

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street

Colusa, CA 95932

(530) 458-7791 FAX (530) 458-4030

AGENDA

Board of Trustees Regular Meeting DISTRICT OFFICE CONFERENCE ROOM

June 14, 2016

6:00 p.m. Open Session with Closed Session to Follow

**PUBLIC COPY OF BOARD PACKET IS AVAILABLE FOR INSPECTION
AT THE CUSD DISTRICT OFFICE LOCATED AT 745 TENTH ST., COLUSA**

All meetings of the Governing Board are open to the general public, with the exception of the Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the Superintendent's Office, 458-7791, at least 3 days in advance to make special arrangements.

Spanish translation is available at Regular Session Board Meetings. To arrange for translation services, please call the Superintendent's Office, 458-7791, at least 3 days in advance. [Se ofrece traducción en Español para la junta regular de la mesa directiva. Para solicitar servicios de traducción al español, por favor llame a la Oficina del Superintendente, al 458-7791, con 3 días de anticipación por lo menos.]

6:00 P.M. OPEN SESSION

A. Call to Order

B. Pledge of Allegiance

C. Hearing of Public for items on the Agenda

The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is discussed or voted upon. To assure your right to address any action item, please notify the Superintendent's Office of your desire to speak by noon of the day prior to the Board Meeting. Those requesting to address the Board in advance will be granted up to five minutes to speak. Others will be limited to a total of three minutes.

D. Hearing of Public for items not on the Agenda

The Board encourages public comment concerning any item of importance and will recognize requests to speak on items not appearing on the Agenda. Speakers should be aware that the board may not be prepared to comment on the issues they raise, but may request those items to be properly agendaized for inclusion in the discussions at a future meeting. Those requesting to address the Board in advance will be granted up to five minutes to speak. Others will be limited to a total of three minutes.

E. Reports:

1. Recognitions & Celebrations

2. President's Report

a. Board of Trustee Time – *this is the time for individual Trustees to report on their Committee's activities and to specify any items they would like to see on the agenda for the next meeting*

1. CRAF – Charles Yerxa
2. Friends of Music – Lincoln Forry & Terry Bressler
3. Friends of Ag – Kathie Whitesell & Kelli Griffith-Garcia
4. SELPA – Kathie Whitesell & Terry Bressler
5. Grounds – Lincoln Forry

3. Superintendent's Report

- a. Improving Achievement (*standing item*)
1. 2016-17 LCAP Related Activities
 2. CRAF Report
 3. Graduation Feedback

- b. Management (*standing item*)
 - 1. Bond Projects Update
 - 2. FPM Update
 - 3. Summer Board Meeting Schedule
 - c. Budget (*standing item*)
 - 1. Enrollment
- F. CSEA (California School Employees Assn.) Representative's Report
- G. CEA (Colusa Educators Association) Representative's Report
- H. Public Hearing
 - 1. 2016-17 Budget
 - 2. 2016-17 Local Control Accountability Plan
- I. Information/Discussion/Possible Action Items
 - 1. Consider Approval of 2016-17 Board Meeting Dates & Times
 - 2. Warrants: Batch #41-145
 - 3. Consider Approval of Fund 01 Budget Revision
 - 4. Consider Approval of Board Policies & Administrative Regulations:
 - a. Second Reading of BP 3515.2 – Disruptions
 - b. Second Reading of AR 3515.2 – Disruptions
 - c. Second Reading of BP 3515.7 – Firearms on School Grounds
 - d. Second Reading of E 3515.7 – Firearms on School Grounds
 - e. Second Reading of AR 4112 – Appointment of Conditions of Employment (Certificated)
 - f. Second Reading of BP 6174 – Education for English Language Learners
 - g. Second Reading of AR 6174 – Education for English Language Learners
 - h. Second Reading of E 6174 – Education for English Language Learners
 - i. Second Reading of BP 6179 – Supplemental Instruction
- J. Motion to Approve Items on the Consent Action Agenda
 - 1. Consider Approval of Consent Agenda: Regular and Customary Business Items:
 - a. May 10, 2016 Meeting Minutes
 - b. Personnel Assignment Order #2015-2016 #12
 - c. May Payroll
 - d. 2016-17 Declaration of Need for Fully Qualified Educators
 - e. 2016-17 Consolidated Application
 - f. 2016-17 Ag Career Technical Education Incentive Grant Application
 - g. ASB Financial Statement
 - h. Pemberton Engineering Contract
 - i. Williams Quarterly Complaint Procedures
- K. Hearing of Public for Matters on Closed Session Agenda
- L. Adjourn to Closed Session to consider and/or take action upon any of the following items:
 - 1. Student Matters:
 - a. Out-of-School Suspensions (*Standing item-information*)
 - b. Inter-District Transfers (*Standing item-information*)
 - c. Consider Approval of AHP Recommendation Regarding EH #2015-16.05
 - d. Consider Approval of AHP Recommendation Regarding EH #2015-16.06

2. Personnel Matters:

a. Public Employment

1. 2016-17 New Hires

b. Public Employee Discipline/Dismissal/Release/Resignations

3. Negotiations:

Instructions to District Negotiators *(Executive Session of School Board and its designated representatives for the purpose of discussing its position regarding matters within the scope of representation and instructing its designated representatives)*

M. Reconvene Open Session

1. Announce Possible Action of AHP Recommendation for EH #2015-16.05

2. Announce Possible Action of AHP Recommendation for EH #2015-16.06

N. Adjournment of the Meeting

Memorandum

To: Dwayne Newman, Superintendent
From: Wallace E. Browe
 CUSD Measure A Bond Program Manager
Date: June 8, 2016
Subject: Measure A Bond Program Progress Update #12
 For June 14th, 2016 Board Meeting

This memorandum is to provide a progress update on Colusa Unified School District's Measure A Bond Program.

1. Measure A Bond Program Budgets

CPM last reported on budget update information to the Citizens Bond Oversight Committee on April 14th. Meetings continue with Dwayne to update and discuss revisions to the budgets. The Program has bid all but the Intercom Paging System and Prop 39 projects. Mobilization has occurred for all other projects on June 6th.

2. Citizens' Bond Oversight Committee (CBOC)

The CBOC last met on April 14th, 2016 with Dwayne and CPM. The next CBOC is tentatively scheduled for Tuesday, July 19th. Site visits to the three schools was provided for the CBOC Members at the April 14th Meeting. We are planning on additional site visits (projects in construction) at the July 19th meeting with the CBOC.

3. Prop. 39 California Clean Energy Jobs Act

The Energy Expenditure Plans (EEP) for all three sites was approved by the California Energy Commission (CEC) on October 21st. This engineering cost to develop these designs is included with the Prop 39 funds. However, the mechanical units will require DSA approval due to the structural modifications to support the weight of the new larger Bard units. This project will not be completed this summer because of time constraints for the DSA approval. All other Prop 39 work will be completed this summer. The lighting and fixture replacement RFP is currently on-the-streets. Proposals are due on June 29th, 2016. Expected CUSD Board approval on July 12th. This work includes the lamps and fixture replacements at all three sites. The other Prop 39 work scope includes thermostat replacement and replacing exterior metal halide light fixtures with energy efficient LED fixtures at all three sites. All Prop 39 work, including the mechanical units must be installed by 2019 to be compliant.

4. Department of State Architect (DSA) Close-Out Certification

Egling Middle School has received DSA approved Close-out Certification. Colusa High School will soon be resolved with in-field confirmations and certificates from Nexus Architects and the District. Burchfield Primary School is more complex. The missing documents required include welding certifications and In-Plant Inspector verifications during the assembly of the now 31-year old building (building tag dates 1985). DSA did not hold up our projects from being approved, as of April 1st, all of our summer projects have been DSA approved. However, DSA will not certify (Close-out) Colusa High School or Burchfield PS until these older portable projects (from the early 90's) are resolved. Meetings and correspondence will continue with CPM, Nexus and the DSA.

5. District-Wide Fire Alarm Replacements

The Fire Alarm Replacement Projects at CHS, Burchfield PS and Egling MS was bid and awarded to Gray Electric with CUSD Board approval on April 19th. Gray Electric was given a NTP and work is

progressing. Demolition and trenching at all three school sites will be the on-going activities during the month of June. Expected project completion date is August 12, 2016.

6. District-Wide Low Voltage (LV) System Replacement

CPM was working with Audio Enhancement on the IP/Paging and Intercom System. Audio Enhancement has not maintained their state required bidding documentation. CPM is looking into other vendors to perform the work. Discussions are on-going with Front Row. They can be procured using the CUPCAA delivery methodology to satisfy the 2016 summer schedule.

CPM continues to work on securing E-Rate funding for the structured cabling project. Initial analysis has the District eligible for \$174,000 in funding for this scope of work. The additional funding will provide the added site security components. The Cabling Project was bid and awarded to AMS.Net. The contractor was issued a NTP. Work is progressing. Expected completion date is August 12, 2016.

7. Egling Choir Portable and Paving Replacement

The Project was bid on April 20th. Lamon Construction was given a NTP and work is progressing. Demolition and trenching will be the on-going activities during the month of June. The District is procuring bids for the playground area adjacent to Webster Street on the northeast side of the campus that is not in Lamon's scope of work. This area will be slurry finished only, by others this summer. Expected project completion date is August 12, 2016.

8. Burchfield ADA Restroom & Paving Replacement | Colusa High Gymnasium HVAC and ADA Restroom Replacement

The Project was bid on April 28th. Lamon Construction was given a NTP and work is progressing. Demolition and trenching will be the on-going activities during the month of June. Expected project completion date is August 12, 2016.

9. Colusa High School Gym HVAC and Restroom ADA Modernization

This project is scheduled to bid on Tuesday, May 3rd at 2:00 p.m. Hometown Construction was given a NTP and work is progressing. Restroom demolition and mechanical layouts will be the on-going activities during the month of June. Expected project completion date is August 12, 2016.

10. Colusa High School Agricultural Support Building

The Ag Barn Site Utilities Project was bid and awarded to ABS Builders. The scope of this work will provide water, sewer and power to the new CHS Ag Barn Building. The contractor is currently building forms and installing underground utilities beneath the building pad. Work is expected to be completed by the end of July.

2016-17 Budget Assumptions

June 14, 2016

As of June 1, 2015, the 2016-17 Budget will be presented in June 2015 with the following assumptions (May Revise Information from State is included):

- * ADA stable - no increase - 1402.72 Total
- * LCFF Funding aggregate amount \$9,323/ADA, a 5.66% increase over 15-16
- * One Time Funding of \$300,000 included for Technology, Furniture, Textbook Adoption
- * SELPA Deficit budgeted at 95% of County Budget - with added \$60K for Salary Settlement
- * Decrease of \$130,000 in ROP Funds included (Will be totally eliminated by 18-19)
- * New Employee Position included:

Net one New Teacher Position at CHS	\$	67,000
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- * Elimination of Nursing Funding from CCOE

	\$	(25,100)
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- * \$50,000 Additional MOT/\$47,000 Additional Site Funding
- * PERS/STRS Increases

District: Colusa Unified School District
CDS #: 06-61598

**Adopted Budget
2016-17 Budget Attachment
Balances in Excess of Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2016-17 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$0.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$1,050,590.72	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$443,140.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$607,450.72	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2016-17 Budget	Description of Need
01	General Fund/County School Service Fund	\$311,974.72	Funds set aside for Board goals/priorities/possible compensation improvements/deferred maintenance needs
01	General Fund/County School Service Fund	\$295,476.00	Board Fund Balance Policy requiring available reserves of at least 5% of total general fund expenditures
Total of Substantiated Needs		\$607,450.72	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

Multi-Year Projection Summary - June 14, 2016

INCOME	14/15 ACTUALS	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET	18/19 BUDGET
8011-8089 TOTAL LCFF	10,874,660	12,377,922	13,077,903	13,605,277	13,818,263
TOTAL FEDERAL REVENUE	514,766	571,564	389,521	389,521	389,521
TOTAL STATE REVENUE	1,015,848	2,097,139	1,235,516	935,516	935,516
TOTAL LOCAL REVENUES	387,830	306,432	192,900	123,076	79,076
TOTAL REVENUES	12,793,104	15,353,057	14,895,840	15,053,390	15,222,376
EXPENDITURES					
TOTAL CERTIFICATED	5,939,658	6,348,954	6,301,933	6,345,256	6,385,589
TOTAL CLASSIFIED	1,847,681	2,101,251	2,181,828	2,207,598	2,235,411
TOTAL BENEFITS	<u>2,620,009</u>	<u>2,995,002</u>	<u>3,150,485</u>	<u>3,374,421</u>	<u>3,542,258</u>
SUBTOTAL SALARIES/BENEFITS	10,407,348	11,445,207	11,634,246	11,927,275	12,163,258
TOTAL BOOKS AND SUPPLIES	770,436	1,589,390	759,268	759,268	759,268
TOTAL TRAVEL, REPAIRS, UTILITIES, INS, OTHER	1,102,341	1,331,213	1,192,391	1,192,391	1,192,391
TOTAL CAPITAL OUTLAY	56,177	460,366	200,000		
TOTAL SELPA, COMMUNITY SCH, DEBT PYMT	603,624	801,977	985,420	1,000,000	1,000,000
TOTAL EXPENDITURES	12,939,926	15,628,153	14,771,325	14,878,934	15,114,917
TOTAL REVENUES LESS EXPENDITURES	-146,822	-275,096	124,515	174,456	107,459
GENERAL FUND BEGINNING BALANCE	1,347,994	1,201,172	926,076	1,050,591	1,225,047
LESS AMOUNT ABOVE REVENUES LESS EXP	-146,822	-275,096	124,515	174,456	107,459
Less Reserve for Revolving Cash		-30,350	-30,350	-30,350	-30,350
less Reserves for Van/Bus, Tech, Textbooks		-125,000	-200,000	-275,000	-325,000
UNDISTRIBUTED GENERAL FUND RESERVE	1,201,172	770,726	820,241	919,697	977,156
% UNDISTRIBUTED RESERVE	9.28%	4.93%	5.55%	6.18%	6.46%
AMOUNT ABOVE (-BELOW) 5%	554,176	-10,682	81,675	175,750	221,410
TOTAL ADA	1386.33	1403.20	1402.72	1402.72	1402.72
multiply x Average Amount per ADA	\$ 7,844	\$ 8,821	\$ 9,323	\$ 9,699	\$ 9,851
Total LCFF Funding Budgeted	\$ 10,874,660	\$ 12,377,922	\$ 13,077,903	\$ 13,605,277	\$ 13,818,263
% Increase over Prior Year	10.77%	13.82%	5.66%	4.03%	1.57%
CUSD P-2 ADA	1381.29	1399.72	1399.72	1399.72	1399.72
Adult Transition Class Reported by CCOE	5.04	3.48	3	3	3
Community School ADA Reported by CCOE	0	0	0	0	0
TOTAL ADA CUSD LCFF	1386.33	1403.2	1402.72	1402.72	1402.72

ASSUMPTIONS:

Add 21 ADA

Same ADA

Same ADA

Same ADA

1 New Te Position

No New Staff

No New Staff

No New BPS TE

1 Retirement Te

+50K MOT

Infinite Campus+30K

-153K Title I SES

Add \$47K Supply

-25K Nursing

new SELPA \$ 4/27

300K One Time

800K One Time

Loss of \$130K ROP

8.88% STRS

10.73% STRS

12.58% STRS

14.43% STRS

16.28% STRS

11.7% PERS

11.847% PERS

13.888 PERS

16.6% PERS

18.2% PERS

Impact of Minimum Wage Increase for Classified is not budgeted as it is unknown-must be negotiated

ANNUAL BUDGET REPORT:
July 1, 2016 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Colusa Unified School District Office

Date: June 05, 2016

Place: Colusa USD Conference Room

Date: June 14, 2016

Time: 06:00 PM

Adoption Date: June 28, 2016

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Contact person for additional information on the budget reports:

Name: Sheryl Parker

Telephone: 530-458-7791 x14119

Title: Chief Business Official

E-mail: sparker@colusa.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.		X
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2015-16) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 30, 2015	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- (☐) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

- (☒) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 28, 2016

For additional information on this certification, please contact:

Name: Sheryl Parker

Title: Chief Business Official

Telephone: 530-458-7791 x14119

E-mail: sparker@colusa.k12.ca.us

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources	8010-8099		12,377,922.00	0.00	12,377,922.00	13,077,903.00	0.00	13,077,903.00	5.7%
2) Federal Revenue	8100-8299		24,138.00	547,426.00	571,564.00	10,000.00	379,521.00	389,521.00	-31.8%
3) Other State Revenue	8300-8599		967,879.00	1,129,260.00	2,097,139.00	543,120.00	692,396.00	1,235,516.00	-41.1%
4) Other Local Revenue	8600-8799		289,073.00	17,359.00	306,432.00	187,900.00	5,000.00	192,900.00	-37.0%
5) TOTAL, REVENUES			13,659,012.00	1,694,045.00	15,353,057.00	13,818,923.00	1,076,917.00	14,895,840.00	-3.0%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		6,049,633.00	349,314.00	6,398,947.00	6,115,125.00	186,808.00	6,301,933.00	-1.5%
2) Classified Salaries	2000-2999		1,671,405.32	429,846.08	2,101,251.40	1,698,831.00	482,997.00	2,181,828.00	3.8%
3) Employee Benefits	3000-3999		2,462,734.83	532,267.14	2,995,001.97	2,626,425.00	524,060.00	3,150,485.00	5.2%
4) Books and Supplies	4000-4999		1,074,715.00	460,425.00	1,535,140.00	650,433.00	108,835.00	759,268.00	-50.5%
5) Services and Other Operating Expenditures	5000-5999		981,389.00	354,824.00	1,336,213.00	891,246.00	301,145.00	1,192,391.00	-10.8%
6) Capital Outlay	6000-6999		250,000.00	210,366.00	460,366.00	200,000.00	0.00	200,000.00	-56.6%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		79,045.00	707,189.00	786,234.00	75,045.00	895,375.00	970,420.00	23.4%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(51,892.00)	31,892.00	(20,000.00)	(51,149.00)	31,149.00	(20,000.00)	0.0%
9) TOTAL, EXPENDITURES			12,517,030.15	3,076,123.22	15,593,153.37	12,205,956.00	2,530,369.00	14,736,325.00	-5.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,141,981.85	(1,382,078.22)	(240,096.37)	1,612,967.00	(1,453,452.00)	159,515.00	-166.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		35,000.00	0.00	35,000.00	35,000.00	0.00	35,000.00	0.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(1,269,242.22)	1,269,242.22	0.00	(1,453,452.00)	1,453,452.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,304,242.22)	1,269,242.22	(35,000.00)	(1,488,452.00)	1,453,452.00	(35,000.00)	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(162,260.37)	(112,836.00)	(275,096.37)	124,515.00	0.00	124,515.00	-145.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
2) Ending Balance, June 30 (E + F1e)			926,075.72	0.00	926,075.72	1,050,590.72	0.00	1,050,590.72	13.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	30,350.00	0.00	30,350.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	5,174.59	0.00	5,174.59	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	421,706.13	0.00	421,706.13	607,450.72	0.00	607,450.72	44.0%
Van/Bus/Tech/Textbooks	0000	9760				200,000.00		200,000.00	
Board Priorities	0000	9760				407,450.72		407,450.72	
Van/Bus/Tech/Textbooks	0000	9760	125,000.00		125,000.00				
Board Priorities	0000	9760	296,706.13		296,706.13				
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	468,845.00	0.00	468,845.00	443,140.00	0.00	443,140.00	-5.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,916,281.45	(400,989.16)	1,515,292.29				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	30,350.00	0.00	30,350.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	5,174.59	0.00	5,174.59				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			1,951,806.04	(400,989.16)	1,550,816.88				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	203,873.11	85,225.60	289,098.71				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			203,873.11	85,225.60	289,098.71				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(G9 + H2) - (I6 + J2)			1,747,932.93	(486,214.76)	1,261,718.17				

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	8,377,922.00	0.00	8,377,922.00	8,077,903.00	0.00	8,077,903.00	-3.6%
Education Protection Account State Aid - Current Year		8012	2,000,000.00	0.00	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	2,000,000.00	0.00	2,000,000.00	3,000,000.00	0.00	3,000,000.00	50.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,377,922.00	0.00	12,377,922.00	13,077,903.00	0.00	13,077,903.00	5.7%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description Resource Codes Object Codes			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			12,377,922.00	0.00	12,377,922.00	13,077,903.00	0.00	13,077,903.00	5.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290		350,912.00	350,912.00		246,837.00	246,837.00	-29.7%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		79,461.00	79,461.00		80,489.00	80,489.00	1.3%
NCLB: Title III, Immigrant Education Program	4201	8290		1,812.00	1,812.00		1,405.00	1,405.00	-22.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		40,655.00	40,655.00		41,688.00	41,688.00	2.5%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3012-3020, 3030- 3199, 4036-4126, 5510	8290		64,832.00	64,832.00		0.00	0.00	-100.0%
Other No Child Left Behind		8290							
Vocational and Applied Technology Education	3500-3699	8290		9,754.00	9,754.00		9,102.00	9,102.00	-6.7%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	24,138.00	0.00	24,138.00	10,000.00	0.00	10,000.00	-58.6%
TOTAL, FEDERAL REVENUE			24,138.00	547,426.00	571,564.00	10,000.00	379,521.00	389,521.00	-31.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	774,759.00	0.00	774,759.00	350,000.00	0.00	350,000.00	-54.8%
Lottery - Unrestricted and Instructional Materials		8560	188,120.00	56,880.00	245,000.00	188,120.00	56,880.00	245,000.00	0.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		250,200.00	250,200.00		250,200.00	250,200.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
California Clean Energy Jobs Act	6230	8590		111,253.00	111,253.00		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		210,366.00	210,366.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,000.00	500,561.00	505,561.00	5,000.00	385,316.00	390,316.00	-22.8%
TOTAL, OTHER STATE REVENUE			967,879.00	1,129,260.00	2,097,139.00	543,120.00	692,396.00	1,235,516.00	-41.1%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	9,000.00	0.00	9,000.00	9,000.00	0.00	9,000.00	0.0%
Interest		8660	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	214,675.00	17,359.00	232,034.00	133,900.00	5,000.00	138,900.00	-40.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	60,398.00	0.00	60,398.00	40,000.00	0.00	40,000.00	-33.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			289,073.00	17,359.00	306,432.00	187,900.00	5,000.00	192,900.00	-37.0%
TOTAL, REVENUES			13,659,012.00	1,694,045.00	15,353,057.00	13,818,923.00	1,076,917.00	14,895,840.00	-3.0%

			2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	5,154,788.00	241,917.00	5,396,705.00	5,180,588.00	186,808.00	5,367,396.00	-0.5%
Certificated Pupil Support Salaries		1200	218,316.00	107,397.00	325,713.00	240,825.00	0.00	240,825.00	-26.1%
Certificated Supervisors' and Administrators' Salaries		1300	676,529.00	0.00	676,529.00	693,712.00	0.00	693,712.00	2.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			6,049,633.00	349,314.00	6,398,947.00	6,115,125.00	186,808.00	6,301,933.00	-1.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	254,184.66	170,894.08	425,078.74	216,029.00	240,172.00	456,201.00	7.3%
Classified Support Salaries		2200	598,267.60	130,331.00	728,598.60	594,054.00	147,453.00	741,507.00	1.8%
Classified Supervisors' and Administrators' Salaries		2300	223,028.00	88,315.00	311,343.00	228,905.00	95,372.00	324,277.00	4.2%
Clerical, Technical and Office Salaries		2400	465,539.10	40,306.00	505,845.10	517,790.00	0.00	517,790.00	2.4%
Other Classified Salaries		2900	130,385.96	0.00	130,385.96	142,053.00	0.00	142,053.00	8.9%
TOTAL, CLASSIFIED SALARIES			1,671,405.32	429,846.08	2,101,251.40	1,698,831.00	482,997.00	2,181,828.00	3.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	647,046.53	332,165.60	979,212.13	782,984.00	323,500.00	1,106,484.00	13.0%
PERS		3201-3202	187,364.72	54,264.76	241,629.48	190,922.00	67,041.00	257,963.00	6.8%
OASDI/Medicare/Alternative		3301-3302	206,014.64	37,199.33	243,213.97	211,886.00	39,660.00	251,546.00	3.4%
Health and Welfare Benefits		3401-3402	1,135,866.00	90,833.00	1,226,699.00	1,172,897.00	78,789.00	1,251,686.00	2.0%
Unemployment Insurance		3501-3502	3,696.63	359.74	4,056.37	3,894.00	335.00	4,229.00	4.3%
Workers' Compensation		3601-3602	181,874.31	17,444.71	199,319.02	171,904.00	14,735.00	186,639.00	-6.4%
OPEB, Allocated		3701-3702	100,872.00	0.00	100,872.00	91,938.00	0.00	91,938.00	-8.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,462,734.83	532,267.14	2,995,001.97	2,626,425.00	524,060.00	3,150,485.00	5.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	205,000.00	0.00	205,000.00	5,000.00	0.00	5,000.00	-97.6%
Books and Other Reference Materials		4200	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Materials and Supplies		4300	837,715.00	460,425.00	1,298,140.00	644,433.00	108,835.00	753,268.00	-42.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	31,000.00	0.00	31,000.00	0.00	0.00	0.00	-100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,074,715.00	460,425.00	1,535,140.00	650,433.00	108,835.00	759,268.00	-50.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	18,071.00	112,038.00	130,109.00	17,971.00	11,331.00	29,302.00	-77.5%
Dues and Memberships		5300	12,061.00	0.00	12,061.00	12,061.00	0.00	12,061.00	0.0%
Insurance		5400 - 5450	122,224.00	0.00	122,224.00	122,224.00	0.00	122,224.00	0.0%
Operations and Housekeeping Services		5500	440,000.00	0.00	440,000.00	440,000.00	0.00	440,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	149,081.00	46,355.00	195,436.00	114,081.00	96,355.00	210,436.00	7.7%
Transfers of Direct Costs		5710	(141,910.00)	141,910.00	0.00	(142,938.00)	142,938.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(40,000.00)	0.00	(40,000.00)	(45,000.00)	0.00	(45,000.00)	12.5%
Professional/Consulting Services and Operating Expenditures		5800	246,862.00	53,684.00	300,546.00	289,847.00	49,684.00	339,531.00	13.0%
Communications		5900	175,000.00	837.00	175,837.00	83,000.00	837.00	83,837.00	-52.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			981,389.00	354,824.00	1,336,213.00	891,246.00	301,145.00	1,192,391.00	-10.8%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	210,366.00	210,366.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	250,000.00	0.00	250,000.00	200,000.00	0.00	200,000.00	-20.0%
TOTAL, CAPITAL OUTLAY			250,000.00	210,366.00	460,366.00	200,000.00	0.00	200,000.00	-56.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	24,000.00	707,189.00	731,189.00	20,000.00	895,375.00	915,375.00	25.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	55,045.00	0.00	55,045.00	55,045.00	0.00	55,045.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			79,045.00	707,189.00	786,234.00	75,045.00	895,375.00	970,420.00	23.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(31,892.00)	31,892.00	0.00	(31,149.00)	31,149.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(20,000.00)	0.00	(20,000.00)	(20,000.00)	0.00	(20,000.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(51,892.00)	31,892.00	(20,000.00)	(51,149.00)	31,149.00	(20,000.00)	0.0%
TOTAL, EXPENDITURES			12,517,030.15	3,076,123.22	15,593,153.37	12,205,956.00	2,530,369.00	14,736,325.00	-5.5%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	35,000.00	0.00	35,000.00	35,000.00	0.00	35,000.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			35,000.00	0.00	35,000.00	35,000.00	0.00	35,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,269,242.22)	1,269,242.22	0.00	(1,453,452.00)	1,453,452.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,269,242.22)	1,269,242.22	0.00	(1,453,452.00)	1,453,452.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,304,242.22)	1,269,242.22	(35,000.00)	(1,488,452.00)	1,453,452.00	(35,000.00)	0.0%

			2015-16 Estimated Actuals			2016-17 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	12,377,922.00	0.00	12,377,922.00	13,077,903.00	0.00	13,077,903.00	5.7%
2) Federal Revenue		8100-8299	24,138.00	547,426.00	571,564.00	10,000.00	379,521.00	389,521.00	-31.8%
3) Other State Revenue		8300-8599	967,879.00	1,129,260.00	2,097,139.00	543,120.00	692,396.00	1,235,516.00	-41.1%
4) Other Local Revenue		8600-8799	289,073.00	17,359.00	306,432.00	187,900.00	5,000.00	192,900.00	-37.0%
5) TOTAL, REVENUES			13,659,012.00	1,694,045.00	15,353,057.00	13,818,923.00	1,076,917.00	14,895,840.00	-3.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	8,188,879.01	1,524,563.60	9,713,442.61	7,770,191.00	1,115,779.00	8,885,970.00	-8.5%
2) Instruction - Related Services	2000-2999		922,929.61	65,925.00	988,854.61	993,426.00	79,786.00	1,073,212.00	8.5%
3) Pupil Services	3000-3999		830,098.91	192,794.62	1,022,893.53	953,654.00	0.00	953,654.00	-6.8%
4) Ancillary Services	4000-4999		192,099.84	0.00	192,099.84	200,312.00	0.00	200,312.00	4.3%
5) Community Services	5000-5999		2,200.00	0.00	2,200.00	2,200.00	0.00	2,200.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		945,190.78	31,892.00	977,082.78	1,006,754.00	31,149.00	1,037,903.00	6.2%
8) Plant Services	8000-8999		1,356,587.00	553,759.00	1,910,346.00	1,204,374.00	408,280.00	1,612,654.00	-15.6%
9) Other Outgo	9000-9999		79,045.00	707,189.00	786,234.00	75,045.00	895,375.00	970,420.00	23.4%
10) TOTAL, EXPENDITURES			12,517,030.15	3,076,123.22	15,593,153.37	12,205,956.00	2,530,369.00	14,736,325.00	-5.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,141,981.85	(1,382,078.22)	(240,096.37)	1,612,967.00	(1,453,452.00)	159,515.00	-166.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	35,000.00	0.00	35,000.00	35,000.00	0.00	35,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,269,242.22)	1,269,242.22	0.00	(1,453,452.00)	1,453,452.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,304,242.22)	1,269,242.22	(35,000.00)	(1,488,452.00)	1,453,452.00	(35,000.00)	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals			2016-17 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(162,260.37)	(112,836.00)	(275,096.37)	124,515.00	0.00	124,515.00	-145.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,088,336.09	112,836.00	1,201,172.09	926,075.72	0.00	926,075.72	-22.9%
2) Ending Balance, June 30 (E + F1e)			926,075.72	0.00	926,075.72	1,050,590.72	0.00	1,050,590.72	13.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	30,350.00	0.00	30,350.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	5,174.59	0.00	5,174.59	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	421,706.13	0.00	421,706.13	607,450.72	0.00	607,450.72	44.0%
Van/Bus/Tech/Textbooks	0000	9760				200,000.00		200,000.00	
Board Priorities	0000	9760				407,450.72		407,450.72	
Van/Bus/Tech/Textbooks	0000	9760	125,000.00		125,000.00				
Board Priorities	0000	9760	296,706.13		296,706.13				
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	468,845.00	0.00	468,845.00	443,140.00	0.00	443,140.00	-5.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2015-16 Estimated Actuals	2016-17 Budget
Total, Restricted Balance		0.00	0.00

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	560,000.00	560,000.00	0.0%
3) Other State Revenue		8300-8599	53,000.00	53,000.00	0.0%
4) Other Local Revenue		8600-8799	170,100.00	170,100.00	0.0%
5) TOTAL, REVENUES			783,100.00	783,100.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	269,276.00	261,728.00	-2.8%
3) Employee Benefits		3000-3999	100,868.00	101,326.00	0.5%
4) Books and Supplies		4000-4999	321,500.00	321,500.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	64,000.00	54,000.00	-15.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	20,000.00	20,000.00	0.0%
9) TOTAL, EXPENDITURES			775,644.00	758,554.00	-2.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,456.00	24,546.00	229.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	35,000.00	35,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			35,000.00	35,000.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			42,456.00	59,546.00	40.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,034.81	107,490.81	65.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,034.81	107,490.81	65.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,034.81	107,490.81	65.3%
2) Ending Balance, June 30 (E + F1e)			107,490.81	167,036.81	55.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	20,326.48	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	87,164.33	167,036.81	91.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	61,397.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	20,326.48		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			81,724.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	45,670.80		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			45,670.80		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			36,053.53		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	560,000.00	560,000.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			560,000.00	560,000.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	53,000.00	53,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			53,000.00	53,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	170,000.00	170,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			170,100.00	170,100.00	0.0%
TOTAL, REVENUES			783,100.00	783,100.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	192,303.00	183,321.00	-4.7%
Classified Supervisors' and Administrators' Salaries		2300	76,973.00	78,407.00	1.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			269,276.00	261,728.00	-2.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	33,929.00	36,328.00	7.1%
OASDI/Medicare/Alternative		3301-3302	20,600.00	20,022.00	-2.8%
Health and Welfare Benefits		3401-3402	39,744.00	39,087.00	-1.7%
Unemployment Insurance		3501-3502	132.00	131.00	-0.8%
Workers' Compensation		3601-3602	6,463.00	5,758.00	-10.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			100,868.00	101,326.00	0.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	10,000.00	10,000.00	0.0%
Noncapitalized Equipment		4400	1,500.00	1,500.00	0.0%
Food		4700	310,000.00	310,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			321,500.00	321,500.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,000.00	1,000.00	0.0%
Dues and Memberships		5300	1,000.00	1,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,000.00	6,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	40,000.00	40,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	16,000.00	6,000.00	-62.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			64,000.00	54,000.00	-15.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	20,000.00	20,000.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			20,000.00	20,000.00	0.0%
TOTAL, EXPENDITURES			775,644.00	758,554.00	-2.2%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	35,000.00	35,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			35,000.00	35,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			35,000.00	35,000.00	0.0%

July 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	560,000.00	560,000.00	0.0%
3) Other State Revenue		8300-8599	53,000.00	53,000.00	0.0%
4) Other Local Revenue		8600-8799	170,100.00	170,100.00	0.0%
5) TOTAL, REVENUES			783,100.00	783,100.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		715,644.00	698,554.00	-2.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		20,000.00	20,000.00	0.0%
8) Plant Services	8000-8999		40,000.00	40,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			775,644.00	758,554.00	-2.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			7,456.00	24,546.00	229.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	35,000.00	35,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			35,000.00	35,000.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			42,456.00	59,546.00	40.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	65,034.81	107,490.81	65.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			65,034.81	107,490.81	65.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			65,034.81	107,490.81	65.3%
2) Ending Balance, June 30 (E + F1e)			107,490.81	167,036.81	55.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	20,326.48	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	87,164.33	167,036.81	91.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	87,164.33	167,036.81
Total, Restricted Balance		87,164.33	167,036.81

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,282.43	100,000.00	872.5%
5) TOTAL, REVENUES			10,282.43	100,000.00	872.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,902.05	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	754,563.08	4,799,871.00	536.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			756,465.13	4,799,871.00	534.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(746,182.70)	(4,699,871.00)	529.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(746,182.70)	(4,699,871.00)	529.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,707,828.16	4,961,645.46	-13.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,707,828.16	4,961,645.46	-13.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,707,828.16	4,961,645.46	-13.1%
2) Ending Balance, June 30 (E + F1e)			4,961,645.46	261,774.46	-94.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	4,961,645.46	261,774.46	-94.7%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	4,961,645.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,961,645.46		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			4,961,645.46		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	10,232.43	100,000.00	877.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	50.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,282.43	100,000.00	872.5%
TOTAL, REVENUES			10,282.43	100,000.00	872.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	1,902.05	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			1,902.05	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	741,729.35	4,799,871.00	547.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	12,833.73	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			754,563.08	4,799,871.00	536.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			756,465.13	4,799,871.00	534.5%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,282.43	100,000.00	872.5%
5) TOTAL, REVENUES			10,282.43	100,000.00	872.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		756,465.13	4,799,871.00	534.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			756,465.13	4,799,871.00	534.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(746,182.70)	(4,699,871.00)	529.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(746,182.70)	(4,699,871.00)	529.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,707,828.16	4,961,645.46	-13.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,707,828.16	4,961,645.46	-13.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,707,828.16	4,961,645.46	-13.1%
2) Ending Balance, June 30 (E + F1e)			4,961,645.46	261,774.46	-94.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	4,961,645.46	261,774.46	-94.7%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,236.74	80,000.00	553.8%
5) TOTAL, REVENUES			12,236.74	80,000.00	553.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	4,125.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	14,635.78	8,000.00	-45.3%
6) Capital Outlay		6000-6999	40,924.52	961,713.00	2250.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			59,685.30	969,713.00	1524.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(47,448.56)	(889,713.00)	1775.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,448.56)	(889,713.00)	1775.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,325,061.61	1,277,613.05	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,325,061.61	1,277,613.05	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,325,061.61	1,277,613.05	-3.6%
2) Ending Balance, June 30 (E + F1e)			1,277,613.05	387,900.05	-69.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	1,277,613.05	387,900.05	-69.6%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,277,613.05		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,277,613.05		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,277,613.05		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,607.28	5,000.00	91.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	9,629.46	75,000.00	678.9%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,236.74	80,000.00	553.8%
TOTAL, REVENUES			12,236.74	80,000.00	553.8%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	4,125.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			4,125.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	1,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	5,000.00	New
Professional/Consulting Services and Operating Expenditures		5800	14,635.78	2,000.00	-86.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,635.78	8,000.00	-45.3%
CAPITAL OUTLAY					
Land		6100	0.00	15,580.00	New
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	40,924.52	946,133.00	2211.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			40,924.52	961,713.00	2250.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			59,685.30	969,713.00	1524.7%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Capital Facilities Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,236.74	80,000.00	553.8%
5) TOTAL, REVENUES			12,236.74	80,000.00	553.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		14,635.78	6,000.00	-59.0%
8) Plant Services	8000-8999		45,049.52	963,713.00	2039.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			59,685.30	969,713.00	1524.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(47,448.56)	(889,713.00)	1775.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Capital Facilities Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,448.56)	(889,713.00)	1775.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,325,061.61	1,277,613.05	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,325,061.61	1,277,613.05	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,325,061.61	1,277,613.05	-3.6%
2) Ending Balance, June 30 (E + F1e)			1,277,613.05	387,900.05	-69.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	1,277,613.05	387,900.05	-69.6%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	3,500.00	New
4) Other Local Revenue		8600-8799	500,500.00	503,500.00	0.6%
5) TOTAL, REVENUES			500,500.00	507,000.00	1.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	410,000.00	410,000.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			410,000.00	410,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			90,500.00	97,000.00	7.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			90,500.00	97,000.00	7.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	334,634.70	425,134.70	27.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			334,634.70	425,134.70	27.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			334,634.70	425,134.70	27.0%
2) Ending Balance, June 30 (E + F1e)			425,134.70	522,134.70	22.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	425,134.70	522,134.70	22.8%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	519,996.87		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			519,996.87		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			519,996.87		

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	3,000.00	New
Other Subventions/In-Lieu Taxes		8572	0.00	500.00	New
TOTAL, OTHER STATE REVENUE			0.00	3,500.00	New
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	500,000.00	500,000.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	500.00	New
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	500.00	3,000.00	500.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			500,500.00	503,500.00	0.6%
TOTAL, REVENUES			500,500.00	507,000.00	1.3%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	410,000.00	410,000.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			410,000.00	410,000.00	0.0%
TOTAL, EXPENDITURES			410,000.00	410,000.00	0.0%

Description	Resource Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	3,500.00	New
4) Other Local Revenue		8600-8799	500,500.00	503,500.00	0.6%
5) TOTAL, REVENUES			500,500.00	507,000.00	1.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	410,000.00	410,000.00	0.0%
10) TOTAL, EXPENDITURES			410,000.00	410,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			90,500.00	97,000.00	7.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

Description	Function Codes	Object Codes	2015-16 Estimated Actuals	2016-17 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			90,500.00	97,000.00	7.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	334,634.70	425,134.70	27.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			334,634.70	425,134.70	27.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			334,634.70	425,134.70	27.0%
2) Ending Balance, June 30 (E + F1e)			425,134.70	522,134.70	22.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	425,134.70	522,134.70	22.8%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2015-16	2016-17
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,399.72	1,395.72	1,399.72	1,399.72	1,395.72	1,399.72
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,399.72	1,395.72	1,399.72	1,399.72	1,395.72	1,399.72
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	3.48	3.00	3.48	3.00	3.00	3.00
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.48	3.00	3.48	3.00	3.00	3.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,403.20	1,398.72	1,403.20	1,402.72	1,398.72	1,402.72
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2015-16 Estimated Actuals			2016-17 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF JUNE										
A. BEGINNING CASH			1,458,981.00	1,882,227.00	1,616,339.00	2,241,166.00	2,166,240.00	1,305,054.00	2,410,639.00	1,569,220.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,117,656.00	1,117,656.00	1,607,634.00	1,117,656.00		489,979.00	447,062.00	484,379.00
Property Taxes	8020-8079		238.00	4,311.00	236,503.00	12,910.00	4,560.00	1,289,425.00	29,862.00	2,466.00
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299				2,257.00	76,791.00	20,314.00	190,641.00	76,072.00	8,834.00
Other State Revenue	8300-8599			2,045.00		53,719.00	62,197.00	474,939.00	100,000.00	100,000.00
Other Local Revenue	8600-8799		328.00	1,373.00	15,475.00	3,323.00	50,492.00	3,541.00	1,230.00	107,267.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,118,222.00	1,125,385.00	1,861,869.00	1,264,399.00	137,563.00	2,448,525.00	654,226.00	702,946.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		83,910.00	550,000.00	550,000.00	550,000.00	550,000.00	550,000.00	550,000.00	600,000.00
Classified Salaries	2000-2999		90,417.00	190,000.00	190,000.00	190,000.00	190,000.00	190,000.00	190,000.00	190,000.00
Employee Benefits	3000-3999		88,374.00	280,000.00	280,000.00	280,000.00	280,000.00	280,000.00	280,000.00	280,000.00
Books and Supplies	4000-4999		170,833.00	178,891.00	25,662.00	28,000.00	37,036.00	58,098.00	58,276.00	33,938.00
Services	5000-5999		206,498.00	85,717.00	50,000.00	147,767.00	90,000.00	90,000.00	99,492.00	90,473.00
Capital Outlay	6000-6599						29,922.00	90,621.00	59,996.00	
Other Outgo	7000-7499				0.00	225,000.00			225,000.00	
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			640,032.00	1,284,608.00	1,095,662.00	1,420,767.00	1,176,958.00	1,258,719.00	1,462,764.00	1,194,411.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		174,803.00	7,870.00	38,809.00	43,636.00	35,315.00	(10,295.00)	78,535.00	
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	174,803.00	7,870.00	38,809.00	43,636.00	35,315.00	(10,295.00)	78,535.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		229,747.00	114,535.00	180,189.00	(37,806.00)	(142,894.00)	73,926.00	111,416.00	(57,491.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	229,747.00	114,535.00	180,189.00	(37,806.00)	(142,894.00)	73,926.00	111,416.00	(57,491.00)
<u>Nonoperating</u>										
Suspense Clearing	9910		0.00							
TOTAL BALANCE SHEET ITEMS		0.00	(54,944.00)	(106,665.00)	(141,380.00)	81,442.00	178,209.00	(84,221.00)	(32,881.00)	57,491.00
E. NET INCREASE/DECREASE (B - C + D)			423,246.00	(265,888.00)	624,827.00	(74,926.00)	(861,186.00)	1,105,585.00	(841,419.00)	(433,974.00)
F. ENDING CASH (A + E)			1,882,227.00	1,616,339.00	2,241,166.00	2,166,240.00	1,305,054.00	2,410,639.00	1,569,220.00	1,135,246.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF JUNE									
A. BEGINNING CASH		1,135,246.00	1,204,846.00	1,808,750.00	1,619,717.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	1,117,537.00	484,379.00	1,117,537.00	484,379.00		492,049.00	10,077,903.00	10,077,903.00
Property Taxes	8020-8079	38.00	1,297,850.00		100,000.00	21,837.00		3,000,000.00	3,000,000.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	14,612.00						389,521.00	389,521.00
Other State Revenue	8300-8599	109,500.00	144,710.00		188,406.00			1,235,516.00	1,235,516.00
Other Local Revenue	8600-8799	5,835.00	631.00	0.00	3,405.00			192,900.00	192,900.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		1,247,522.00	1,927,570.00	1,117,537.00	776,190.00	21,837.00	492,049.00	14,895,840.00	14,895,840.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	550,000.00	550,000.00	600,000.00	618,023.00			6,301,933.00	6,301,933.00
Classified Salaries	2000-2999	190,000.00	190,000.00	190,000.00	191,411.00			2,181,828.00	2,181,828.00
Employee Benefits	3000-3999	280,000.00	280,000.00	255,000.00	287,111.00			3,150,485.00	3,150,485.00
Books and Supplies	4000-4999	54,037.00	36,388.00	50,000.00	20,000.00	8,109.00		759,268.00	759,268.00
Services	5000-5999	90,000.00	90,000.00	90,000.00	62,444.00			1,192,391.00	1,192,391.00
Capital Outlay	6000-6599			19,461.00				200,000.00	200,000.00
Other Outgo	7000-7499		225,000.00			275,420.00		950,420.00	950,420.00
Interfund Transfers Out	7600-7629					35,000.00		35,000.00	35,000.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		1,164,037.00	1,371,388.00	1,204,461.00	1,178,989.00	318,529.00	0.00	14,771,325.00	14,771,325.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not in Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							368,673.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	368,673.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	13,885.00	(47,722.00)	102,109.00				539,894.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		13,885.00	(47,722.00)	102,109.00	0.00	0.00	0.00	539,894.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(13,885.00)	47,722.00	(102,109.00)	0.00	0.00	0.00	(171,221.00)	
E. NET INCREASE/DECREASE (B - C + D)		69,600.00	603,904.00	(189,033.00)	(402,799.00)	(296,692.00)	492,049.00	(46,706.00)	124,515.00
F. ENDING CASH (A + E)		1,204,846.00	1,808,750.00	1,619,717.00	1,216,918.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,412,275.00	

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF JUNE										
A. BEGINNING CASH			1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not in Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF JUNE									
A. BEGINNING CASH		1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019							0.00	10,605,277.00
Property Taxes	8020-8079							0.00	3,000,000.00
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	389,521.00
Other State Revenue	8300-8599							0.00	935,516.00
Other Local Revenue	8600-8799							0.00	123,076.00
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,053,390.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	6,345,256.00
Classified Salaries	2000-2999							0.00	2,207,598.00
Employee Benefits	3000-3999							0.00	3,374,421.00
Books and Supplies	4000-4999							0.00	759,268.00
Services	5000-5999							0.00	1,192,391.00
Capital Outlay	6000-6599							0.00	
Other Outgo	7000-7499							0.00	1,000,000.00
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	14,878,934.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	174,456.00
F. ENDING CASH (A + E)		1,216,918.00	1,216,918.00	1,216,918.00	1,216,918.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,216,918.00	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	6,398,947.00	301	152,247.00	303	6,246,700.00	305	0.00		307	6,246,700.00	309
2000 - Classified Salaries	2,101,251.40	311	0.00	313	2,101,251.40	315	303,277.00		317	1,797,974.40	319
3000 - Employee Benefits	2,995,001.97	321	140,717.00	323	2,854,284.97	325	95,723.00		327	2,758,561.97	329
4000 - Books, Supplies Equip Replace. (6500)	1,785,140.00	331	20,212.00	333	1,764,928.00	335	452,437.00		337	1,312,491.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,316,213.00	341	2,200.00	343	1,314,013.00	345	240,601.00		347	1,073,412.00	349
TOTAL					14,281,177.37	365	TOTAL			13,189,139.37	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	5,369,622.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	425,078.74	380
3. STRS.	3101 & 3102	867,400.60	382
4. PERS.	3201 & 3202	51,517.36	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	111,241.15	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	818,273.00	385
7. Unemployment Insurance.	3501 & 3502	2,790.11	390
8. Workers' Compensation Insurance.	3601 & 3602	137,743.69	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		7,783,666.65	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		192,092.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		161,828.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		7,429,746.65	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		56.33%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	56.33%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	13,189,139.37	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

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PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	6,301,933.00	301	146,805.00	303	6,155,128.00	305	0.00		307	6,155,128.00	309
2000 - Classified Salaries	2,181,828.00	311	0.00	313	2,181,828.00	315	309,243.00		317	1,872,585.00	319
3000 - Employee Benefits	3,150,485.00	321	133,475.00	323	3,017,010.00	325	102,898.00		327	2,914,112.00	329
4000 - Books, Supplies Equip Replace. (6500)	959,268.00	331	20,212.00	333	939,056.00	335	270,348.00		337	668,708.00	339
5000 - Services . . . & 7300 - Indirect Costs	1,172,391.00	341	2,200.00	343	1,170,191.00	345	197,629.00		347	972,562.00	349
TOTAL					13,463,213.00	365	TOTAL			12,583,095.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	5,340,231.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	456,201.00	380
3. STRS.	3101 & 3102	974,315.00	382
4. PERS.	3201 & 3202	53,148.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	115,160.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	834,612.00	385
7. Unemployment Insurance.	3501 & 3502	2,911.00	390
8. Workers' Compensation Insurance.	3601 & 3602	128,693.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		7,905,271.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		188,342.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		172,517.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		7,544,412.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		59.96%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	59.96%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	12,583,095.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 378,034.60
2. Contracted general administrative positions not paid through payroll
- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 11,016,293.77

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.43%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	402,217.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	265,413.60
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	26,411.18
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	65,524.87
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	759,566.65
9. Carry-Forward Adjustment (Part IV, Line F)	(26,297.93)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	733,268.72

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	9,403,076.61
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	988,854.61
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	872,893.53
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	192,099.84
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	2,200.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	303,041.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,844,821.13
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	755,644.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	14,362,630.72

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B18)

5.29%

D. Preliminary Proposed Indirect Cost Rate(For final approved fixed-with-carry-forward rate for use in 2017-18 see www.cde.ca.gov/fg/ac/ic)
(Line A10 divided by Line B18)

5.11%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	759,566.65
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	94,564.68
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.13%) times Part III, Line B18); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.13%) times Part III, Line B18) or (the highest rate used to recover costs from any program (6.13%) times Part III, Line B18); zero if positive	(26,297.93)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(26,297.93)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	5.11%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-13,148.97) is applied to the current year calculation and the remainder (\$-13,148.96) is deferred to one or more future years:	5.20%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-8,765.98) is applied to the current year calculation and the remainder (\$-17,531.95) is deferred to one or more future years:	5.23%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(26,297.93)

Approved indirect cost rate: 6.13%
Highest rate used in any program: 6.13%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	578,119.08	13,777.00	2.38%
01	3550	9,280.00	474.00	5.11%
01	4035	77,236.00	2,225.00	2.88%
01	4203	57,112.14	802.00	1.40%
01	6010	239,838.00	10,362.00	4.32%
01	7220	69,368.00	4,252.00	6.13%
13	5310	755,644.00	20,000.00	2.65%

July 1 Budget
2015-16 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	188,120.00		56,880.00	245,000.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		188,120.00	0.00	56,880.00	245,000.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	0.00		0.00	0.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	188,120.00			188,120.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			56,880.00	56,880.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		188,120.00	0.00	56,880.00	245,000.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
D. COMMENTS:					
During Closing each year, actual 4000 object expenses are charged to 6300 Restricted Lottery. Currently the budget is 5710 but actuals will be charged to the 4000 Object.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	13,077,903.00	4.03%	13,605,277.00	1.57%	13,818,263.00
2. Federal Revenues	8100-8299	10,000.00	0.00%	10,000.00	0.00%	10,000.00
3. Other State Revenues	8300-8599	543,120.00	-55.24%	243,120.00	0.00%	243,120.00
4. Other Local Revenues	8600-8799	187,900.00	-37.16%	118,076.00	-37.26%	74,076.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(1,453,452.00)	3.50%	(1,504,368.00)	2.97%	(1,549,068.00)
6. Total (Sum lines A1 thru A5c)		12,365,471.00	0.86%	12,472,105.00	1.00%	12,596,391.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,115,125.00		6,153,448.00
b. Step & Column Adjustment				38,323.00		35,333.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,115,125.00	0.63%	6,153,448.00	0.57%	6,188,781.00
2. Classified Salaries						
a. Base Salaries				1,698,831.00		1,717,601.00
b. Step & Column Adjustment				18,770.00		20,813.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,698,831.00	1.10%	1,717,601.00	1.21%	1,738,414.00
3. Employee Benefits	3000-3999	2,626,425.00	7.61%	2,826,425.00	5.31%	2,976,582.00
4. Books and Supplies	4000-4999	650,433.00	0.00%	650,433.00	0.00%	650,433.00
5. Services and Other Operating Expenditures	5000-5999	891,246.00	-0.04%	890,846.00	0.04%	891,246.00
6. Capital Outlay	6000-6999	200,000.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	75,045.00	0.00%	75,045.00	-20.55%	59,625.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(51,149.00)	0.00%	(51,149.00)	0.00%	(51,149.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	35,000.00	0.00%	35,000.00	0.00%	35,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		12,240,956.00	0.46%	12,297,649.00	1.56%	12,488,932.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		124,515.00		174,456.00		107,459.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		926,075.72		1,050,590.72		1,225,046.72
2. Ending Fund Balance (Sum lines C and D1)		1,050,590.72		1,225,046.72		1,332,505.72
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	607,450.72		778,677.72		879,057.72
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	443,140.00		446,369.00		453,448.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		1,050,590.72		1,225,046.72		1,332,505.72

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	443,140.00		446,369.00		453,448.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		443,140.00		446,369.00		453,448.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	379,521.00	0.00%	379,521.00	0.00%	379,521.00
3. Other State Revenues	8300-8599	692,396.00	0.00%	692,396.00	0.00%	692,396.00
4. Other Local Revenues	8600-8799	5,000.00	0.00%	5,000.00	0.00%	5,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	1,453,452.00	3.50%	1,504,368.00	2.97%	1,549,068.00
6. Total (Sum lines A1 thru A5c)		2,530,369.00	2.01%	2,581,285.00	1.73%	2,625,985.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				186,808.00		191,808.00
b. Step & Column Adjustment				5,000.00		5,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	186,808.00	2.68%	191,808.00	2.61%	196,808.00
2. Classified Salaries						
a. Base Salaries				482,997.00		489,997.00
b. Step & Column Adjustment				7,000.00		7,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	482,997.00	1.45%	489,997.00	1.43%	496,997.00
3. Employee Benefits	3000-3999	524,060.00	4.57%	547,996.00	3.23%	565,676.00
4. Books and Supplies	4000-4999	108,835.00	0.00%	108,835.00	0.00%	108,835.00
5. Services and Other Operating Expenditures	5000-5999	301,145.00	-0.01%	301,125.00	0.01%	301,145.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	895,375.00	1.68%	910,375.00	1.65%	925,375.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	31,149.00	0.00%	31,149.00	0.00%	31,149.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,530,369.00	2.01%	2,581,285.00	1.73%	2,625,985.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1c)		0.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	13,077,903.00	4.03%	13,605,277.00	1.57%	13,818,263.00
2. Federal Revenues	8100-8299	389,521.00	0.00%	389,521.00	0.00%	389,521.00
3. Other State Revenues	8300-8599	1,235,516.00	-24.28%	935,516.00	0.00%	935,516.00
4. Other Local Revenues	8600-8799	192,900.00	-36.20%	123,076.00	-35.75%	79,076.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		14,895,840.00	1.06%	15,053,390.00	1.12%	15,222,376.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,301,933.00		6,345,256.00
b. Step & Column Adjustment				43,323.00		40,333.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,301,933.00	0.69%	6,345,256.00	0.64%	6,385,589.00
2. Classified Salaries						
a. Base Salaries				2,181,828.00		2,207,598.00
b. Step & Column Adjustment				25,770.00		27,813.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,181,828.00	1.18%	2,207,598.00	1.26%	2,235,411.00
3. Employee Benefits	3000-3999	3,150,485.00	7.11%	3,374,421.00	4.97%	3,542,258.00
4. Books and Supplies	4000-4999	759,268.00	0.00%	759,268.00	0.00%	759,268.00
5. Services and Other Operating Expenditures	5000-5999	1,192,391.00	-0.04%	1,191,971.00	0.04%	1,192,391.00
6. Capital Outlay	6000-6999	200,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	970,420.00	1.55%	985,420.00	-0.04%	985,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(20,000.00)	0.00%	(20,000.00)	0.00%	(20,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	35,000.00	0.00%	35,000.00	0.00%	35,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		14,771,325.00	0.73%	14,878,934.00	1.59%	15,114,917.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		124,515.00		174,456.00		107,459.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		926,075.72		1,050,590.72		1,225,046.72
2. Ending Fund Balance (Sum lines C and D1)		1,050,590.72		1,225,046.72		1,332,505.72
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	607,450.72		778,677.72		879,057.72
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	443,140.00		446,369.00		453,448.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,050,590.72		1,225,046.72		1,332,505.72

Description	Object Codes	2016-17 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2017-18 Projection (C)	% Change (Cols. E-C/C) (D)	2018-19 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	443,140.00		446,369.00		453,448.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		443,140.00		446,369.00		453,448.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Line A4; enter projections)		1,399.72		1,399.72		1,399.72
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		14,771,325.00		14,878,934.00		15,114,917.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		14,771,325.00		14,878,934.00		15,114,917.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		443,139.75		446,368.02		453,447.51
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		443,139.75		446,368.02		453,447.51
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2015-16 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	15,628,153.37
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	779,809.22
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	2,200.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	460,366.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	55,045.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	35,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	212,304.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				764,915.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				14,083,429.15

Section II - Expenditures Per ADA		2015-16 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		1,398.72
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,068.80
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	11,885,745.46	8,618.85
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	11,885,745.46	8,618.85
B. Required effort (Line A.2 times 90%)	10,697,170.91	7,756.97
C. Current year expenditures (Line I.E and Line II.B)	14,083,429.15	10,068.80
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2017-18 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

July 1 Budget
2015-16 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(40,000.00)	0.00	(20,000.00)				
Other Sources/Uses Detail					0.00	35,000.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	40,000.00	0.00	20,000.00	0.00				
Other Sources/Uses Detail					35,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget
2015-16 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	40,000.00	(40,000.00)	20,000.00	(20,000.00)	35,000.00	35,000.00	0.00	0.00

July 1 Budget
2016-17 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(45,000.00)	0.00	(20,000.00)				
Other Sources/Uses Detail					0.00	35,000.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	40,000.00	0.00	20,000.00	0.00				
Other Sources/Uses Detail					35,000.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	5,000.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget
2016-17 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629		
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	45,000.00	(45,000.00)	20,000.00	(20,000.00)	35,000.00	35,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third Prior Year, enter Revenue Limit ADA data in the Original Budget Funded ADA column. For the Second and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Second and First Prior Years. All other data are extracted.

*Please note for FY 2013-14 estimated/unaudited actuals and 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	Original Budget Funded ADA (Form RL, Line 5c) (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4) (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2013-14)	1,371.96	1,387.81	N/A	Met
Second Prior Year (2014-15)				
District Regular	1,395.00	1,382.35		
Charter School				
Total ADA	1,395.00	1,382.35	0.9%	Met
First Prior Year (2015-16)				
District Regular	1,384.16	1,399.72		
Charter School		0.00		
Total ADA	1,384.16	1,399.72	N/A	Met
Budget Year (2016-17)				
District Regular	1,399.72			
Charter School	0.00			
Total ADA	1,399.72			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): District's Enrollment Standard Percentage Level: **2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for the Budget, First and Second Prior Years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2013-14)	1,364	1,450	N/A	Met
Second Prior Year (2014-15)				
District Regular	1,449	1,456		
Charter School				
Total Enrollment	1,449	1,456	N/A	Met
First Prior Year (2015-16)				
District Regular	1,430	1,475		
Charter School				
Total Enrollment	1,430	1,475	N/A	Met
Budget Year (2016-17)				
District Regular	1,475			
Charter School				
Total Enrollment	1,475			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

*Please note for Fiscal Year 2013-14 estimated/unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)* (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	1,388	1,450	95.7%
Second Prior Year (2014-15)			
District Regular	1,377	1,456	
Charter School			
Total ADA/Enrollment	1,377	1,456	94.6%
First Prior Year (2015-16)			
District Regular	1,400	1,475	
Charter School	0		
Total ADA/Enrollment	1,400	1,475	94.9%
Historical Average Ratio:			95.1%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2016-17)				
District Regular	1,400	1,475		
Charter School	0			
Total ADA/Enrollment	1,400	1,475	94.9%	Met
1st Subsequent Year (2017-18)				
District Regular	1,400			
Charter School				
Total ADA/Enrollment	1,400	0	0.0%	Met
2nd Subsequent Year (2018-19)				
District Regular	1,400			
Charter School				
Total ADA/Enrollment	1,400	0	0.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Target (Reference Only)	13,657,395.00	13,790,957.00	14,121,978.00

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	1,403.20	1,402.72	1,402.72	1,402.72
b. Prior Year ADA (Funded)		1,403.20	1,402.72	1,402.72
c. Difference (Step 1a minus Step 1b)		(0.48)	0.00	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.03%	0.00%	0.00%

Step 2 - Change in Funding Level			
a. Prior Year LCFF Funding	12,377,922.00	13,077,903.00	13,605,277.00
b1. COLA percentage (if district is at target)	Not Applicable		
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00
c. Gap Funding (if district is not at target)			
d. Economic Recovery Target Funding (current year increment)			
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)	0.00	0.00	0.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)	0.00%	0.00%	0.00%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)	-0.03%	0.00%	0.00%
LCFF Revenue Standard (Step 3, plus/minus 1%):	-1.03% to .97%	-1.00% to 1.00%	-1.00% to 1.00%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,000,000.00	3,000,000.00	3,000,000.00	3,000,000.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	12,377,922.00	13,077,903.00	13,605,277.00	13,818,263.00
District's Projected Change in LCFF Revenue:		5.66%	4.03%	1.57%
LCFF Revenue Standard:		-1.03% to .97%	-1.00% to 1.00%	-1.00% to 1.00%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

District uses FCMAT Calculator to complete these computations

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	8,332,178.47	9,568,271.52	87.1%
Second Prior Year (2014-15)	9,150,341.55	10,435,418.38	87.7%
First Prior Year (2015-16)	10,183,773.15	12,517,030.15	81.4%
	Historical Average Ratio:		85.4%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
	3.0%	3.0%	3.0%
	82.4% to 88.4%	82.4% to 88.4%	82.4% to 88.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2016-17)	10,440,381.00	12,205,956.00	85.5%	Met
1st Subsequent Year (2017-18)	10,697,474.00	12,262,649.00	87.2%	Met
2nd Subsequent Year (2018-19)	10,903,777.00	12,453,932.00	87.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-0.03%	0.00%	0.00%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.03% to 9.97%	-10.00% to 10.00%	-10.00% to 10.00%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.03% to 4.97%	-5.00% to 5.00%	-5.00% to 5.00%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2015-16)	571,564.00		
Budget Year (2016-17)	389,521.00	-31.85%	Yes
1st Subsequent Year (2017-18)	389,521.00	0.00%	No
2nd Subsequent Year (2018-19)	389,521.00	0.00%	No

Explanation:
(required if Yes)

Federal Revenue was inflated during 15-16 due to FPM Corrective Action change.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2015-16)	2,097,139.00		
Budget Year (2016-17)	1,235,516.00	-41.09%	Yes
1st Subsequent Year (2017-18)	935,516.00	-24.28%	Yes
2nd Subsequent Year (2018-19)	935,516.00	0.00%	No

Explanation:
(required if Yes)

17-18 and 18-19 do not include \$300,000 one time funds anticipated for 16-17

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2015-16)	306,432.00		
Budget Year (2016-17)	192,900.00	-37.05%	Yes
1st Subsequent Year (2017-18)	123,076.00	-36.20%	Yes
2nd Subsequent Year (2018-19)	79,076.00	-35.75%	Yes

Explanation:
(required if Yes)

loss of ROP funds anticipated

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2015-16)	1,535,140.00		
Budget Year (2016-17)	759,268.00	-50.54%	Yes
1st Subsequent Year (2017-18)	759,268.00	0.00%	No
2nd Subsequent Year (2018-19)	759,268.00	0.00%	No

Explanation:
(required if Yes)

15-16 had over \$700K in one time funds budgeted.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2015-16)	1,336,213.00		
Budget Year (2016-17)	1,192,391.00	-10.76%	Yes
1st Subsequent Year (2017-18)	1,191,971.00	-0.04%	No
2nd Subsequent Year (2018-19)	1,192,391.00	0.04%	No

Explanation:
(required if Yes)

Increases in utilities not anticipated beyond 16-17, expected to level out due to energy savings projects.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2015-16)	2,975,135.00		
Budget Year (2016-17)	1,817,937.00	-38.90%	Not Met
1st Subsequent Year (2017-18)	1,448,113.00	-20.34%	Not Met
2nd Subsequent Year (2018-19)	1,404,113.00	-3.04%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2015-16)	2,871,353.00		
Budget Year (2016-17)	1,951,659.00	-32.03%	Not Met
1st Subsequent Year (2017-18)	1,951,239.00	-0.02%	Met
2nd Subsequent Year (2018-19)	1,951,659.00	0.02%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Federal Revenue was inflated during 15-16 due to FPM Corrective Action change.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

17-18 and 18-19 do not include \$300,000 one time funds anticipated for 16-17

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

loss of ROP funds anticipated

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

15-16 had over \$700K in one time funds budgeted.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Increases in utilities not anticipated beyond 16-17, expected to level out due to energy savings projects.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	14,771,325.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%)	Amount Deposited ¹ for 2014-15 Fiscal Year	Required Minimum Contribution/ Lesser of Current Year or 2014-15 Fiscal Year
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	14,771,325.00	443,139.75		443,139.75

d. OMMA/RMA Contribution

Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
0.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size (EC Section 17070.75 (b)(2)(E)))
<input checked="" type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

District budgets 2% in 8100 Resource Code for RRMA, not required to meet the 3%. District spent \$408,872 in 14-15. District is budgeted to spend \$400,000 in 15-16

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2013-14)	Second Prior Year (2014-15)	First Prior Year (2015-16)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	353,360.00	388,198.00	468,845.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	353,360.00	388,198.00	468,845.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,778,666.83	12,939,926.62	15,628,153.37
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,778,666.83	12,939,926.62	15,628,153.37
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	3.0%	3.0%	3.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.0%	1.0%	1.0%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2013-14)	(214,625.53)	9,568,271.52	2.2%	Not Met
Second Prior Year (2014-15)	(32,377.20)	10,502,755.02	0.3%	Met
First Prior Year (2015-16)	(162,260.37)	12,552,030.15	1.3%	Not Met
Budget Year (2016-17) (Information only)	124,515.00	12,240,956.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

District is aware of deficit spending and will make adjustments when and if needed.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2013-14)	1,335,339.00	1,335,338.82	0.0%	Met
Second Prior Year (2014-15)	1,347,994.00	1,120,713.29	16.9%	Not Met
First Prior Year (2015-16)	1,201,172.00	1,088,336.09	9.4%	Not Met
Budget Year (2016-17) (Information only)	926,075.72			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

Explanation:
(required if NOT met)

The district realizes the Beg. Balance can only be spent once. District monitors the budget closely on a month to month basis

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form A, Line A4):	1,400	1,400	1,400
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

No

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	14,771,325.00	14,878,934.00	15,114,917.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	14,771,325.00	14,878,934.00	15,114,917.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	443,139.75	446,368.02	453,447.51
6. Reserve Standard - by Amount (\$66,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	443,139.75	446,368.02	453,447.51

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

1. General Fund - Stabilization Arrangements
(Fund 01, Object 9750) (Form MYP, Line E1a)
2. General Fund - Reserve for Economic Uncertainties
(Fund 01, Object 9789) (Form MYP, Line E1b)
3. General Fund - Unassigned/Unappropriated Amount
(Fund 01, Object 9790) (Form MYP, Line E1c)
4. General Fund - Negative Ending Balances in Restricted Resources
(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)
(Form MYP, Line E1d)
5. Special Reserve Fund - Stabilization Arrangements
(Fund 17, Object 9750) (Form MYP, Line E2a)
6. Special Reserve Fund - Reserve for Economic Uncertainties
(Fund 17, Object 9789) (Form MYP, Line E2b)
7. Special Reserve Fund - Unassigned/Unappropriated Amount
(Fund 17, Object 9790) (Form MYP, Line E2c)
8. District's Budgeted Reserve Amount
(Lines C1 thru C7)
9. District's Budgeted Reserve Percentage (Information only)
(Line 8 divided by Section 10B, Line 3)

District's Reserve Standard
(Section 10B, Line 7):

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0.00		
443,140.00	446,369.00	453,448.00
0.00	0.00	0.00
0.00	0.00	0.00
0.00		
0.00		
0.00		
443,140.00	446,369.00	453,448.00
3.00%	3.00%	3.00%
443,139.75	446,368.02	453,447.51
Status: Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2015-16)	(1,269,242.22)			
Budget Year (2016-17)	(1,453,452.00)	184,209.78	14.5%	Not Met
1st Subsequent Year (2017-18)	(1,504,368.00)	50,916.00	3.5%	Met
2nd Subsequent Year (2018-19)	(1,549,068.00)	44,700.00	3.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2015-16)	0.00			
Budget Year (2016-17)	0.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2015-16)	35,000.00			
Budget Year (2016-17)	35,000.00	0.00	0.0%	Met
1st Subsequent Year (2017-18)	35,000.00	0.00	0.0%	Met
2nd Subsequent Year (2018-19)	35,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

District monitors budget closely on a month to month basis

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

- a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Not a true OPEB Requiring actuary estimates as we know exactly what our debt is.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

354,589

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

354,589.00

- b. OPEB unfunded actuarial accrued liability (UAAL)

0.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Estimated

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

n/a

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

Budget Year
(2016-17)

1st Subsequent Year
(2017-18)

2nd Subsequent Year
(2018-19)

91,938.00

60,000.00

60,000.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

91,938.00

60,000.00

60,000.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

91,938.00

60,000.00

60,000.00

- d. Number of retirees receiving OPEB benefits

12

6

6

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year
(2016-17)

1st Subsequent Year
(2017-18)

2nd Subsequent Year
(2018-19)

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	75.0	74.0	74.0	74.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

We have not begun to negotiate for 16-17

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2016-17)

1st Subsequent Year
(2017-18)

2nd Subsequent Year
(2018-19)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

68,163

7. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
hard cap	hard cap	hard cap
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		
-----	--	--

Extra Duty Increase of 4% settled in 15-16 to become effective in 16-17

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
30,000	30,000	30,000
1.5%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	No
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	72.0	72.0	72.0	72.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

negotiations for 16-17 have not begun

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2016-17)

1st Subsequent Year
(2017-18)

2nd Subsequent Year
(2018-19)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

22,448

7. Amount included for any tentative salary schedule increases

Budget Year
(2016-17)

1st Subsequent Year
(2017-18)

2nd Subsequent Year
(2018-19)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
hard cap	hard cap	hard cap
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		

no new costs

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
10,000	10,000	10,000
1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2015-16)	Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	13.0	13.0	13.0	13.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations for 16-17 have not begun

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No		

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

18,197

4. Amount included for any tentative salary schedule increases

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
hard cap	hard cap	hard cap
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
5,000	5,000	5,000
1.5%	1.5%	1.5%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
3,000	3,000	3,000
0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 30, 2015

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	<input type="button" value="No"/>
A2. Is the system of personnel position control independent from the payroll system?	<input type="button" value="No"/>
A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	<input type="button" value="No"/>
A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	<input type="button" value="No"/>
A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	<input type="button" value="No"/>
A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	<input type="button" value="No"/>
A7. Is the district's financial system independent of the county office system?	<input type="button" value="No"/>
A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	<input type="button" value="No"/>
A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	<input type="button" value="No"/>

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS2016 Financial Reporting Software - 2016.1.0
6/2/2016 8:00:49 AM

06-61598-0000000

July 1 Budget
2016-17 Budget
Technical Review Checks

Colusa Unified

Colusa County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2016 Financial Reporting Software - 2016.1.0
6/2/2016 7:59:16 AM

06-61598-0000000

July 1 Budget
2015-16 Estimated Actuals
Technical Review Checks

Colusa Unified

Colusa County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

Introduction: **Draft Version 1.0 Not final until Board Approved.**

LEA: Colusa Unified School District

Contact Information: Dwayne Newman, Superintendent

dnewman@colusa.k12.ca.us

Phone: 530.458.7791

LCAP Year: 2016/2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.



The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)



Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and



Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?



Involvement Process	Impact on LCAP
<p>District Meetings:</p> <p>CUSD Board of Trustee Meetings..... (January 2016 – April 2016)</p> <p>Leadership Team Meetings..... Monthly Dec. 2015 – Ongoing</p> <p>Administration Team (Site Administrators)..... Bi-weekly Dec. 2015 - Ongoing</p>	<p>Input: The board agreed that maintaining focus on the three Goal areas previously identified made sense. They accepted Leadership Team recommendation to put special emphasis on seeking and implementing strategies for closing the achievement gap between FRPL, Minority, ELL students and those students who are not in any of these categories.</p> <p>Input: Continue to add technology access, and related staff training. Build on experiences with the first year of Illuminate to expand use and staff access. Make every effort to insure Measure A Bond projects are successful to demonstrate good stewardship of community tax dollars and position the district for another bond campaign. Revise Emergency Response Manual to incorporate updated fire/emergency notification systems being installed this summer.</p> <p>Input: Add PE staff at Burchfield Primary to create “dedicated and protected” core ELA and Math instructional time (allows FT PE teacher 4-6 at EMS with similar impact). Change BPS & Egling Middle School music schedule to further protect core instruction time at BPS. Add an ELA teacher at Colusa High School to provide more options and keep classes at reasonable size with the expected increase in student numbers. Add a teacher at EMS to keep classes at reasonable size with the expected increase in student numbers. Re-assign one Home School teacher for part of each day and a Bilingual Paraprofessional for part of a day for ELD instruction and support at CHS.</p>



<p>California School Employees Association (CSEA)..... 4/13/16</p>	<p>Input: Supportive of the sharing the Bilingual Paraprofessional between CHS and EMS. No additional concerns or questions.</p>
<p>California Teachers Association (CTA) 4/26/16</p>	<p>Input: Concerned about the number of teachers being hired who are not fully credentialed. Suggested additional illuminate software training, and wanted to reopen discussion of SIS software switch. Discussed timeline and need for additional summer work days for ELA adoption committee. Expressed concerns about the timeline and extra work involved in teachers packing / organizing rooms in preparation for summer construction. Recommended additional tech devices – Chromebooks – for use in all classes, testing and intervention classes.</p>
<p>Site Meetings: Input from site meetings communicated to the District via Admin Team Meetings. Staff meetings (Monthly Dates varied by site) School Site Council Meetings (Monthly Dates varied by site) ELAC Meetings BPS & EMS (Monthly Dates varied by site)</p>	<p>Input: Relayed comments from Staff, ELAC and Site Council meetings suggesting: Modify timeline for adoption of ELA curriculum K-8 in expectation of more/better selection of Common Core aligned materials. Examine and analyze options in fall 2016, with board approval early in 2017 – giving teachers additional planning time before full implementation starts in fall 2017. Continued training on Illuminate software. Additional resources needed for consumables related to implementation of new math curriculum. Additional training for staff on SIS, and particularly if a new SIS is adopted in 2016-2017. Examine “English in a Flash” software/curriculum as possible support for ELD instruction at BPS. Examine focused ELD Curriculum offerings for adoption and use at EMS.</p>



<p>Surveys: fall 2015.....</p> <p>Healthy Kids CA Survey</p> <p>HKCA – parent version</p> <p>HKCA – staff version</p>	<p>Determine whether it is possible to offer a Sheltered World History at CHS.</p> <p>Expanded use of Apps and Parent Portals to facilitate communication between home and school.</p> <p>Need for additional DART/SARB – type interventions for chronically absent students.</p> <p>Consideration of implementing an Opportunity School as an intervention for middle grade students with behavioral issues.</p> <p>Advised there would be a transition year where Computer Literacy would still be necessary at CHS.</p> <p>Evaluate possibility of changed calendar to insure teachers have reasonable time to prepare their classrooms following the Measure A Bond summer construction activities.</p> <p>Suspend K-6 summer school in anticipation of construction activities.</p> <p>Offer Credit Recovery 7-8 via a learning packet delivery model in anticipation of construction activities.</p> <p>Offer Credit Recovery 9-12 via classes held at the DO or BPS After-School Program building in anticipation of construction activities.</p> <p>Prepare to move school site office operations to DO for the first three weeks of June in anticipation of construction activities.</p> <p>Input: Surveys indicate that staff, students and parents continue to feel that the CUSD schools are safe, well organized, inclusive and engaging places for students to learn.</p>
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<p>District English Language Advisory Committee.....</p> <p>3/23/16</p> <p>4/27/16</p> <p>5/25/16</p>	<p>Input:</p> <p>Requested materials and academic support in Spanish to earn GED.</p> <p>There is a need for additional ELL support at CHS.</p> <p>Suggested after School tutorial for practical English or Homework Help</p> <p>Urged CUSD administrators to keep parents involved in the student's education.</p> <p>Look for additional ways to involve parents pro-actively in the system.</p> <p>Conveyed their feelings that a representative from CHS needs to attend DLAC meetings.</p> <p>Suggested we find ways to ease the transition for ELL students as they transfer to the HS.</p> <p>Asked CHS to create additional activities for ELL students at Freshman Orientation.</p> <p>Suggested CUSD provide transportation to Adult Classes in surrounding communities. Prefer offerings be held here in Colusa: look into whether WCC will hold classes here.</p>
<p>Student Meetings.....</p> <p>Met with Alternative School students and the CHS Student Council</p> <p>May 11, 2016</p>	<p>Input:</p> <p>Commendations for specific Teachers, Coaches and the Board of Education. Special mention of appreciation for the EMS Hawk's Eye publication.</p> <p>Noted that the community seems very involved in CHS, and very supportive of CHS activities.</p> <p>A transfer student relayed feelings of inclusion immediately upon entering CHS.</p> <p>Suggested making the senior ESA Ecology class one alternative among several (proposed adding AP science classes) if possible within the grant regulations.</p>



<p>Date Draft Posted: 5/16/16 Date of Board Public Hearing: TBD Submitted for board approval: TBD</p>	<p>Students like the school Facebook page and the school app (requested more frequent alerts through the app.) Requests for addition of 14 different classes at CHS. (List submitted to CHS Principal.) Suggested implementing Spanish language instruction at lower grades. Suggested changes to Counseling department – an additional counselor to assist with college selection / application / financing. Expressed interest in expanding opportunities to learn more about colleges and universities outside of California. Shared concerns about Senior Project. Some expressed confusion, while others found the process easy to follow but time consuming. Suggested having student feedback be part of teacher evaluation – or at least allow students to give feedback like colleges do for instructors. Expressed some minor facility concerns – lack of soap in restrooms, and pest control. Requests for improvements to the CHS Tennis Courts, Soccer fields and Track. Also suggested purchase of mats for cheerleading practice.</p>
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<p>Annual Update: 8/18/15 Opening day presentation to Staff including LCAP update information. Posted same presentation on District web page for community viewing.</p> <p>8/27/15 Posted revised LCAP (based on Colusa County Office of Education directives) to District web site.</p> <p>9/15/15 SBAC Assessment results presented to Board and Public at regularly scheduled meeting. Presentation uploaded to District Web page, emailed to entire CUSD staff and referenced in Facebook post. Translated presentation presented to DLAC on 9/30/15.</p> <p>October 7,14,21 2015 Staff meetings at each site. Updated staff on LCAP progress. Posted information on District web site and Facebook Page.</p> <p>11/4/15 Leadership team discussion of LCAP progress.</p> <p>1/12/16 Information on progress shared with Board of Trustees.</p> <p>1/20/16 All District Staff meeting. Discussed LCAP progress, LCFF, data and updated staff on action item progress.</p>	<p>Annual Update: Communication and transparency.</p> <p>Communication and transparency.</p> <p>Communication and transparency.</p> <p>Communication and transparency.</p> <p>Principals and Department Heads discussed progress and a summary created to present to the Board of Trustees.</p> <p>Board discussed progress and areas of focus for the upcoming school year.</p> <p>Reviewed progress, the conversation and conclusions of the Board, and discussed data. Opened conversation on the areas of focus for 2016/2017. Urged staff to share improvement ideas at the building level.</p>
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Section 2: Goals, Actions, Expenditures, and Progress Indicators



Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and



subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.



Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?



- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?



GOAL:	#1: Improve student achievement and close achievement gaps.			Related State and/or Local Priorities: 1X 2__ 3__ 4X 5X 6__ 7X 8X COE only: 9__ 10__ Local : Specify _____
Identified Need :	Student achievement scores and other indicators of improved learning are below levels expected / desired by our community, staff and Board. A significant achievement gap remains between student sub-groups.			
Goal Applies to:	Schools:	ALL		
	Applicable Pupil Subgroups:	ALL		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> Scores on SBAC ELA and math will show 5% growth (Average per Cohort), and 10% growth (Average per Cohort) for FRPL, minority and ELL students. Students completing A-G requirements will increase by 3% Students enrolled in the CHS Environmental Science Academy will continue to comprise >20% of the school population. EL's who show adequate growth will increase by 5% English Language Learners who are reclassified will increase by 7% AP pass rate (score of 3 or higher) will be above 70% Students will have access to a broad, and increasing course of study. EC51220 			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. CCSS aligned math curriculum will be implemented – year 2. Additional Staff Training and Purchase of necessary Instructional Supplies and Equipment.		LEA –Wide	<u>X</u> ALL	\$15,000 LCFF Base
2. State approved English Language Arts (ELA) Curriculum will be evaluated and a series recommended to the board for approval / adoption in February 2017.		LEA –Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$125,000 LCFF Base
3. Maintain K-3 Class Size Reductions.		BPS		Approx. \$400,000 LCFF
		LEA – Wide		



4. Continue to train staff and determine curriculum needs related to the Next Generation Science Standards.			\$3,000 LCFF Base
1. All sites will modify schedules to increase core ELA instructional time and dedicated ELD instruction / intervention time. (Facilitated by hiring of new PE teacher at BPS, transfer of existing PE teacher to full-time at EMS, hiring of an additional Fourth Grade teacher at EMS, and hiring of additional ELA teacher at CHS.)	LEA –Wide	<u> </u> ALL	\$210,000 LCFF S&C
2. Evaluate and adopt dedicated English Language Development (ELD) curriculum.	LEA –Wide	OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	\$30,000 LCFF Base
3. ELD support at CHS will be augmented by assigning 1 period of dedicated ELD instruction and an additional hour of bilingual Para-educator support.	CHS		\$15,000 LCFF Base
4. Continue using Bilingual Para-educators to supplement ELA/ELD instruction.	BPS & EMS		\$40,000 Title III
1. Continue to expand use of Illuminate Data and Assessment Software	LEA – Wide	<u> </u> X ALL	\$9,000 LCFF Base
2. Continue to emphasize and give Teachers frequent feedback on quality research – based instructional techniques.	LEA-Wide	OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	No Additional Cost



<p>3. <i>Continue use of para-educators to supplement instruction at Kindergarten and First Grade Levels.</i></p> <p>4. <i>Continue Wednesday release time to facilitate shared professional learning</i></p>	<p>BPS</p> <p>LEA-Wide</p>		<p>\$67,000 LCFF Base</p> <p>\$121,000 LCFF Base</p>
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. Scores on SBAC ELA and math will show 5% growth (Average per Cohort), and 10 % growth (Average per Cohort) for FRPL, minority and ELL students. 2. Students completing A-G requirements will increase by 3% 3. Students enrolled in the CHS Environmental Science Academy will continue to comprise >20% of the school population. 4. EL's who show adequate growth will increase by 5% English Language Learners who are reclassified will increase by 5% 5. AP pass rate (score of 3 or higher) will remain above 70% 6. Students will have access to a broad, and increasing course of study. EC51220 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. <i>CCSS aligned ELA/ELD curriculum will be implemented – year 2. Additional Staff Training and Purchase of necessary Instructional Supplies and Equipment.</i>	LEA-Wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	\$15,000 LCFF Base
2. <i>Maintain K-3 Class Size Reductions.</i>	BPS		Approx. \$400,000 LCFF
3. <i>Continue to train staff and adopt curriculum for the Next Generation Science Standards.</i>	LEA-Wide		\$3,000 LCFF Base



1. <i>Assess impacts of schedule changes which increased core ELA instructional time and dedicated ELD instruction / intervention time.</i>	LEA-Wide	<u> </u> ALL	TBD
2. <i>Implement dedicated English Language Development (ELD) curriculum – year 2.</i>	LEA-Wide	OR: <u> </u> Low Income pupils <u> </u> X English Learners <u> </u> Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	\$5,000 LCFF S&C
3. <i>Assess needs for ELD support district-wide.</i>	LEA-Wide		TBD
4. <i>Continue using Bilingual Para-educators to supplement ELA/ELD instruction.</i>	LEA-Wide		\$40,000 Title III
1. <i>Continue to expand use of Illuminate Data and Assessment Software and Infinite Campus SIS</i>	LEA-Wide	<u> </u> X ALL	\$9,000 LCFF Base
2. <i>Continue to emphasize and give Teachers frequent feedback on quality research – based instructional techniques.</i>	LEA-Wide	OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	No Additional Cost
3. <i>Continue use of para-educators to supplement instruction at Kindergarten and First Grade Levels.</i>	BPS		\$67,000 LCFF Base
4. <i>Continue Wednesday release time to facilitate shared professional learning</i>	LEA-Wide		\$121,000 LCFF Base
LCAP Year 3: 2018-19			
Expected Annual Measurable	1. Scores on SBAC ELA and math will show 5% growth (Average per Cohort), and 10 % growth (Average per Cohort) for FRPL,		



Outcomes:	<i>minority and ELL students.</i> 2. Students completing A-G requirements will increase by 3% 3. Students enrolled in the CHS Environmental Science Academy will continue to comprise >20% of the school population. 4. EL's who show adequate growth will increase by 5% English Language Learners who are reclassified will increase by 5% 5. AP pass rate (score of 3 or higher) will remain above 70% 6. Students will have access to a broad, and increasing course of study. EC51220		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. <i>Maintain K-3 Class Size Reductions.</i>	BPS	<u> X </u> ALL	Approx. \$400,000 LCFF
2. <i>Continue to train staff and adopt curriculum for the Next Generation Science Standards.</i>	LEA-Wide	OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	\$3,000 LCFF Base
1. <i>Continue to assess impacts of schedule changes which increased core ELA instructional time and dedicated ELD instruction / intervention time.</i>	LEA-Wide	<u> </u> ALL	TBD
2. <i>Continue to implement dedicated English Language Development (ELD) curriculum.</i>	LEA-Wide	OR: ___ Low Income pupils <u> X </u> English Learners ___ Foster Youth <u> X </u> Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	\$5,000 LCFF S&C
3. <i>Assess needs for ELD support district-wide.</i>	LEA-Wide		TBD
4. <i>Continue using Bilingual Para-educators to supplement ELA/ELD instruction.</i>	LEA-Wide		\$40,000 Title III
1. <i>Continue to expand use of Illuminate Data and Assessment Software and Infinite Campus SIS</i>	LEA-Wide	<u> X </u> ALL	\$9,000 LCFF Base
2. <i>Continue to emphasize and give Teachers frequent feedback on quality research – based instructional techniques.</i>	LEA-Wide	OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	No Additional Cost

3. <i>Continue use of para-educators to supplement instruction at Kindergarten and First Grade Levels.</i>	BPS		\$67,000 LCFF Base
4. <i>Continue Wednesday release time to facilitate shared professional learning</i>	LEA-Wide		\$121,000 LCFF Base



GOAL:	#2: Improve the atmosphere in our schools, and the communication between home & school.		Related State and/or Local Priorities: 1X 2_X 3_X 4__ 5X 6_X 7X 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need :	Parents, the Community, Students and Staff expect the atmosphere in our schools to be safe, orderly, conducive to learning, high quality, and transparent. Engagement of parents overall is lower than desired, and there is a trend toward less parental engagement as students progress through the system..			
Goal Applies to:	Schools:	ALL		
	Applicable Pupil Subgroups:	ALL		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	1. All teachers will be appropriately credentialed and assigned. 2. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels. 3. Parent involvement will increase at both site level and district level committees (Site Councils, ELAC's, Parent Clubs, DLAC) 4. School attendance rates will remain above 95% 5. Number of students Chronically absent will decrease by 10% (As measured by DART Referrals) 6. Middle school and High School dropout rates will decrease by 3% 7. High School Graduation rate will increase by 5% 8. Pupil suspensions will decrease by 5% and expulsions will remain below 1% of the student population. 9. Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers.		LEA-Wide	<u>X</u> ALL	No Additional Costs
2. Continue to insure that instructional materials are supplied in sufficient quantities.		LEA-Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$15,000 LCFF Base



1. Continue with current efforts to reduce truancy and suspensions.	LEA –Wide	<u> X </u> ALL	TBD
	LEA-Wide	OR: __Low Income pupils <u> X </u> English Learners __Foster Youth <u> X </u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	TBD
1. Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	LEA – Wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	TBD

LCAP Year 2: 2017-18**Expected Annual Measurable Outcomes:**

1. All teachers will be appropriately credentialed and assigned.
2. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels.
3. Parent involvement will increase at both site level and district level committees (Site Councils, ELAC's, Parent Clubs, DLAC)
4. School attendance rates will remain above 95%
5. Number of students Chronically absent will decrease by 10% (As Measured by DART Referrals)
6. Middle school and High School dropout rates will decrease by 3%
7. High School Graduation rate will increase by 5%
8. Pupil suspensions will decrease by 4% and expulsions will remain below 1% of the student population.
9. Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers.	LEA-Wide	<u> X </u> ALL	No Additional Costs
	LEA-Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2. Continue to insure that instructional materials are supplied in sufficient quantities.	LEA-Wide		\$15,000 LCFF Base



1. Continue with current efforts to reduce truancy and suspensions.	LEA-Wide	<u> X </u> ALL	TBD
2. Continue with current efforts and look for additional ways to expand celebrations of learning and achievement.	LEA-Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	TBD
1. Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	LEA-Wide	<u> X </u> ALL	TBD
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	1. All teachers will be appropriately credentialed and assigned. 2. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels. 3. Parent involvement will increase at both site level and district level committees (Site Councils, ELAC’s, Parent Clubs, DLAC) 4. School attendance rates will remain above 95% 5. Number of students Chronically absent will decrease by 5% (As Measured by DART Referrals) 6. Middle school and High School dropout rates will decrease by 3% 7. High School Graduation rate will increase by 5% 8. Pupil suspensions will decrease by 3% and expulsions will remain below 1% of the student population. 9. Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers.	LEA-Wide	<u> X </u> ALL	No additional Costs
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	



2. Continue to insure that instructional materials are supplied in sufficient quantities.	LEA-Wide	__Other Subgroups: (Specify)_____	\$15,000 LCFF Base
1. Continue with current efforts to reduce truancy and suspensions.	LEA-Wide	<u> X </u> ALL	TBD
2. Continue with current efforts and look for additional ways to expand celebrations of learning and achievement.	LEA-Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	TBD
1. Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	LEA-Wide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	TBD

GOAL:	#3: Improved access to, and use of, instructional technology and modern facilities.			Related State and/or Local Priorities: 1__ 2__X__ 3__ 4__ 5__ 6__ 7X 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	Access to computers for students is not at the desired level. Testing and tech-based instructions are limited because access to computers is limited. Facilities are dated and in great need of modernization			
Goal Applies to:	Schools:	ALL		
	Applicable Pupil Subgroups:	ALL		
LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	1. Student access to computers will increase at all levels 2. Electronic communication between school and home will increase 3. Instructional use of technology will increase at all levels 4. General condition of facilities will improve as detailed in the facilities master plan			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets)	LEA –Wide	<u>X</u> ALL	\$100,000 Title I	
2. Train staff in use of added technology.	LEA –Wide		\$10,000 Title I	
3. Monitor technology usage and encourage implementation in all classrooms.	LEA – Wide		No Additional Costs	
4. Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use.	LEA –Wide	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$35,000 LCFF Base	
5. Add necessary wireless nodes, switches and routers as	LEA – Wide		\$12,000 LCFF Base	



required to insure access is fast and reliable in all district facilities.			
1. Complete Phase 1 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list.	LEA –Wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	\$6,500,000 Measure A Bond Developer Fees

LCAP Year 2: 2017-18

Expected Annual
Measurable
Outcomes:

1. Student access to computers will increase at all levels
2. Electronic communication between school and home will increase
3. Instructional use of technology will increase at all levels
4. General condition of facilities will improve as detailed in the facilities master plan

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets)	LEA –Wide	<u> X </u> ALL OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify) _____	TBD – as budget allows
2. Train staff in use of added technology.	LEA –Wide		TBD
3. Monitor technology usage and encourage implementation in all classrooms.	LEA – Wide		TBD



4. Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use.	LEA –Wide		\$19,000 / year ongoing LCFF Base
5. Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities.	LEA – Wide		
1. Continue with improvement projects as possible, using prioritized list of projects from Facilities Master Plan. 2. Determine whether the District is ready to pursue another Modernization Bond. If yes, plan and hold election and implement planned activities as detailed in the ballot wording.	LEA –Wide	<u> X </u> ALL	\$100,000 LCFF Base
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	TBD

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	1. Student access to computers will increase at all levels 2. Electronic communication between school and home will increase 3. Instructional use of technology will increase at all levels 4. General condition of facilities will improve as detailed in the facilities master plan		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets)	LEA –Wide	<u> X </u> ALL	TBD – as budget allows
		OR: __Low Income pupils __English Learners	



2. Train staff in use of added technology.	LEA –Wide	<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	TBD
3. Monitor technology usage and encourage implementation in all classrooms.	LEA – Wide		TBD
4. Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use.	LEA –Wide		TBD
5. Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities.	LEA – Wide		TBD
1. Continue with improvement projects as possible, using prioritized list of projects from Facilities Master Plan.	LEA – Wide	<input checked="" type="checkbox"/> ALL	\$100,000 LCFF Base
2. Implement Bond Modernization Projects as planned – if another bond measure passes in 2018.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	TBD

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the



effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?



Original GOAL from prior year LCAP:	GOAL #1: Improve student achievement and close achievement gaps.		Related State and/or Local Priorities: 1__x__ 2__ 3__ 4__x__ 5__x__ 6__ 7__x__ 8__x__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:	<p>CST – Science, and CAASPP ELA & Math Scores will increase by 5% overall with a 10% increase in scores for our FRL, minority and ELL students.</p> <p>Students completing A-G requirements will increase by 3%</p> <p>Students enrolled in the CHS Environmental Science Academy will comprise >20% of the school population.</p> <p>EL's who become Proficient will increase by 5% English Language Learners who are reclassified will increase by 7%</p> <p>AP pass rate (score of 3 or higher) will be above 70%</p> <p>Implementation of CCSS aligned instruction will increase at each level</p> <p>Students will have access to a broad, and increasing course of study. EC51220</p>		<p>CST and SBAC scores are not comparable. Closed gap with State Average by 5% or more in 71% of the ELA SBAC Assessments. 39% of the assessments saw gap closure, but less than the 5% target. Closed gap with State Average by 5% or more in 100% of the Math SBAC Assessments.</p> <p>In 2014 the percentage of students completing A-G requirements was 31% in 2015 the percentage was 41%.</p> <p>In 2015/16 the percentage of students enrolled in the ESA was 30.4%.</p> <p>EL's who become Proficient increased from 1% to 2% English Language Learners who are reclassified increased from 5.9% to 9%</p> <p>AP Pass rate (3+) in 2015 was 35 % in 2014 the percentage was 53%.</p> <p>Principal observations indicate greater CCSS alignment at all levels.</p> <p>Offerings have increased / changed at all sites.</p>

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue to focus on quality teaching methods and creating teaching plans to incorporate use of new K-8 Math instructional materials.	\$50,000 Title I Improvement Grant	Teachers created teaching intervention plans incorporating use of new K-8 Math instructional materials.	\$55,000 Title I Improvement Grant
Train Staff and offer additional compensated work time for these tasks.	\$40,000 Title I / \$20,000 LCFF	Train Staff and offer additional compensated work time for these tasks.	\$40,000 Title I / \$15,000 LCFF
Continue training on Common Core State Standards and Next Generation Science Standards. Additional training on Data Use	In PLCs – no added cost	Continued training on Common Core State Standards and Next Generation Science Standards. Additional training on Data Use – Illuminate software.	In PLCs – no added cost
Additional tutoring at k-6 levels – addition of 5 Instructional Aides at 1st Grade for implementation of Frontloading Learning process.	\$74,000 LCFF	Addition of 5 Instructional Aides at 1st Grade for implementation of Frontloading Learning process.	\$74,000 LCFF
Addition of Spanish & Intervention classes at CHS	\$33,500	Addition of Spanish & Intervention classes at CHS.	\$33,500
Additional ½ Teacher at Home School	\$33,500	Additional 1FTE Teacher at Home School	\$33,500
Continued focus on maintaining small class sizes (at or below 24/1 ratio) - Addition of 1st and 3rd Grade Teachers in 2015/16	\$267,000 ongoing and \$134,000 LCFF	Continued focus on maintaining small class sizes (at or below 24/1 ratio) - Addition of 1st and 3rd Grade Teachers in 2015/16	\$267,000 ongoing and \$134,000 LCFF
Possible Addition of Physical Education Specialist	\$67,000 LCFF	Addition of Physical Education Specialist teacher K-6.	\$67,000 LCFF



teacher K-6.				
Scope of service:	LEA - Wide		Scope of service:	LEA - Wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	GOAL #2: Maintain and improve the atmosphere in our schools, and the communication between home and school.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____
Goal Applies to:	Schools: ALL		
	Applicable Pupil Subgroups: ALL		
Expected Annual Measurable Outcomes:	All teachers will be appropriately credentialed and assigned. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels. Parent involvement will increase at both site level and	Actual Annual Measurable Outcomes:	95% of teachers appropriately credentialed and assigned. No Williams Act complaints regarding instructional material sufficiency. Anecdotal evidence / observations indicate that parent

	<p>district level committees (Site Councils, ELAC’s, Parent Clubs, DLAC)</p> <p>School attendance rates will remain above 95%</p> <p>Number of students Chronically absent will decrease by 10%</p> <p>Middle school and High School dropout rates will decrease by 3%</p> <p>High School Graduation rate will increase by 5%</p> <p>Pupil suspensions will decrease by 10% and expulsions will remain below 1% of the student population.</p> <p>Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.</p>		<p>involvement increased at both site level and district level committees (Site Councils, ELAC’s, Parent Clubs, DLAC)</p> <p>School attendance rates for general education sites remained above 95%</p> <p>Did not track chronic absences specifically but ADA went up by 20+ students.</p> <p>Annual Adjusted 9-12 dropout rate fell from 6.5% to 4.5%, a 2%</p> <p>Final numbers not yet published School data indicate goal met.</p> <p>Suspensions for 2014/15 remained 10% and expulsions were at 0.3% of the student population.</p> <p>Student, Staff, and Parent surveys indicate positive and improving perceptions of school safety and atmosphere.</p>
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue to focus on hiring and retaining fully credentialed teachers.	\$585,000 in ongoing costs from Salary increase approved in 2014/15 LCFF	Continued to focus on hiring and retaining fully credentialed teachers.	\$245,180 in ongoing costs from Salary increases approved in 2015/16.



Continue to insure that instructional materials are supplied in sufficient quantities.	\$15,000 for replacement and additional materials LCFF	Continued to insure that instructional materials are supplied in sufficient quantities.	Approx. \$13,000 for replacement and additional materials LCFF
Continue with current efforts to reduce truancy and suspensions. Collaborate with other governmental entities to revitalize Student Attendance Review Board. Assist Police Department in efforts to secure School Resource Officer	\$25,000 for COPS Grant CUSD match and attendance incentives at each site. LCFF	Held District Attendance Review Team Hearings three times during the year. Efforts to reduce truancy and suspensions yielded a mixture of collaborate with other governmental entities. Police Department did not require match funding to secure School Resource Officer.	No request for funding from CPD.
Continue with current efforts and look for ways to expand celebrations of learning and achievement. Revise policy to include AB 420 Suspension Reduction Language.	No additional costs. No additional costs.	Continue with current efforts and look for ways to expand celebrations of learning and achievement. Revised policy to include AB 420 Suspension Reduction Language.	No additional Costs
Explore implementation of Positive Behavior Interventions and Supports – or similar research based program.	\$5,000 / site for training + \$400 / site for tracking software \$16,200 District-Wide LCFF	Upon further discussion, the Administrative Team decided that current efforts are sufficient without formally implementing Positive Behavior Interventions and Supports.	No Costs
Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	\$250 for online survey tool LCFF Other costs TBD	Surveys, parent, staff and community perceptions of our success in this area. Change policy and practice as needed.	\$2,000 for site generated and HKC surveys and reports.

Scope of service:	LEA – Wide		Scope of service:	LEA – Wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP:	GOAL #3: Improved access to, and use of, instructional technology and modern facilities.				Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2___ 3___ 4___ 5___ 6___ 7 <input checked="" type="checkbox"/> 8___ COE only: 9___ 10___ Local : Specify _____
Goal Applies to:	Schools:	ALL			
	Applicable Pupil Subgroups:	ALL			
Expected Annual Measurable Outcomes:	Student access to computers will increase at all levels Network capacity will increase to a level sufficient to serve instructional and assessment needs Electronic communication between school and home will increase		Actual Annual Measurable Outcomes:	Student access to computers has increased significantly at all levels. Network capacity increased to a level sufficient to serve instructional and assessment needs (LAN Speed = 1GB). Electronic communication between school and home has increased. One example is the CHS App, others are increased	



			<p>use of portals and emails for school-to-home communication.</p> <p>Instructional use of technology has increased at all levels</p> <p>General condition of facilities has improved as planned.</p>
	<p>Instructional use of technology will increase at all levels</p> <p>General condition of facilities will improve as detailed in the facilities master plan</p>		
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets)	\$78,000 General Fund	Purchased additional lab sets of devices at each site, and additional wireless nodes. (Approx. 150 Chromebooks / Tablets)	\$70,000
Train staff in use of added technology.	\$5,000 LCFF	Trained staff in use of added technology – small groups.	\$6,000
Monitor technology usage and encourage implementation in all classrooms.	No additional costs	Administrator encouraged technology use in all classrooms. Observations indicate that teachers are including use as fast as the tech becomes available.	No additional costs
Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use.	\$27,000 LCFF	Purchase of Student Information software program delayed because of concerns about overloading staff with new tasks.	No costs
Increase network speed to 1GB at each site.	\$36,000 LCFF	Network speed increased to 1GB at each site during summer of 2015.	\$34,000
Add necessary wireless nodes, switches and routers as	\$20,000 LCFF	Added necessary wireless nodes, switches and routers as	\$22,000



required to ensure access is fast and reliable in all district facilities.		\$1,200,000 Bond / Developer Fee Funds	required to insure access is fast and reliable in all district facilities.		\$731,000
Implement Facilities Master Plan Phase 1 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list.			Scope of bond projects identified, defined, and have been or are currently in the bidding process. Some smaller projects are already complete, with the majority of the construction scheduled for summer 2016.		
Scope of service:	LEA – Wide		Scope of service:	LEA – Wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality



- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$1,192,020
<p>A review of the literature, and the consensus of our school community supports the efforts to spend additional funding district-wide. Early results, though inconclusive, indicate that the district's improvement efforts are showing advances in student achievement. Our focus is now shifting slightly to emphasize closing the achievement gaps between student sub-groups. However, we know that the quality of our instruction, alignment of the curriculum to CCSS, use of data, PLC practices, and maintaining our focus on achievement, remain key components of that goal.</p> <p>Our Unduplicated Pupil Percentage is 70.76% three year average and 70.34% one year.</p> <p>The research of Genesee, Lindholm-Leary, Saunders and Christian, (<i>Educating English Language Learners</i>, 2006. Center for research on Education Diversity and Excellence. US Department of Education, Institute of Education Sciences.) details the components of effective ELL instruction. Below are findings from that research and the CUSD Action Items which align.</p> <p>Finding: Acquisition of a second language is dependent on quality direct instruction; <i>State approved English Language Arts (ELA) Curriculum will be evaluated and a series recommended to the board for approval / adoption in February 2017. \$125,000 LCFF Base</i> <i>Maintain K-3 Class Size Reductions. Approx. \$400,000 LCFF</i> <i>ELD support at CHS will be augmented by assigning 1 period of dedicated ELD instruction and an additional hour of bilingual Para-</i></p>	



educator support. \$15,000 LCFF Base

Continue using Bilingual Para-educators to supplement ELA/ELD instruction. \$40,000 Title III

Continue use of para-educators to supplement instruction at Kindergarten and First Grade Levels. \$67,000 LCFF Base

Finding: What matters in ELD changes as student's literacy skills progress;

Evaluate and adopt dedicated English Language Development (ELD) curriculum. \$30,000 LCFF Base

All sites will modify schedules to increase core ELA instructional time and dedicated ELD instruction / intervention time. (Facilitated by hiring of new PE teacher at BPS, transfer of existing PE teacher to full-time at EMS, hiring of an additional Fourth Grade teacher at EMS, and hiring of additional ELA teacher at CHS.) \$210,000 LCFF S&C

Finding: The focus needs to be on developing functional literacy in all areas;

CCSS aligned math curriculum will be implemented – year 2. Additional Staff Training and Purchase of necessary Instructional Supplies and Equipment. \$15,000 LCFF Base

Continue to train staff and determine curriculum needs related to the Next Generation Science Standards. \$3,000 LCFF Base

The world's best-performing school systems recognize that the quality of instruction students receive in their classrooms is the most important variable in student achievement. *Leaders of Learning: how District, School, and Classroom Leaders Improve Student Achievement.* DuFour & Marzano. 2011. Solution Tree Press.

Continue to expand use of Illuminate Data and Assessment Software \$9,000 LCFF Base

Continue to emphasize and give Teachers frequent feedback on quality research – based instructional techniques. No Additional Cost

Continue Wednesday release time to facilitate shared professional learning. \$121,000 LCFF Base

Evidence points to a correlation between technology and achievement. One particular study (*Does computer-assisted learning improve learning outcomes?* Lai, Luo, Zhan, Huang, Rozell. Freeman Spongli Institute for International Studies, Stanford University. 2015.) indicates that children from low income families see particularly positive results.

Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets) \$100,000 Title I

Train staff in use of added technology. \$10,000 Title I

Monitor technology usage and encourage implementation in all classrooms. No Additional Costs.

Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use. \$35,000 LCFF Base

Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities. \$12,000 LCFF Base

Hopland & Nyhus. (2015) "Does student satisfaction with school facilities affect exam results?: An empirical Investigation", Facilities, Vol. 33 Iss: 13/14, pp.760 – 774. found a significant relationship between satisfaction with school facilities and assessment results.

Complete Phase 1 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list. \$6,500,000 Measure A Bond & Developer Fees

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

10.23	%
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Support and Services added in 15-16 that are in addition to those added 15-16 and earlier:

- Additional K- 3 PE Specialist added at Burchfield Primary School to ensure dedicated ELA / ELD time in schedule is uninterrupted and to enhance PE delivery. \$70,000 LCFF
- Additional 4th Grade Teacher added at Egling Middle School to ensure reasonable class sizes and provide more individualized



instruction – ELA / ELD focus. \$70,000 LCFF

- Additional CHS ELA Teacher added to ensure reasonable class sizes and provide more individualized instruction – ELA / ELD focus. \$70,000 LCFF
- Adopt CCSS aligned ELA Curriculum and ELD Curriculum. \$125,000 LCFF

The costs in this section total \$335,000 directly focused on increasing and/or improve services for unduplicated pupils as compared to the services provided to all pupils. (10.23% MPP = \$121,944)

Research Referenced

- *Making ELD a priority by providing additional support for EL students increase the likelihood of sustained increases in student achievement.* Parrish, Libquanti, et.al:
- *Effects of Implementation of Proposition 227: A Five year evaluation:* AIR & WestEd: 2006 Teaching assistants can be effective if they are utilized correctly. See Making Best Use of Teaching Assistants, Saharies, j. , Webster, R., & Blatchford, P. 2015
- *Effective EL Teachers Providing Additional Staff increases ELD growth.* Tong,F. et. Al. American Educational Research Journal: December 2008 B. Stecher, et.al., What we have Learned about CSR in California. AIR 2002.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).



(3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).



(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]



Colusa Unified School District 2016-17 Board Meeting Dates

Second Tuesday of Each Month

August 9, 2016 – 6:00 PM

September 13, 2016 – 4:00 PM (New Teacher Celebration)

October 11, 2016 – 6:00 PM

November 8, 2016 – 6:00 PM

December 13, 2016 – 6:00 PM

January 10, 2017 – 6:00 PM

February 14, 2017 – 6:00 PM

March 14, 2017 – 6:00 PM

April 11, 2017 – 4:00 PM (Tenured Teacher Reception)

May 9, 2017 – 6:00 PM

Batch 41

BILL#	PAYEE	AMOUNT	FUND	LOC	DESCRIPTION
1169	ALHAMBRA	\$ 150.53	01	MOT/DO	WATER
1178	ARCHITECTURAL NEXUS	\$ 10,483.08	21	BOND	ARCHITECT'S FEES
1176	SUE BARRETT	\$ 110.70	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1185	BEELER TRACTOR	\$ 267.76	01	MOT	MOWER PARTS/REPAIR
1181	CA DEPT OF JUSTICE	\$ 64.00	01	DO	FINGERPRINT FEES
1193	COLUSA CASINO RESORT	\$ 2,149.00	95	CHS	PROM
1187	COLUSA COUNTY FARM SUPPLY	\$ 63.00	01	MOT	GROUNDS SUPPLIES
1168	CUSD CAFETERIA FUND	\$ 192.90	01	HMS	GRADUATION REFRESHMENTS
1164	DANIELSEN CO	\$ 5,792.24	13	CAFÉ	FOOD
1183	DAVIES OIL	\$ 426.06	01	DO	FUEL FOR VEHICLES
1172	FRANZ BAKERIES	\$ 893.39	13	CAFÉ	FOOD
1159	GAGER DISTRIBUTING	\$ 280.34	13	CAFÉ	SUPPLIES
1160	GENERAL PRODUCE	\$ 4,061.51	13	CAFÉ	FOOD
1195	MATT GIFFIN	\$ 40.31	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1161	GOLD STAR FOODS	\$ 7,063.90	13	CAFÉ	FOOD
1188	GRIFF'S FEED AND SEED	\$ 12.37	01	MOT	GROUNDS SUPPLIES
1175	JENNIFER HARDWICK	\$ 69.52	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1182	HYPER X	\$ 120.40	95	EMS	SHIRTS
1184	JEFF SAVAGE PLUMBING	\$ 140.00	01	MOT	PLUMBING REPAIR
1163	JODY JOHNSTON	\$ 432.68	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1170	LCMS AWARDS	\$ 229.51	01	EMS/CHS	AWARDS
1173	MITEL LEASING	\$ 1,491.87	01	ALL	PHONE SYSTEM LEASE
1191	OUR LADY OF LOURDES SCHOOL	\$ 6,604.84	01	OLL	REIMBURSE FOR TITLE I SUPPLIES
1190	RECOLOGY	\$ 1,979.48	01	ALL	TRASH SERVICE
1167	SCIENTIFIC INSTRUMENT REPAIR	\$ 350.00	01	CHS	REPAIR MICROSCOPES
1162	SIGNATURE REPOGRAPHICS	\$ 931.57	21	BOND	REPRODUCE PLANS/DOCUMENTS FOR BOND
11774	SORENSEN PEST CONTROL	\$ 258.00	01	ALL	PEST CONTROL SERVICE
1180	SUNRISE ENVIRONMENTAL	\$ 207.85	01	MOT	MAINTENANCE SUPPLIES
1179	SYSCO	\$ 1,060.94	13	CAFÉ	FOOD
1171	HEATHER THOMAS	\$ 385.37	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC63	US BANK CALCARD VISA	\$ 23,646.47	01	ALL	SEE ATTACHED
1194	US FOOD SERVICE	\$ 875.12	01	CHS	FFA BANQUET FOOD
1186	VALLEY TRUCK AND TRACTOR	\$ 686.33	01	MOT	MAINTENANCE SUPPLIES
1166	WESTERN FEATHERLITE	\$ 2,012.50	01	CHS	AG EQUIPMENT
1189	YUBA SAFE & LOCK	\$ 447.58	01	MOT	LOCK REPAIR/REPLACE
TOTAL ALL FUNDS		\$ 77,397.87			

Batch 42

BILL#	PAYEE	AMOUNT	FUND	LOC	DESCRIPTION
1209	PETER ADAMS	\$ 5,500.00	01	CHS	FINAL PAYMENT ON COMMISSIONED ART
1203	CCOE	\$ 350.00	01	DO	GASB68 PERS REPORT
1217	COLUSA MOTOR SALES	\$ 2.35	01	MOT	MOWER PARTS/REPAIR
1197	COLUSA REGIONAL MEDICAL CENTER	\$ 120.00	01	MOT	BUS DRIVER PHYSICAL
1218	CUSD CAFETERIA FUND	\$ 3,466.08	01	CHS	SENIOR DINNER
RC65	CUSD EMER FD-HERFF JONES	\$ 75.00	95	CHS	YEARBOOK WORKSHOP REGISTRATION FEE
RC65	CUSD EMER FD-MUZZ MUZIK	\$ 1,200.00	95	CHS	PROM DJ
RC65	CUSD EMER FD-MUZZ MUZIK	\$ 695.00	95	CHS	DJ FOR DANCE
RC65	CUSD EMER FD-LEUKEMIA/LYMPHOMA SOCIETY	\$ 450.39	95	CHS	FUNDRAISER FOR CHARITY
RC65	CUSD EMER FD-ANGEL ISLAND FERRY	\$ 300.00	01	CHS	ESA TRIP FERRY
RC65	CUSD EMER FD-CA FBLA	\$ 1,069.00	01	CHS	NATIONAL FBLA TRIP FEES
RC65	CUSD EMER FD-DEBRA MARTINEZ	\$ 413.15	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC65	CUSD EMER FD-ERIKA PEARSON	\$ 171.66	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC65	CUSD EMER FD-LISA BAILEY	\$ 183.29	01	MOT	REIMBURSE FOR SUPPLIES PURCHASED
RC65	CUSD EMER FD-ZEBA HONE	\$ 472.32	01	DO	REIMBURSE FOR SUPPLIES PURCHASED
1222	CPM	\$ 35,914.00	21	BOND	CONSULTANT FEES
1198	DAILY JOURNAL CORP	\$ 534.30	21	BOND	ADVERTISING BIDS
1206	FEATHER RIVER TERMITE	\$ 750.00	01	MOT	TERMITE INSPECTION SPRAYING
1219	FLORA FRESH	\$ 178.61	01	CHS	FLORAL DESIGN CLASS SUPPLIES
1202	GRANZELLA'S	\$ 46.50	01	CHS	SUPPLIES
1221	HOBLIT MOTORS	\$ 29,027.28	01	CHS	AG PICKUP
1207	HOLT OF CA	\$ 745.56	01	MOT	BUS REPAIR
1212	DEANNA JARRETT	\$ 33.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1211	RASAN KNOX	\$ 15.23	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1216	DONNA MAHORNEY	\$ 19.18	13	CAFÉ	REIMBURSE FOR SUPPLIES PURCHASED
1208	MESCHER DOOR	\$ 295.00	01	MOT	REPAIR DOORS ON BAG WORKS
1201	MELISSA MICHALK	\$ 50.00	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1220	PAPE RENTS	\$ 879.24	01	MOT	EQUIPMENT RENTAL
1213	PEERLESS ENTERTAINMENT	\$ 868.00	01	BPS	FIRST GRADE MOVIE TRIP
1200	SIGNATURE REPOGRAPHICS	\$ 1,679.41	21	BOND	REPRODUCE PLANS/BID DOCS
1210	SPURR	\$ 2,012.36	01	ALL	NATURAL GAS BILLING
1196	KRISTA STURGIS	\$ 530.00	01	CHS	PIANO ACCOMPANIST
1199	THREE B'S TOILET RENTAL	\$ 161.25	01	ALL	PORTABLE TOILET RENTAL
1215	US BANK EQUIPMENT FINANCE	\$ 2,101.63	01	ALL	COPIER LEASE
RC64	US BANK CALCARD VISA	\$ 49,250.17	01	ALL	SEE ATTACHED
1214	WALLACE KUHL	\$ 1,530.00	21	BOND	ENGINEERING WORK
TOTAL ALL FUNDS		\$ 140,656.20			

Batch 42

US BANK CALCARD VISA

Sheryl Parker

RC64

11-May	QUILL	\$2,059.76	BPS/DO SUPPLIES
11-May	ADVANCED DOCUMENT CONCEPTS	\$1,623.32	ALL COPIER MAINT AGREEMENTS
16-May	AMAZON.COM	\$52.87	DO SUPPLIES
11-May	IN *CLIMATE CONTROL, INC.	\$328.00	MOT HVAC REPAIR
10-May	MESSICK ACE HDWE	\$1,064.66	MOT MAINTENANCE SUPPLIES
9-May	ADVANCED DOCUMENT CONCEPT	\$1,549.86	ALL COPIER MAINT AGREEMENTS
9-May	JW WOOD CO INC	\$373.94	MOT MAINTENANCE SUPPLIES
9-May	FITNESS FINDERS INC	\$105.61	NURSE SUPPLIES
28-Apr	ALL METALS SUPPLY	\$483.74	AG SHOP SUPPLIES
9-May	MJB WELDING SUPPLY, INC.	\$353.37	AG SHOP SUPPLIES

Mike Phenicie

12-May	TARGET 00003186	\$107.20	MUSIC SUPPLIES
9-May	PP*CALMUSICED	\$1,330.00	MUSIC AWARDS FOR STUDENTS

Jeremy Miller

10-May	AMAZON MKTPLACE PMTS	\$143.68	TECH SUPPLIES
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Rosemary Hicks

6-May	GBC*ECOMMERCE	\$318.06	BPS SUPPLIES
6-May	SAV-MOR FOODS#31	\$21.38	BPS SUPPLIES
6-May	HORNBLOWER CRUISES & EVEN	\$375.00	BPS FIELD TRIP

Zeba Hone

12-May	FLS BANNERS LTD	\$174.36	DO SUPPLIES
12-May	SAV-MOR FOODS#31	\$37.51	DO SUPPLIES

Nick Schantz

12-May	THE HOME DEPOT 1019	\$143.04	MOT MAINTENANCE SUPPLIES
9-May	THE HOME DEPOT 1019	\$736.77	MOT MAINTENANCE SUPPLIES
10-May	LOWES #01933*	\$423.50	MOT MAINTENANCE SUPPLIES

Jody Johnston

16-May	ROSEVILLE GOLFLAND LTD	\$2,254.50	EMS 8TH GRADE TRIP
16-May	SQ *INDIGENOUS WARRIOR EN	\$294.33	EMS SUPPLIES
16-May	AMAZON.COM AMZN.COM/BILL	\$274.88	EMS SUPPLIES
13-May	HERFF JONES SCHOL 8900	\$3,579.76	EMS YEARBOOK PAYMENT
12-May	JONES SCHOOL SUPPLY	\$86.45	EMS SUPPLIES
11-May	MIDAMERICA BOOKS	\$61.51	EMS LIBRARY BOOKS
11-May	MIDAMERICA BOOKS	\$36.68	EMS LIBRARY BOOKS

Ron Rogers

9-May	STAPLES 00102863	\$102.91	MOT SUPPLIES
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Darren Brown

16-May	HMCO *BOOKS	\$4,750.29	CHS TEXTBOOKS
12-May	HMCO *BOOKS	\$24.40	CHS TEXTBOOKS
16-May	UNITED STATES AWARDS INC	\$490.52	CHS ASB SUPPLIES
12-May	COOLE SCHOOL	\$521.80	CHS SUPPLIES
12-May	FBLAPBL	\$155.00	CHS FBLA NATIONAL CONV FEE
5-May	CLASSCRAFT STUDIOS INC	\$88.00	CHS ASB SUPPLIES
4-May	W SACTO RIVERCATS TIX	\$6,160.00	CHS ASB BASEBALL TO SAC
26-Apr	COCA-COLA REFRESHMENTS	\$29.88	CHS STAFF DRINK MACHINE
25-Apr	ETAHAND2MIND	\$49.95	CHS SUPPLIESL
25-Apr	VITTOE INC	\$18,483.68	CHS AG PENS FOR NEW BARN

\$49,250.17

Batch 43

BILL#	PAYEE	AMOUNT	FUND	LOC	DESCRIPTION
1224	AP EXAMS	\$ 1,752.00	01	CHS	AP TESTS
1227	CVT	\$ 105,423.72	01	DO	JUNE HEALTH PREMIUMS
1232	CHEVRON AND TEXACO	\$ 531.83	01	MOT	FUEL FOR VEHICLES
RC66	CUSD EMER FD-ENCARNACIAN SANTANA	\$ 251.00	01	DO	DINNER FOR DELAC
RC66	CUSD EMER FD-JEFF'S FREEZETTE	\$ 180.75	01	EMS	ASES PROGRAM SNACKS
RC66	CUSD EMER FD-ROSEMARY HICKS	\$ 300.00	01	BPS	START UP CASH FOR BOOK FAIR
RC66	CUSD EMER FD-CHANTELLE ESTESS	\$ 93.01	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
RC66	CUSD EMER FD-COLLEEN WRYSYNSKI	\$ 655.13	01	DO	REIMBURSE FOR SUPPLIES PURCHASED
RC67	CUSD EMER FD-US BANK CALCARD VISA	\$ 6,274.57	01	ALL	SEE ATTACHED
1223	GOV FINANCIAL STRATEGIES	\$ 3,629.53	25	DO	CONSULTANT FEES
1229	HORIZON OFFICIALS ASSOC.	\$ 193.00	01	CHS	SOCCEER OFFICIALS
1225	BOBBY KIRKMAN	\$ 118.25	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1231	LCMS AWARDS	\$ 118.25	01	CHS	SUPPLIES
1234	MITCHELL NAIL	\$ 24.00	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1233	ORLAND HS ATHLETICS	\$ 265.07	01	CHS	USE OF TRACK FOR TRACK MEET
1239	PG&E	\$ 23,660.68	01	ALL	ELECTRIC BILLING
1235	GEOFFREY PAGE	\$ 135.00	01	EMS	DJ FOR DANCE
1237	PLATT ELECTRIC	\$ 85.86	01	MOT	MAINTENANCE SUPPLIES
1238	ROCCO'S BAR & GRILL	\$ 2,120.00	01	DO	RETIREMENT DINNER
1228	SAV MOR FOODS	\$ 37.98	01	DO	SUPPLIES FOR RETIREMENT DINNER
1236	SELOVER'S	\$ 85.85	01	MOT	VAN REPAIR
1230	RYAN TIETZ	\$ 2,554.34	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1226	DARREN TOWNZEN	\$ 82.31	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
TOTAL ALL FUNDS		\$ 146,272.13			

Batch 43

Colusa USD Emergency Fund - US BANK CALCARD VISA - Check 5264

Sheryl Parker

20-May	GOLDEN GATE TOLL INVOI	\$7.25	HS ESA TOLL
20-May	GOLDEN GATE TOLL INVOI	\$7.25	HS ESA TOLL
20-May	GOLDEN GATE TOLL INVOI	\$7.25	HS ESA TOLL
19-May	ALL METALS SUPPLY	\$390.52	HS AG SHOP SUPPLIES

Leasa Hill

20-May	C&C SMART FOOD51705655	\$1,084.52	CAFÉ SUPPLIES
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Jeremy Miller

20-May	PLATT ELECTRIC 800	\$1,902.05	BOND SUPPLIES FOR CABLING PROJECT
18-May	AMAZON.COM AMZN.COM/BILL	\$24.03	TECH SUPPLIES

Jody Johnston

17-May	AMAZON.COM	\$135.36	EMS BOOKS
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Darren Brown

17-May	VVS*VAL VET/DIRECT PET	\$63.60	CHS AG SUPPLIES
20-May	ACT*PROGRAMS	\$25.00	CHS ACT TEST
19-May	SPORTDECALS	\$467.78	CHS ASB SHIRTS
19-May	RIVERSIDE LANES	\$331.15	CHS BOWLING FOR STAFF COLLABORATION
18-May	NEBRASKA SCIENTIFIC AND C	\$109.37	CHS SCIENCE SUPPLIES
16-May	UBERPRINTS INC	\$543.27	CHS ASB SUPPLIES
13-May	FLORAL SUPPLY SYND #13	\$81.00	CHS FLORAL DESIGN SUPPLIES
13-May	FLORAL SUPPLY SYND #13	\$70.07	CHS FLORAL DESIGN SUPPLIES

Zeba Hone

18-May	WAL-MART #1903	\$154.94	DO SUPPLIES
17-May	WM SUPERCENTER #1903	\$154.94	DO SUPPLIES
17-May	WM SUPERCENTER #1903	\$154.94	DO SUPPLIES
17-May	WM SUPERCENTER #1903	\$154.94	DO SUPPLIES
17-May	WM SUPERCENTER #1903	\$154.94	DO SUPPLIES
17-May	WAL-MART #1903	\$154.94	DO SUPPLIES

Bo Salazar

20-May	U-HAUL OF YUBA CITY	\$95.46	MOT BOXES
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TOTAL

\$6,274.57

Batch 44

BILL#	PAYEE	AMOUNT	FUND	LOC	DESCRIPTION
1260	JENNIFER ALANIZ	\$ 111.84	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1256	KATHY APLANALP	\$ 39.96	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1255	BAXTER AUTO PARTS	\$ 17.49	01	MOT	VEHICLE SERVICE PARTS
1240	REBECCA CHANGUS	\$ 41.59	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1252	CLOSE LUMBER	\$ 129.85	01	CHS	AG SHOP SUPPLIES
12545	CUSD CAFETERIA FUND	\$ 364.50	01	CHS	PAY CAFET STAFF OT FOR SENIOR DINNER
RC69	CUSD EMER FD-US BANK CALCARD VISA	\$ 1,841.66	01	ALL	SEE ATTACHED
1262	HEATHER HAMILTON	\$ 39.62	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1261	MARIBEL HUGHES	\$ 41.31	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1258	JEFF SAVAGE PLUMBING	\$ 350.00	01	MOT	PLUMBING REPAIR
1257	KELLEHER PAINT	\$ 1,156.58	01	MOT	MAINTENANCE SUPPLIES
1247	BOB KIRKMAN	\$ 68.33	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1241	LINDHURST HIGH SCHOOL	\$ 210.00	01	SPORTS	SOFTBALL ENTRY FEE
1242	NSCIF	\$ 1,061.00	01	SPORTS	PROCEEDS FROM PLAYOFF GAMES
1251	READING OIL	\$ 1,383.84	01	MOT	FUEL FOR VEHICLES
1243	DEBBIE REID	\$ 80.18	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1246	ROCCOS'S BAR AND GRILL	\$ 948.37	95	CHS	ASB BANQUET
1250	MELISSA SMITH	\$ 48.42	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1245	SPORTSMEN'S DEN	\$ 310.25	01	SPORTS	SUPPLIES
1249	RYAN TIETZ	\$ 58.89	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1244	CLAIR TOTH	\$ 16.10	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1248	US AWARDS	\$ 474.08	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
RC68	US BANK CALCARD VISA	\$ 11,851.05	01	ALL	SEE ATTACHED
1253	TERRY WELDON	\$ 33.48	01	DO	REIMBURSE MILEAGE
TOTAL ALL FUNDS		\$ 20,678.39			

Batch 44

US BANK CALCARD VISA

Sheryl Parker

27-May	HERFF JONES SCHOL 6900	\$2,931.65	CHS YEARBOOK PAYMENT
27-May	AMAZON MKTPLACE PMTS	\$5.05	EMS FIRST AID SUPPLIES
27-May	AMAZON MKTPLACE PMTS	\$7.53	EMS FIRST AID SUPPLIES
27-May	AMAZON MKTPLACE PMTS	\$4.43	EMS FIRST AID SUPPLIES
27-May	AMAZON MKTPLACE PMTS	\$27.91	EMS FIRST AID SUPPLIES
27-May	AMAZON MKTPLACE PMTS	\$26.57	EMS FIRST AID SUPPLIES
26-May	AMAZON MKTPLACE PMTS	\$25.78	EMS FIRST AID SUPPLIES
26-May	AMAZON MKTPLACE PMTS	\$88.59	EMS FIRST AID SUPPLIES
26-May	AMAZON MKTPLACE PMTS	\$3.94	EMS FIRST AID SUPPLIES
27-May	ZENNI OPTICAL	\$35.85	GLASSES FOR NEEDY STUDENT
25-May	USPS.COM CLICK66100611	\$22.95	DO POSTAGE

Leasa Hill

25-May	WM SUPERCENTER #1903	\$29.92	CAFETERIA FOOD
25-May	SAV-MOR FOODS#31	\$13.99	CAFETERIA FOOD
25-May	C&C SMART FOOD51705721	\$195.97	CAFETERIA FOOD

Jeremy Miller

30-May	AMAZON MKTPLACE PMTS	\$150.49	BPS TECH SUPPLIES
30-May	AMAZON MKTPLACE PMTS	(\$143.68)	BPS TECH RETURN
27-May	AMAZON MKTPLACE PMTS	\$126.18	BPS TECH SUPPLIES
27-May	IPEVO INC	\$345.18	EMS TECH SUPPLIES
25-May	AMAZON MKTPLACE PMTS	\$29.91	TECH SUPPLIES

Rosemary Hicks

25-May	SACRAMENTO ZOOLOGICAL SOC	\$1,040.00	K FIELD TRIP TO ZOO
25-May	NORTH STATE SCREEN PRINTI	\$2,787.47	BPS SHIRTS FOR PERFORMANCE

Nick Schantz

30-May	AMAZON MKTPLACE PMTS	\$56.64	MOT MAINTENANCE SUPPLIES
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Jody Johnston

24-May	AMAZON.COM	\$135.36	EMS BOOKS
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Darren Brown

27-May	AMAZON MKTPLACE PMTS	\$31.18	CHS SUPPLIES
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Ron Rogers

27-May	SEARS ROEBUCK 2238	\$65.54	MOT MAINTENANCE SUPPLIES
25-May	PWS-LA, INC.	\$24.00	MOT MAINTENANCE SUPPLIES

Bo Salazar

27-May	U-HAUL OF YUBA CITY	\$134.81	MOT MAINTENANCE SUPPLIES
26-May	LOWES #01933*	\$47.84	MOT MAINTENANCE SUPPLIES

Zeba Hone

25-May	NEW HORIZON COMPUTER LEA	\$3,600.00	DO COMPUTER CLASS FOR AUGUST
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\$11,851.05

Colusa USD Emergency Fund - US BANK CALCARD VISA - Check 5264

Batch 44

Sheryl Parker

23-May	ARC*SERVICES/TRAINING	\$266.00	RED CROSS FIRST AID/CPR CLASS
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Mike Phenicie

17-May	CHEVRON 0376793	\$44.59	GAS FOR VEHICLE
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Nick Schantz

16-May	LOWES #01933*	\$388.86	MOT MAINTENANCE SUPPLIES
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Ron Rogers

23-May	AMAZON MKTPLACE PMTS	\$63.90	MOT MAINTENANCE SUPPLIES
23-May	AMAZON MKTPLACE PMTS	\$149.10	MOT MAINTENANCE SUPPLIES
16-May	AMAZON MKTPLACE PMTS	\$41.00	MOT MAINTENANCE SUPPLIES
16-May	AMAZON MKTPLACE PMTS	\$49.37	MOT MAINTENANCE SUPPLIES

Jody Johnston

23-May	MYSTERY SCIENCE	\$499.00	EMS ANNUAL MEMBERSHIP
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Darren Brown

23-May	QUILL CORPORATION	(\$268.74)	CHS CREDIT FOR RETURN
18-May	UO ATHLETIC CAMP REGISTRA	\$105.00	CHS VOLLEYBALL CAMP DEPOSIT
13-May	SACRAMENTO THEATRE CO	\$425.00	CHS DRAMA CLUB TRIP
9-May	AMAZON MKTPLACE PMTS	\$10.58	CHS SUPPLIES
9-May	AMAZON.COM AMZN.COM/BILL	\$41.20	CHS SUPPLIES
5-May	AMAZON.COM	\$26.80	CHS SUPPLIES

\$1,841.66

batch 45

BILL#	PAYEE	AMOUNT	FUND	LOC	DESCRIPTION
1297	ALHAMBRA	\$ 216.93	01	MOT/DO	WATER
1269	AMERICAN FIDELITY	\$ 351.83	01	DO	DISABILITY PREMIUMS
1270	KATHY APLANALP	\$ 342.71	01	BPS/EMS	REIMBURSE FOR SUPPLIES PURCHASED
1298	STEPHANIE ARCHIBALD	\$ 20.23	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1321	BARNES AND NOBLE	\$ 564.84	01	BPS	BOOKS
1314	BEELER TRACTOR	\$ 742.32	01	MOT	MOWER/GATOR REPAIR
1319	CA DEPT OF JUSTICE	\$ 145.00	01	DO	FINGERPRINT FEES
1307	REBECCA CHANGUS	\$ 25.85	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1284	CITY OF COLUSA	\$ 8,259.63	01	ALL	WATER AND SEWER BILLING
1291	CITY OF COLUSA SWIMMING POOL	\$ 450.00	01	EMS/BPS	POOL USE
1317	COLUSA COUNTY FARM SUPPLY	\$ 1,414.06	01	MOT	GROUNDS SUPPLIES
1322	COLUSA DAIRY	\$ 94.85	13	CAFET	FOOD
RC70	CUSD EMER FUND-MUZZ MUZIK	\$ (345.00)	95	CHS	VOID ONE CHECK WRITE LESSER AMOUNT DJ
RC70	CUSD EMER FD-JOHN WIRT	\$ 20.00	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-SHANNON LAUX	\$ 47.79	01	DO	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-YESENIA ESTRADA	\$ 17.37	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-ROSEMARY HICKS	\$ 300.00	01	BPS	START UP CASH FOR PARENT CLUB BBQ
RC70	CUSD EMER FD-CUSD PETTY CASH S. PARKER	\$ 81.91	01	DO	POSTAGE AND SUPPLIES
RC70	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 29.00	01	BPS	PIZZA PARTY
RC70	CUSD EMER FD-ZEBA HONE	\$ 37.98	01	DO	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-MARTHA GARCIA	\$ 70.35	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 33.00	01	BPS	PIZZA PARTY
RC70	CUSD EMER FD-RON TYLER	\$ 200.08	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
RC70	CUSD EMER FD-SPORTSMENS DEN	\$ 244.46	95	CHS	ASB BASEBALL SUPPLIES
RC70	CUSD EMER FD-KIMBERLY STOCKS	\$ 98.69	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1288	CUSD GENERAL FUND	\$ 2,024.00	95	CHS	SR CLASS PAY BUS AND SUBS FOR SR TRIP
1312	CUSD GENERAL FUND	\$ 1,008.00	95	EMS	BUS TO SUNSPASH 8TH GRADE TRIP
1265	JENNIFER CORRIEA	\$ 87.48	01	CHS	REIMBURSE MILEAGE
1316	CREATIVE BUS SALES	\$ 250.48	01	MOT	BUS REPAIR SUPPLIES
1302	CRYSTAL DAIRY	\$ 4,154.48	13	CAFET	FOOD
1305	DANIELSEN CO	\$ 8,680.53	13	CAFET	FOOD
1266	DAVIES OIL	\$ 1,308.30	01	MOT	FUEL FOR VEHICLES
1268	LUPE ESPINDOLA	\$ 137.70	01	DO	REIMBURSE MILEAGE
1311	FASTENAL	\$ 3,587.74	01	CHS	AG SUPPLIES
1308	FLORA FRESH	\$ 1,107.96	01	CHS	AG FLORAL DESIGN CLASS
1325	FRANZ FAMILY BAKERIES	\$ 800.08	13	CAFET	FOOD
1304	GENERAL PRODUCE	\$ 4,376.65	13	CAFET	FOOD
1283	GOLD STAR FOODS	\$ 3,735.49	13	CAFET	FOOD
1276	GRANZELLA'S	\$ 294.10	01	CHS	ESA FOOD FOR TRIP
1274	GREEN ACRES CAMPGROUND	\$ 368.00	01	CHS	ESA CAMP SITE FEES
1310	GRIFF'S FEED & SEED	\$ 418.10	01	MOT	GROUNDS SUPPLIES
1267	BARBARA HANKINS	\$ 157.14	01	DO	REIMBURSE MILEAGE
1328	LEASA HILL	\$ 174.96	13	CAFET	REIMBURSE MILEAGE
1271	ZEBA HONE	\$ 131.49	01	DO	REIMBURSE MILEAGE
1323	MARIBEL HUGHES	\$ 83.75	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1294	LUCILLE IMHOFF	\$ 399.06	01	HMS	REIMBURSE MILEAGE
1295	ROBERTA JAMES	\$ 223.02	01	HMS	REIMBURSE MILEAGE
1313	JEFF SAVAGE PLUMBING	\$ 14,940.00	25	DEV FEE	REPLACE WATER HEATER CHS
1272	JOSTEN'S	\$ 1,236.55	01	EMS	DIPLOMAS
1277	ERIN KALFSBEEK	\$ 92.59	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1286	ROCHELLE LAIRD	\$ 135.00	01	MOT	BUS DRIVER TRAINING
1278	LCMS AWARDS	\$ 422.25	01	CHS	AWARDS
1299	MINDY LEDERER	\$ 85.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1293	MCCUMBERS GLASS	\$ 101.20	01	MOT	GLASS REPLACEMENT
1281	MERIDIAN DIESEL	\$ 490.00	01	MOT	BUS SERVICE
1318	MITEL LEASING	\$ 1,491.87	01	ALL	PHONE SYSTEM LEASE
1324	JAMIE MYERS	\$ 266.56	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1289	NSCIF	\$ 102.00	01	SPORTS	GOLF ENTRY FEE
1280	KIM OLSON	\$ 24.36	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1264	RECOLOGY	\$ 2,748.85	01	ALL	GARBAGE SERVICE
1287	RICHELIE'S FLORIST	\$ 73.10	01	CHS	FLOWERS
1296	SIGNATURE REPORGRAPHICS	\$ 1,214.94	21	BOND	PRINTING SERVICES
1320	SORENSEN PEST CONTROL	\$ 258.00	01	ALL	PEST CONTROL SERVICES
1263	STANDARD INSURANCE	\$ 1,587.48	01	ALL	INCOME PROTECTION PREMIUMS
1301	KRISTA STRUGIS	\$ 200.00	01	CHS	PIANO ACCOMPANIST FEES
1282	SUPERIOR TIRE	\$ 499.61	01	MOT	TIRES
1306	HEATHER THOMAS	\$ 567.54	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1292	THREAD AND INK	\$ 319.71	01	EMS	SHIRTS
1327	CLAIR TOTH	\$ 30.62	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
RC71	US BANK CALCARD VISA	\$ 17,012.87	ALL	ALL	SEE ATTACHED
1290	VALLEY TRUCK AND TRACTOR	\$ 37.91	01	MOT	SUPPLIES
1326	BOBBI WEIGLEIN	\$ 248.88	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1275	JOE WILLIAMSON	\$ 152.28	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1279	WILLOWS HIGH SCHOOL	\$ 472.49	01	SPORTS	TRACK MEET EXPENSES
1315	YUBA SAFE & LOCK	\$ 222.21	01	MOT	LOCK REPLACEMENT
TOTAL ALL FUNDS		\$ 92,202.20			

batch 45

US BANK CALCARD VISA

Sheryl Parker

3-Jun	MESSICK ACE HDWE	\$2,530.64	MOT MAINTENANCE SUPPLIES
2-Jun	JW WOOD CO INC	\$592.65	MOT MAINTENANCE SUPPLIES
2-Jun	IN *CLIMATE CONTROL, INC.	\$1,847.48	MOT HVAC REPAIR
2-Jun	HILLYARD INC SACRAMENTO	\$3,226.58	MOT CUSTODIAL SUPPLIES
1-Jun	SCHOOL HEALTH CORP	\$344.68	NURSING SUPPLIES
25-May	ALL METALS SUPPLY	\$237.34	CHS AG SHOP SUPPLIES

Mike Phenicie

2-Jun	WORLDSTRIDES	\$200.00	MUSIC REGISTRATION FEE
30-May	WORLDSTRIDES	\$200.00	MUSIC REGISTRATION FEE
30-May	WORLDSTRIDES	\$200.00	MUSIC REGISTRATION FEE

Rosemary Hicks

2-Jun	THE MATH LEARNING CENTER	\$2,800.00	BPS TRAINING FOR AUGUST
2-Jun	RIVERSIDE LANES	\$458.50	BPS BOWLING PARTY
2-Jun	RIVERSIDE LANES	\$251.00	BPS BOWLING PARTY
1-Jun	SAV-MOR FOODS#31	\$21.83	BPS SUPPLIES
30-May	SQ *THE WOOD SHOP	\$78.00	BPS BOOKS

Clair Toth

2-Jun	BEL AIR #521	\$70.43	BPS SUPPLIES
30-May	BEL AIR #521	\$33.49	BPS SUPPLIES

Jody Johnston

2-Jun	ROSEVILLE GOLFLAND LTD	(\$23.50)	EMS ASB REFUND 8TH GRADE TRIP
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Nick Schantz

3-Jun	LOWES #01933*	\$250.52	MOT MAINTENANCE SUPPLIES
2-Jun	AMERICAN TIME	\$831.88	MOT MAINTENANCE SUPPLIES
30-May	THE HOME DEPOT 1019	\$323.06	MOT MAINTENANCE SUPPLIES

Darren Brown

3-Jun	OREGON SHAKESPEARE FESTIV	\$580.00	CHS SHAKESPEARE FESTIVAL TRIP DEPOSIT
3-Jun	SIERRA FLOWERS	\$473.00	CHS ASB SUPPLIES
2-Jun	THE A21 CAMPAIGN	\$313.09	CHS SENIOR PROJECT DONATION
26-May	COLUMBIA HOTEL	\$960.30	CHS SHAKESPEARE FESTIVAL TRIP DEPOSIT
25-May	RITE AID STORE - 6088	\$211.90	CHS SUPPLIES

\$17,012.87

COLUSA UNIFIED SCHOOL DISTRICT
2015-16 GENERAL FUND 01 BUDGET REVISION
June 14, 2016

I.3.

2015-16 BEGINNING BALANCE	1,201,172
ESTIMATED INCOME	<u>15,358,398</u>
TOTAL INCOME/BEGINNING BALANCE	16,559,570

Resource Code and Program

0000 Decrease income for Title I Audit Adj FPM	(103,102)
0000 Decrease LCFF income	(27,239)
0000 Increase Local Income to Show Erate Income/Actual Expense	125,000
REVISED TOTAL INCOME	15,353,057
REVISED TOTAL INCOME + BEGINNING BALANCE	16,554,229

EXPENDITURES

Current Expenditure Budget	15,501,089	
Reserve for Revolving Cash	30,350	
Reserve for Van/Bus Replacement	35,000	
Reserve for Technology	15,000	
Reserve for Curriculum/Textbooks	75,000	
Undistributed Reserve	<u>903,131</u>	<u>1,058,481</u>
		16,559,570

0000 FBLA National Convention Expenses	2,064
0000 Increase Local Income to Show Erate Income/Actual Expense	125,000

Revised Expenditure Budget	15,628,153	
Reserve for Revolving Cash	30,350	
Reserve for Van/Bus Replacement	35,000	
Reserve for Technology	15,000	
Reserve for Curriculum/Textbooks	75,000	
Undistributed Reserve	<u>770,726</u>	<u>926,076</u>
		16,554,229

PASSED AND ADOPTED this 14th Day of June at a meeting of the Board of Trustees of Colusa Unified School District.

AYES:

NOES:

ABSENT:

Dwayne Newman, Superintendent

Multi-Year Projection Summary - June 14, 2016

INCOME	14/15 ACTUALS	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET	18/19 BUDGET
8011-8089 TOTAL LCFF	10,874,660	12,377,922	13,077,903	13,605,277	13,818,263
TOTAL FEDERAL REVENUE	514,766	571,564	389,521	389,521	389,521
TOTAL STATE REVENUE	1,015,848	2,097,139	1,235,516	935,516	935,516
TOTAL LOCAL REVENUES	387,830	306,432	192,900	123,076	79,076
TOTAL REVENUES	12,793,104	15,353,057	14,895,840	15,053,390	15,222,376
EXPENDITURES					
TOTAL CERTIFICATED	5,939,658	6,348,954	6,301,933	6,345,256	6,385,589
TOTAL CLASSIFIED	1,847,681	2,101,251	2,181,828	2,207,598	2,235,411
TOTAL BENEFITS	<u>2,620,009</u>	<u>2,995,002</u>	<u>3,150,485</u>	<u>3,374,421</u>	<u>3,542,258</u>
SUBTOTAL SALARIES/BENEFITS	10,407,348	11,445,207	11,634,246	11,927,275	12,163,258
TOTAL BOOKS AND SUPPLIES	770,436	1,589,390	759,268	759,268	759,268
TOTAL TRAVEL, REPAIRS, UTILITIES, INS, OTHER	1,102,341	1,331,213	1,192,391	1,192,391	1,192,391
TOTAL CAPITAL OUTLAY	56,177	460,366	200,000		
TOTAL SELPA, COMMUNITY SCH, DEBT PYMT	603,624	801,977	985,420	1,000,000	1,000,000
TOTAL EXPENDITURES	12,939,926	15,628,153	14,771,325	14,878,934	15,114,917
TOTAL REVENUES LESS EXPENDITURES	-146,822	-275,096	124,515	174,456	107,459

GENERAL FUND BEGINNING BALANCE	1,347,994	1,201,172	926,076	1,050,591	1,225,047
LESS AMOUNT ABOVE REVENUES LESS EXP	-146,822	-275,096	124,515	174,456	107,459
Less Reserve for Revolving Cash		-30,350	-30,350	-30,350	-30,350
less Reserves for Van/Bus, Tech, Textbooks		-125,000	-200,000	-275,000	-325,000
UNDISTRIBUTED GENERAL FUND RESERVE	1,201,172	770,726	820,241	919,697	977,156
% UNDISTRIBUTED RESERVE	9.28%	4.93%	5.55%	6.18%	6.46%

AMOUNT ABOVE (-BELOW) 5%	554,176	-10,682	81,675	175,750	221,410
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TOTAL ADA	1386.33	1403.20	1402.72	1402.72	1402.72
multiply x Average Amount per ADA	\$ 7,844	\$ 8,821	\$ 9,323	\$ 9,699	\$ 9,851
Total LCFF Funding Budgeted	\$ 10,874,660	\$ 12,377,922	\$ 13,077,903	\$ 13,605,277	\$ 13,818,263
% Increase over Prior Year	10.77%	13.82%	5.66%	4.03%	1.57%
CUSD P-2 ADA	1381.29	1399.72	1399.72	1399.72	1399.72
Adult Transition Class Reported by CCOE	5.04	3.48	3	3	3
Community School ADA Reported by CCOE	0	0	0	0	0
TOTAL ADA CUSD LCFF	1386.33	1403.2	1402.72	1402.72	1402.72

ASSUMPTIONS:

Add 21 ADA	Same ADA	Same ADA	Same ADA
	1 New Te Position	No New Staff	No New Staff
	No New BPS TE	1 Retirement Te	
	+50K MOT	Infinite Campus+30K	
-153K Title I SES	Add \$47K Supply		
	-25K Nursing		
	new SELPA \$ 4/27		
800K One Time	300K One Time		
Loss of \$74K ROP	Loss of \$130K ROP		
8.88% STRS	12.58% STRS	14.43% STRS	16.28% STRS
11.7% PERS	13.888 PERS	16.6% PERS	18.2% PERS

Impact of Minimum Wage Increase for Classified is not budgeted as it is unknown-must be negotiated

Board Policy

Business and Noninstructional Operations

BP 3515.2(a)

DISRUPTIONS

The Governing Board is committed to providing a safe **and orderly** environment for ~~district~~ students, staff, and others ~~while they are~~ on district property or **while** engaged in school activities.

The Superintendent or designee shall remove any individual who, by his/her presence or action, disrupts or threatens to disrupt normal ~~district or school~~ operations **at a school campus or any other district facility**, threatens the health or safety of anyone on district property, or causes or threatens to cause damage to district property or to any property on school grounds.

(cf. 1250 - Visitors/Outsiders)

(cf. 3515 - Campus Security)

(cf. 4118 - **Dismissal**/Suspension/Disciplinary Action)

(cf. 4158/4258/4358 - Employee Security)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131.4 - Student Disturbances)

BP 3515.2(b)

DISRUPTIONS (continued)

The Superintendent or designee shall establish a plan describing staff responsibilities and actions to be taken when an individual is causing **or threatening to cause** a disruption. **The plan shall address, as appropriate, visitor registration procedures; campus security measures; evacuation procedures; lock-down procedures; possible responses to an active shooter situation; communications within the school and with parents/guardians, law enforcement, and the media in the event of an emergency; and crisis counseling or other assistance for students and staff after a disruption.** In developing such a plan, the Superintendent or designee shall consult with law enforcement to create guidelines for law enforcement support and intervention **in the event of a disruption when necessary.**

(cf. 0450 - **Comprehensive Safety Plan**)

(cf. 3515.3 - District Police/Security Department)

(cf. 3515.7 - Firearms on School Grounds)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee shall provide training to school staff on how to identify and respond to actions or situations that may constitute a disruption.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Any employee who believes that a disruption may occur shall immediately contact the principal. The principal or designee shall notify law enforcement in accordance with Education Code 48902 and 20 USC 7151 and in other situations, as appropriate.

BP 3515.2(c)

DISRUPTIONS (continued)

~~Possession of a firearm within 1000 feet of any district school is prohibited except when authorized by law. (Penal Code 626.9)~~

~~Possession of any other unauthorized weapon or dangerous instrument is prohibited on school grounds or buses and at school-related or school-sponsored activities without the written permission of school authorities.~~

~~(cf. 5131.7 - Weapons and Dangerous Instruments)~~

~~(cf. 5144.1 - Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))~~

Legal Reference: (see next page)

BP 3515.2(d)

DISRUPTIONS (continued)

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting, misdemeanor

32211 Threatened disruption or interference with classes; misdemeanor

35160 Authority of governing boards

44810 Willful interference with classroom conduct

44811 Disruption of classwork or extracurricular activities

48902 Notification of law enforcement authorities

51512 Prohibited use of electronic listening or recording device

PENAL CODE

243.5 Assault or battery on school property

415.5 Disturbance of peace of school

626-626.11 Schools, crimes, especially:

626.7 Failure to leave campus or facility; wrongful return; penalties; notice; exceptions

626.8 Disruptive presence at schools

626.81 Misdemeanor for registered sex offender to come onto school grounds

626.85 Misdemeanor for specified drug offender presence on school grounds

626.9 Gun Free School Zone Act

627-627.10 Access to school premises
 653b Loitering about schools or public places
 12556 Imitation firearms
30310 Prohibition against ammunition on school grounds
UNITED STATES CODE, TITLE 20
 7151 Gun-Free Schools Act
COURT DECISIONS
Reeves v. Rocklin Unified School District, (2003) 109 Cal.App.4th 652
In Re Joseph F., (2000) 85 Cal.App.4th 975
In Re Jimi A., (1989) 209 Cal.App.3d 482
In Re Oscar R., (1984) 161 Cal.App.3d 770
ATTORNEY GENERAL OPINIONS
 79 *Ops.Cal.Atty.Gen.* 58 (1996)

Management Resources:

CSBA PUBLICATIONS
911! A Manual for Schools and the Media During a Campus Crisis, 2001
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Guide for Developing High-Quality School Emergency Operations Plans, 2013
Practical Information on Crisis Planning: A Guide for Schools and Communities, May 2003
WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ss>
 U.S. Department of Education, **Emergency Planning**:
<http://www.ed.gov/admins/lead/safety/emergencyplan>

(11/06 3/10) 4/16

Administrative Regulation

I.4.b.

Business and Noninstructional Operations

AR 3515.2(a)

DISRUPTIONS

The principal or designee may direct any person, except a student, school employee, or other person required by his/her employment to be on school grounds, to leave school grounds or school activity if:

1. The principal or designee has reasonable basis for concluding that the person is committing or has entered the campus with the purpose of committing an act which is likely to interfere with the peaceful conduct, discipline, good order, or administration of the school or a school activity, or with the intent of inflicting damage to any person or property. (Education Code 44810, 44811; Penal Code 626.7)
2. The person fights or challenges another person to a fight, willfully disturbs another person by loud and unreasonable noise, or uses offensive language which could provoke a violent reaction. (Penal Code 415.5)
3. The person, **without lawful business for being present**, loiters around a school ~~without lawful business for being present~~ or reenters a school within 72 hours after he/she was asked to leave. (Penal Code 653b)

4. The person is required to register as a sex offender pursuant to Penal Code 290 and does not have a lawful purpose and written permission from the principal or designee to be on school grounds. (Penal Code 626.81)

(cf. 1250 - Visitors/Outsiders)

(cf. 3515.5 - Sex Offender Notification)

AR 3515.2(b)

DISRUPTIONS (continued)

5. The person is a specified drug offender, as defined in Penal Code 626.85, and does not have written permission from the principal or designee to be on school grounds. However, such specified drug offender may be on school grounds during any school activity if he/she is a student or the parent/guardian of a student attending the school. (Penal Code 626.85)
6. The person willfully or knowingly creates a disruption with the intent to threaten the immediate physical safety of **any students in grades K-8, staff, or others** while attending, arriving at, or leaving school. (Penal Code 626.8)
7. The person has otherwise established a continued pattern of unauthorized entry on school grounds. (Penal Code 626.8)

(cf. 1240 - Volunteer Assistance)

(cf. 3515.3 - District Police/Security Department)

(cf. 4158/4258/4358 - Employee Security)

(cf. 6145.2 - Athletic Competition)

The principal or designee shall allow a parent/guardian who was previously directed to leave school grounds to reenter for the purpose of retrieving his/her child for disciplinary reasons, medical attention, or family emergencies, or with the principal or designee's prior written permission. (Penal Code 626.7, 626.85)

When directing any person to leave school premises, the principal or designee shall inform the person that he/she may be guilty of a crime if he/she: **(Education Code 32211; Penal Code 626.7, 626.8, 636.85)**

1. Fails to leave or remains after being directed to leave **(Penal Code 626.7, 626.8, 626.85)**
2. Returns to the campus without following the school's posted registration requirements **(Penal Code 626.7)**
3. Returns within seven days after being directed to leave **(Penal Code 626.8, 626.85)**

(cf. 0450 - Comprehensive Safety Plan)

Whenever an individual is causing or threatening to cause a disruption at any district

AR 3515.2(c)

DISRUPTIONS (continued)

facility other than a school campus, the Superintendent or designee may direct that individual to leave the facility consistent with this regulation and the accompanying Board policy.

Appeal Procedure

Any person who is asked to leave a school building or grounds may appeal to the Superintendent or designee. This appeal shall be made no later than the second school day after the person has departed from the school building or grounds. After reviewing the matter with the principal or designee and the person making the appeal, the Superintendent or designee shall render his/her decision within 24 hours after the appeal is made, and this decision shall be binding. (Education Code 32211)

The decision of the Superintendent or designee may be appealed to the Governing Board. Such an appeal shall be made no later than the second school day after the Superintendent or designee has rendered his/her decision. The Board shall consider and decide the appeal at its next scheduled regular or adjourned regular public meeting. The Board's decision shall be final. (Education Code 32211)

In any circumstance where a person has been directed to leave a school building or ground where the Superintendent's or Board's office is situated, he/she may nevertheless enter the school building or ground solely for the purpose of making the appeal. (Education Code 32211)

(3/10 3/12) 4/16

Board Policy

I.4.c.

Business and Noninstructional Operations

BP 3515.7(a)

FIREARMS ON SCHOOL GROUNDS

The Governing Board is committed to providing a safe environment for students, staff, and visitors on campus. The Superintendent or designee shall consult with local law enforcement, insurance carriers, and other appropriate individuals and agencies to address the security of school campuses.

(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 3515.3 - District Police/Security Department)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.7 - Weapons and Dangerous Instruments)

District policy regarding the possession of firearms and/or ammunition on school grounds shall be included in the district's comprehensive safety plan and shall be communicated to district staff, parents/guardians, and the community.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

BP 3515.7(b)

FIREARMS ON SCHOOL GROUNDS (continued)

Any person specified in Penal Code 626.9(l)-(o) and 30310 is authorized to possess a firearm and/or ammunition on school grounds. *School grounds* include, but are not limited to, school buildings, fields, storage areas, and parking lots.

In addition, the Board authorizes the Superintendent or designee to grant written permission to a person who holds a valid Carry Concealed Weapon (CCW) license issued in California and who is at least 21 years of age to possess lawful firearms and/or ammunition on school grounds in accordance with law and Board policy.

BP 3515.7(c)

FIREARMS ON SCHOOL GROUNDS (continued)

Any employee granted permission shall be an employee with no disciplinary record in the previous four years.

(cf. 4116 - Probationary/Permanent Status)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

No staff member shall be required to carry a firearm and/or ammunition while on school grounds.

Any person requesting to carry a firearm on school grounds shall annually submit an application to the Superintendent or designee. He/she shall also provide a copy of a valid CCW license and meet any other requirement of the insurance provider, such as additional training or insurance coverage.

(cf. 3580 - District Records)

Any person who is granted permission shall be required to sign the district's firearm and ammunition possession agreement. The signed agreement shall be maintained in the district's records. The principal and other appropriate staff shall be notified regarding persons who have been granted permission.

Permission shall be granted only if the Superintendent or designee is satisfied that the possession on school grounds shall be for a peaceful and lawful purpose or activity and that the possessor will at all times comply with all terms included in the district's firearm and ammunition possession agreement.

Permission to carry a firearm and/or ammunition on school grounds may be revoked by the Board or the Superintendent or designee at any time. In addition, when any person granted permission to possess a firearm on campus is directed to leave school grounds for reasons of disruption or other violation of law or district policy, the permission is automatically revoked.

Legal Reference: (see next page)

BP 3515.7(d)

FIREARMS ON SCHOOL GROUNDS (continued)

Legal Reference:

EDUCATION CODE

32281 Comprehensive safety plan

35160 Powers and duties of the board

35161 Powers and duties of the board; authority to delegate

38001.5 District security officers; requirements if carry firearm

PENAL CODE

626.9 Gun Free School Zone Act

830.32 District police department; district decision to authorize carrying of firearm

16150 Definition of ammunition

16520 Definition of firearm

26150-26225 Concealed weapons permit

30310 Prohibition against ammunition on school grounds

UNITED STATES CODE, TITLE 18

921 Definitions, firearms and ammunition

922 Firearms, unlawful acts

923 Firearm licensing

UNITED STATES CODE, TITLE 20

7151 Gun-Free Schools Act; student expulsions for possession of firearm

Management Resources:

WEB SITES

Office of the Attorney General: <https://oag.ca.gov/firearms>

Exhibit

Business and Noninstructional Operations

E(1) 3515.7(a)

FIREARMS ON SCHOOL GROUNDS

APPLICATION FOR FIREARM/AMMUNITION ON SCHOOL GROUNDS

Please fill out all three sections of this application and attach all documents listed in Section 2.

Incomplete applications will not be processed.

Return this application to:

Superintendent, Colusa Unified School District
745 10th Street
Colusa, CA 95932

SECTION 1. Identifying Information

Name: _____ Date of Birth: _____

Phone: _____ Email: _____

School(s) at which I seek permission to carry a firearm and/or ammunition:

I am a (check one or more):

___ District employee (Job title: _____ Location: _____)

___ Parent/guardian of child(ren) at the following school(s): _____

___ Other: _____

Reason for requesting permission to carry firearm and/or ammunition on school grounds:
(use additional pages as necessary.)

E(1) 3515.7(b)

FIREARMS ON SCHOOL GROUNDS (continued)

SECTION 2. Required Documents

The following documents must be attached to this application:

1. Copy of a valid Carry Concealed Weapon (CCW) license issued in California

Date of expiration: _____

2. _____

SECTION 3. Acknowledgment

I understand that by submitting this application I am certifying under penalty of perjury under the laws of the State of California that the information provided is accurate and all documents attached are true and correct copies of the original. I understand that the decision to grant me permission to carry a firearm and/or ammunition on school grounds is at the sole discretion of the school district.

Print name: _____ Date: _____

Signature: _____

Exhibit

Business and Noninstructional Operations

E(2) 3515.7(a)

FIREARMS ON SCHOOL GROUNDS

FIREARM AND AMMUNITION POSSESSION AGREEMENT

The district permits the possession of firearms and ammunition on school grounds consistent with applicable law and Board policy. Before the Superintendent or designee grants such permission to any person to possess a firearm or ammunition on school grounds, the person requesting such permission must agree to the conditions described below regarding acceptable use and the safety restrictions imposed by the district.

I. Definitions

Ammunition means, but is not limited to, any bullet, cartridge, magazine, clip, speed loader, autoloader, or projectile capable of being fired from a firearm with a deadly consequence. Ammunition does not include blanks.

Firearm means a device, designed to be used as a weapon, from which is expelled through a barrel, a projectile by the force of an explosion or other form of combustion.

Carry Concealed Weapon (CCW) license means a valid, current permit to carry a concealed firearm issued by a county sheriff or chief of police within California and must contain no restriction on the carrying of a firearm on school grounds.

School grounds include, but are not limited to, school buildings, fields, storage areas, and parking lots.

II. District Rights

E(2) 3515.7(b)

FIREARMS ON SCHOOL GROUNDS (continued)

The Superintendent or designee shall notify the principal and other appropriate staff of all persons granted permission to carry a firearm and/or ammunition on school grounds.

Permission to carry a firearm and/or ammunition does not necessarily apply to all types of lawful firearms or ammunition. The Superintendent or designee may deny permission for any specific type of firearm or ammunition or otherwise change the scope of the permission.

The Superintendent or designee shall notify law enforcement in the event that the person uses a firearm or ammunition in a manner that threatens the safety of other persons or district property.

The district reserves the right to revoke, at any time, the permission granted to an individual to possess a firearm and/or ammunition on school grounds. Grounds for revocation include, but are not limited to, a violation of law, Board policy, or any terms of this Agreement; concerns of the Superintendent or designee about the individual's ability to safely use the firearm or ammunition on school grounds; or any subsequent change in Board policy that would prohibit the granting of permission to any individual.

III. Responsibilities

Responsibilities of any person given permission to carry a firearm or ammunition on school grounds include, but are not necessarily limited to:

1. Abiding by all applicable laws, Board policy, and the terms of this Agreement.
2. Ensuring the safe storage and handling of the firearm and ammunition.
3. Notifying the Superintendent or designee whenever the CCW license is revoked, expires, has new restrictions placed on it, or is renewed during the term of this Agreement and providing a copy of the renewed license as applicable.
4. Only using the firearm and/or ammunition during an emergency that threatens the safety of students, staff, or other persons on school grounds and in accordance with applicable laws and the terms of the CCW license.

IV. Acknowledgment of Receipt and Agreement

I acknowledge that I have received, read, and understood the Firearms and Ammunition

E(2) 3515.7(c)

FIREARMS ON SCHOOL GROUNDS (continued)

Possession Agreement. I understand that any violations of this Agreement may be grounds for revocation of the Agreement.

For district employees: In addition, I understand that any violations of this Agreement may result in disciplinary action, up to and including termination.

My signature below indicates my knowing and voluntary acceptance of all the terms of this Agreement. I understand it is my obligation to apply to renew this Agreement before it expires in order to continue to possess a firearm or ammunition on school grounds.

Print Name _____

Signature _____

Date _____

VI. District Permission

Pursuant to Penal Code 626.9 and 30310 and as authorized by the Governing Board, I grant written permission to the following individual, whose name appears on the signature line under Section IV – Acknowledgement of Receipt and Agreement, to carry a firearm or ammunition on school grounds under the terms of this Agreement.

I reserve the right to revoke or modify the scope of the permission granted in this Agreement. This Agreement shall automatically expire on the date listed below and may be renewed subject to district criteria.

Name

Title

Signature

Date

Expiration date of Agreement: _____

Certificated Personnel

AR 4112(a)

APPOINTMENT AND CONDITIONS OF EMPLOYMENT

Upon recommendation from the Superintendent or designee, the Governing Board shall approve the appointment of all certificated personnel. The position and the salary classification shall be reported to the Board at a regular meeting.

(cf. 4111/4211/4311 - Recruitment and Selection)

(cf. 4121 - Temporary/Substitute Personnel)

Individuals appointed to the certificated staff shall:

1.

Possess the appropriate certification qualifications and register the certification document in accordance with law and Board policy (Education Code 44250-44279, 44330) This is the suggested place to put a list of exceptions or qualifications. For example:

A.

The board's preference is to hire candidates who have all the required credentials in hand. However, in circumstances where fully – credentialed applicants are deemed by the interview committee as unacceptable, the site administrator may hire applicants who are in the process of earning a credential. Before recommending a non-fully credentialed applicant for hire, the administrator should ensure:

i.

The candidate is interviewed in a manner similar to the interview of credentialed applicants.

ii.

The candidate is able to be credentialed under a permit or other emergency-type credential issued from the Commission on Teacher Credentialing.

iii.

Every reasonable effort has been made to seek fully credentialed applicants, including????

iv.

Consultation with the Superintendent.

v.

The administrator deems the hire time critical in order to have a teacher who is ready when students arrive to the classroom.

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

2. Demonstrate proficiency in basic skills as required by law and Board policy (Education Code 44252.5, 44830)

3. When required by the federal No Child Left Behind Act for teachers of core academic subjects, possess the qualifications of "highly qualified" teachers as defined in law, Board policy and administrative regulations (20 USC 6319)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 6171 - Title I Programs)

4. Submit to fingerprinting as required by law (Education Code 44830.1)
5. Not have been convicted of a violent or serious felony as defined in Penal Code 667.5 or 1192.7, unless the individual has received a certificate of rehabilitation and pardon (Education Code 44830.1)

AR 4112(b)

APPOINTMENT AND CONDITIONS OF EMPLOYMENT (continued)

(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

6. Not have been convicted of any sex offense as defined in Education Code 44010 (Education Code 44836)
7. Not have been required to register as a sex offender pursuant to Penal Code 290 because of a conviction for a crime where the victim was a minor under the age of 16 (Penal Code 290.95)

(cf. 3515.5 - Sex Offender Notification)

8. Not have been determined to be a sexual psychopath pursuant to Welfare and Institutions Code 6300-6332 (Education Code 44837)
9. Not have been convicted of any controlled substance offense as defined in Education Code 44011 (Education Code 44836)
10. Submit to a physical examination, tuberculosis testing and/or provide a medical certificate as required by law and Board policy (Education Code 44839, 49406)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

12. Furnish a statement of military service and, if any was rendered, a copy of the discharge or release from service or, if no such document is available, other suitable evidence of the termination of service (Education Code 44838)
13. File the oath or affirmation of allegiance required by Government Code 3100-3109

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

14. Fulfill any other requirements as specified by law, collective bargaining agreement, Board policy or administrative regulation

(cf. 4112.8/4212.8/4312.8 - *Employment of Relatives*)

Legal Reference: (see next page)

AR 4112(c)

APPOINTMENT AND CONDITIONS OF EMPLOYMENT (continued)

Legal Reference:

EDUCATION CODE

35161 *Powers and duties*

44008 *Effect of termination of probation*

44009 *Conviction of specified crimes; definitions*

44010 *Sex offense*

44011 *Controlled substance offense*

44066 *Limitation on certification requirements*

44250-44277 *Credential types*

44330 *Effect of registration of certification document*

44830.1 *Felons; certificated positions; criminal record summary; fingerprints*

44836 *Employment of person convicted of sex offenses or controlled substance offenses*

44837 *Employment of sexual sociopath*

44838 *Statement of military service*

44839 *Medical certificate*

44839.5 *Medical certificate for retirant*

49406 *Examination for tuberculosis*

GOVERNMENT CODE

3100-3109 *Oaths or affirmations of allegiance for disaster service workers and public employees*

12940-12950 *Unlawful employment practices*

PENAL CODE

290 *Registration of sex offenders*

290.95 *Disclosure by persons required to register as sex offenders*

667.5 *Prior prison terms, enhancement of prison terms*

1192.7 *Plea bargaining limitation*

WELFARE AND INSTITUTIONS CODE

6300-6332 *Sexual psychopaths*

CODE OF REGULATIONS, TITLE 5

6100-6125 *Teacher qualifications, No Child Left Behind Act*

UNITED STATES CODE, TITLE 20

6319 *Highly qualified teachers*

7801 *Definitions, highly qualified teacher*

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 *Highly qualified teachers*

(7/00 3/02) 7/04

Instruction

BP 6174(a)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

The Governing Board intends to provide English learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study.

The district shall identify in its local control and accountability plan (LCAP) specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

BP 6174(b)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with the state content standards and curriculum framework. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, and assist students in accessing the full educational program.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Language Learners)

The Superintendent or designee shall provide to teachers, administrators, and other school staff research-based professional development that is designed to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. (20 USC 6825)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development, implementation, and evaluation of English language development programs. In addition, to support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Identification and Assessment

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in the accompanying administrative regulation.

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with allowable testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

(cf. 6152.51 - State Academic Achievement Tests)

Placement of English Learners

Students who are English learners shall be educated through "structured English immersion" (also known as "sheltered English immersion"), as defined in law and the accompanying administrative regulation, for a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's structured English

immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)

"Nearly all," for the purpose of determining the amount of instruction to be conducted in English, means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

BP 6174(e)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any district assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)

(cf. 6162.5 - Student Assessment)

An English learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following:

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

Parental Exception Waivers

BP 6174(f)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to the parent/guardian's preference for student placement.

A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Program Evaluation

BP 6174(g)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. Progress toward any other goals for English learners identified in the district's LCAP
6. A comparison of current data with data from at least the previous year.

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

BP 6174(h)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Legal Reference:

EDUCATION CODE

300-340 English language education

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

42238.02-42238.03 Local control funding formula

44253.1-44253.11 *Qualifications for teaching English learners*
 48985 *Notices to parents in language other than English*
 52052 *Academic Performance Index; numerically significant student subgroups*
 52060-52077 *Local control and accountability plan*
 52130-52135 *Impacted Languages Act of 1984*
 52160-52178 *Bilingual Bicultural Act*
 60200.7 *Suspension of state instructional materials adoptions*
 60605.87 *Supplemental instructional materials, English language development*
 60640 *California Assessment of Student Performance and Progress*
 60810-60812 *Assessment of language development*
 62005.5 *Continuation of advisory committee after program sunsets*
CODE OF REGULATIONS, TITLE 5
 853.5-853.7 *Test administration; universal tools, designated supports, and accommodations*
 11300-11316 *English learner education*
 11510-11517 *California English Language Development Test*
UNITED STATES CODE, TITLE 20
 1701-1705 *Equal Educational Opportunities Act*
 6312 *Local education agency plans*
 6801-6871 *Title III, Language instruction for limited English proficient and immigrant students*
 7012 *Parental notification*
COURT DECISIONS
Valeria G. v. Wilson, (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
ATTORNEY GENERAL OPINIONS
 83 *Ops.Cal.Atty.Gen.* 40 (2000)

Management Resources: (see next page)

BP 6174(i)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014
California English Language Development Test (CELDT): 2013-14 CELDT Information Guide, 2013
English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014
English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments
U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE
Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007
WEB SITES
California Department of Education: <http://www.cde.ca.gov/sp/el>
U.S. Department of Education: <http://www.ed.gov>

Administrative Regulation

Instruction

AR 6174(a)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

Definitions

English learner, also known as a limited English proficient student, means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English. (Education Code 306)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Structured English immersion (also known as "sheltered English immersion") means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Identification and Assessments

Upon enrollment in the district, each student's primary language shall be determined through use of a home language survey. (Education Code 52164.1; 5 CCR 11307)

AR 6174(b)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English proficiency using the state's designated English language proficiency test. (Education Code 313, 52164.1; 5 CCR 11511)

Each year after a student is identified as an English learner and until he/she is redesignated as English proficient, the summative assessment shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The state assessment shall be administered in accordance with test publisher instructions and 5 CCR 11511-11516.7. Variations and accommodations in test administration may be provided pursuant to 5 CCR 11516-11516.7. Any student with a disability shall be allowed to take the assessment with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. If he/she is unable to participate in the assessment or a portion of the assessment with such accommodations, he/she shall be administered an alternate assessment for English language proficiency as set forth in his/her IEP. (5 CCR 11516-11516.7)

(cf. 6152.51 - State Academic Achievement Tests)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Parental Notifications

The Superintendent or designee shall provide the following written notifications to parents/guardians of English learners:

AR 6174(c)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

1. Assessment Notification: The district shall notify parents/guardians of their child's results on the state's English language proficiency assessment within 30 calendar days following receipt of the results from the test contractor. (Education Code 52164.1; 5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

2. Placement Notification: At the beginning of each school year, parents/guardians shall be informed of the placement of their child in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)
3. Title III Notifications: Each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. Such notice shall be provided not later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 440; 20 USC 7012)
 - a. The reason for the student's classification as an English learner

- b. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
- c. A description of the program for English language development instruction, including a description of all of the following:
 - (1) The manner in which the program will meet the educational strengths and needs of the student
 - (2) The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
 - (3) The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - (4) Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP

AR 6174(d)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

- d. Information regarding a parent/guardian's option to decline to allow the student to be enrolled in the program or to choose to allow the student to be enrolled in an alternative program
 - e. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered
4. Annual Measurable Objectives Notification: If the district fails to make progress on the annual measurable achievement objectives for English learners established pursuant to 20 USC 6842, the Superintendent or designee shall, within 30 days after such failure occurs, send a notification regarding such failure to the parents/guardians of each student identified for participation in a language instruction educational program supported by Title III funds. (20 USC 7012)

Parental Exception Waivers

A parent/guardian may, by personally visiting the school, request that the district waive the requirements pertaining to the placement of his/her child in a structured English immersion program if one of the following circumstances exists: (Education Code 310-311)

- 1. The student already possesses sufficient English language skills, as measured by standardized tests of English vocabulary comprehension, reading, and writing, in

which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower.

2. The student is age 10 years or older, and it is the informed belief of the principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills.

AR 6174(e)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

3. The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the principal and educational staff that the student has special physical, emotional, psychological, or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development.

Upon request for a waiver, the Superintendent or designee shall provide parents/guardians with a full written description and, upon request, a spoken description of the intent and content of the structured English immersion program, any alternative courses of study, all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices. For a request for waiver pursuant to item #3 above, the Superintendent or designee shall notify the parent/guardian that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the waiver must be approved by the Superintendent pursuant to any guidelines established by the Governing Board. (Education Code 310, 311; 5 CCR 11309)

The principal and educational staff may recommend a waiver to a parent/guardian pursuant to item #2 or #3 above. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (Education Code 311; 5 CCR 11309)

AR 6174(f)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

When evaluating waiver requests pursuant to item #1 above and other waiver requests for those students for whom standardized assessment data are not available, other equivalent

assessment measures may be used. These equivalent measures may include district standards and assessment and teacher evaluations of such students.

Parental exception waivers pursuant to item #2 above shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to item #3 above shall be granted by the Superintendent if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological, or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

All parental exception waivers shall be acted upon within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to item #3 above shall not be acted upon during the 30-day placement in an English language classroom. Such waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

Any individual school in which 20 or more students of a given grade level receive a waiver shall offer an alternative class where the students are taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. Otherwise, the students shall be allowed to transfer to a public school in which such a class is offered. (Education Code 310)

In cases where a parental exception waiver pursuant to item #2 or #3 above is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

AR 6174(g)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers until they: (5 CCR 11302)

1. Demonstrate English language proficiency comparable to that of the district's average native English language speakers
2. Recoup any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following measures shall be used to determine whether an English learner shall be reclassified as fluent English proficient: (Education Code 313; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the state's English language proficiency assessment
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student
3. Parent/guardian opinion and consultation

The Superintendent or designee shall provide the parent/guardian with notice and a description of the reclassification process and of his/her opportunity to participate in the process and shall encourage his/her involvement in the process.

AR 6174(h)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

4. Student performance on an objective assessment of basic skills in English that shows whether the student is performing at or near grade level

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The Superintendent or designee shall monitor students for at least two years following their reclassification to determine whether the student needs any additional academic support to ensure his/her language and academic success.

Advisory Committee

A parent/guardian advisory committee shall be established at the district level when there are more than 50 English learners in the district and at the school level when there are more than 20 English learners at the school. Parents/guardians of English learners shall constitute

committee membership in at least the same percentage as English learners represent of the total number of students in the school. (Education Code 52176; 5 CCR 11308)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals, and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures

AR 6174(i)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

7. Review of and comment on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

LCAP Advisory Committee

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English learner parent advisory committee shall be established to review and comment on the district's local control and accountability plan (LCAP) in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

(cf. 0460 - Local Control and Accountability Plan)

The advisory committee established pursuant to 5 CCR 11308, as described in the section "Advisory Committee" above, could serve as the LCAP English learner advisory committee if its composition includes a majority of parents/guardians of English learners.

(3/03 11/12) 4/15

I.4.h.

Instruction

E 6174(a)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

**PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311**

Student's Name: _____ Grade: _____

School: _____ Date of Birth: _____

Student's Primary Language: _____

I request a waiver of the placement of my child in the school's structured/sheltered English immersion program for the following reason:

- ☐ My child possesses good English language skills. (Education Code 311(a))
- ☐ My child is 10 years of age or older and I believe that an alternate course of study is better suited to my child's rapid acquisition of English. (Education Code 311(b))
- ☐ I believe that my child has special needs and that an alternate course of study is better suited to his/her educational development. (Education Code 311(c))

I understand that the objective for my child is to be taught English as rapidly and effectively as possible. I have been provided a full written description of the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I have personally visited the school to apply for this waiver.

I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

E 6174(b)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

For School Use Only:

For waivers pursuant to Education Code 311(a), student's English standardized test scores: (Scores must be at or above the state average for the child's grade level or above the 5th grade average) _____

Waiver Granted/Denied: _____ Date: _____

Signature: _____ Title: _____

(10/95 10/98) 11/12

Instruction

BP 6179(a)

SUPPLEMENTAL INSTRUCTION

I.4.i.

The Governing Board recognizes that high-quality supplemental instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

BP 6179(b)

SUPPLEMENTAL INSTRUCTION (continued)

When determined to be necessary by the principal or designee, a student may be required to participate in supplemental instruction outside the regular school day. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Supplemental instruction shall be offered to:

1. Students in grades 2-9 who have been retained or recommended for retention at their current grade level (Education Code 37252.2, 48070.5)

(cf. 5123 - Promotion/Acceleration/Retention)

2. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

In addition, supplemental instruction may be offered to:

BP 6179(c)

SUPPLEMENTAL INSTRUCTION (continued)

1. Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.51 - State Academic Achievement Tests)

2. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

3. High school students who need support to successfully complete courses required for graduation

BP 6179(d)

SUPPLEMENTAL INSTRUCTION (continued)

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37254.1 Supplemental instruction, summer school

42238.01-42238.07 Local control funding formula

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

48985 Translation of notices

51210-51212 Courses of study, elementary schools

51220-51228 Courses of study, secondary schools

52060-52077 Local control and accountability plan

60603 Definitions, core curriculum areas

60640-60649 California Assessment of Student Performance and Progress

60850-60859 High school exit examination, especially:

60851.5 Suspension of high school exit examination

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, January 14, 2009

Innovations in Education: Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

(11/07 12/13) 12/15

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street
Colusa, CA 95932

UNOFFICIAL MINUTES
Board of Trustees Board Meeting

May 10, 2016

CALL TO ORDER

The meeting was called to order at 6:00 p.m. in the District Office Board Room by Board President Kelli Griffith-Garcia, who established a quorum was present. Attending were Charles Yerxa, Terry Bressler, Lincoln Forry and Kathie Whitesell. Also in attendance was Superintendent Dwayne Newman, staff and community members.

PLEDGE OF ALLEGIANCE

Ann Kalisuch led the Pledge of Allegiance.

HEARING OF THE PUBLIC FOR
ITEMS ON THE AGENDA

No information was presented.

HEARING OF THE PUBLIC FOR
ITEMS NOT ON THE AGENDA

No information was presented

ACTION ITEM # 1516169

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.07 for Susan Barrett.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516170

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.08 for Barbara Hankins.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516171

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.09 for Salli Wallace.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Board of Trustees Meeting
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Vote: (Unanimous)

ACTION ITEM #1516172

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.10 for Craig Richards.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516173

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.11 for Robert Kirkman Sr.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516174

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.12 for Michael Phenicie.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516175

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.13 for Rhondra Landreth.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516176

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.14 for Debrah Reid.

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Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516177

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve Retirement Resolution #2015-16.16 for Doris Zoller.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

RECOGNITIONS &
CELEBRATIONS

Grace Boeger of CHS recognized the Governing Board & Eric Lay for their support of the cheerleaders.

STUDENT REPORT

Ann Kalisuch introduced the 2016-17 ASB President, Grace Boeger. Information on CHS activities was presented.

PRESIDENT'S REPORT

CRAF – Charles Yerxa reported that the CRAF Golf Tournament was very successful.
FOM – Terry Bressler reported that FOM did very well at the competition in Hollywood. The annual Cabaret show will take place on May 24, 2016.
FOA – Kathie Whitesell reported on events and competitions.
SELPA – Kathie Whitesell & Terry Bressler – Kathie Whitesell reported that the 15-16 budget revision was approved. The 16-17 budget was reviewed and discussion regarding a change to the SELPA budget voting process occurred.
Grounds – None.

SUPERINTENDENT'S REPORT
IMPROVING ACHIEVEMENT

- 2016-17 LCAP Draft – Mr. Newman presented the draft version of the LCAP.

SUPERINTENDENT'S REPORT
MANAGEMENT

- Bond Project Update – Mr. Newman reported that the bond reserve budget is dwindling quickly. A program update that was provided from CPM and was reviewed.
- Summer Board Meeting Schedule – Discussion on availability of the board occurred. Summer board meeting will be coordinated.

SUPERINTENDENT'S REPORT
BUDGET

- Enrollment – Enrollment continues to be steady.

Board of Trustees Meeting
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- Budget Update – Mr. Newman discussed the budget and the format in which it gets presented.

CSEA REPORT

No information presented from CSEA.

CEA REPORT

Bobbi Weiglein reported that CEA is seeking a new treasurer.

INFORMATION/DISCUSSION/**POSSIBLE ACTION ITEMS**

ACTION ITEM #1516178

Motion was made by Lincoln Forry, seconded by Kathie Whitesell to approve the Special Testing Agreement with Rivercity Geoprosessionals for BPS Restroom Upgrades, Hardcourt Paving, and Relocatable Classrooms.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516179

Motion was made by Lincoln Forry, seconded by Kathie Whitesell to approve the Special Testing Agreement with Rivercity Geoprosessionals for EMS Relocatable Classrooms & Hardcourt Paving.

Whitesell – Abstain

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (4 Ayes, 1 Abstain)

ACTION ITEM #1516180

Motion was made by Kathie Whitesell, seconded by Charles Yerxa to approve the Revised Project Agreement to Provide DSA Project Inspection Services with Big Dog Inspection, Inc.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

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ACTION ITEM #1516181 Motion was made by Charles Yerxa, seconded by Kathie to approve the Project Construction Agreement with Lamon Construction Co. Inc. for BPS Restroom Upgrades, Relocatable Classroom & Hardcourt Paving.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516182 Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the Project Construction Agreement with Lamon Construction Co. Inc. for EMS Relocatable Classroom & Hardcourt Paving.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516183 Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the Project Construction Agreement with Hometown Construction for CHS ADA Restroom & Gymnasium HVAC Replacement.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516184 Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the Agreement with Climate Control for PG&E Maintenance Program.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

Board of Trustees Meeting
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ACTION ITEM #1516185 Motion was made by Terry Bressler, seconded by Charles Yerxa to approve the out of state travel to Oregon for CHS Volleyball from July 8 – July 10.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516186 Motion was made by Terry Bressler, seconded by Lincoln Forry to approve the out of state travel and the associated costs (not to exceed \$2,064) for FBLA student Erik Wrysinski to attend the National Leadership Conference in Atlanta, GA from June 28 – July 3.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516187 Motion was made by Kathie Whitesell, seconded by Terry Bressler to approve the Colusa County Special Education Local Plan Area Revision.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516188 Motion was made by Lincoln Forry, seconded Terry Bressler to approve Warrants: Batch #37-40.

Whitesell – Abstain
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (1 Abstain, 4 Ayes)

ACTION ITEM #1516189 Motion was made by Lincoln Forry, seconded by Kathie Whitesell to approve Title I Comparability Assurance.

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Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516190

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the CALSTRS Reduced Workload Program for Certificated Staff.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516191

Motion was made by Kathie Whitesell, seconded by Charles Yerxa to approve the Perkins Grant Waiver Request.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516192

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 3270 – Sale & Disposal of Books, Equipment and Supplies.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516193

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 3550 – Food Service/Child Nutrition Program.

Whitesell – Aye
Yerxa – Aye

Board of Trustees Meeting
May 10, 2016

Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516194

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 4112.6, 4212.6, 4312.6 – Personnel Files

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516195

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 6173.2 – Education of Children of Military Families.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516196

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 7111 – Evaluating Existing Buildings.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516197

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 1312.3 – Uniform Complaint Procedures.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Board of Trustees Meeting
May 10, 2016

Vote: (Unanimous)

ACTION ITEM #1516198

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 1312.3 – Uniform Complaint Procedures.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516199

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 3553 – Free & Reduced Price Meals.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516200

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 3553 – Free & Reduced Price Meals.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516201

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 4161.1, 4361.1 – Personal Illness/Injury Leave (Certificated)

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

Board of Trustees Meeting
May 10, 2016

ACTION ITEM #1516202 Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of 4161.2, 4261.2, and 4361.2 – Personal Leaves.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516203 Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 4261.1 – Personal Illness/Injury Leave (Classified).

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516204 Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 5146 – Married/Pregnant/Parenting Students.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516205 Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 6142.7 – Physical Education & Activity.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516206 Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 6142.7 – Physical Education & Activity.

Board of Trustees Meeting
May 10, 2016

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516207

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 6152 – Class Assignment.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516208

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 6162.51 – State Academic Achievement Tests.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516209

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 6164.2 – Guidance/Counseling Services.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516210

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of BP 3515.2 – Disruptions.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye

Board of Trustees Meeting
May 10, 2016

Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516211

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve and adopt the second reading of AR 3515.2 – Disruptions.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516212

Motion was made by Lincoln Forry, seconded by Terry Bressler, to approve the first reading of BP 3515.7 – Firearms on School Grounds with Option 2 selected as described in the policy located in the board packet.

Whitesell – Nay
Yerxa – Nay
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (2 Nays, 3 Ayes – Motion Passes)

ACTION ITEM #1516213

Motion was made by Lincoln Forry, seconded by Terry Bressler to approve the first reading of E 3515.7 – Firearms on School Grounds.

Whitesell – Nay
Yerxa – Nay
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (2 Nays, 3 Ayes – Motion Passes)

ACTION ITEM #1516214

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve the first reading of AR 4112 – Appointment of Conditions of Employment (Certificated).

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye

Board of Trustees Meeting
May 10, 2016

Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516215

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the first reading of BP 6174 – Education for English Language Learners.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516216

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the first reading of AR 6174 – Education for English Language Learners.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516217

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the first reading of E 6174 – Education for English Language Learners.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516218

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve the first reading of BP 6179 – Supplemental Instruction.

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

Board of Trustees Meeting
May 10, 2016

ACTION ITEM #15161219

Motion was made by Kathie Whitesell, seconded by Charles Yerxa to approve the following consent agenda items:

- a. April 12, 2016 Meeting Minutes
- b. April 19, 2019 Meeting Minutes
- c. Personnel Assignment Order #2015-2016 #11
- d. April Payroll
- e. 2015-16 General Fund 01 Budget Revision
- f. Resolution #2015-16.15 – Combined Resolution Specification of Election Order & Resolving Tie Votes
- g. 2016-17 Interquest Agreement
- h. Resolution #2015-16.17 – GASB 54 & Reserve Levels
- i. ASB Financial Statement
- j. 2016-17 Designation of CIF Representatives
- k. Williams Uniform Complaint Procedures

Whitesell – Aye

Yerxa – Aye

Griffith-Garcia – Aye

Bressler – Aye

Forry – Aye

Vote: (Unanimous)

HEARING OF THE PUBLIC FOR
MATTER ON CLOSED SESSION
AGENDA

None.

The Board adjourned to Closed Session at 7:30 PM to consider and/or take action upon any of the following items:

1. Student Matters:

- a. Out of School Suspensions
- b. Inter-District Transfers
- c. Consider Approval of AHP Recommendation Regarding EH #2015-16.06

2. Personnel Matters:

- a. Public Employment
 1. 2015-2016 New Hires
 2. Superintendent Evaluation

3. Negotiations

Instructions to District Negotiators (Executive Session of School Board and its designated representatives for the purpose of discussing its position regarding matters within the scope of representation and instructing its designated representatives).

The Board reconvened from Closed Session at 8:30 PM. Board President, Kelli Griffith-Garcia reported out that the Board reviewed the Out of School Suspensions and Inter-District Transfers.

ACTION ITEM #1516220

Motion was made by Terry Bressler, Seconded by Lincoln Forry to approve the AHP Recommendation for EH# 2015-16.06.

Board of Trustees Meeting
May 10, 2016

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ACTION ITEM #1516221

Motion was made by Charles Yerxa, seconded by Terry Bressler the Superintendent Evaluation with a one year extension and a 3.5% salary increase.

Whitesell – Aye
Yerxa – Aye
Griffith-Garcia – Aye
Bressler – Aye
Forry – Aye

Vote: (Unanimous)

ADJOURNMENT

The meeting adjourned at 8:35 PM

Respectfully submitted by Zeba Hone,
Executive Administrative Assistant

APPROVED BY:

Colusa Unified School District
Personnel Assignment Order
2015-2016 #12

EMPLOYMENT, RESIGNATIONS, AND OTHER

CERTIFICATED

Employment / Appointments:

<u>Name</u>	<u>Position</u>	<u>Status</u>	<u>Salary</u>	<u>Date</u>
Matthew Jessee	CHS PE Teacher	Probationary	\$49,746	8/15/2016
Matthew Jessee	Varsity Football Assistant Coach		\$ 2,570	8/15/2016
Matthew Jessee	JV Baseball Coach		\$ 2,335	8/15/2016

Retirement:

Resignation:

Leaves:

Terminated:

Non-Reelection:

Transfers:

(Requests approved by Superintendent)

CLASSIFIED

Employment / Appointments:

<u>Name</u>	<u>Position</u>	<u>Date</u>
-------------	-----------------	-------------

Leaves:

Resignation:

Retirement:

Increase of Hours:

Job transfer:

Termination:

COLUSA UNIFIED SCHOOL DISTRICT

TRUSTEES:
MR. LINCOLN FORRY
MR. TERRY BRESSLER
MR. CHARLES YERXA
MRS. KELLI GRIFFITH-GARCIA
MRS. KATHIE WHITESELL

745 TENTH STREET, COLUSA, CA 95932
PHONE: (530) 458-7791 • FAX: (530) 458-4030

DWAYNE NEWMAN
DISTRICT SUPERINTENDENT



Payroll totals for the month of: MAY 2016

Issued 05/10/2016: (SUP) \$ 66,493.29

Issued 05/31/2016: (EOM) \$ 758,665.59

Monthly total \$ 825,158.88



State of California
Commission on Teacher Credentialing
Certification, Assignment and Waivers Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2016-2017
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Colusa Unified School District District CDS Code: 06-61598

Name of County: Colusa County CDS Code: 06-10060

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 14 / 16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Dwayne Newman</u>	_____	<u>Superintendent</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>530-458-4030</u>	<u>530-458-7791</u>	<u>6/8/2016</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<u>745 Tenth Street, Colusa, CA 95932</u>		
<i>Mailing Address</i>		
<u>dnewman@colusa.k12.ca.us</u>		
<i>E-Mail Address</i>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Dwayne Newman Dwayne K Newman Superintendent
Name Signature Title
530-458-4030 530-458-7791
Fax Number Telephone Number
745 Tenth Street Colusa, CA 95932
Mailing Address
dnewman@colusa.k12.ca.us
Email Address

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>3</u>
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	<u>3</u>
List target language(s) for bilingual authorization: <u>Spanish</u>	
<input type="checkbox"/> Resource Specialist	<u> </u>
<input type="checkbox"/> Teacher Librarian Services	<u> </u>
<input type="checkbox"/> Visiting Faculty Permit	<u> </u>

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	7
Special Education	
TOTAL	12

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐ Yes

☒ No

If no, explain. Utilize college or university internship programs

Does your agency participate in a Commission-approved college or university intern program?

☒ Yes

☐ No

If yes, how many interns do you expect to have this year? Unknown

If yes, list each college or university with which you participate in an intern program.

Chico State University, Chapman, National, Brandman University, and Sacramento State

If no, explain why you do not participate in an intern program.

California Department of Education

Consolidated Application

Colusa Unified (06 61598 0000000)

Status: Certified
 Saved by: Sheryl Parker
 Date: 5/23/2016 3:15 PM

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

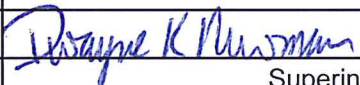
LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal 2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	9/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.colusa.k12.ca.us

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Dwayne Newman
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	05/23/2016

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

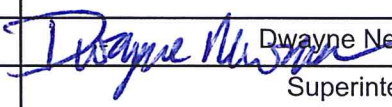
CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	 Dwayne Newman
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	05/17/2016
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

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2016-17 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/14/2016
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Hector Morales
DELAC review date	05/25/2016
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP (English Learner)	Yes

*****Warning*****

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
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*****Warning*****

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	Actual time studies were not performed for the length and breadth required prior to 15-16 but will be conducted in the future for any employees that are multi-funded with federal funds.

*****Warning*****

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May 2016

California Department of Education
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
 2016-17 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by June 30, 2016)

DATES OF PROJECT DURATION - JULY 1, 2016, TO JUNE 30, 2017

Colusa High School

(School Site)

Colusa Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent

Heather S. Thomas

Signature of Agriculture Teacher
Responsible for the Program

Superintendent

Title

[Signature]

Signature of Principal

Contact Phone Number: 530-458-2156

Date of Approval of Local Agency Board:

6/14/16

Funds Requested - Part I

\$4,500.00

Part II

\$1,288.00

Part III

\$12,000.00

Part IV

\$0.00

Total

\$17,788.00

Number of Different Agriculture Teachers at Site:

2

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business, and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2015–16 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	161	\$1,288.00

PART III - QUALITY CRITERIA 10–11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 2

List the Names of the Agriculture Teachers:

1. Tim Crabtree	4.
2. Heather Thomas	5.
3.	6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	2	\$4,000.00
Criterion 11A - Year-Round Employment	2	\$4,000.00
Criterion 11B - Project Supervision Period	2	\$4,000.00
TOTAL FUNDS REQUESTED PART IV		\$12,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		13,788.00	5,000.00
2			Subtotal for 4000	\$13,788.00	\$5,000.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Travel	4,000.00	4,000.00
4			2.		
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	\$4,000.00	\$4,000.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		10,000.00
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	\$0.00	\$10,000.00
14			Total for 4000–6000 Lines 2, 8, 13	\$17,788.00	\$19,000.00

TOTAL 2016–17 Incentive Grant Allocation:

\$17,788.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested:

Associated Student Body Fund

Egling Middle School and Colusa High School

as of June 8, 2016

J.1.g.

Colusa High School

Account	Name of Club	Balance
800	Colusa HS ASB	\$ 109.80
801	ASB Football Concessions	\$ -
802	ASB Student Store	\$ -
811	Art Club	\$ 918.14
812	Ashland Shakespeare Trip	\$ 11.22
820	Block C - Other	\$ -
821	Block C - Baseball	\$ 4,379.78
822	Block C - Boys Basketball	\$ 1,857.77
823	Block C - Boys Soccer	\$ 460.30
824	Block C - Boys Tennis	\$ 44.86
825	Block C - Cross Country	\$ (83.62)
826	Block C - Football	\$ 873.71
827	Block C - Girls Basketball	\$ 299.82
828	Block C - Girls Soccer	\$ (98.00)
829	Block C - Girls Tennis	\$ 126.98
830	Block C - Golf	\$ (42.46)
832	Block C - Softball	\$ 1,112.34
833	Block C - Track and Field	\$ 4,983.39
834	Block C - Volleyball	\$ 7,170.41
835	Block C - Wrestling	\$ 25.00
836	Block C - JV Boys Basketball	\$ 5.00
847	Class of 2016	\$ 4,073.91
848	Class of 2017	\$ (240.18)
849	Class of 2018	\$ (55.12)
850	Class of 2019	\$ -
860	COLUS Yearbook	\$ 3,468.94
863	CSF	\$ 1,486.32
865	FBLA	\$ 491.08
870	FFA	\$ 9,065.43
876	Drama Club	\$ 447.22
885	Friday Night Live	\$ 141.11
887	Spanish Club	\$ 258.56
888	Spirit Club	\$ 8,136.33
890	Cooking Club	\$ 114.03
892	Science Club	\$ 91.52
TOTAL CHS		\$ 49,633.59

Egling Middle School

950	Egling MS ASB	\$ 1,154.29
955	Club Live	\$ 974.75
960	Kids Can Save	\$ 1,862.96
965	Library	\$ 113.52
985	Sweatshirts	\$ 1,820.03
990	Yearbook	\$ (1,231.32)
995	8th Grade	\$ 2,751.63
TOTAL EMS		\$ 7,445.86
TOTAL FUND 95 ASB		\$ 57,079.45

There are more deposits to be made that are not posted yet



Contract for engineering service

May 18, 2016

Project: **Structural Engineering for:**
Egling Middle School Mechanical Units
813 Webster Street
Colusa, CA 95932

For the sum of \$3,000.00 the following engineering services will be provided:

Based on emails received May 16-18, 2016

- 1) Evaluation of existing framing supporting new mechanical units
- 2) Lateral impact analysis and design of anchorage
- 3) Structural connection details
- 4) 2 sets of stamped and signed calculation packages
- 5) 3 sets of stamped and signed construction documents
- 6) Revisions to plans and/or calculations prior to receiving building permit as required through plan check process
- 7) Any revisions required after building permit is issued through fault of engineer

Services not covered by this contract include:

- 1) Any revisions made resulting in additional hours of work not through fault of engineer
- 2) Site visits and/or remedies required through contractor deviation from, or omission of, approved details
- 3) Any special inspections required by construction documents and/or building department

Services not included in contract will be billed out at the following rates:

Principal Engineer:	\$150/hour
Structural Designer:	\$110/hour
Drafter:	\$90/hour

Contract termination:

The client may terminate the contract up to the estimated completion date, however time and materials used up to the point of termination will be billed to the client at the following rates:

Principal Engineer:	\$150/hour
Structural Designer:	\$110/hour
Drafter:	\$90/hour

Termination of contract shall be documented in writing and shall include signatures of both parties.

Terms of payment:

Payment is due 30 days after client or architect receives 100% structural construction documents and calculations. A late charge of 2% per month will be assessed on all overdue payments.

Signature:

D. Newman

Date:

4/1/16

Customer Name:

Colusa Unified School District

Billing Address:

745 10th St.

Colusa, CA 95932

Phone Number:

530.458.7791

Alt. Phone Number:

530 434 0178

Email:

dnewman@colusa.k12.ca.us

**WILLIAMS UNIFORM COMPLAINT PROCEDURE
QUARTERLY REPORT
COLUSA UNIFIED SCHOOL DISTRICT**

April,1 2016 TO June 30, 2016

Education Code 35186(d) requires that a district report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

 x No complaints have been received this quarter.

The following complaints have been received this quarter.

Education Code 35186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned instructional materials to use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

 Complaints have been received regarding insufficient instructional materials.

District Resolutions:

Education Code 36186(e)(1) requires that districts investigate and resolve complaints when a complainant alleges that (a) students do not have standards-aligned textbooks or state- or district-adopted textbooks required for use in class; or (b) for use at home or after school in order to complete required homework assignments; or (c) are in poor or unusable condition.

 Complaints have been received regarding insufficient textbooks.

District Resolutions:

Education Code 35186(e)(3) requires that districts investigate and resolve complaints when a complainant alleges that facilities have conditions that pose an emergency or urgent threat to the health or safety of students or staff.

 Complaints have been received that facilities have emergency/urgent threat conditions.

District Resolutions:

Education Code 35186(e)(2) requires that districts investigate and resolve complaints when a complainant alleges that (a) a qualified certificated teacher has not been assigned to a vacant position to a class for an entire year; (b) a teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class; or (c) a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

 Complaints have been received regarding unqualified teachers.

District Resolutions:

The district investigated and remedied any valid complaint within a reasonable time period not exceeding 30 working days from the date the complaint was received. EC 35186 (b)

Superintendent

Date