# **Colusa Unified School District**

#### Local Control Accountability Plan

02/11/2019

# Our Mission

... is to provide a safe, student-centered, high quality education to ALL students.

# Our Vision

... is to provide, in cooperation with our families, an excellent, well balanced education where students gain skills necessary for success in an ever-changing world.

# ...our failed system?

#### Instructions for this Brainstorming exercise:

- We will explain each of the 8 State Priorities
- 1. Ask clarifying questions
- 2. On your sticky notes jot down ideas to improve our system
- 3. Zeba will collect the notes and post them as they are completed
- 4. There are no "wrong" or "bad" ideas at this point
- 5. After we have collected ideas for all 8, we will go back to review and clarify

#### Prompts:

I think we should...

I've heard many parents say we should...

I read about ...

I saw a news report on ...

# 8 State Priorities

Must be addressed in each district's LCAP

#### #1 Basic Conditions of Learning

- Teacher Quality
- •Curriculum
- Instruction
- Resources instructional materials
- Facilities in good repair
- •Equity

#### #2 Implementation of Standards

Standards aligned curriculum
Instruction aligned to curriculum
Sufficient professional learning

#### #3 Parent Engagement

 Involvement in decision making
 Emphasis on parents of traditionally under-served populations

Greater community

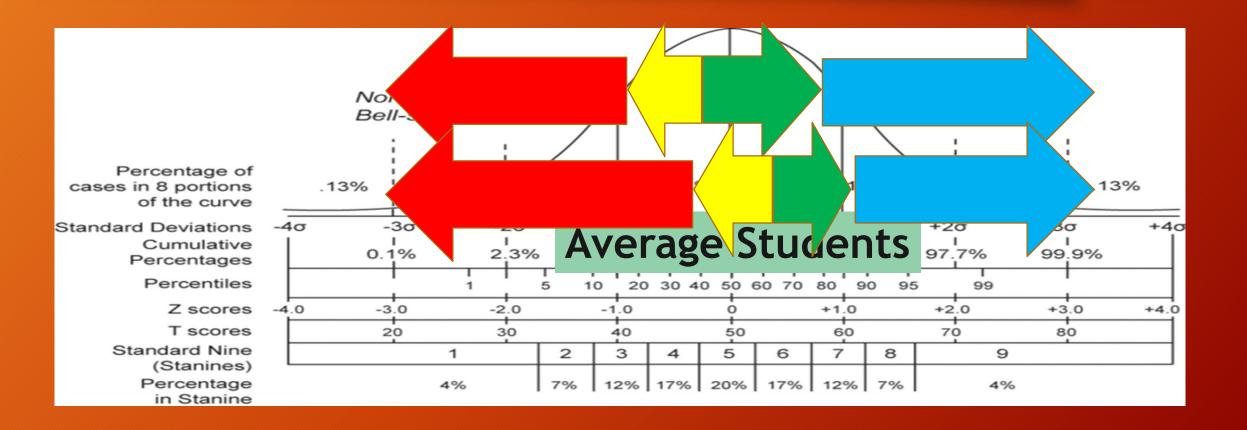
## #4 Pupil Achievement

 Smarter Balanced Assessment Consortium results

 English Language Proficiency Assessment for California results

 Early Assessment Program - College and Career Ready

## SBAC Achievement



# SBAC Growth





## #5 Pupil Engagement

Attendance
Dropouts
Graduation Rates

# #6 School Climate

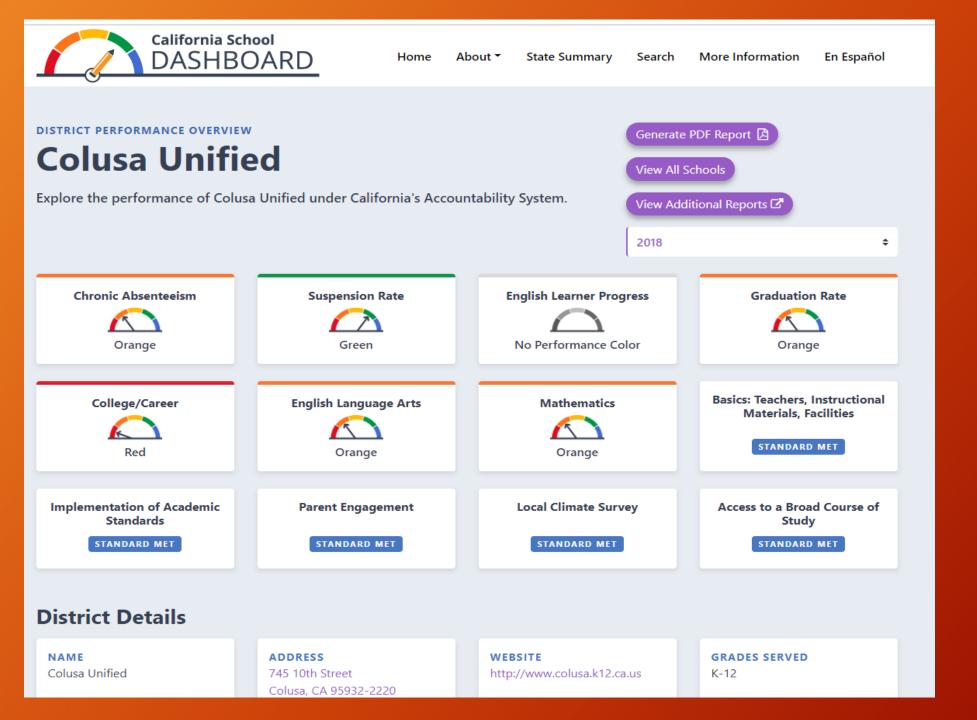
 Suspensions •Expulsions Student Surveys •Staff Surveys Parent Surveys

## #7 Broad Course of Study

- (a) English
- (b) Social sciences
- (c) World language or languages
- (d) Physical education
- (e) Science
- (f) Mathematics
- (g) Visual and performing arts
- (h) Applied arts
- (i) Career technical education
- (j) Automobile driver education
- (k) Other studies as may be prescribed by the governing board

#### #8 Other Pupil Outcomes

 Local Priorities
 (k) Other studies as may be prescribed by the governing board



#### English Learner Progress

Level 4 - Well Developed 33.1%

Level 3 - Moderately Developed 33.3%

Level 2 - Somewhat Developed 18.8%

Level 1 - Beginning Stage 14.8%