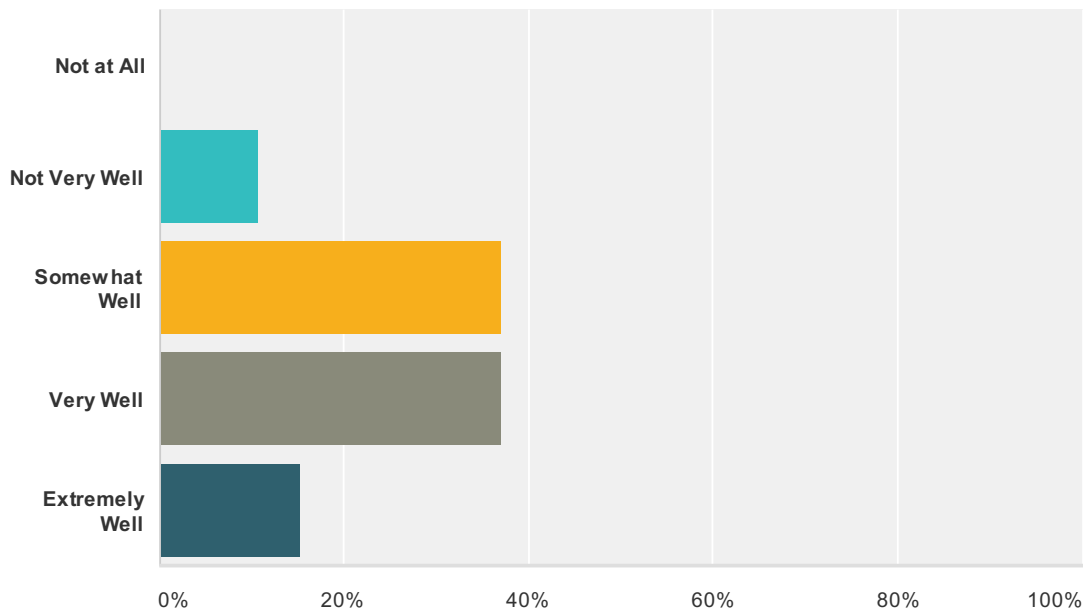
Answered: 65 Skipped: 4



Answer Choices	Responses	
Not at All	0%	0
Not Very Well	4.62%	3
Somewhat Well	47.69%	31
Very Well	30.77%	20
Extremely Well	16.92%	11
Total		65

Q29 Do you understand your responsibilities as an educator with Special Education and its parameters?

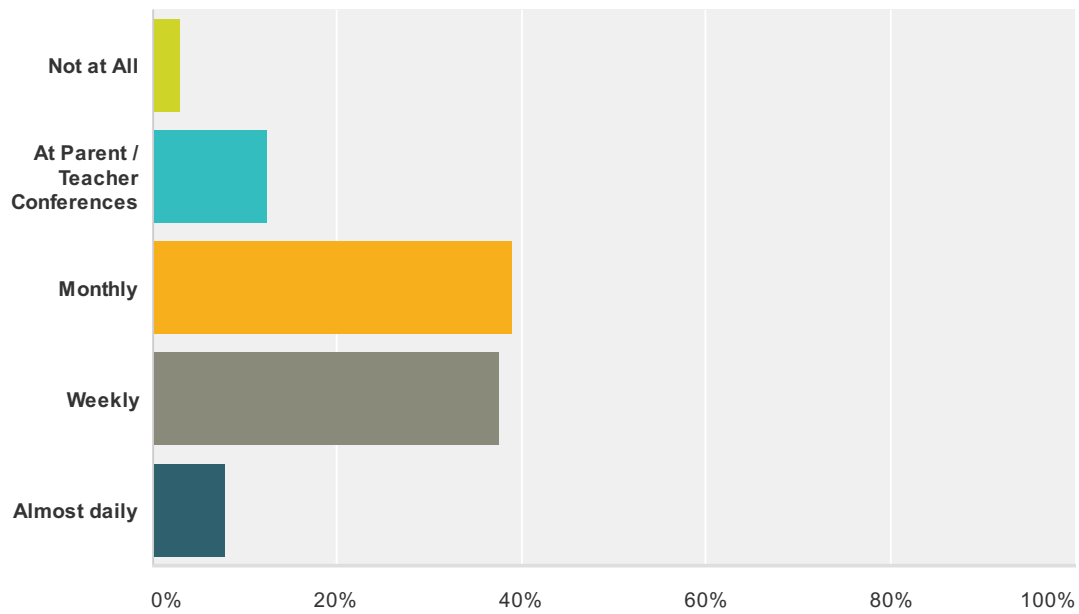
Answered: 65 Skipped: 4



Answer Choices	Responses
Not at All	0% 0
Not Very Well	10.77% 7
Somewhat Well	36.92% 24
Very Well	36.92% 24
Extremely Well	15.38% 10
Total	65

Q30 How often do you contact with your students' parents with information relating to student performance?

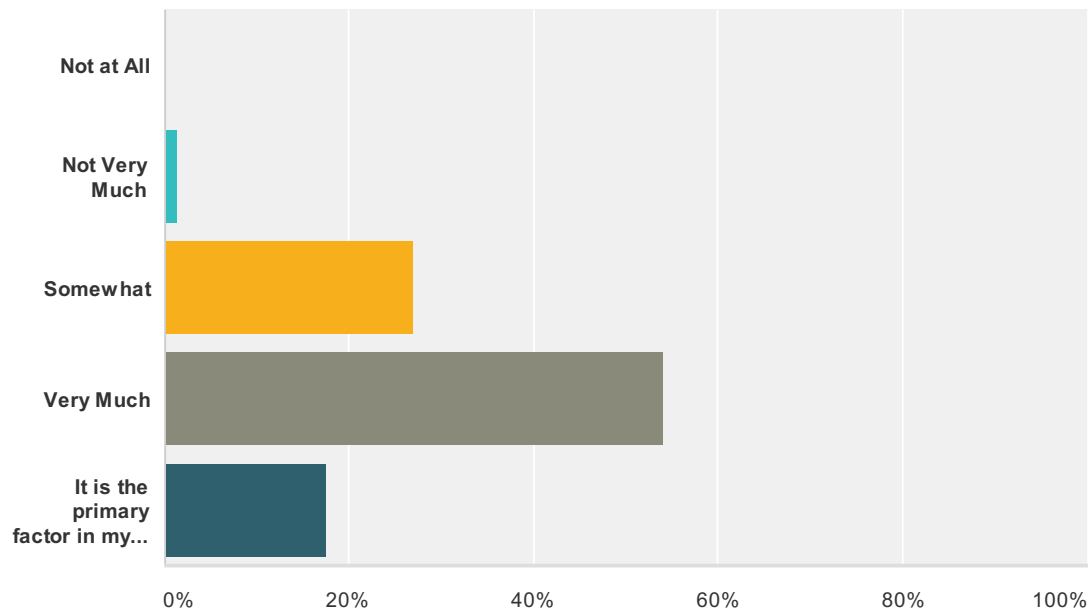
Answered: 64 Skipped: 5



Answer Choices	Responses	
Not at All	3.13%	2
At Parent / Teacher Conferences	12.50%	8
Monthly	39.06%	25
Weekly	37.50%	24
Almost daily	7.81%	5
Total		64

Q31 How much do you consider the individual learning styles of students in your classes as you prepare lessons?

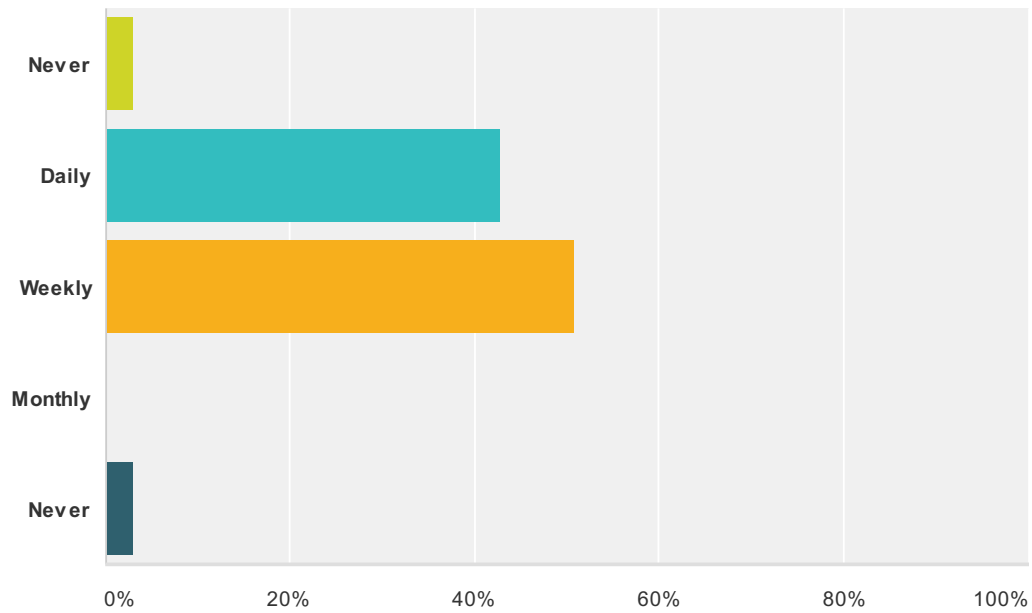
Answered: 63 Skipped: 6



Answer Choices	Responses	
Not at All	0%	0
Not Very Much	1.59%	1
Somewhat	26.98%	17
Very Much	53.97%	34
It is the primary factor in my planning	17.46%	11
Total		63

Q32 How often do you assign homework in your classes?

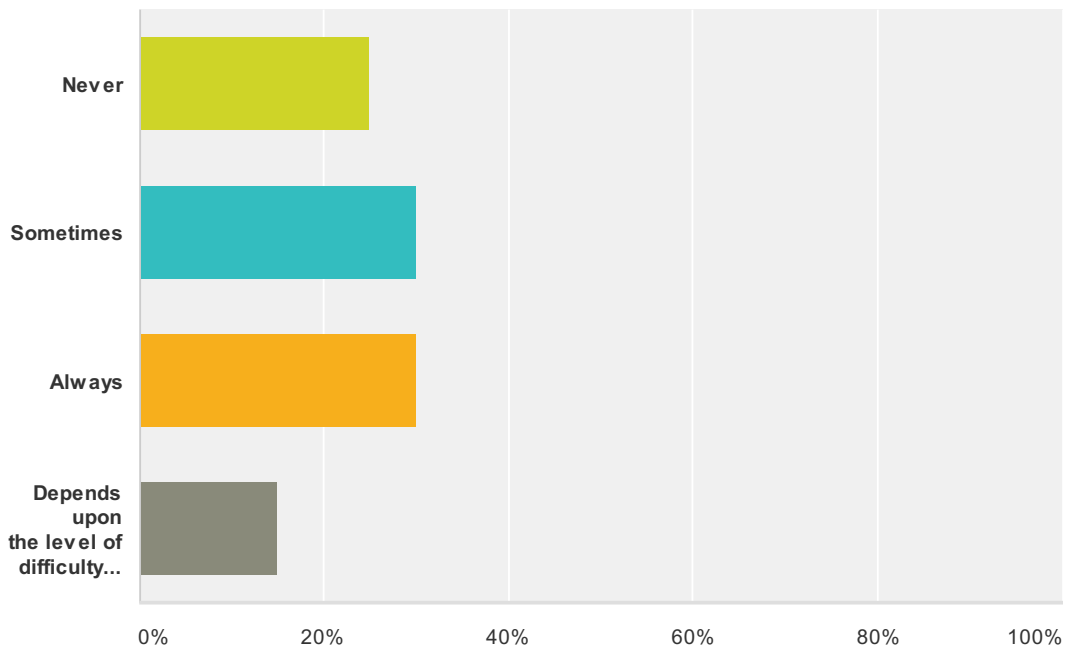
Answered: 63 Skipped: 6



Answer Choices	Responses	
Never	3.17%	2
Daily	42.86%	27
Weekly	50.79%	32
Monthly	0%	0
Never	3.17%	2
Total		63

Q33 Do you consider the homework assignments from other teachers when assigning homework to your students?

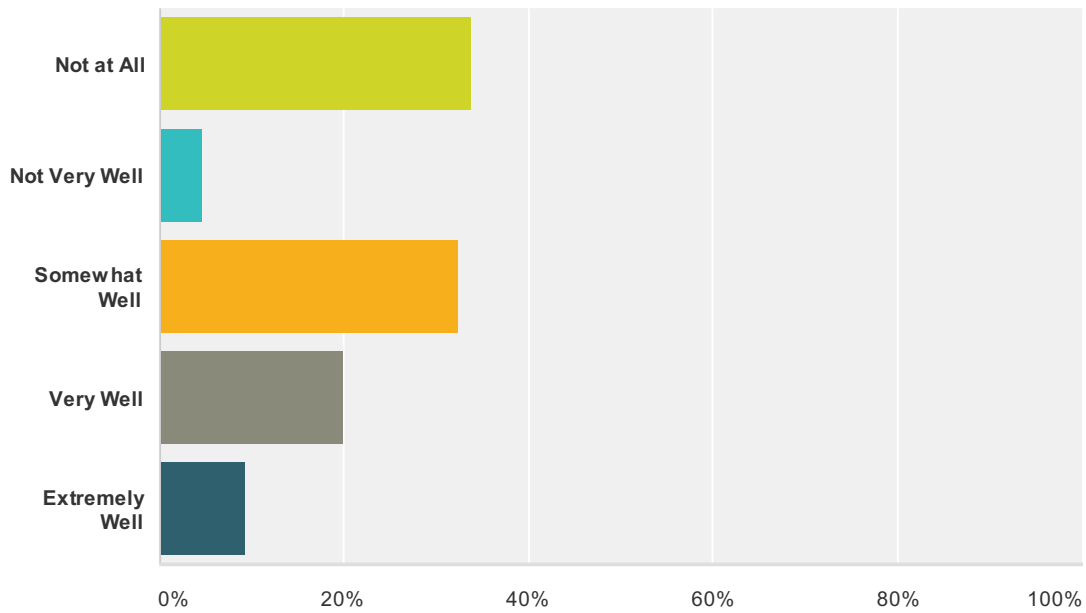
Answered: 60 Skipped: 9



Answer Choices	Responses	
Never	25%	15
Sometimes	30%	18
Always	30%	18
Depends upon the level of difficulty of Homework	15%	9
Total		60

Q34 Do you utilize School Loop for your class website, assignments and grades?

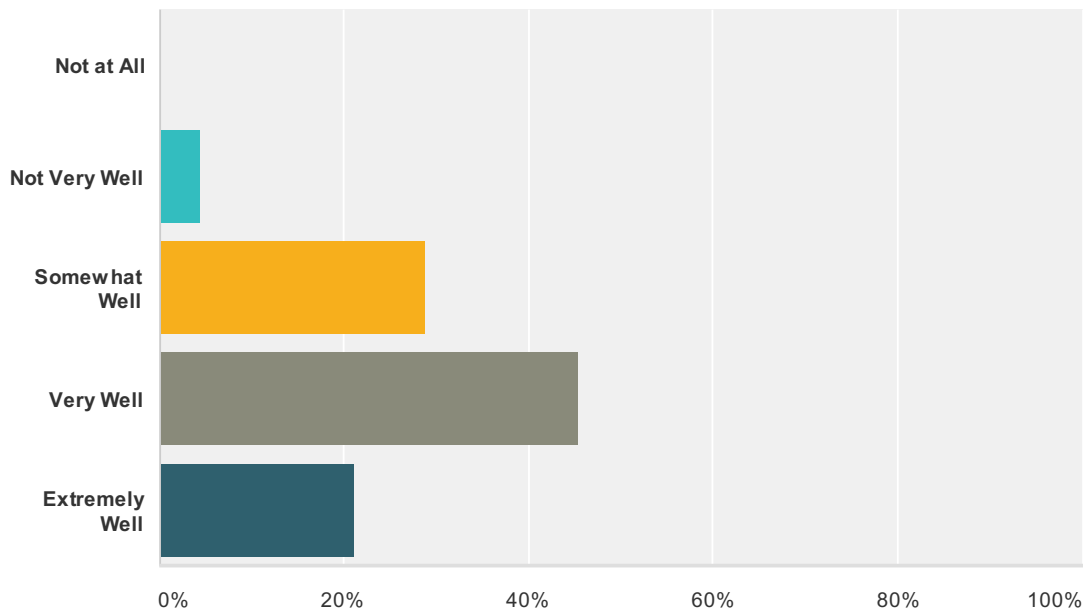
Answered: 65 Skipped: 4



Answer Choices	Responses	
Not at All	33.85%	22
Not Very Well	4.62%	3
Somewhat Well	32.31%	21
Very Well	20%	13
Extremely Well	9.23%	6
Total		65

Q35 Are you clear about your responsibilities as a teacher in the event of an emergency?

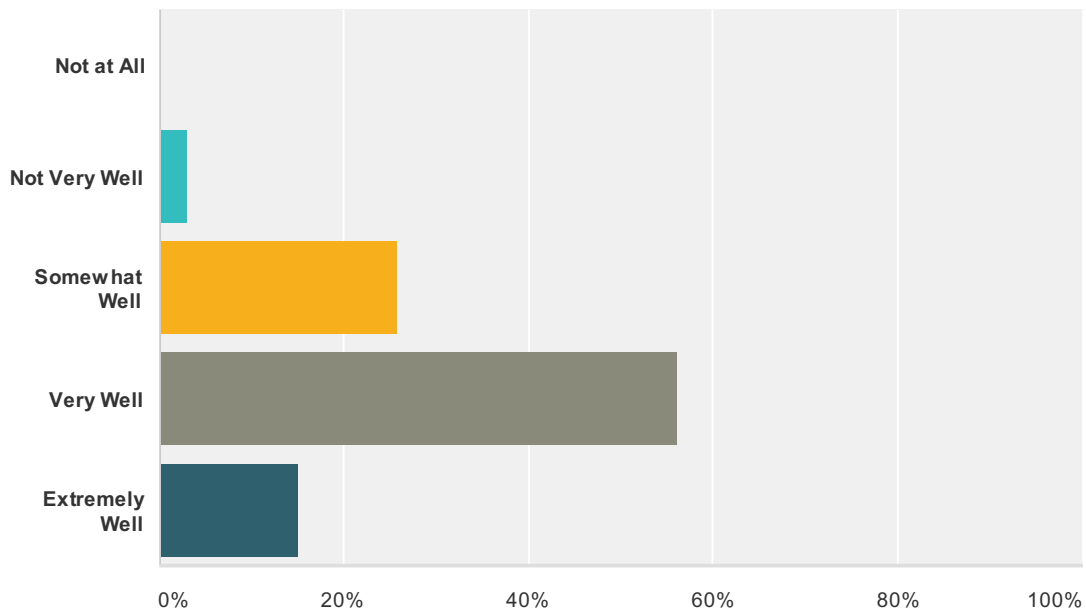
Answered: 66 Skipped: 3



Answer Choices	Responses	
Not at All	0%	0
Not Very Well	4.55%	3
Somewhat Well	28.79%	19
Very Well	45.45%	30
Extremely Well	21.21%	14
Total		66

Q36 Are you familiar with your school's policies relating to student discipline and behavior?

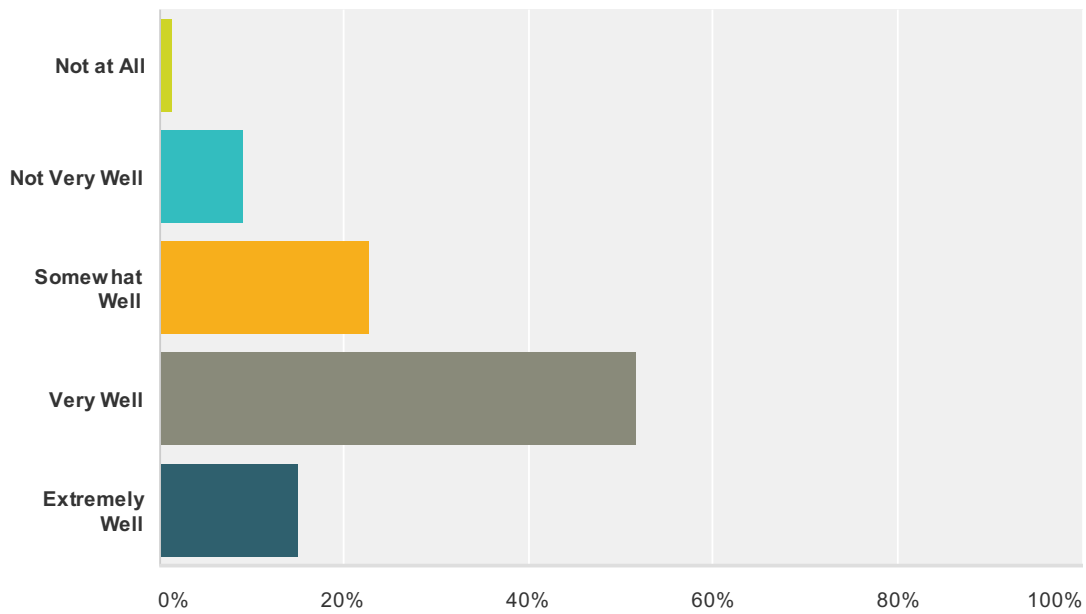
Answered: 66 Skipped: 3



Answer Choices	Responses	
Not at All	0%	0
Not Very Well	3.03%	2
Somewhat Well	25.76%	17
Very Well	56.06%	37
Extremely Well	15.15%	10
Total		66

Q37 How well are your school's policies relating to student discipline and behavior enforced?

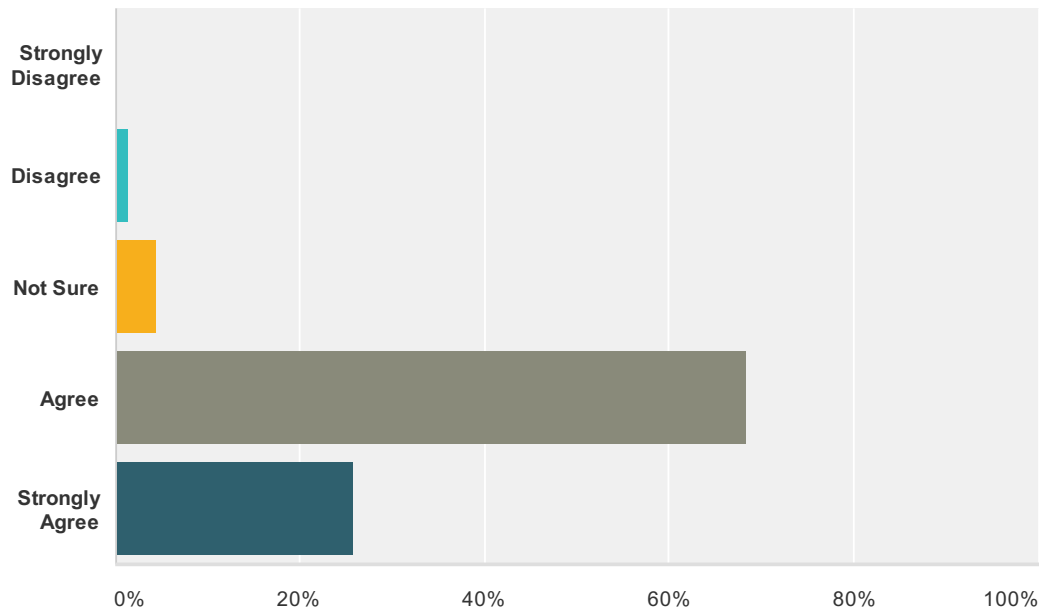
Answered: 66 Skipped: 3



Answer Choices	Responses	
Not at All	1.52%	1
Not Very Well	9.09%	6
Somewhat Well	22.73%	15
Very Well	51.52%	34
Extremely Well	15.15%	10
Total		66

Q38 Our school and campus is a safe environment for all who attend

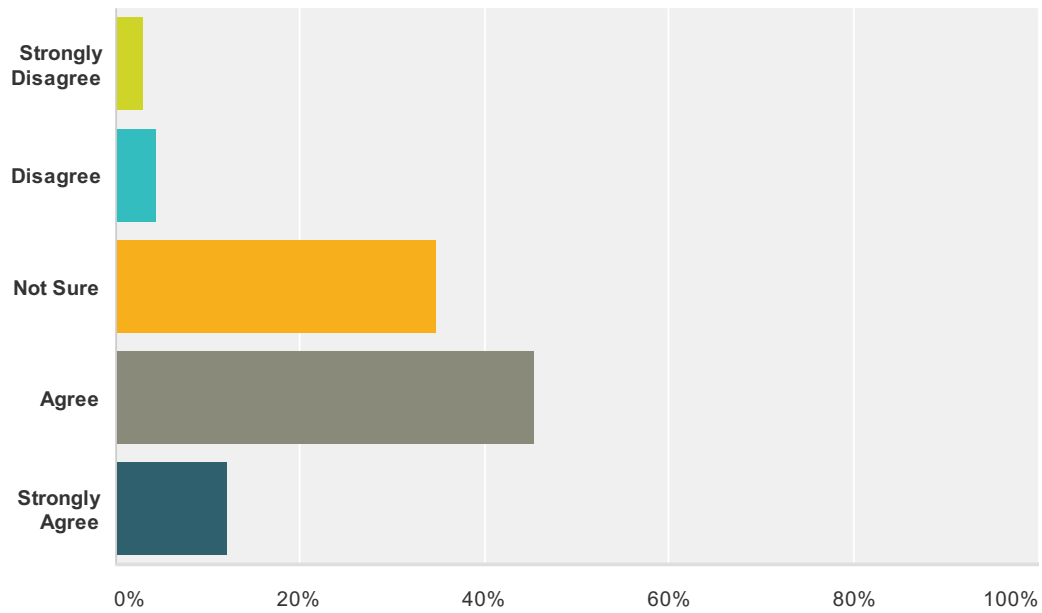
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	0%	0
Disagree	1.52%	1
Not Sure	4.55%	3
Agree	68.18%	45
Strongly Agree	25.76%	17
Total		66

Q39 Emergency Response plans are known by all teachers and administration.

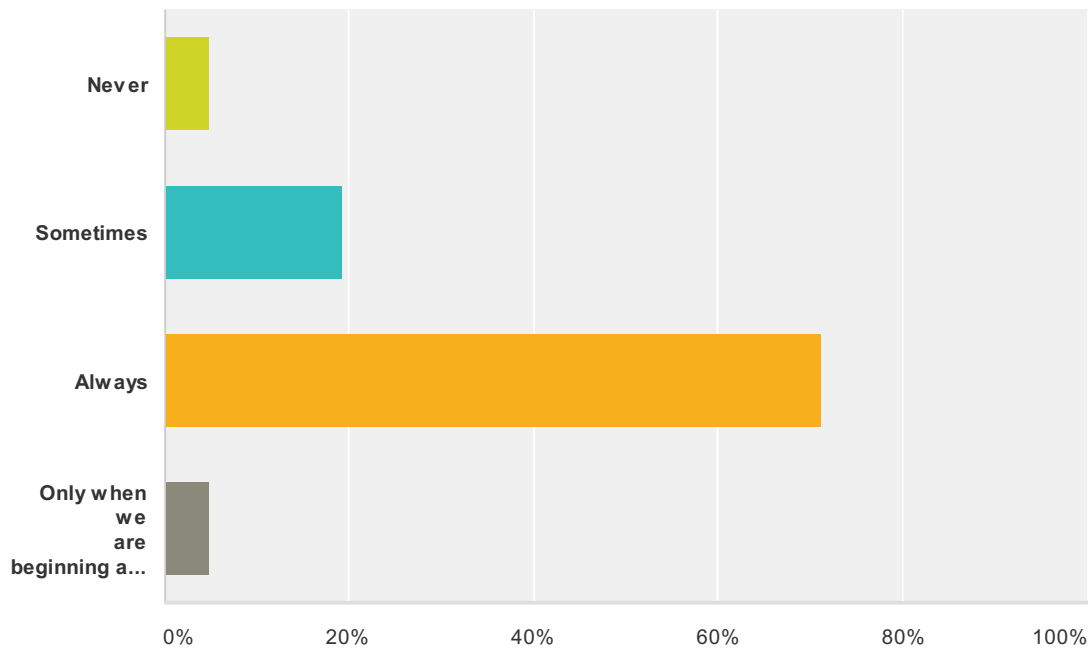
Answered: 66 Skipped: 3



Answer Choices	Responses	
Strongly Disagree	3.03%	2
Disagree	4.55%	3
Not Sure	34.85%	23
Agree	45.45%	30
Strongly Agree	12.12%	8
Total		66

Q40 Do you currently post a Daily Objective so that it is visible in your classroom?

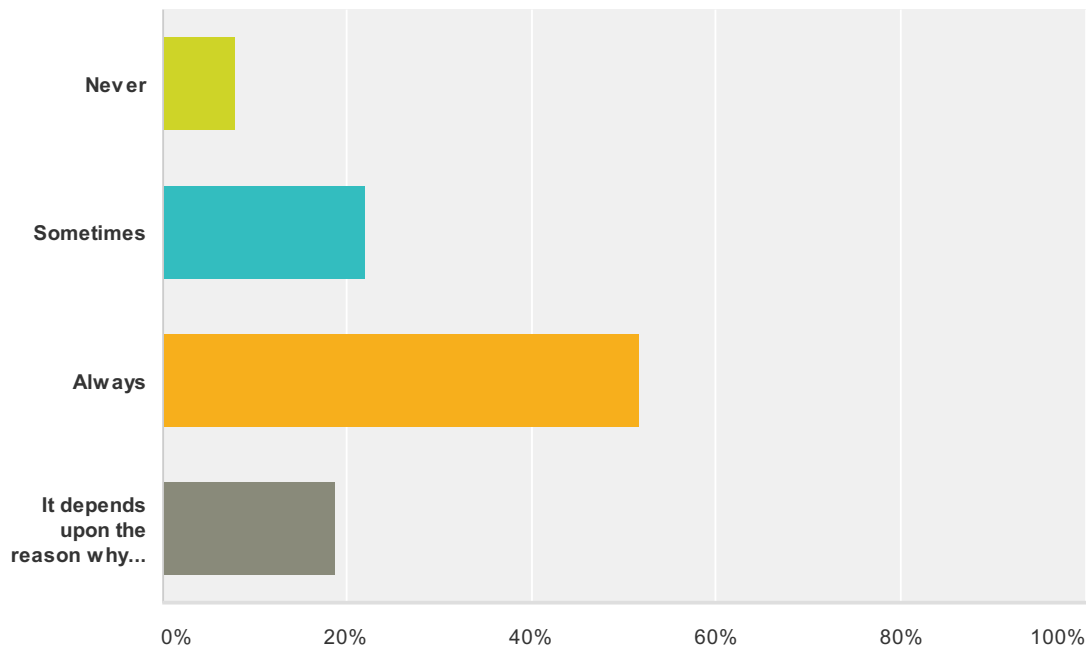
Answered: 62 Skipped: 7



Answer Choices	Responses	
Never	4.84%	3
Sometimes	19.35%	12
Always	70.97%	44
Only when we are beginning a new unit	4.84%	3
Total		62

Q41 Do you accept any late work from students that might be considered as unexcused?

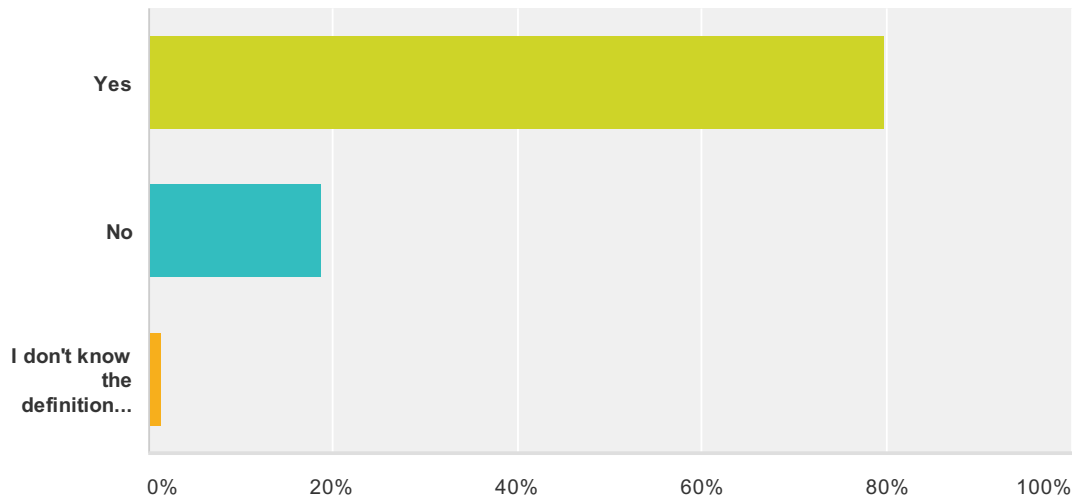
Answered: 64 Skipped: 5



Answer Choices	Responses	
Never	7.81%	5
Sometimes	21.88%	14
Always	51.56%	33
It depends upon the reason why it is late	18.75%	12
Total		64

Q42 Do you utilize Benchmark Assessments?

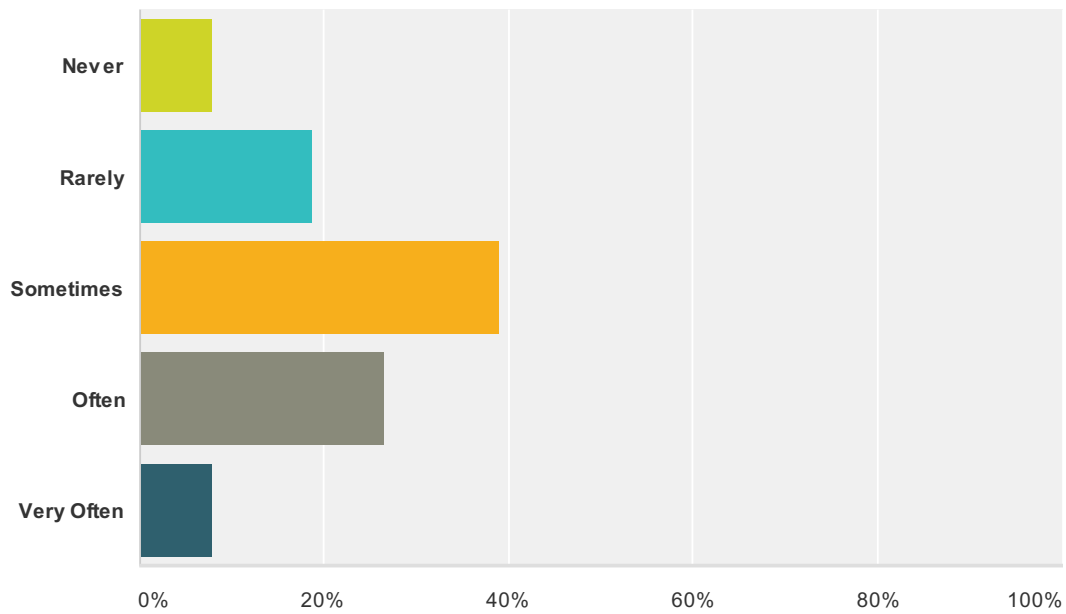
Answered: 64 Skipped: 5



Answer Choices	Responses	
Yes	79.69%	51
No	18.75%	12
I don't know the definition of a Benchmark Assessment.	1.56%	1
Total Respondents: 64		

Q43 How often do you use "Pre-test -- Instruct -- Post-test" within your classroom?

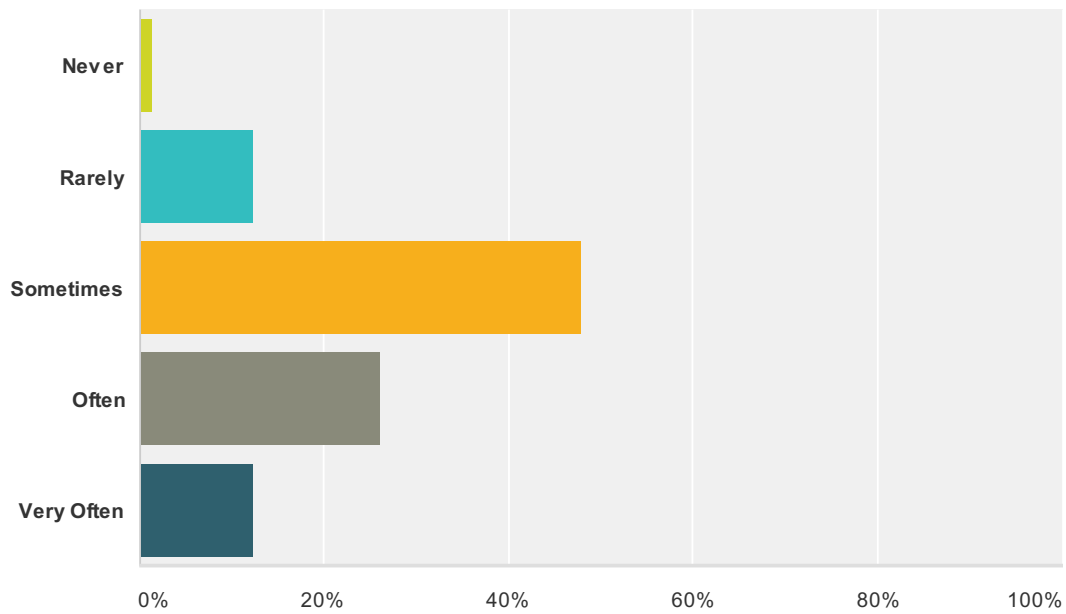
Answered: 64 Skipped: 5



Answer Choices	Responses
Never	7.81% 5
Rarely	18.75% 12
Sometimes	39.06% 25
Often	26.56% 17
Very Often	7.81% 5
Total	64

Q44 Do you ever participate in Professional Development outside of your school employment?

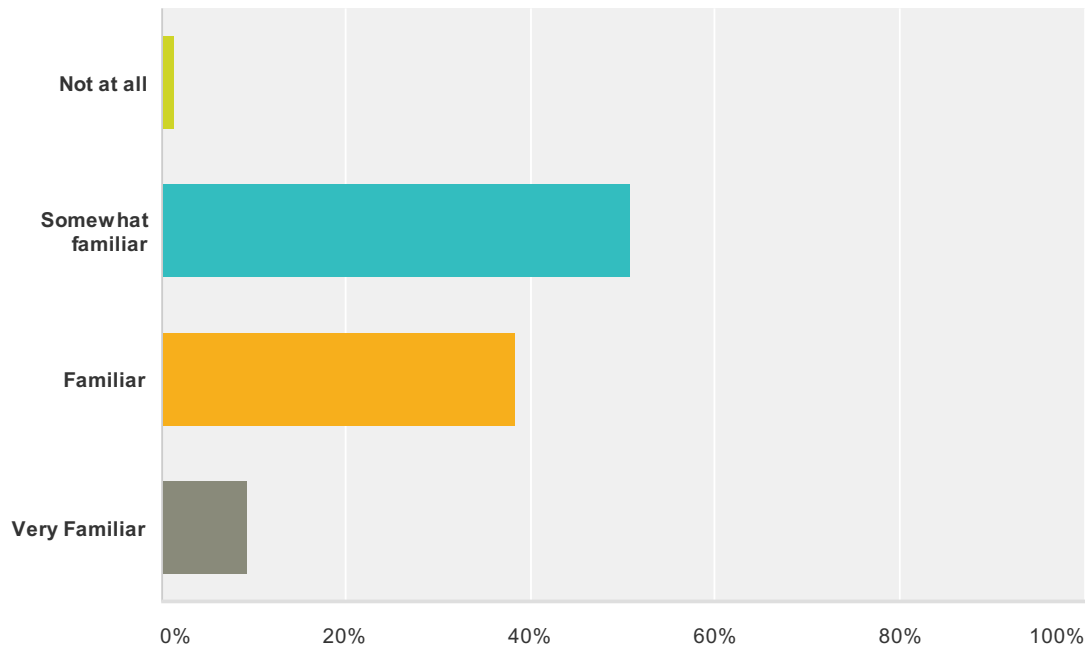
Answered: 65 Skipped: 4



Answer Choices	Responses	
Never	1.54%	1
Rarely	12.31%	8
Sometimes	47.69%	31
Often	26.15%	17
Very Often	12.31%	8
Total		65

Q45 How familiar are you with the new Common Core State Standards?

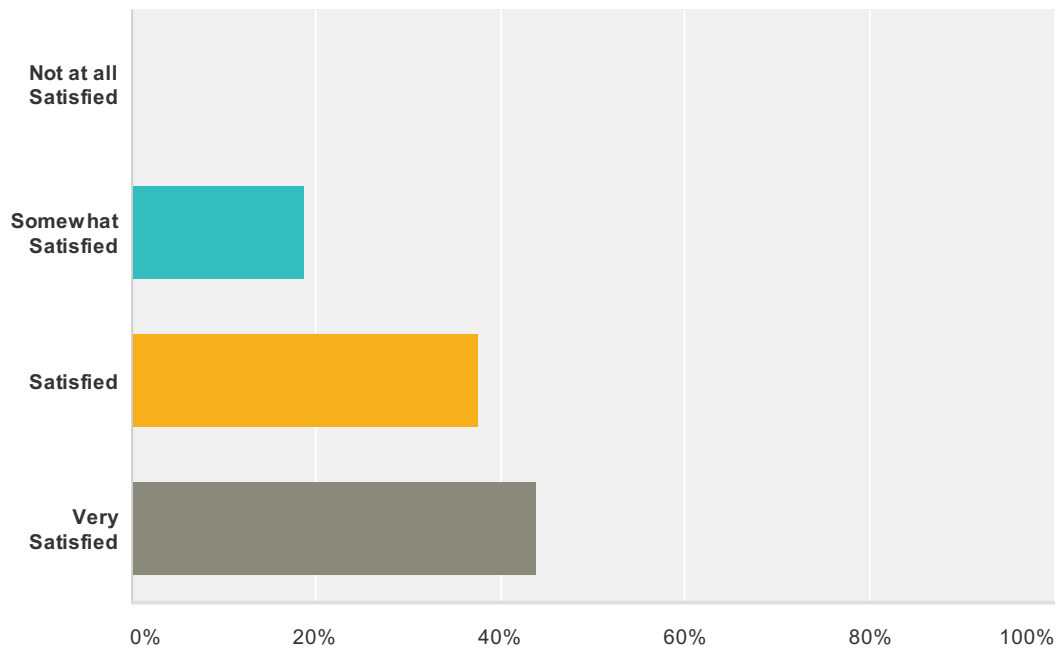
Answered: 65 Skipped: 4



Answer Choices	Responses	
Not at all	1.54%	1
Somewhat familiar	50.77%	33
Familiar	38.46%	25
Very Familiar	9.23%	6
Total		65

Q46 How satisfied are you with your teaching assignment and classroom environment?

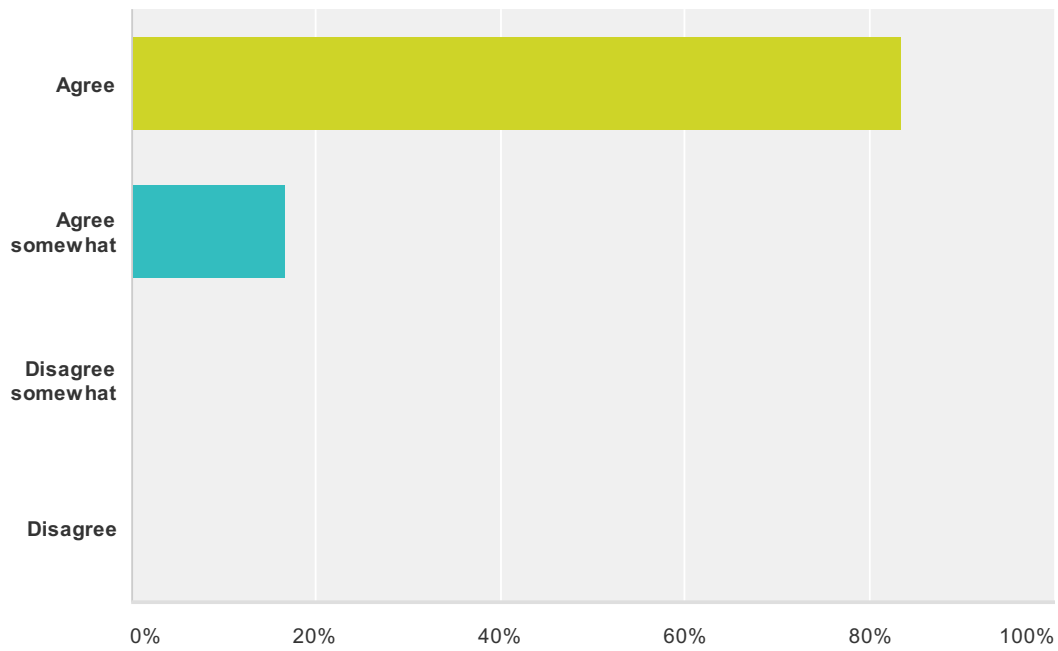
Answered: 64 Skipped: 5



Answer Choices	Responses	
Not at all Satisfied	0%	0
Somewhat Satisfied	18.75%	12
Satisfied	37.50%	24
Very Satisfied	43.75%	28
Total		64

Q47 I enjoy working at CUSD.

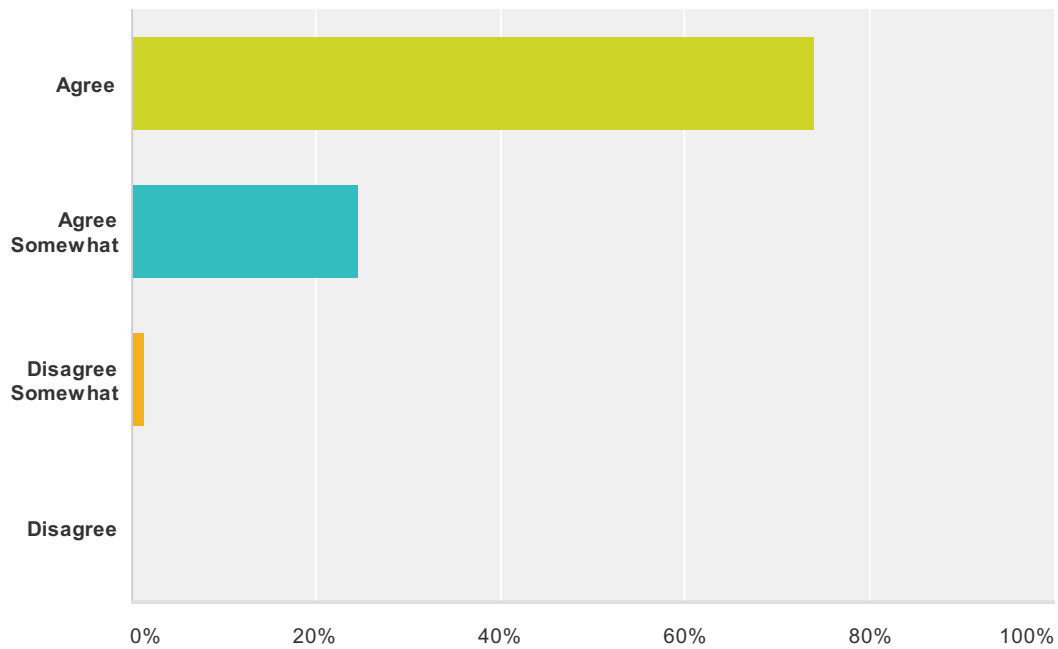
Answered: 66 Skipped: 3



Answer Choices	Responses	
Agree	83.33%	55
Agree somewhat	16.67%	11
Disagree somewhat	0%	0
Disagree	0%	0
Total		66

Q48 I am proud to work in CUSD.

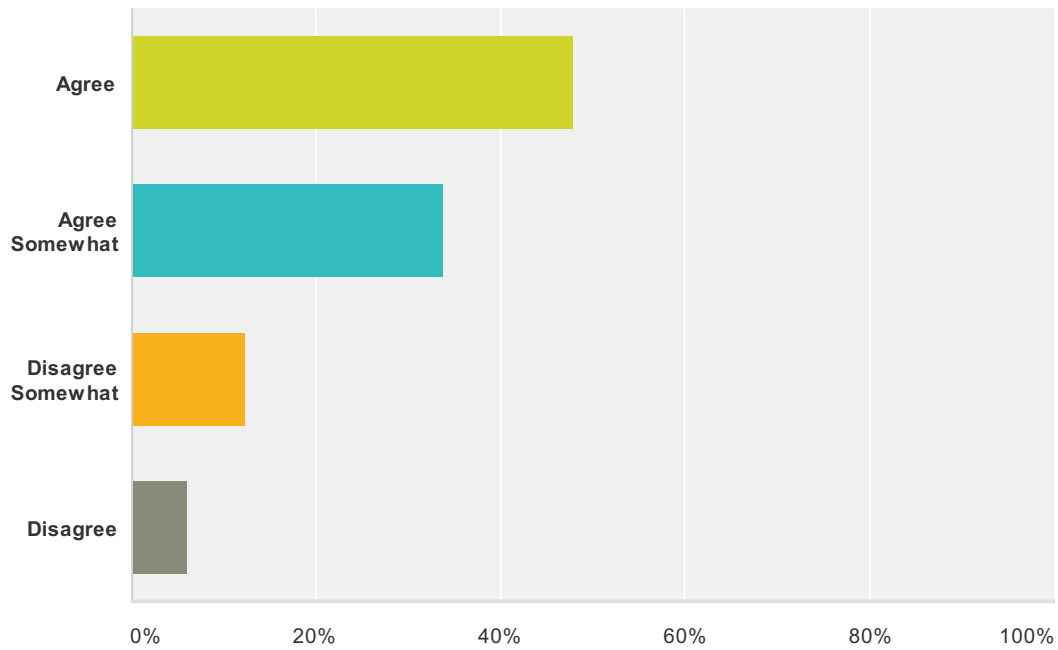
Answered: 65 Skipped: 4



Answer Choices	Responses	
Agree	73.85%	48
Agree Somewhat	24.62%	16
Disagree Somewhat	1.54%	1
Disagree	0%	0
Total		65

Q49 I feel valued by CUSD administration, Board, and the community.

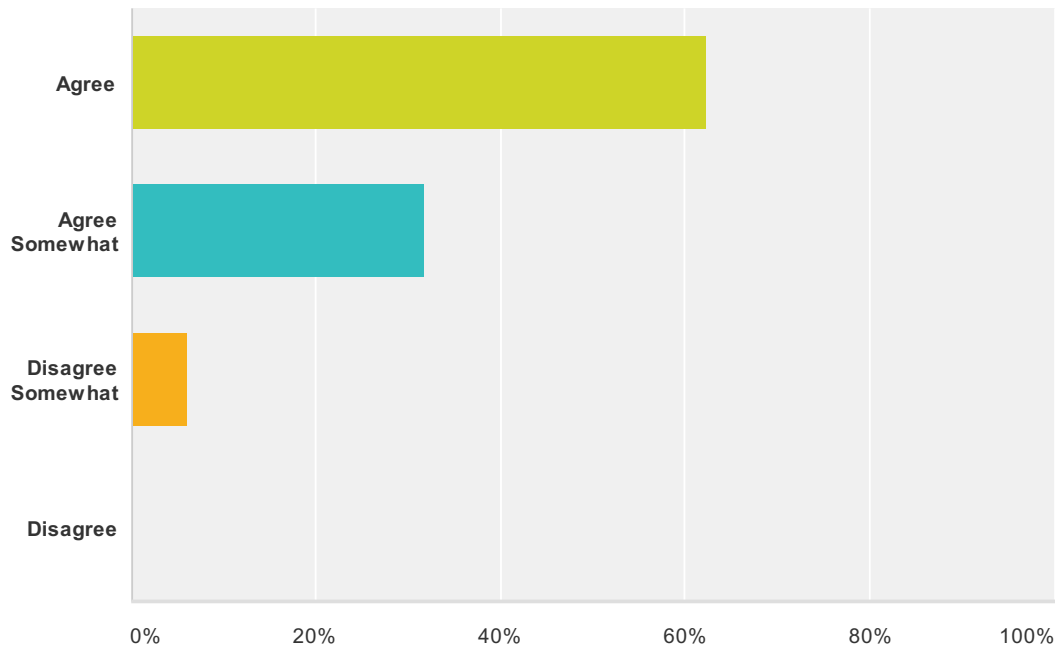
Answered: 65 Skipped: 4



Answer Choices	Responses	
Agree	47.69%	31
Agree Somewhat	33.85%	22
Disagree Somewhat	12.31%	8
Disagree	6.15%	4
Total		65

Q50 I feel CUSD is moving in the right direction as an organization.

Answered: 66 Skipped: 3



Answer Choices	Responses	
Agree	62.12%	41
Agree Somewhat	31.82%	21
Disagree Somewhat	6.06%	4
Disagree	0%	0
Total		66

DISTRICT ENROLLMENT

The following chart represents the current enrollments in the district.

Program	10/5/12 Enrollment	10/4/13 Enrollment	Year-to-Date
Burchfield	454	479	+25
Egling	506	527	+21
CHS	350	348	-2
CAHS	25	30	+5
Home School	82	66	-16
District Totals	1417	1450	+33

Colusa Unified School District

Public Hearing Notice

There will be a Public Hearing at the October 15, 2013 CUSD Board of Trustees' meeting for ***Internet Safety Practices: BP/AR 6163.4 Student Use of Technology.***

Input is welcome from students, parents, staff and other interested parties.

The meeting will be held at 6:00 p.m. in the Colusa Unified School District Conference Room, 745 10th Street, Colusa, CA 95932.

Instruction

BP 6163.4(a)

STUDENT USE OF TECHNOLOGY

The Governing Board intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

(cf. 0440 - District Technology Plan)
(cf. 1113 - District and School Web Sites)
(cf. 4040 - Employee Use of Technology)
(cf. 5131 - Conduct)
(cf. 6163.1 - Library Media Centers)

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Acceptable Use Agreement.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.12 - Search and Seizure)

Before a student is authorized to use the district's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

(cf. 6162.6 - Use of Copyrighted Materials)

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

STUDENT USE OF TECHNOLOGY (continued)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Legal Reference: (see next page)

STUDENT USE OF TECHNOLOGY (continued)

Legal Reference:

EDUCATION CODE

51006 *Computer education and resources*

51007 *Programs to strengthen technological skills*

51870-51874 *Education technology*

60044 *Prohibited instructional materials*

PENAL CODE

313 *Harmful matter*

502 *Computer crimes, remedies*

632 *Eavesdropping on or recording confidential communications*

653.2 *Electronic communication devices, threats to safety*

UNITED STATES CODE, TITLE 15

6501-6506 *Children's Online Privacy Protection Act*

UNITED STATES CODE, TITLE 20

6751-6777 *Enhancing Education Through Technology Act, Title II, Part D, especially:*

6777 *Internet safety*

UNITED STATES CODE, TITLE 47

254 *Universal service discounts (E-rate)*

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 *Children's Online Privacy Protection Act*

CODE OF FEDERAL REGULATIONS, TITLE 47

54.520 *Internet safety policy and technology protection measures, E-rate discounts*

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

FEDERAL TRADE COMMISSION PUBLICATIONS

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

MY SPACE.COM PUBLICATIONS

The Official School Administrator's Guide to Understanding MySpace and Resolving Social Networking Issues

WEB SITES

CSBA: <http://www.csba.org>

American Library Association: <http://www.ala.org>

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org>

Federal Communications Commission: <http://www.fcc.gov>

Federal Trade Commission, Children's Online Privacy Protection:

<http://www.ftc.gov/privacy/privacyinitiatives/childrens.html>

U.S. Department of Education: <http://www.ed.gov>

Web Wise Kids: <http://www.webwisekids.org>

STUDENT USE OF TECHNOLOGY

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. All instructional staff shall receive a copy of this administrative regulation, the accompanying Board policy, and the district's Acceptable Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

(cf. 0440 - District Technology Plan)

(cf. 4040 - Employee Use of Technology)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Teachers, administrators, and/or library media specialists shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

(cf. 6163.1 - Library Media Centers)

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to use district equipment to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the district's Acceptable Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.
2. Students shall use the district's system safely, responsibly, and primarily for educational purposes.
3. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

(cf. 5131 - Conduct)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

STUDENT USE OF TECHNOLOGY (continued)

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

4. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians.

Personal information includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.

5. Students shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.

(cf. 3513.3 - Tobacco-Free Schools)
(cf. 5131.6 - Alcohol and Other Drugs)

6. Students shall not use the system to engage in commercial or other for-profit activities.
7. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.
8. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.

(cf. 5131.9 - Academic Honesty)
(cf. 6162.6 - Use of Copyrighted Materials)

9. Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."

(cf. 5131.5 - Vandalism, Theft and Graffiti)

10. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.

STUDENT USE OF TECHNOLOGY (continued)

11. Students shall report any security problem or misuse of the services to the teacher or principal.

The district reserves the right to monitor use of the district's systems for improper use without advance notice or consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the district for the purpose of ensuring proper use.

(cf. 5145.12 - Search and Seizure)

Whenever a student is found to have violated Board policy, administrative regulation, or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

**NETWORK ACCEPTABLE STUDENT USE POLICY
AGREEMENT/PERMISSION FORM**

Required Signature

Student:

I understand and will abide by the provisions and conditions of this policy. I understand that any violation of the above provisions may result in disciplinary action, the revoking of my computer and network privileges, and appropriate legal action. I also agree to report any misuse of the information system to a staff member.

Misuse can come in many forms, but can be viewed as deliberately accessing sites that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, unacceptable language and other issues described above. The rules of conduct described in the school site's Student Handbook also apply when I am on the network.

Student Name (please print)_____

Student Signature_____Date_____

Parent/Guardian:

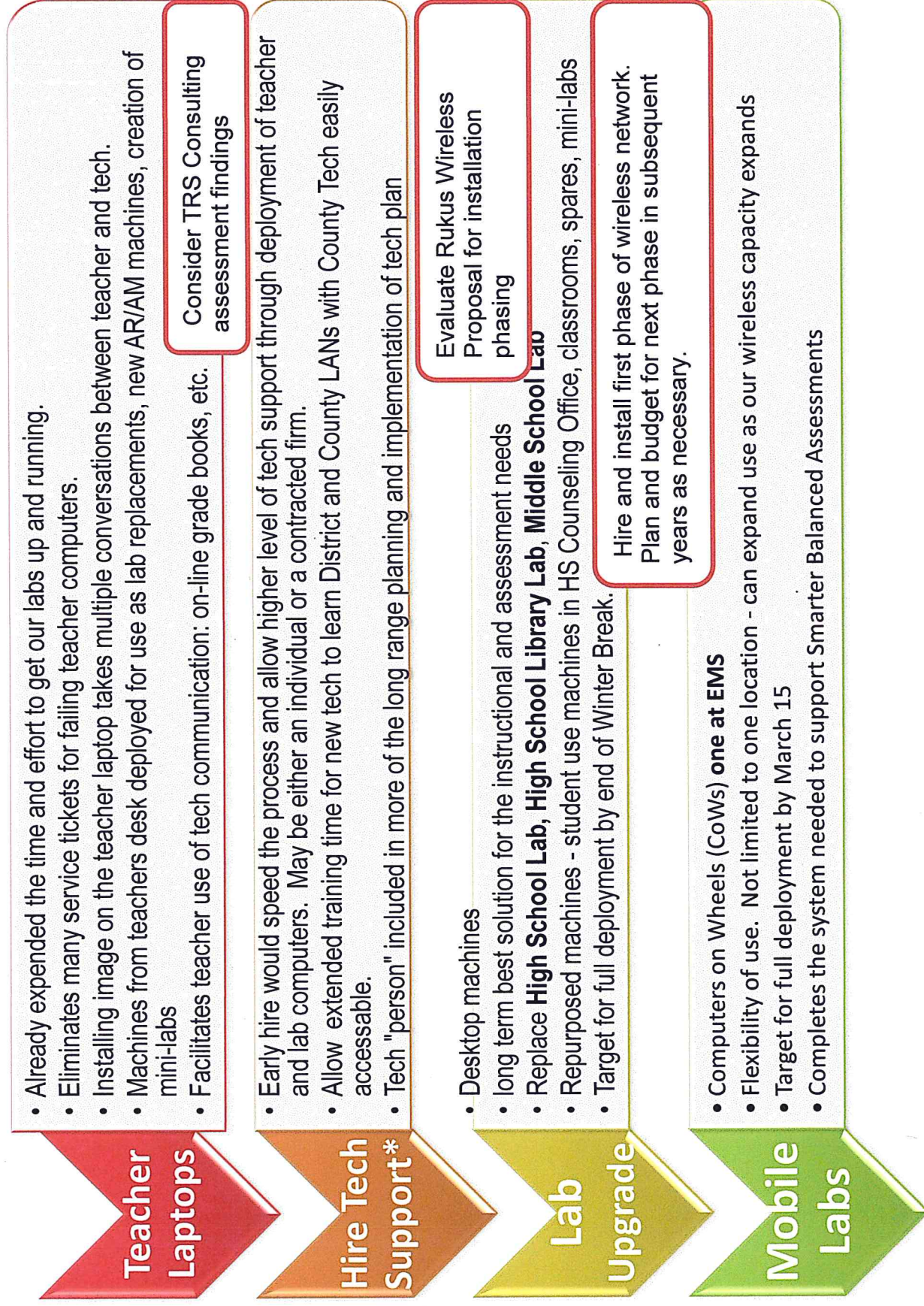
As the parent/guardian of this student, I have read this policy and understand that it is designed for educational purposes. I understand that it is impossible for the Colusa Unified School District to restrict access to all controversial materials, and I will not hold the district responsible for materials acquired on the network. I also agree to report any misuse of the information system to the Colusa Unified School District system administrator. Misuse can come in many forms, but can be viewed as deliberately accessing sites that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, unacceptable language, and other issues described above.

I hereby give my permission to issue Internet access for my child and certify that I understand the information contained on this form is correct.

Parent/Guardian Name (please print)_____

Student Signature_____Date_____

CUSD Common Core Implementation Grant – Technology Purchases



* Not out of CCI Grant Funding

Students

BP 5131.2

BULLYING

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, Board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 6020 - Parent Involvement)

Bullying Prevention

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

(cf. 5137 - Positive School Climate)

(cf. 6164.2 - Guidance/Counseling Services)

BULLYING (continued)

The district may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6163.4 - Student Use of Technology)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

BULLYING (continued)

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

PENAL CODE

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

COURT DECISIONS

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Cybersafety for Children: <http://www.cybersafety.ca.gov>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Center for Safe and Responsible Internet Use: <http://cyberbully.org>

National School Boards Association: <http://www.nsba.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Community Relations

BP 1113(a)

DISTRICT AND SCHOOL WEB SITES

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school web sites. The use of district and school web sites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

(cf. 0000 - Vision)

(cf. 0440 - District Technology Plan)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1114 - District-Sponsored Social Media)

(cf. 6020 - Parent Involvement)

Design Standards

The Superintendent or designee shall establish design standards for district and school web sites in order to maintain a consistent identity, professional appearance, and ease of use.

The district's design standards shall address the accessibility of district-sponsored web sites to individuals with disabilities, including compatibility with commonly used assistive technologies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Guidelines for Content

The Superintendent or designee shall develop content guidelines for district and school web sites and shall assign staff to review and approve content prior to posting.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school web sites.

(cf. 1325 - Advertising and Promotion)

Privacy Rights

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school web sites.

(cf. 1340 - Access to District Records)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school web sites.

BP 1113(b)

DISTRICT AND SCHOOL WEBSITES (continued)

(cf. 5125.1 - Release of Directory Information)

Because of the wide accessibility of the Internet and potential risk to students, photographs of individual students shall not be published with their names or other personally identifiable information without the prior written consent of the student's parent/guardian.

Photographs of groups of students, such as at a school event, may be published provided that students' names are not included.

Staff members' home addresses or telephone numbers shall not be posted on district or school web sites.

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school web sites without the prior written permission of that individual. (Government Code 3307.5, 6254.21, 6254.24)

No public safety official shall be required to consent to the posting on the Internet of his/her photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or his/her family. (Government Code 3307.5)

(cf. 3515.3 - District Police/Security Department)

Legal Reference:

EDUCATION CODE

35182.5 Contracts for advertising
35258 Internet access to school accountability report cards
48907 Exercise of free expression; rules and regulations
48950 Speech and other communication
49061 Definitions, directory information
49073 Release of directory information
60048 Commercial brand names, contracts or logos

GOVERNMENT CODE

3307.5 Publishing identity of public safety officers
6254.21 Publishing addresses and telephone numbers of officials
6254.24 Definition of public safety official
11135 Nondiscrimination; accessibility to state web sites

PENAL CODE

14029.5 Prohibition against publishing personal information of person in witness protection program

UNITED STATES CODE, TITLE 17

101-1101 Federal copyright law

UNITED STATES CODE, TITLE 20

1232g Federal Family Educational Rights and Privacy Act

UNITED STATES CODE, TITLE 29

794 Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

DISTRICT AND SCHOOL WEBSITES (continued)

CODE OF FEDERAL REGULATIONS, TITLE 16

312.1-312.12 Children's Online Privacy

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

COURT DECISIONS

Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112

Management Resources:

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Accessibility of State and Local Government Websites to People with Disabilities, June 2003

WORLD WIDE WEB CONSORTIUM PUBLICATIONS

Web Content Accessibility Guidelines, December 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, *Web Accessibility Standards*:

<http://www.cde.ca.gov/re/di/ws/webaccessstds.asp>

California School Public Relations Association: <http://www.calspra.org>

U.S. Department of Justice, *Americans with Disabilities Act*: <http://www.ada.gov>

World Wide Web Consortium, *Web Accessibility Initiative*: <http://www.w3.org/wai>

DISTRICT AND SCHOOL WEB SITES

Guidelines for Content

District and school web sites shall provide current information regarding district/school programs, activities, and operations. Such information shall be appropriate for both internal and external audiences and may include district mission and goals, district or school news, agendas and minutes of Governing Board meetings, School Accountability Report Cards, school calendars, and links to educational resources.

(cf. 0440 - District Technology Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 6020 - Parent Involvement)

With approval of the principal, individual teachers may create web pages linked to the district or school web site to provide information pertaining to class assignments, expectations, and activities.

Student work may be published on district or school web sites provided that both the student and his/her parent/guardian provide written permission or the work is part of an existing publication such as a school newspaper.

The Superintendent or designee shall ensure that copyright laws are not violated in the use of materials on district and school web sites. If any copyrighted material is posted, a notice shall be included crediting the original producer of the material and noting how and when permission to reprint the material was granted.

(cf. 4132/4232/4332 - Publication or Creation of Materials)
(cf. 6162.6 - Use of Copyrighted Materials)

Whenever a district or school web site includes links to external web sites, it shall include a disclaimer that the district is not responsible for the content of external web sites.

Roles and Responsibilities

Any employee assigned as a district or school webmaster shall be responsible for the uploading of material to the web site(s) upon approval of the Superintendent or designee. He/she shall ensure consistency of the material with district standards, regularly check links for accuracy and appropriateness, keep the web server free of outdated or unused files, and provide technical assistance as needed.

The Superintendent or designee may assign additional staff members to conduct an editorial review of all materials submitted for publication on district or school web sites and to make corrections as needed in spelling, grammar, or accuracy of content.

DISTRICT AND SCHOOL WEBSITES (continued)

The Superintendent or designee shall provide staff development opportunities related to district content guidelines, design standards, and accessibility laws and standards to district communications and technology staff, district and school webmasters, and/or other appropriate staff.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Security

The Superintendent or designee shall establish security procedures for the district's computer network to prevent unauthorized access and changes to district and school web sites. To the extent possible, the host computer(s) shall be in a lockable room with restricted access.

Community Relations

BP 1114(a)

DISTRICT-SPONSORED SOCIAL MEDIA

The Governing Board recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official district social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

(cf. 0000 - Vision)
(cf. 0440 - District Technology Plan)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 6020 - Parent Involvement)
(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Guidelines for Content

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall ensure that the limited purpose of the official district social media platforms is clearly communicated to users. Each site shall contain a statement that specifies the site's purposes along with a statement that users are expected to use the site only for those purposes. Each site shall also contain a statement that users are personally responsible for the content of their posts.

Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

(cf. 5131 - Conduct)

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

(cf. 4040 - Employee Use of Technology)
(cf. 4118 - Suspension/Disciplinary Action)

DISTRICT-SPONSORED SOCIAL MEDIA (continued)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 6163.4 - Student Use of Technology)

Users of official district social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)
(cf. 9012 - Board Member Electronic Communications)

Privacy

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

Board policy pertaining to the posting of student photographs and the privacy of telephone numbers, home addresses, and email addresses, as specified in BP 1113 - District and School Web Sites, shall also apply to official district social media platforms.

(cf. 5125.1 - Release of Directory Information)

Social media and networking sites and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5022 - Student and Family Privacy Rights)
(cf. 5125 - Student Records)

Legal Reference:

EDUCATION CODE

32261 School safety, definitions of bullying and electronic act
35182.5 Contracts for advertising
48900 Grounds for suspension and expulsion
48907 Exercise of free expression; rules and regulations
48950 Speech and other communication
49061 Definitions, directory information
49073 Release of directory information
60048 Commercial brand names, contracts or logos

GOVERNMENT CODE

3307.5 Publishing identity of public safety officers
6250-6270 Public Records Act, especially:
6254.21 Publishing addresses and phone numbers of officials
6254.24 Definition of public safety official

DISTRICT-SPONSORED SOCIAL MEDIA (continued)

54952.2 *Brown Act, definition of meeting*

UNITED STATES CODE, TITLE 17

101-1101 *Federal copyright law*

UNITED STATES CODE, TITLE 20

1232g *Federal Family Educational Rights and Privacy Act*

UNITED STATES CODE, TITLE 29

157 *Employee rights to engage in concerted, protected activity*

794 *Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*

COURT DECISIONS

Page v. Lexington County School District, (2008, 4th Cir.) 531 F.3d 275

Downs v. Los Angeles Unified School District, (2000) 228 F.3d 1003

Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112

Perry Education Association v. Perry Local Educators' Association, (1983) 460 U.S. 37

Board of Education, Island Trees Union Free School District, et.al. v. Pico, (1982) 457 U.S. 853

NATIONAL LABOR RELATIONS BOARD DECISIONS

18-CA-19081 *Sears Holdings, December 4, 2009*

Management Resources:

FACEBOOK PUBLICATIONS

Facebook for Educators Guide, 2011

WEB SITES

CSBA: <http://www.csba.org>

California School Public Relations Association: <http://www.calspra.org>

Facebook in Education: <http://www.facebook.com/education>

Facebook for Educators: <http://facebookforeducators.org>

Facebook, privacy resources: <http://www.facebook.com/fbprivacy>

DISTRICT-SPONSORED SOCIAL MEDIA

Definitions

Social media means any online platform for collaboration, interaction, and active participation, including, but not limited to, social networking sites such as Facebook, Twitter, YouTube, LinkedIn, or blogs.

Official district social media platform is a site authorized by the Superintendent or designee. Sites that have not been authorized by the Superintendent or designee but that contain content related to the district or comments on district operations, such as a site created by a parent-teacher organization, booster club, or other school-connected organization or a student's or employee's personal site, are not considered official district social media platforms.

(cf. 1230 - School-Connected Organizations)

(cf. 1260 - Educational Foundations)

Authorization for Official District Social Media Platforms

The Superintendent or designee shall authorize the development of any official district social media platform. Teachers and coaches shall obtain approval from the principal before creating an official classroom or team social media platform.

Guidelines for Content

The Superintendent or designee shall ensure that official district social media platforms provide current information regarding district programs, activities, and operations, consistent with the goals and purposes of this policy and regulation. Official district social media platforms shall contain content that is appropriate for all audiences.

(cf. 0440 - District Technology Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 6020 - Parent Involvement)

(cf. 6145.5 - Student Organization and Equal Access)

The Superintendent or designee shall ensure that copyright laws are not violated in the use of material on official district social media platforms.

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

The Superintendent or designee shall ensure that official district social media platforms are regularly monitored. Staff members responsible for monitoring content may remove posts based on viewpoint-neutral considerations, such as lack of relation to the site's purpose or violation of the district's policy, regulation, or content guidelines.

DISTRICT-SPONSORED SOCIAL MEDIA (continued)

Each official district social media platform shall prominently display:

1. The purpose of the site along with a statement that users are expected to use the site only for those intended purposes.
2. Information on how to use the security settings of the social media platform.
3. A statement that the site is regularly monitored and that any inappropriate post will be promptly removed. Inappropriate posts include those that:
 - a. Are obscene, libelous, or so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation
 - b. Are not related to the stated purpose of the site, including, but not limited to, comments of a commercial nature, political activity, and comments that constitute discrimination or harassment

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1160 - Political Processes)

(cf. 1325 - Advertising and Promotion)

4. Protocols for users, including expectations that users will communicate in a respectful, courteous, and professional manner.
5. A statement that users are personally responsible for the content of their posts and that the district is not responsible for the content of external online platforms.
6. A disclaimer that the views and comments expressed on the site are those of the users and do not necessarily reflect the views of the district.
7. A disclaimer that any user's reference to a specific commercial product or service does not imply endorsement or recommendation of that product or service by the district.
8. The individual(s) to contact regarding violation of district guidelines on the use of official district social media platforms.

District employees who participate in official district social media platforms shall adhere to all applicable district policies and procedures, including, but not limited to, professional standards related to interactions with students.

(cf. 4040 - Employee Use of Technology)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

DISTRICT-SPONSORED SOCIAL MEDIA (continued)

When appropriate, employees using official district social media platforms shall identify themselves by name and district title and include a disclaimer stating that the views and opinions expressed in their post are theirs alone and do not necessarily represent those of the district or school.

All staff shall receive information about appropriate use of the official district social media platforms.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street

Colusa, CA 95932

UNOFFICIAL MINUTES**Board of Trustees Regular Meeting**

September 17, 2013, 6:00 p.m.

CALL TO ORDER

The meeting was called to order at 6:00 p.m. in the Colusa Unified School District Conference Room by Board President Terry Bressler, and established a quorum was present. Attending were Charles Yerxa, Terry Bressler, Kelli Griffith-Garcia, Lincoln Forry and Don Bransford. Also in attendance were Dwayne Newman, District Superintendent; School Administrators Jody Johnston and Darren Brown; BPS substitute Principal Ed Conrado, and Business Manager Sheryl Bailey; students and staff. Lori Raineri & Stacie Frerichs from Government Financial Strategies Inc.

PLEDGE OF ALLEGIANCE

Bob Kirkman led the Pledge of Allegiance.

HEARING OF PUBLIC

None

STUDENT'S REPORT

Bob Kirkman IV, CHS teacher and Leadership Advisor, reported on Homecoming activities taking place at Colusa High School.

PRESIDENT'S REPORT

Set Site Visitation Dates: After consulting their calendars the Board decided on Tuesday, October 22, 2013 at 8:00 a.m. for the high school visitation. They would like to have lunch with 5 students from each grade level and have the cafeteria prepare their lunches.

The Board will select a date and time for Egling Middle School's visitation at the October meeting.

BOARD OF TRUSTEE TIME

Mr. Forry questioned the amount of time teachers are away from their classrooms for negotiations and student study team meetings. He would like to see less classroom disruption with substitutes filling in for teachers by having these types of meetings scheduled before or after school. Kathy Aplanalp stated the SST meetings last 30 minutes and the middle school and high school schedule their meetings before and after school, but there is an issue at Burchfield and she will look at changing the scheduling there.

Mr. Forry stated he had received an email from Dennis Meyers (he has no idea who Mr. Meyers is) regarding AB 375 which had to do with reforming the teacher dismissal process. He read a summary of the Bill and asked if anyone had heard of it. No one had but officers in CEA would check into it, along with Mr. Newman.

Mr. Forry had a concern about late notification for an awards assembly that took place that morning. He wanted to be sure that notifications for these types of assemblies were delivered by email or by phone earlier than the day/night before the assembly takes place. Mr. Conrado stated the assembly date and time had been on the marquee outside of the school for the past 2 weeks.

The last concern Mr. Forry had was with PE supervision at CHS. He had a parent talk to him about the supervisor for girls P.E. not arriving in time for girls to change for P.E. He asked Mr. Brown to make sure supervisors are on time so students don't suffer the consequences by being late to class.

SUPERINTENDENT'S REPORT

- Mr. Newman and the administrative team have started an acknowledgement program to celebrate people who make the district better in some way. This month the following were honored: Officer Chad LeBlanc, Barbara Reece, Frank Davison and Bobby Kirkman, Jr.
- Mr. Newman reported that while doing classroom walk-throughs in the schools he was pleased with what was happening there.
- Mr. Newman stated there was nothing new to report on the budget. He stated Sheryl has updated the multi-year projections and he will be sending this out to board members within the next week. He said that the district, 2 years out, will be 1.2 M beyond the 5% reserve. He will be starting negotiations with CEA on Thursday and with CSEA on September 30.
- Mr. Newman handed out a DRAFT of **BP/AR 6161.2 Instruction/Equipment, Books and Materials** with regards to teachers publishing a supply request list for parents at the beginning of the school year. He stated this was not a First Reading but only a DRAFT. He wanted teachers to be aware of what they can and cannot request from parents. A discussion was held. Mr. Bransford stated he thought the district should take a look at the Instructional Materials budget since there has been \$100,000 cut from it over the past couple of years. He thought we should think about reinstating some of that money so teachers don't have to send home a supply request list to parents and/or purchase supplies out of their own pocket.
- Another topic came up at the Board retreat regarding personnel hiring committees and their role in the hiring process. He added some DRAFT language to **BP4111(a) Recruitment and Selection** of personnel. This new language states the hiring committee is only an advisory committee. The principal/department head has the sole responsibility for making the final decision on hiring. After discussion, it was suggested there be verbiage included that states it is the principal's duty to convey the role of the hiring committee to them before the interviews start.
- The enrollment report shows we are down a couple of students but the CAHS attendance is up.

CEA REPORT

Pam Giuliano said there are negotiations scheduled for this week. The teachers are being cautiously optimistic. There has always been teamwork involved in negotiations in the past so they are hoping that waiting will be fruitful in the end.

CSEA REPORT

Mr. Newman said he spoke with Rosemary Hicks and she said that after the September 30 negotiations the classified employees hope to come back with an agreement in October.

PUBLIC HEARING — RESOLUTION
#2013-14.02 SUFFICIENCY OR
INSUFFICIENCY OF INSTRUCTIONAL
MATERIALS

Board President Terry Bressler opened the public hearing at 6:55 p.m. for Resolution #2013-14.02 Sufficiency or Insufficiency of Instructional Materials. There being no comments, the hearing was closed at 6:56 p.m.

INFORMATION/DISCUSSION:
CAFETERIA REPORT

Sheryl Bailey reported the cafeteria was doing very well financially which is mostly due to the new food services director, Leasa Hill. Ms. Hill has purchased new equipment, and has provided a new menu for the cafeteria and the students truly enjoy eating there. Sheryl said in her 30 years with the district she has not seen meal participation go up as much as it has over the last year.

REPORT FROM GFS – SOLE
RESPONDENT TO FINANCIAL
CONSULTING RFP/RFO

Lori Raineri and Stacie Frerichs spoke to the board regarding Government Financial Strategies Inc., the financial advisory company that is going to help CUSD with the proposed bond measure in 2014. Ms. Raineri gave her personal background experience as well as the background of her company, GFS. She explained the role of a financial advisor and explained the services she will provide. Ms. Raineri gave the Board a schedule of events that her company will spearhead during this time period.

ACTION ITEM #131406

Motion was made by Charles Yerxa, seconded by Lincoln Forry to approve Resolution #2013-14.02 Sufficiency or Insufficiency of Instructional Materials.

Vote: Unanimous

ACTION ITEM #131407

Motion was made by Lincoln Forry, seconded by Kelli Griffith-Garcia to hire Government Financial Strategies as the financial consultant for the district.

Vote: Unanimous

CONSENT AGENDA
ACTION ITEM #13148

Consider Approval of Consent Agenda: Regular and Customary Business Items:

- a. Minutes of August 20, 2013 Regular Board Meeting
- b. Minutes of August 29, 2013 Special Meeting – Board/Supt. Workshop
- c. September Payroll
- d. September Warrants: Batch # 7 - 10
- e. September Financial Statements
- f. Approve 2013-14 Budget Revision
- g. Approve 2012-13 Unaudited Actuals
- h. Approve Routine Restricted Maintenance Account Certification
- i. Approve Resolution #2013-14.01 GANN Limit
- j. Personnel Assignment Order #2013/2014.02
- k. Approve 2012-13 Annual Credentialing Report
- l. Approve Extra Duty Stipends for 2013-2014
- m. Approve CHS AP English class trip to Ashland, Oregon, October 15-17, 2013
- n. Approve CHS "4 Seasons"/Friday Night Live Club trip to Richardson's Springs, October 3 & 4, 2013
- o. Approve CHS FFA students Kendall Cotter and Ashley Ornbaun's trip to Louisville, Kentucky to attend the National FFA Convention, October 30 – November 2, 2013

Motion was made by Charles Yerxa, seconded by Don Bransford to approve the Consent Agenda without exception.

Vote: Unanimous

HEARING OF PUBLIC FOR MATTERS
ON CLOSED SESSION AGENDA

None

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 8:25 p.m. to consider and/or take action upon any of the following items:

1. Student Matters:
 - a. Out of School Suspensions
 - b. Inter-District Transfer Requests

- c. Consider Approval of AHP Recommendation for Expulsion Case #Eh2013-14.01
- d. Consider Approval of AHP Recommendation for Expulsion Case #EH2013-14.02
- 2. Personnel Matters:
 - a. Public Employment – New Hires 2013-2014
 - b. Public Employee Discipline/Dismissal/Release
- 3. Negotiations

RECONVENE FROM CLOSED SESSION The Board reconvened from Closed Session at 9:20 P.M. Board President Terry Bressler reported out the Board reviewed the Out of School Suspension Report, the Inter-district Transfer Requests and the AHP Panel’s recommendations for Expulsion Cases #EH2013-14.01 and #EH2013-14.02.

ACTION ITEM # 131409 Motion was made by Charles Yerxa, Seconded by Kelli Griffith-Garcia to approve the Inter-district Transfer Agreement requests.

Vote: Unanimous

ACTION ITEM #131410 Motion was made by Charles Yerxa, seconded by Don Bransford to approve the AHP’s Recommendation for Expulsion Case #EH2013-14.01.

Vote: Unanimous

ACTION ITEM #131411 Motion was made by Charles Yerxa, seconded by Don Bransford to approve the AHP’s Recommendation for Expulsion Case #EH2013-14.01.

Vote: Unanimous

ACTION ITEM #131412 No action was taken regarding #EH2013-14.02. There was no expulsion hearing held for this student.

ADJOURNMENT The meeting adjourned at 9:25 p.m.

Submitted by Mary Lyttle, Executive Administrative Assistant

APPROVED BY:

J.l.c.

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED SEPTEMBER 20, 2013			BATCH 11
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
249	A-Z BUS SALES	\$ 250.24	01	MOT	BUS REPAIR SUPPLIES
241	ARNOLDS	\$ 120.55	01	MOT	SMALL ENGINE REPAIR
244	BEACON SERVICES	\$ 3,000.00	01	CHS	LEADERSHIP TRAINING
240	CA DEPT OF JUSTICE	\$ 435.00	01	DO	FINGERPRINT FEES
256	CASCADE ATHLETIC	\$ 357.46	01	SPORTS	SUPPLIES
254	COLUSA COUNTY PUBLIC WORKS	\$ 109.86	01	MOT	DUMP FEES
243	COLUSA DAIRY	\$ 54.25	01	CHS	SUPPLIES
246	ED CONRADO	\$ 14.48	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
250	FAITH CHRISTIAN HIGH	\$ 500.00	01	SPORTS	VB TOURNEY FEE
252	KRYSTYNA FRANK	\$ 57.18	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
247	JIM IMHOFF	\$ 129.84	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
248	BOB KIRKMAN	\$ 70.65	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
255	NORTH STATE SCREENPRINT	\$ 386.49	01	CHS	FOM SHIRTS
242	JEFF POPPINGA	\$ 37.60	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
253	CRAIG RICHARDS	\$ 172.14	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
257	STAPLES ADVANTAGE	\$ 171.99	01	BPS	SUPPLIES
251	US BANK EQUIPMENT FINANCE	\$ 2,101.63	01	ALL	COPIER LEASES
RC17	US BANK CALCARD VISA	\$ 54,512.40	01	ALL	SEE ATTACHED
	GENERAL FUND TOTAL 01	\$ 62,481.76			
RC18	US BANK CALCARD VISA	\$ 8,454.88	13	CAFET	SEE ATTACHED
	CAFETERIA FUND 13	\$ 8,454.88			
	CAPITAL FACILITIES FUND 25	\$ -			
245	PAUL THERIAULT	\$ 128.68	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC19	US BANK CALCARD VISA	\$ 8,629.06	95	CHS	SEE ATTACHED
258	US FOOD SERVICE	\$ 502.40	95	CHS	CONCESSION FOOD
	STUDENT BODY FUND 95	\$ 9,260.14			
	TOTAL ACCOUNTS PAYABLE	\$ 80,196.78			

US BANK CALCARD - VISA

Sheryl Bailey

FD01-RC17 FD13-RC18 FD95-RC19

16-Sep	ZENNI OPTICAL	\$ 26.90	\$ 26.90			GLASSES FOR NEEDY STUDENT
16-Sep	EARTHGRAINS BAKING CO	\$ 320.48		\$ 320.48		CAFETERIA BREAD ITEMS
16-Sep	EARTHGRAINS BAKING CO	\$ 145.20		\$ 145.20		CAFETERIA BREAD ITEMS
16-Sep	EARTHGRAINS BAKING CO	\$ 272.79		\$ 272.79		CAFETERIA BREAD ITEMS
12-Sep	CDW GOVERNMENT	\$ 767.12		\$ 767.12		BPS CAFETERIA COMPUTER
12-Sep	USPS POSTAL ST66100207	\$ 1,390.25	\$ 1,390.25			STAMPED ENVELOPES
12-Sep	MJB WELDING SUPPLY, INC.	\$ 421.17	\$ 421.17			CHS AG SUPPLIES
11-Sep	SPORTMENS DEN INC	\$ 575.72			\$ 575.72	CHS ASB FOOTBALL SUPPLIES
11-Sep	CLIMATE CONTROL, INC.	\$ 1,086.97	\$ 1,086.97			MOT HVAC SERVICE/REPAIR
10-Sep	IW WOOD CO INC	\$ 1,547.83	\$ 1,547.83			MOT MAINTENANCE SUPPLIES
10-Sep	HILLYARD INC SACRAMENTO	\$ 6,937.80	\$ 6,937.80			MOT CUSTODIAL SUPPLIES
10-Sep	MESSICK ACE HARDWARE	\$ 584.58	\$ 584.58			MOT MAINTENANCE SUPPLIES
10-Sep	QUILL CORPORATION	\$ 81.24	\$ 81.24			DO SUPPLIES
10-Sep	ND CENTER FOR DISTANCE ED	\$ 792.04	\$ 792.04			HMS BOOKS
9-Sep	CDI COMPUTERS DEALERS INC	\$ 2,198.78	\$ 2,198.78			BPS COMPUTERS
9-Sep	QUILL CORPORATION	\$ 289.25	\$ 289.25			DO SUPPLIES
6-Sep	RECOLOGY BUTTE COLUSA	\$ 18.00	\$ 18.00			ALL GARBAGE FEES
6-Sep	RECOLOGY BUTTE COLUSA	\$ 246.81	\$ 246.81			ALL GARBAGE FEES
6-Sep	RECOLOGY BUTTE COLUSA	\$ 2,524.69	\$ 2,524.69			ALL GARBAGE FEES
5-Sep	TRIMARK ERF, INC.	\$ 6,176.52		\$ 6,176.52		SMALL EQUIPMENT FOR CAFETERIAS
2-Sep	RSD 52	\$ 2,668.16	\$ 2,668.16			MOT HVAC SERVICE/REPAIR
2-Sep	VZWRLSS*MY VZ VB P	\$ 126.90	\$ 126.90			MONTHLY CELL PHONE BILL
2-Sep	ADVANCED DOCUMENT CONC	\$ 532.61	\$ 532.61			ALL COPIER MAINT. FEES
2-Sep	USPS.COM CLICK66100611	\$ 18.11	\$ 18.11			DO POSTAGE
30-Aug	CLIMATE CONTROL, INC.	\$ 8,233.47	\$ 8,233.47			MOT HVAC SERVICE/REPAIR
28-Aug	ZENNI OPTICAL	\$ 26.90	\$ 26.90			GLASSES FOR NEEDY STUDENT
27-Aug	CHR*CBDCATALOGLLC	\$ 245.26	\$ 245.26			HMS BOOKS
26-Aug	CHR*CBDCATALOGLLC	\$ 422.41	\$ 422.41			HMS BOOKS
27-Aug	QUILL CORPORATION	\$ 321.43	\$ 321.43			HMS SUPPLIES
26-Aug	QUILL CORPORATION	\$ 923.66	\$ 923.66			HMS SUPPLIES
26-Aug	USPS.COM CLICK66100611	\$ 18.11	\$ 18.11			DO POSTAGE

Mike Phenicie

12-Sep	CASCIO *INTERSTATEMUSC	\$ 153.42	\$ 153.42			FOM MUSIC
5-Sep	CASCIO *INTERSTATEMUSC	\$ 186.59	\$ 186.59			FOM MUSIC

Jim LaGrone

9-Sep	ALL METALS SUPPLY INC	\$ 710.48	\$ 710.48			HS AG SHOP SUPPLIES
12-Sep	HILLYARD INC SACRAMENTO	\$ 389.99	\$ 389.99			MOT CUSTODIAL SUPPLIES
5-Sep	HILLYARD INC SACRAMENTO	\$ 3,766.46	\$ 3,766.46			MOT CUSTODIAL SUPPLIES
2-Sep	HD SUPPLY FACILITIES MTNC	\$ 397.76	\$ 397.76			MOT MAINTENANCE SUPPLIES
26-Aug	USACD N HIGHLANDS	\$ 384.88	\$ 384.88			MOT HVAC SUPPLIES

Dave Tarr

12-Sep	LAKESHORE LEARNING MATER	\$ 104.74	\$ 104.74			BPS BOOKS
12-Sep	QUILL CORPORATION	\$ 34.26	\$ 34.26			BPS SUPPLIES
12-Sep	QUILL CORPORATION	\$ 33.85	\$ 33.85			BPS SUPPLIES
5-Sep	HMCO *BOOKS	\$ 3,724.50	\$ 3,724.50			BPS TEXTBOOKS
5-Sep	GREENFIELD LEARNING	\$ 3,150.00	\$ 3,150.00			BPS SOFTWARE ANNUAL FEE
4-Sep	JONES SCHOOL SUPPL	\$ 94.15	\$ 94.15			BPS SUPPLIES
4-Sep	KID CARPETCOM	\$ 559.98	\$ 559.98			BPS SUPPLIES
26-Aug	ORIENTAL TRADING CO	\$ 81.99	\$ 81.99			BPS SUPPLIES
26-Aug	PEACEPARTNERS INC	\$ 57.68	\$ 57.68			BPS SUPPLIES
29-Aug	QUILL CORPORATION	\$ 28.81	\$ 28.81			BPS SUPPLIES
28-Aug	QUILL CORPORATION	\$ 23.21	\$ 23.21			BPS SUPPLIES
26-Aug	QUILL CORPORATION	\$ 1.44	\$ 1.44			BPS SUPPLIES
26-Aug	QUILL CORPORATION	\$ 345.87	\$ 345.87			BPS SUPPLIES
23-Aug	QUILL CORPORATION	\$ 11.59	\$ 11.59			BPS SUPPLIES

Leasa Hill

2-Sep	WAL-MART #2044	\$ 33.77		\$ 33.77		CAFETERIA SUPPLIES
30-Aug	CASHNCARRY572 51705721	\$ 739.00		\$ 739.00		CAFETERIA SUPPLIES

Dwayne Newman

6-Sep	AMAZON MKTPLACE PMTS	\$ 14.98	\$ 14.98			HMS BOOKS
6-Sep	AMAZON MKTPLACE PMTS	\$ 53.99	\$ 53.99			HMS BOOKS
5-Sep	AMAZON MKTPLACE PMTS	\$ 63.55	\$ 63.55			HMS BOOKS
5-Sep	AMAZON MKTPLACE PMTS	\$ 43.96	\$ 43.96			HMS BOOKS

Nick Schantz

23-Aug	THE HOME DEPOT 1019	\$ 27.89	\$ 27.89			MOT MAINTENANCE SUPPLIES
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Jody Johnston

9-Sep	FOLLETT EDUCATIONAL SERVI	\$ 246.35	\$ 246.35			EMS BOOKS
9-Sep	NO TEARS LEARNING INC	\$ 103.94	\$ 103.94			EMS SUPPLIES
5-Sep	AMAZON MKTPLACE PMTS	\$ 35.98	\$ 35.98			EMS SUPPLIES
5-Sep	SSI*SCHOOL SPECIALTY	\$ 258.02	\$ 258.02			EMS SUPPLIES
5-Sep	FOLLETT EDUCATIONAL SERVI	\$ 215.11			\$ 215.11	EMS ASB SUPPLIES
5-Sep	AMAZON MKTPLACE PMTS	\$ 33.98	\$ 33.98			EMS SUPPLIES
4-Sep	AMAZON MKTPLACE PMTS	\$ 83.96	\$ 83.96			EMS SUPPLIES
4-Sep	AMAZON MKTPLACE PMTS	\$ 28.93	\$ 28.93			EMS SUPPLIES
29-Aug	SAMS INTERNET	\$ 590.18			\$ 590.18	EMS ASB CAMERA/SUPPLIES
26-Aug	HMCO *BOOKS	\$ 297.54	\$ 297.54			EMS SUPPLIES

Darren Brown

12-Sep	CDW GOVERNMENT	\$ 766.46	\$ 766.46			DO COMPUTER
12-Sep	MONSTERSPIRIT.COM	\$ 228.96	\$ 228.96			CHS SUPPLIES
10-Sep	CAROLINA BIOLOGICAL SPLY	\$ 407.03	\$ 407.03			CHS SUPPLIES
9-Sep	AMAZON.COM	\$ 94.02			\$ 94.02	CHS ASB SUPPLIES
9-Sep	AMAZON.COM	\$ 94.02			\$ 94.02	CHS ASB SUPPLIES
9-Sep	AMAZON.COM	\$ 94.02			\$ 94.02	CHS ASB SUPPLIES
9-Sep	AMAZON.COM	\$ 94.02			\$ 94.02	CHS ASB SUPPLIES
10-Sep	SPORTDECALS	\$ 434.39			\$ 434.39	CHS ASB SHIRTS
10-Sep	SPORTDECALS	\$ 15.34			\$ 15.34	CHS ASB SHIRTS
9-Sep	SPORTDECALS	\$ 257.83			\$ 257.83	CHS ASB SHIRTS
9-Sep	VTA*VICTORY TEAM	\$ 2,512.40			\$ 2,512.40	CHS CHEELEADER UNIFORMS
9-Sep	ORIENTAL TRADNG CO	\$ 22.99			\$ 22.99	CHS ASB SUPPLIES
30-Aug	ORIENTAL TRADING CO	\$ 18.49			\$ 18.49	CHS ASB SUPPLIES
5-Sep	FLORAL SPLY 13	\$ 771.60	\$ 771.60			CHS FLORAL DESIGN SUPPLIES
3-Sep	QUILL CORPORATION	\$ 52.72			\$ 52.72	CHS ASB SUPPLIES
2-Sep	STU*STUMPS	\$ 674.43			\$ 674.43	CHS ASB SUPPLIES
2-Sep	QUILL CORPORATION	\$ 632.80	\$ 632.80			CHS SUPPLIES
30-Aug	COLUMBIA HOTEL	\$ 212.30			\$ 212.30	CHS ASHLAND DEPOSIT
29-Aug	VISTAPR*VISTAPRINT.COM	\$ 68.19			\$ 68.19	CHS ASB SUPPLIES
29-Aug	AWL*PEARSON EDUCATION	\$ 1,604.36	\$ 1,604.36			CHS TEXTBOOKS
27-Aug	BOOMBAH, INC.	\$ 173.14			\$ 173.14	CHS ASB SUPPLIES
27-Aug	QUILL CORPORATION	\$ 115.42	\$ 115.42			CHS SUPPLIES
12-Sep	EASTBAY INC	\$ 25.00			\$ 25.00	CHS ASB SUPPLIES
26-Aug	EASTBAY	\$ 91.32			\$ 91.32	CHS ASB SUPPLIES
26-Aug	ANACONDA SPORTS-CAT	\$ 1,613.00			\$ 1,613.00	CHS ASB SUPPLIES
26-Aug	FOLLETT EDUCATIONAL SERVI	\$ 49.08	\$ 49.08			CHS BOOKS
26-Aug	SCANTRON CORPORATION	\$ 73.87	\$ 73.87			CHS SUPPLIES
26-Aug	FROMUTH TENNIS	\$ 407.08	\$ 407.08			CHS TENNIS UNIFORMS (CRAF TO REIMBURSE)
26-Aug	FROMUTH TENNIS	\$ 1,287.70	\$ 1,287.70			CHS TENNIS UNIFORMS (CRAF TO REIMBURSE)
26-Aug	PACIFIC EDUCATORS	\$ 27.00	\$ 27.00			CHS STUDENT INSURANCE(STUDENT TO REIMB)
26-Aug	1ST PLACE VOLLEYBALL	\$ 700.43			\$ 700.43	CHS ASB VOLLEYBALL SUPPLIES
23-Aug	HERTZBERG-NEW METHOD PER	\$ 922.99	\$ 922.99			CHS LIBRARY BOOKS

\$ 71,596.34 \$ 54,512.40 \$ 8,454.88 \$ 8,629.06

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED SEPTEMBER 7, 2013			BATCH 12
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
275	TIFFANY BAILEY	\$ 157.44	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
276	JILL BOEGER	\$ 188.09	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
282	CVT	\$ 102,774.87	01	DO	OCTOBER HEALTH INSURANCE
266	CALSTRS	\$ 40,000.00	01	DO	FIRST PAYMENT GOLDEN HANDSHAKE
264	CASCADE ATHLETIC	\$ 339.28	01	SPORTS	SUPPLIES
270	CCIS (INDEPENDENT STUDY)	\$ 820.00	01	HMS	REGISTRATION FEE FOR ANNUAL CONFERENCE/DUES
279	CHUNG SUN MARKET	\$ 160.12	01	CHS	SUPPLIES
263	CLEAR LAKE HIGH SCHOOL	\$ 300.00	01	SPORTS	JV BASKETBALL
273	COLUSA COUNTY OFFICE OF ED	\$ 11,007.00	01	DO	OCTOBER WORKERS COMP
274	CUSD CAFETERIA FUND	\$ 31.50	01	DO	LUNCH FOR NEGOTIATIONS
RC20	CUSD EMER FUND-US BANK CALCARD VISA	\$ 13,618.19	01	ALL	SEE ATTACHED
267	TIM CRABTREE	\$ 152.55	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
265	EDD	\$ 210.62	01	DO	UNEMPLOYMENT CHARGES
261	HOLT	\$ 17.62	01	MOT	BUS REPAIR SUPPLY
277	MARIBEL HUGHES	\$ 41.56	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
260	JEFF SAVAGE PLUMBING	\$ 170.00	01	MOT	PLUMBING REPAIRS
280	AMANDA JONES	\$ 915.80	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
283	JOSTENS	\$ 199.22	01	HMS	DIPLOMAS
271	LAS PLUMAS CROSS COUNTRY	\$ 70.00	01	SPORTS	CROSS COUNTRY ENTRY FEE
281	OHIO STATE UNIVERSITY	\$ 60.00	01	EMS	BOOKS
272	PG&E	\$ 34,452.74	01	ALL	ELECTRIC BILLING
262	SARAH RICHTER	\$ 100.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
259	STAN'S ELECTRIC	\$ 646.84	01	MOT	ELECTRIC REPAIRS
284	VOLTAGE SPECIALISTS	\$ 500.00	01	MOT	MAINTENANCE SUPPLIES
	GENERAL FUND TOTAL 01	\$ 206,933.44			
21	CUSD EMER FUND-US BANK CALCARD VISA	\$ 240.24	13	CAFET	SEE ATTACHED
	CAFETERIA FUND 13	\$ 8,454.88			
	CAPITAL FACILITIES FUND 25	\$ -			
268	CASCADE ATHLETIC	\$ 306.89	95	CHS	ASB FOOTBALL SUPPLIES
278	COCA COLA	\$ 148.80	95	EMS	WATER
RC22	CUSD EMER FUND-US BANK CALCARD VISA	\$ 3,661.45	95	CHS	SEE ATTACHED
285	COLUSA USD GENERAL FUND	\$ 1,127.25	95	CHS	FFA REIMBURSE ALUMNI FOR FFA CONVENTION
269	ERIN KALFSBEEK	\$ 91.38	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
	STUDENT BODY FUND 95	\$ 5,335.77			
	TOTAL ACCOUNTS PAYABLE	\$ 212,509.45			

COLUSA USD EMERGENCY FUND - US BANK CALCARD VISA - CHECK 4587

Sheryl Bailey

FD01-RC20

FD13-RC21

FD95-RC22

20-Sep	VZWRLSS*MY VZ VB P	\$156.51	\$156.51			MONTHLY CELL PHONE BILL
19-Sep	CDI COMPUTERS DEALERS INC	\$290.91	\$290.91			CHS COMPUTER
19-Sep	SUTTER BUTTES COMMUNCTNS	\$1,707.25	\$1,707.25			EMS ASES RADIOS
18-Sep	QUILL CORPORATION	(\$165.43)	(\$165.43)			DO CREDIT FOR RETURN
17-Sep	ACCREDITING COMM FOR SCHO	\$1,500.00	\$1,500.00			CHS/CAHS WASC VISITATION

Jim LaGrone

23-Sep	WW GRAINGER	\$266.51	\$266.51			MOT MAINTENANCE SUPPLIES
23-Sep	WW GRAINGER	\$18.99	\$18.99			MOT MAINTENANCE SUPPLIES
23-Sep	WW GRAINGER	\$202.46	\$202.46			MOT MAINTENANCE SUPPLIES
19-Sep	ALL METALS SUPPLY INC	\$341.85	\$101.61	\$ 240.24		MOT MAINTENANCE SUPPLIES
19-Sep	AMERICAN TIME & SIGNAL	\$1,043.01	\$1,043.01			MOT MAINTENANCE SUPPLIES
18-Sep	WW GRAINGER	\$16.32	\$16.32			MOT MAINTENANCE SUPPLIES
16-Sep	WW GRAINGER	\$50.89	\$50.89			MOT MAINTENANCE SUPPLIES
16-Sep	WW GRAINGER	\$114.82	\$114.82			MOT MAINTENANCE SUPPLIES

Dave Tarr

19-Sep	RPSI ENTERPRISES INC	\$439.64	\$439.64			BPS SUPPLIES
18-Sep	QUILL CORPORATION	\$159.63	\$159.63			BPS SUPPLIES
16-Sep	MHE*MCGRRAW-HILL ECOMM	\$121.20	\$121.20			BPS TEXTBOOKS
16-Sep	MHE*MCGRRAW-HILL ECOMM	\$748.09	\$748.09			BPS TEXTBOOKS
6-Sep	FOLLETT EDUCATIONAL SERVI	\$162.33	\$162.33			BPS TEXTBOOKS
26-Aug	GBC*ECOMMERCE	\$313.71	\$313.71			BPS SUPPLIES

Dwayne Newman

19-Sep	AMAZON MKTPLACE PMTS	\$92.40	\$92.40			HMS SUPPLIES
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Jody Johnston

23-Sep	TCT*M&N PARTY STORE	\$61.52			\$61.52	EMS SUPPLIES
23-Sep	PAYPAL *DELTA EDUC	\$168.56	\$168.56			EMS SUPPLIES
20-Sep	WALMART.COM 8009666546	\$51.50			\$51.50	EMS SUPPLIES
20-Sep	ORIENTAL TRADNG CO	\$211.24			\$211.24	EMS SUPPLIES
20-Sep	FOLLETT EDUCATIONAL SERVI	\$12.74	\$12.74			EMS TEXTBOOKS
19-Sep	FOLLETT EDUCATIONAL SERVI	\$456.84	\$456.84			EMS TEXTBOOKS
18-Sep	QUILL CORPORATION	\$725.56	\$725.56			EMS SUPPLIES
16-Sep	RPSI ENTERPRISES INC	\$126.19	\$126.19			EMS SUPPLIES
16-Sep	OLD FASHION CANDY	\$266.92			\$266.92	EMS SUPPLIES
9-Sep	SSI*SCHOOL SPECIALTY	\$11.18	\$11.18			EMS SUPPLIES
28-Aug	SSI*SCHOOL SPECIALTY	\$3.21	\$3.21			EMS SUPPLIES

Darren Brown

23-Sep	VISTAPR*VISTAPRINT.COM	\$69.07			\$69.07	CHS SUPPLIES
23-Sep	UNITED 0167307482657	\$502.40	\$502.40			CHS AIRFARE NATIONAL FFA CONVENTION
23-Sep	UNITED 0167307482655	\$502.40	\$502.40			CHS AIRFARE NATIONAL FFA CONVENTION
23-Sep	TRAVRES*HOTWIRE	\$1,249.70	\$1,249.70			CHS NATIONAL FFA CONVENTION FEE
20-Sep	VWR INTERNATIONAL INC	\$633.61	\$633.61			CHS SCIENCE SUPPLIES
20-Sep	UBERPRINTS.COM	\$596.75			\$596.75	CHS SHIRTS
20-Sep	ORIENTAL TRADNG CO	\$99.99			\$99.99	CHS ASB SUPPLIES
19-Sep	AMAZON MKTPLACE PMTS	\$699.00	\$699.00			CHS CAMERA
18-Sep	EPIC SPORTS	\$35.91			\$35.91	CHS ASB SUPPLIES
18-Sep	UBERPRINTS.COM	\$777.14			\$777.14	CHS ASB SHIRTS
16-Sep	FUTURE BUSINESS LEADERS	\$160.00			\$160.00	CHS FBIA DUES
16-Sep	OREGON SHAKESPEARE FESTIV	\$1,253.00			\$1,253.00	CHS SHAKESPEARE PLAY TICKETS
16-Sep	MARDI GRAS BEADS ONLINE	\$78.41			\$78.41	CHS FBIA SUPPLIES
12-Sep	NATIONAL FFA	\$548.00	\$548.00			CHS NATIONAL FFA CONVENTION FEE
9-Sep	FLORA FRESH	\$91.27	\$91.27			CHS FLORAL DESIGN SUPPLIES
23-Aug	CAFEPRESS INC	\$148.94	\$148.94			CHS SCIENCE SUPPLIES
23-Aug	AMAZON.COM	\$397.74	\$397.74			CHS CAMERA

\$17,519.88 \$13,618.19 \$240.24 \$3,661.45

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED OCTOBER 4, 2013			BATCH 13
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
310	A-Z BUS SALES	\$ 193.93	01	MOT	BUS REPAIR SUPPLY
300	ALHAMBRA	\$ 151.81	01	DO/MOT	WATER
304	SHERYL BAILEY	\$ 149.50	01	DO	REIMBURSE MILEAGE
293	BAXTER AUTO	\$ 164.84	01	MOT	VEHICLE REPAIR SUPPLIES
290	CHEVRON & TEXACO	\$ 530.91	01	MOT	GAS
292	CHUNG SUN MARKET	\$ 315.88	01	BPS/CHS	FOOD SUPPLIES
320	CCOE	\$ 404.48	01	DO	REIMBURSE TECH OVERTIME
291	CSBA	\$ 2,350.00	01	DO	BOARD POLICY SERVICE
313	DAVISON DRUGS	\$ 75.32	01	EMS/BPS	SUPPLIES
301	DELTA EDUCATION	\$ 269.69	01	EMS	BOOKS
309	DURHAM HIGH SCHOOL	\$ 550.00	01	SPORTS	GIRLS BASKETBALL TOURNAMENT
303	GOLDEN BEAR ALARMS	\$ 125.00	01	CHS/EMS	ALARM MONITORING
307	MARIBEL HUGHES	\$ 26.88	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
287	JOHNSON PRINTING	\$ 6.18	01	DO	SUPPLIES
294	AMANDA JONES	\$ 11.58	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
311	KELLEHER PAINT	\$ 2,026.39	01	MOT	MAINTENANCE SUPPLIES
317	LARA KELLEHER	\$ 144.27	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
314	MCGRAW HILL	\$ 22.92	01	HMS	BOOKS
305	MORROWS AUTO	\$ 475.30	01	MOT	VEHICLE REPAIR
308	NATURE BRIDGE	\$ 5,287.00	01	CHS	ESA DEPOSIT ON YOSEMITE TRIP
306	KAREN NOBLES	\$ 85.51	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
296	KIM OLSON	\$ 400.03	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
318	BARBARA REECE	\$ 54.24	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
295	CRAIG RICHARDS	\$ 225.44	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
302	RIVERBANK PIZZA	\$ 28.16	01	DO	DELAC MEETING
297	SCHOOL SAFETY SOLUTIONS	\$ 360.00	01	MOT	HAZARD MATERIALS BINDERS
315	SHULTHISE LOCK	\$ 155.63	01	MOT	LOCK REPAIRS
288	RUSSELL SISTRUNK	\$ 77.57	01	MOT	REPAIR OF EQUIPMENT
319	SORENSEN PEST CONTROL	\$ 258.00	01	ALL	PEST CONTROL SERVICE
299	STANDARD INSURANCE	\$ 1,622.10	01	DO	INCOME PROTECTION PREMIUMS
	GENERAL FUND TOTAL 01	\$ 16,548.56			
	CAFETERIA FUND 13	\$ -			
	CAPITAL FACILITIES FUND 25	\$ -			
286	CSF	\$ 75.00	95	CHS	DUES
289	BOBBY KIRKMAN	\$ 809.16	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
321	ERIKA LEMENAGER	\$ 192.84	95	EMS	REIMBURSE FOR SUPPLIES PURCHASED
316	GEOFFREY PAGE	\$ 130.00	95	EMS	DJ FOR DANCE
298	PROMAXIMA MFG	\$ 6,700.00	95	CHS	WEIGHT ROOM EQUIPMENT FROM DONATIONS
312	SAM'S CLUB	\$ 1,142.92	95	CHS	CONCESSION SUPPLIES
	STUDENT BODY FUND 95	\$ 9,049.92			
	TOTAL ACCOUNTS PAYABLE	\$ 25,598.48			

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED OCTOBER 11, 2013			BATCH 14
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
324	KATHY APLANALP	\$ 117.18	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
325	CHRISTINA BAILEY	\$ 28.94	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
347	BEELER TRACTOR	\$ 85.04	01	MOT	VEHICLE/MOWER REPAIR
352	CA DEPT OF JUSTICE	\$ 49.00	01	DO	FINGERPRINT FEE
339	CITY OF COLUSA	\$ 13,700.18	01	ALL	WATER/SEWER BILLING
345	COLUSA COUNTY FARM SUPPLY	\$ 250.00	01	MOT	WEED SPRAY
344	CCOE	\$ 11,007.00	01	DO	NOV WORKER'S COMP
323	COLUSA DAIRY	\$ 221.32	01	EMS/BPS	POPSICLES FOR SALES
RC25	CUSD EMER FUND-DAVE HOLLINGSWORTH	\$ 315.69	01	DO	OVERPAY HEALTH BENEFITS
RC25	CUSD EMER FD-PAM KALISUCH	\$ 708.03	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC25	CUSD EMER FD-PAM KALISUCH	\$ 29.64	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC25	CUSD EMER FD-DELTA SIERRA	\$ 50.00	01	DO	WORKSHOP REGISTRATION
RC25	CUSD EMER FD-WOODLAND HIGH	\$ 100.00	01	SPORTS	TOURNAMENT FEE
343	DAVIES OIL	\$ 3,474.33	01	MOT	FUEL
350	FRONTIER	\$ 6,109.16	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
348	GRIFF'S FEED & SEED	\$ 31.13	01	MOT	MAINTENANCE SUPPLIES
342	HOBLIT MOTORS	\$ 102.11	01	MOT	VEHICLE REPAIR SUPPLIES
333	LUCILLE IMHOFF	\$ 203.40	01	HMS	MILEAGE
388	MATH U SEE	\$ 217.45	01	HMS	BOOKS
351	MITEL LEASING	\$ 2,573.98	01	ALL	PHONE SYSTEM LEASE
335	MJB WELDING	\$ 59.50	01	CHS	WELDING CYLINDER RENTAL
329	READING OIL	\$ 140.38	01	CHS	BATTERY FOR AG TRUCK
349	NICK SCHANTZ	\$ 160.46	01	MOT	REIMBURSE MILEAGE
336	THREE B'S TOILET RENTALS	\$ 236.50	01	ALL	PORTABLE TOILET RENTAL
337	VALLEY TRUCK & TRACTOR	\$ 100.87	01	MOT	TRACTOR / MOWER REPAIR SUPPLIES
346	YUBA SAFE & LOCK	\$ 451.34	01	MOT	DOOR CLOSURE REPLACEMENT
	GENERAL FUND TOTAL 01	\$ 40,522.63			
RC24	CUSD EMER FD-NEIL DO	\$ 240.00	13	CAFÉ	REFUND OVERPAY ON PURCHASE OF EQUIPMENT
354	CRYSTAL DAIRY	\$ 4,583.06	13	CAFÉ	FOOD
331	DANIELSEN	\$ 6,605.58	13	CAFÉ	FOOD
328	ED JONES FOOD SERVICE	\$ 9,948.51	13	CAFÉ	FOOD
327	GAGER DISTRIBUTING	\$ 739.96	13	CAFÉ	FOOD
330	GENERAL PRODUCE	\$ 3,977.30	13	CAFÉ	FOOD
332	HEARTLAND PAYMENT	\$ 450.00	13	CAFÉ	MENU PLANNING WORKSHOP/SOFTWARE
326	O'CONNELLE RANCH	\$ 1,396.00	13	CAFÉ	FOOD
353	SYSO	\$ 1,040.01	13	CAFÉ	FOOD
	CAFETERIA FUND 13	\$ 28,980.42			
	CAPITAL FACILITIES FUND 25	\$ -			
340	CHUNG SUN MARKET	\$ 31.70	95	CHS	SUPPLIES
RC23	CUSD EMER FD-44TH DISTRICT AG ASSOC	\$ 150.00	95	CHS	RENTAL OF MARQUIS FOR HOMECOMING
RC23	CUSD EMER FD-BRANDEN WOODRING	\$ 87.82	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC23	CUSD EMER FD-ALBERTO CERVANTES	\$ 200.00	95	CHS	DJ FOR HOMECOMING DANCE
334	CUSD GENERAL FUND	\$ 397.74	95	CHS	ASB YEARBOOK REIMBURSE OFFICE BUDGET
322	DAVISON DRUGS	\$ 17.95	95	CHS	SUPPLIES
355	QUADCO PRINTING	\$ 95.68	95	CHS	SUPPLIES
	STUDENT BODY FUND 95	\$ 980.89			
	TOTAL ACCOUNTS PAYABLE	\$ 70,483.94			

J.L.D.

Associated Student Body Fund

Egling Middle School and Colusa High School

as of October 7, 2013

Colusa High School

Account	Name of Club	Balance
800	Colusa HS ASB	\$ 3,199.17
801	ASB Football Concessions	\$ -
802	ASB Student Store	\$ 5,398.52
811	Art Club	\$ 777.74
812	Ashland Shakespeare Trip	\$ (490.30)
820	Block C - Other	\$ -
821	Block C - Baseball	\$ 2,578.35
822	Block C - Boys Basketball	\$ 1,148.89
823	Block C - Boys Soccer	\$ 146.60
825	Block C - Cross Country	\$ 33.51
826	Block C - Football	\$ (1,039.63)
827	Block C - Girls Basketball	\$ 132.31
828	Block C - Girls Soccer	\$ 582.55
829	Block C - Girls Tennis	\$ (32.37)
830	Block C - Golf	\$ -
832	Block C - Softball	\$ 648.70
833	Block C - Track and Field	\$ 500.35
834	Block C - Volleyball	\$ 2,618.47
835	Block C - Wrestling	\$ 5.00
835	Block C - Weight Room	\$ (1,496.00)
836	Block C - JV Boys Basketball	\$ -
838	Block C - JV Softball	\$ -
845	Class of 2014	\$ 1,541.65
846	Class of 2015	\$ 1,744.55
847	Class of 2016	\$ 1,295.19
848	Class of 2017	\$ -
860	COLUS Yearbook	\$ 27,595.38
863	CSF	\$ 1,216.07
865	FBLA	\$ 4,372.11
870	FFA	\$ 3,640.62
885	Friday Night Live	\$ 1,481.67
887	Spanish Club	\$ 144.81
888	Spirit Club	\$ (1,153.50)
890	Cooking Club	\$ 865.94
892	Science Club	\$ 91.52
TOTAL CHS		\$ 57,547.87

Egling Middle School

950	Egling MS ASB	\$ 576.88
955	Club Live	\$ 214.63
960	Kids Can Save	\$ 50.00
965	Library	\$ 584.37
985	Sweatshirts	\$ 1,284.29
990	Yearbook	\$ 520.09
995	8th Grade	\$ 105.60
TOTAL EMS		\$ 3,335.86
TOTAL FUND 95 ASB		\$ 60,883.73

Colusa Unified School District
Personnel Assignment Order
2013-2014 #3EMPLOYMENT, RESIGNATIONS, AND OTHERCERTIFICATED

<u>Name</u>	<u>Position</u>	<u>Status</u>	<u>Salary</u>	<u>Date</u>
Employment / Appointments:				
Leaves: 39 month Tami Early	EMS Teacher			
Medical Dave Tarr	BPS Principal			8/1/2013
Retirement:				
Resignation:				
Terminated:				
Non-Reelection:				
Transfers:				
(Requests approved by Superintendent)				

CLASSIFIED

<u>Name</u>	<u>Position</u>	<u>Date</u>
Employment / Appointments:		
Felisa Martell	BPS Paraeducator	10/1/2013
Joe Morales	Utility Worker	10/1/2013
Leaves: Medical		
Shot Sistrunk	EMS Computer Lab	8/12/2013
Becky Wolf	BPS Yard Duty/BPS ASES Paraeducator	12/31/2013
Resignation:		
Ron Bruggman	EMS 7 th Grade Girls Basketball Coach	9/23/2013
Retirement:		
Increase of Hours:		
Job transfer:		
Termination:		

J.l.f.

COLUSA HIGH SCHOOL FBLA
2013-2014
Travel Request

AUGUST:

*26 Northern Section Board Meeting @ Faith Christian - Leave: 12:30

SEPTEMBER:

*9 Officer/Adviser Training Day – Colusa Casino facility

*25 Northern Section Board Meeting – @ Williams High School
Leave @ 12:30

OCTOBER:

*25-27 Leadership Development Institute (LDI) Santa Clara, CA

JANUARY:

*TBD Northern Section Board Meeting/GAP Capitol Visit – Sacramento

FEBRUARY:

5 Northern Section Board Meeting @ Colusa High - 2:30

28 Northern Section Officers to Section Conf. Setup – Consumes Oaks HS -3:30

MARCH:

1 Northern Section Conference- Consumes Oaks HS-Elk Grove

*26 Northern Section Board Meeting @ Jesuit High School
Leave @ 12:30

APRIL:

*9-13 FBLA State Leadership Conference/Disneyland – Ontario, CA

JUNE:

20-22 FBLA Summer Leadership Summit – Location: TBA
State and Section Officers only – Tentative Date

28-July 3 FBLA National Leadership Conference
Nashville, TN **Would fly out on June 28, 2013**

TBD Chapter Officer Retreat - Almanor

JULY:

TBD Chapter Officer Retreat - Almanor

*Substitute required – 6 days of substitute time (tentative)

J. I. G.

WILLIAMS UNIFORM COMPLAINT PROCEDURE

QUARTERLY REPORT

COLUSA UNIFIED SCHOOL DISTRICT

July 1, 2013 TO September 30, 20 13

Education Code 35186(d) requires that a district report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

X No complaints have been received this quarter.

The following complaints have been received this quarter.

Education Code 35186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned instructional materials to use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

_____ Complaints have been received regarding insufficient instructional materials.

District Resolutions:

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Education Code 36186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned textbooks or state- or district-adopted textbooks required for use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

_____ Complaints have been received regarding insufficient textbooks.

District Resolutions:

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Education Code 35186(e)(3) requires that districts investigate and resolve complaints when a complainant alleges that facilities have conditions that pose an emergency or urgent threat to the health or safety of students or staff.

_____ Complaints have been received that facilities have emergency/urgent threat conditions.

District Resolutions:

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Education Code 35186(e)(2) requires that districts investigate and resolve complaints when a complainant alleges that (a) a qualified certificated teacher has not been assigned to a vacant position to a class for an entire year; (b) a teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class; or (c) a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

_____ Complaints have been received regarding unqualified teachers.

District Resolutions:

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The district investigated and remedied any valid complaint within a reasonable time period not exceeding 30 working days from the date the complaint was received. EC 35186 (b)



Superintendent

September 30, 2013
Date