

IMPROVING STUDENT ACHIEVEMENT

**Strategic Planning
2017/18 – 2019/20**

TODAY'S GOALS

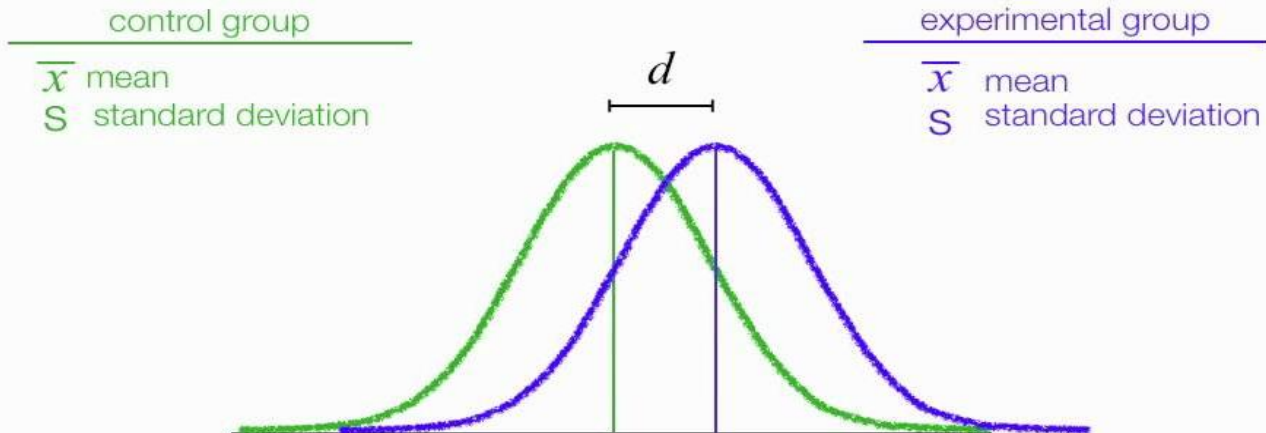
- Build understanding of the factors contributing to student achievement.
- Review current year goals / indicators (and briefly examine data / evidence). Assess Strengths and Weaknesses.
- Draft 3-year Strategic Plan (LCAP) for discussion with other stakeholders.

UNDERSTANDING THE NUMBERS

- “Every second of every day, our senses bring in way too much data than we can possibly process in our brains.” – Peter Diamandis, Chairman/CEO, X-Prize Foundation.
- “Things get done only if the data we gather can inform and inspire those in a position to make [a] difference.” – Mike Schmoker, former school administrator, English teacher and football coach, author.

EFFECT SIZE d

$$d = \frac{\bar{x} - \bar{x}}{S}$$

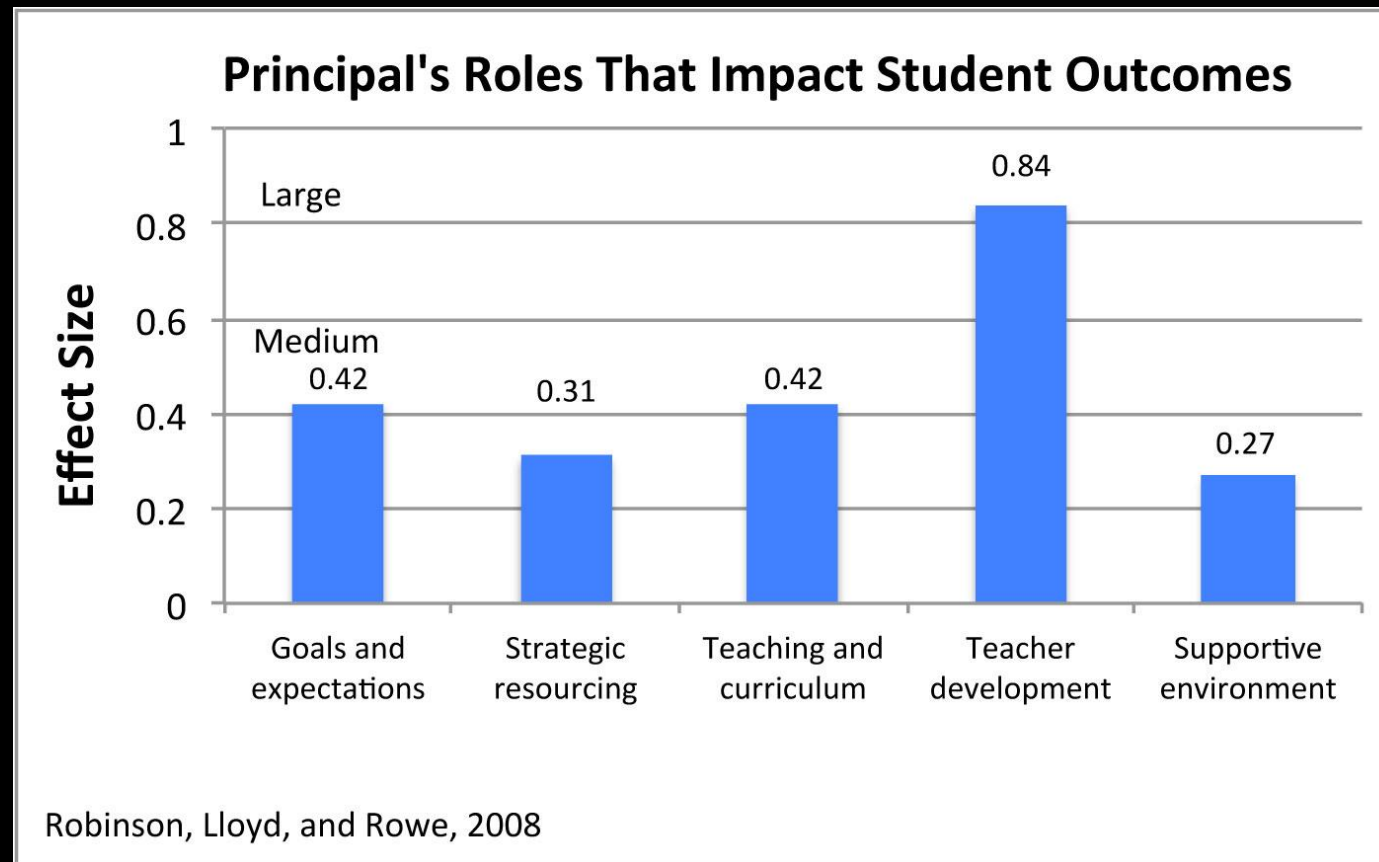


CG
Mean = 50
SD = 10

EG
Mean = 60

$$d = (60-50) / 10$$
$$d = 1.0$$

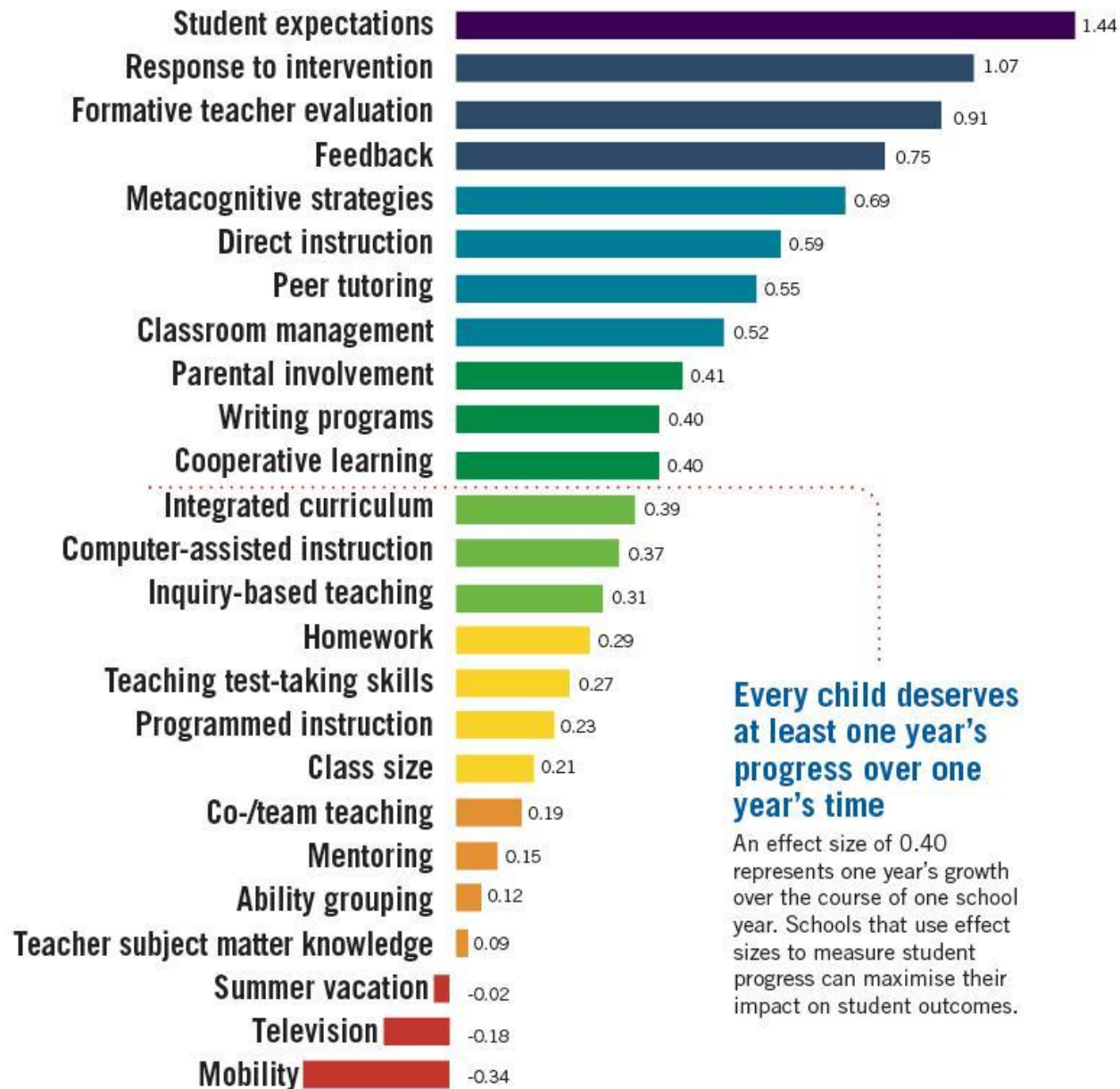
WHO IS “...IN A POSITION TO MAKE A DIFFERENCE?”



WHO IS “...IN A POSITION TO MAKE A DIFFERENCE?”

Teachers

Rank	Strategy	Effect Size
1	Extending Thinking	1.61
2	Summarizing	1.00
3	Vocabulary In Context	.85
4	Advance Organizers	.73
5	Non-Verbal Representations	.65



<https://visible-learning.org/2013/02/john-hattie-presentation-maximising-the-impact-video-transcript/>

Lezotte's Correlates of Effective Schools

- Instructional Leadership
- Clear and Focused Mission
- **Safe and Orderly Environment**
- Climate of High Expectations
- Frequent Monitoring of Student Progress
- Positive Home-School Relations
- Opportunity to Learn and Time on Task

LCAP GOALS AND INDICATORS

Goals: Overarching areas of improvement

Indicators: measurable outcomes linked to the goal including metrics (method of measurement) required by the state.

CUSD GOALS FOR 2016/17

Goal #1: Improve student achievement & close achievement gaps.

Indicators:

SBAC ELA & math will show 5% cohort growth, and 10% cohort growth for FRPL, minority and ELL students.

CCSS aligned math curriculum implemented – year 2 & English Language Arts (ELA) Curriculum adoption. ★

All sites will modify schedules to increase core ELA instructional time and dedicated ELD instruction intervention time. Sites will evaluate and adopt dedicated English Language Development (ELD) curriculum. ★

ELD support at CHS augmented by assigning 1 period of dedicated ELD instruction and bilingual Para. ★

Expand implementation and use of Illuminate – data and assessment software. ★

Students completing A-G requirements will increase by 3%

Students enrolled in the CHS Environmental Science Academy will comprise >20% of the school population.

EL's @ Proficient will increase by 5% English Language Learners who are reclassified will increase by 7% ★

AP pass rate (score of 3 or higher) will remain above 70%

Implementation of CCSS aligned instruction will increase as newly adopted standards are approved by the State Board of Education – Science and Social Sciences expected. ★

Students will have access to a broad, and increasing course of study. EC51220 ★

CUSD GOALS FOR 2016/17

GOAL #2: Improve the atmosphere in our schools, and the communication between home & school.

Indicators:

Complete major revision of Emergency Response Plan. ★

All teachers will be appropriately credentialed and assigned.

Students provided CCSS aligned instructional materials in sufficient quantities at all levels. ★

Parent involvement increase at site & district level committees (Site Councils, ELAC's, DLAC) ★

School attendance rates will remain above 95% ★

Number of students Chronically absent will decrease by 10% ★

Middle school and High School dropout rates will decrease by 3% ★

High School Graduation rate will increase by 5% ★

Suspensions decrease by 5% and expulsions will remain below 1% of the student population.

Student, Staff, & Parent surveys will indicate + and improving safety and atmosphere. ★

CUSD GOALS FOR 2016/17

GOAL #3: Improved access to, and use of, instructional technology and modern facilities.

Indicators:

Student access to computers will increase at all levels ★

Continue process for implementation of new Student Information System software. ★

Electronic communication between school and home will increase Instructional use of technology will increase at all levels ★

Condition of facilities will improve as detailed in the Measure A Bond construction plans. ★

STRATEGIC PLANNING

Roadmap for the next three years.

The background features a dark, almost black, field with dynamic, flowing wave-like patterns. On the left side, there are vibrant red waves that curve and flow towards the center. On the right side, there are bright cyan and blue waves that also flow towards the center, creating a sense of movement and energy. The waves have a slight transparency and a fine grid-like texture, giving them a digital or futuristic appearance.

Goal #1: Improve student achievement & close achievement gaps.

Metric	17/18 Targets	18/19 Targets	19/20 Targets
<p><i>Assessment Results:</i></p> <p>DRAFT TARGETS</p>	<p>District Wide M&E Status Goal: ELA 46% Math 39%</p> <p>Growth Goal: Example: 4th to 5th Grade All students: (Prior year +5%) ELA 40% Math 28%</p> <p>4th to 5th Grade FRPM students: (Prior Year + 10%) ELA 37% Math 28%</p>	<p>District Wide M&E Status Goal: ELA 51% Math 44%</p> <p>Growth Goal: Example: 4th to 5th Grade All students: (Prior year +5%) ELA 45% Math 33%</p> <p>4th to 5th Grade FRPM students: (Prior Year + 10%) ELA 47% Math 38%</p>	<p>District Wide M&E Status Goal: ELA 56% Math 49%</p> <p>Growth Goal: Example: 4th to 5th Grade All students: (Prior year +5%) ELA 50% Math 38%</p> <p>4th to 5th Grade FRPM students: (Prior Year + 10%) ELA 57% Math 48%</p>

Goal #2: Improve the atmosphere in our schools, and the communication between home & school.

Metric	17/18 Targets	18/19 Targets	19/20 Targets
Teacher Quality:	Recruiting Goal		
Williams Act – Instructional Materials:	100%		
School attendance	Maintain.		
Chronically absent	0%		
Dropout rate / Graduation rate	10% 92%		
Suspensions / Expulsions	Make it accurate		

Goal #3: Improved access to, and use of, instructional technology and modern facilities.

Metric	17/18 Targets	18/19 Targets	19/20 Targets
Williams Act - Facilities:	Safe and conducive learning environments through improving HVAC and Roofing		

FAST TRACK TO DATA

Overall Achievement growth:

<http://caaspp.cde.ca.gov/sb2016/ChangeReport?ps=true&lstTestYear=2016&lstTestType=B&lstGroup=1&lstCounty=06&lstDistrict=61598-000&lstSchool=0000000&lstGrade=4>

Achievement growth by Economic Status:

<http://caaspp.cde.ca.gov/sb2016/ChangeReport?ps=true&lstTestYear=2016&lstTestType=B&lstGroup=3&lstCounty=06&lstDistrict=61598-000&lstSchool=0000000&lstGrade=4>

EL's & AP :

<http://www.ed-data.org/district/Colusa/Colusa-Unified>

Goal #1: Improve student achievement & close achievement gaps.

Metric	17/18 Targets	18/19 Targets	19/20 Targets
Assessment Results:	<p>Select and implement a <u>systemic</u> district – wide 2nd– 11th aligned assessment system to track student growth and align curriculum to student needs.</p> <p>5% and 10% growth</p> <p>This will result in status goal – by ??? DN will run numbers</p>		
Challenging Course of Study: <u>A-G requirements</u>	<p>100% of students personally informed of the advantages of post-secondary education and being given ongoing guidance related to their chosen career path and the relevant requirements of the above.</p>		
Challenging Course of Study: <u>AP pass rate</u>			
Implementation of CCSS			
Access to a broad, and increasing course of study			