

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street

Colusa, CA 95932

(530) 458-7791 FAX (530) 458-4030

AGENDA

**Board of Trustees Regular Meeting
DISTRICT OFFICE CONFERENCE ROOM**

June 16, 2015

6:00 p.m. Open Session with Closed Session to Follow

**PUBLIC COPY OF BOARD PACKET IS AVAILABLE FOR INSPECTION
AT THE CUSD DISTRICT OFFICE LOCATED AT 745 TENTH ST., COLUSA**

All meetings of the Governing Board are open to the general public, with the exception of the Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the Superintendent's Office, 458-7791, at least 3 days in advance to make special arrangements.

Spanish translation is available at Regular Session Board Meetings. To arrange for translation services, please call the Superintendent's Office, 458-7791, at least 3 days in advance. [Se ofrece traducción en Español para la junta regular de la mesa directiva. Para solicitar servicios de traducción al español, por favor llame a la Oficina del Superintendente, al 458-7791, con 3 días de anticipación por lo menos.]

6:00 P.M. OPEN SESSION

A. Call to Order

B. Pledge of Allegiance

C. Hearing of Public for items on the Agenda

The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is discussed or voted upon. To assure your right to address any action item, please notify the Superintendent's Office of your desire to speak by noon of the day prior to the Board Meeting. Those requesting to address the Board in advance will be granted up to five minutes to speak. Others will be limited to a total of three minutes.

D. Hearing of Public for items not on the Agenda

The Board encourages public comment concerning any item of importance and will recognize requests to speak on items not appearing on the Agenda. Speakers should be aware that the board may not be prepared to comment on the issues they raise, but may request those items to be properly agendaized for inclusion in the discussions at a future meeting. Those requesting to address the Board in advance will be granted up to five minutes to speak. Others will be limited to a total of three minutes.

E. Reports:

1. Student's Report – Ann Kalisuch

2. Recognitions & Celebrations

3. President's Report

a. Board of Trustee Time – *this is the time for individual Trustees to report on their Committee's activities and to specify any items they would like to see on the agenda for the next meeting*

1. CRAF – Charles Yerxa

2. Friends of Music – Terry Bressler

3. Friends of Ag –Kathie Whitesell

4. SELPA – Terry Bressler & Kathie Whitesell

5. Grounds – Lincoln Forry & Terry Bressler

4. Superintendent's Report

a. Improving Achievement (*standing item*)

1. 15-16 LCAP Update

- b. Management *(standing item)*
 - 1. End of Year Update
 - 2. Safety Upgrades
 - 3. Summer School Update
 - 4. Property Transfer with CCOE
- c. Budget *(standing item)*
 - 1. Enrollment
 - 2. Multi Year Projection Including Proposed Hires
- F. CSEA (California School Employees Assn.) Representative's Report
- G. CEA (Colusa Educators Association) Representative's Report
- H. Public Hearing
 - 1. SB858 and GASB54 Reserve Level/Excess Reserves
 - 2. 2015-2016 Budget
 - 3. 2015-2016 Local Control Accountability Plan
- I. Information/Discussion/Possible Action Items
 - 1. Consider Approval of Colusa County Consortium Plan for Expelled Students
 - 2. Consider Approval of CAHSEE Waiver for Students with Disabilities
 - 3. Consider Approval of Provisional Lease and Agreement to Transfer Property
 - 4. CPM Update
 - 5. Consider Approval of Fire Alarm Panel Replacement
 - 6. Consider Approval of Architectural Services Agreement for District-Wide Fire Alarm Replacement
 - 7. First Reading of BP4121 – Substitute and Temporary Employees
 - 8. Warrants: Batch #43-46
- J. Motion to Approve Items on the Consent Action Agenda
 - 1. Consider Approval of Consent Agenda: Regular and Customary Business Items:
 - a. May 19, 2015 Meeting Minutes
 - b. May Payroll
 - c. Personnel Assignment Order #2014-2015 #10
 - d. Associated Student Body Fund
 - e. Fund 01 Budget Revision
 - f. Fund 51 Budget Revision
 - g. Resolution #2014-15.15 – GASB54 Classification of Fund Balances in Governmental Funds
 - h. Declaration of Need for Fully Qualified Educators
 - i. 2015-16 Ag Incentive Grant
- K. Hearing of Public for Matters on Closed Session Agenda
- L. Adjourn to Closed Session to consider and/or take action upon any of the following items:
 - 1. Student Matters:
 - a. Out-of-School Suspensions *(Standing item-information)*
 - b. Inter-District Transfers *(Standing item-information)*
 - c. Consider Approval of AHP Recommendation for EH #2014-15.06
 - d. Consider Approval of AHP Recommendation for EH# 2014-15.07

2. Personnel Matter:
 - a. Public Employees Resignation
3. Possible/Pending Litigation
4. Negotiations:

Instructions to District Negotiators (*Executive Session of School Board and its designated representatives for the purpose of discussing its position regarding matters within the scope of representation and instructing its designated representatives*)
- M. Reconvene Open Session
 1. Announce possible action taken regarding AHP Recommendation of EH #2014-15.06
 2. Announce possible action taken regarding AHP Recommendation of EH# 2014-15.07
- N. Adjournment of the Meeting

Multi-Year Projection Summary - June 16, 2015

E. 4. c. 2.

GOVERNOR'S MAY REVISE NUMBERS FOR 15-16 BUDGET

Add Utility Worker and Computer Technician

	13/14 ACTUALS	14/15 BUDGET	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET
TOTAL REVENUES	11,791,322	12,400,727	14,143,437	13,798,094	14,183,079
TOTAL EXPENSES & TRANSFERS OUT	11,778,667	12,987,483	14,064,052	13,495,283	13,705,415
TOTAL REVENUES LESS EXPENDITURES	12,655	-586,756	79,385	302,811	477,664
GENERAL FUND BEGINNING BALANCE	1,335,339	1,347,994	761,238	840,623	1,143,433
LESS AMOUNT ABOVE REVENUES LESS EXP	12,655	-586,756	79,385	302,811	477,664
<i>Less Restricted Fund Balance Prop 39/Common Core</i>	-227,281				
UNDISTRIBUTED GENERAL FUND RESERVE	1,120,713	761,238	840,623	1,143,433	1,621,098
% UNDISTRIBUTED RESERVE	9.51%	5.86%	5.98%	8.47%	11.83%
3% UNDISTRIBUTED RESERVE IS	353,360	389,624	421,922	404,858	411,162
AMOUNT ABOVE (-BELOW) 3%	767,353	371,613	418,701	738,575	1,209,935
5% UNDISTRIBUTED RESERVE IS	588,933	649,374	703,203	674,764	685,271
AMOUNT ABOVE (-BELOW) 5%	531,780	111,864	137,420	468,669	935,827

RECOMMENDED RESERVE 3% Plus one Year LCFF Growth					
LCFF Growth Amount over Prior Year	\$ 483,946	\$ 982,928	\$ 1,272,355	\$ 491,377	\$ 422,169
Plus 3% Reserve	\$ 353,360	\$ 389,624	\$ 421,922	\$ 404,858	\$ 411,162
Total Recommended Reserve	\$ 837,306	\$ 1,372,553	\$ 1,694,276	\$ 896,235	\$ 833,331
AMOUNT ABOVE (-BELOW) RECOMMENDED RESERVE	\$ 283,407	\$ (611,315)	\$ (853,654)	\$ 247,198	\$ 787,766

LCFF FUNDING ESTIMATE:	13/14 ACTUALS	14/15 BUDGET	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET
TOTAL ADA	1395.63	1384.16	1384.16	1384.16	1384.16
multiply x SSC Calculated recommended amount per ADA	\$ 7,034	\$ 7,799	\$ 8,718	\$ 9,073	\$ 9,378
Total LCFF Funding Budgeted	\$ 9,817,350	\$ 10,794,752	\$ 12,067,107	\$ 12,558,484	\$ 12,980,652
% Increase over Prior Year	4.60%	9.96%	11.79%	4.07%	3.36%
CUSD P-2 ADA	1387.81	1379.12	1379.12	1379.12	1379.12
Adult Transition Class Reported by CCOE	5.54	5.04	5.04	5.04	5.04
Community School ADA Reported by CCOE	2.28	0	0	0	0
TOTAL ADA CUSD LCFF	1395.63	1384.16	1384.16	1384.16	1384.16
			-74K ROP	-130K ROP	-167K ROP

NOTE: 13-14 Deficit Sending \$214,393 does not reflect above due to accounting for Common Core and Prop 39 funds

ASSUMPTIONS	ASSUMPTIONS	ASSUMPTIONS
Add 0 ADA	Same ADA	Same ADA
5/19/2015 Staffing	No New Staff	No New Staff
Proposal Positions Added		
800K One Time		
Loss of \$74K ROP	Loss of \$130K ROP	Loss of \$167K ROP
SELPA Higher Salary Agreement Budgeted		
SELPA Deficit budgeted at 95% of CCOE Amount		

District: Colusa Unified School District
 CDS #: 06-61598

**Adopted Budget
 2015-16 Budget Attachment**

Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2015-16 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$0.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$972,623.00	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$417,962.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$554,661.00	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2015-16 Budget	Description of Need
01	General Fund/County School Service Fund	\$276,020.00	Funds set aside for Board goals/priorities/possible compensation improvements/deferred maintenance needs
01	General Fund/County School Service Fund	\$278,641.00	Board Fund Balance Policy requiring available reserves of at least 5% of total general fund expenditures
Total of Substantiated Needs		\$554,661.00	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

2015-16 Budget Assumptions June 16, 2015

As of June 9, 2015, the 2015-16 Budget will be presented in June 2015 with the following assumptions (May Revise Information from State is included):

- * ADA stable - no increase - 1384 Total
- * LCFF Funding aggregate amount \$8,718/ADA, a 11.79% increase over 14-15
- * One Time Funding of \$800,000 included for Bus/Van Replacement, Textbook Adoptions Additional Technology Purchases, Furniture Replacement, etc.
- * SELPA Deficit budgeted at 95% of County Budget - Higher Salary Agreement Included
- * Decrease of \$74,000 in ROP Funds included (Will be totally eliminated by 18-19)
- * New Employee Positions included:

5 - 4 hour/day ParaEducators at Burchfield Primary <small>(approved by not hired in 14-15)</small>	\$ 60,000
Additional Teacher at Burchfield Primary	\$ 67,000
New Position K-6 PE Specialist	\$ 67,000
50% Spanish/50% Home School Teacher	\$ 67,000
Increase 50% VP at EMS to 100%/Increase 7-8 teacher to 100%	\$ 82,000
Yard Duty - Add one position to BPS & EMS	\$ 5,000
Add Part Time Employee to Food Services	\$ 12,000
Subtotal Personnel	\$ 360,000

Colusa Unified School District - June 16, 2015

	8.25% STRS 11.1% PERS	8.88% STRS 11.7% PERS	10.73% STRS 11.847% PERS	12.58% STRS 13.05% PERS	14.43% STRS 16.6% PERS
INCOME	13/14 ACTUALS	14/15 BUDGET	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET
8011-8089 TOTAL LCFF	9,817,350	10,794,752	12,067,107	12,558,484	12,980,652
8019 PRIOR YEAR ADJUSTMENTS	-5,526				
TOTAL REVENUE LIMIT SOURCES	9,811,824	10,794,752	12,067,107	12,558,484	12,980,652
TOTAL FEDERAL REVENUE	513,251	554,117	438,559	438,559	438,559
STATE REVENUES					
8550 MANDATED COSTS	49,128	154,208	850,000	50,000	50,000
8560 LOTTERY	234,017	217,776	230,000	230,000	230,000
8590 OTHER STATE	<u>739,852</u>	<u>348,571</u>	<u>341,362</u>	<u>350,000</u>	<u>350,000</u>
TOTAL STATE REVENUE	1,022,997	720,555	1,421,362	630,000	630,000
OTHER LOCAL REVENUES					
8650 LEASES AND RENTALS	12,108	9,000	9,000	9,000	9,000
8660 INTEREST	7,906	5,000	5,000	5,000	5,000
8677 INTERAGENCY REVENUES	244,730	241,470	163,909	118,551	81,368
8699 OTHER LOCAL INCOME	<u>178,506</u>	<u>75,833</u>	<u>38,500</u>	<u>38,500</u>	<u>38,500</u>
TOTAL LOCAL REVENUES	443,250	331,303	216,409	171,051	133,868
TOTAL REVENUES	11,791,322	12,400,727	14,143,437	13,798,094	14,183,079
EXPENDITURES					
1100 TEACHER'S SALARIES	4,627,859	5,016,152	5,195,166	5,205,166	5,211,256
1200 PUPIL SUPPORT SALARIES	294,042	262,579	269,760	275,200	280,000
1300 SUPERVISOR/ADMIN. SALARIES	564,779	692,626	652,671	656,671	670,000
1900 OTHER CERTIFICATED SALARIES	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL CERTIFICATED	5,486,680	5,971,357	6,117,597	6,137,037	6,161,256
2100 INSTRUCTIONAL AIDES	324,984	363,918	444,304	447,000	450,000
2200 CLASSIFIED SUPPORT	508,314	588,324	603,146	605,200	609,500
2300 CLASSIFIED ADMINISTRATORS	266,938	311,682	305,750	315,000	320,000
2400 CLERICAL AND OFFICE	448,589	476,567	499,184	502,500	505,000
2900 OTHER CLASSIFIED SALARIES	<u>106,358</u>	<u>135,240</u>	<u>126,936</u>	<u>127,000</u>	<u>127,000</u>
TOTAL CLASSIFIED	1,655,183	1,875,731	1,979,320	1,996,700	2,011,500
3100 STRS	447,106	531,588	667,141	772,039	889,069
3200 PERS	155,558	183,111	214,383	260,569	333,909
3300 SOCIAL SECURITY	189,285	227,369	233,933	242,000	250,000
3400 HEALTH	1,168,885	1,192,698	1,212,281	1,212,281	1,212,281
3500 UNEMPLOYMENT INSURANCE	4,425	3,837	4,026	5,000	5,000
3600 WORKER'S COMPENSATION	157,340	185,014	194,329	200,000	200,000
3900 OTHER BENEFITS	<u>142,214</u>	<u>100,539</u>	<u>97,815</u>	<u>93,155</u>	<u>35,062</u>
TOTAL BENEFITS	2,264,813	2,424,156	2,623,908	2,785,045	2,925,321
	9,406,676	10,271,244	10,720,825	10,918,782	11,098,077
4100 TEXTBOOKS	20,379	50,000	205,000	40,000	40,000
4300 INSTRUCTIONAL SUPPLIES	<u>639,353</u>	<u>781,935</u>	<u>840,361</u>	<u>457,361</u>	<u>457,361</u>
TOTAL BOOKS AND SUPPLIES	659,732	831,935	1,045,361	497,361	497,361
5200 TRAVEL AND CONFERENCE	38,020	29,402	29,402	29,402	29,402
5300 DUES AND MEMBERSHIPS	10,626	12,061	12,061	12,061	12,061
5400 INSURANCE	114,095	124,000	122,224	124,000	124,000
5500 UTILITIES	432,480	410,000	420,000	430,000	430,000
5600 CONTRACTS, RENTS, LEASES	200,231	195,436	185,436	231,891	231,891
5750 DIRECT COSTS FOR CAFETERIA FD	-44,838	-45,000	-45,000	-45,000	-45,000
5800 OTHER SERV. & OPERATING EXP.	231,065	380,430	298,139	247,885	250,000
5900 COMMUNICATIONS	<u>18,399</u>	<u>30,837</u>	<u>40,837</u>	<u>40,000</u>	<u>45,000</u>
TOTAL CONTRACTS/OTHER EXPENSE	1,000,078	1,137,166	1,063,099	1,070,239	1,077,354
6500 EQUIPMENT REPLACEMENT	34,666	42,306	250,000	0	0
TOTAL CAPITAL OUTLAY	34,666	42,306	250,000	0	0
7142 COMMUNITY SCHOOL/SELPA	642,668	606,481	782,722	788,500	807,500
7350/7613 Interfund (to/from Cafeteria)	-20,198	43,306	15,000	15,000	15,000
7649 OTHER LOAN PAYMENTS	<u>55,045</u>	<u>55,045</u>	<u>55,045</u>	<u>55,045</u>	<u>55,045</u>
TOTAL 7000 OTHER OUTGO	677,515	704,832	852,767	858,545	877,545
TOTAL EXPENDITURES & TRANSFERS OUT	11,778,667	12,987,483	13,932,052	13,344,927	13,550,337

Multi-Year Projection Summary - June 16, 2015

GOVERNOR'S MAY REVISE NUMBERS FOR 15-16 BUDGET

	13/14 ACTUALS	14/15 BUDGET	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET
TOTAL REVENUES	11,791,322	12,400,727	14,143,437	13,798,094	14,183,079
TOTAL EXPENSES & TRANSFERS OUT	11,778,667	12,987,483	13,932,052	13,344,927	13,550,337
TOTAL REVENUES LESS EXPENDITURES	12,655	-586,756	211,385	453,167	632,742
GENERAL FUND BEGINNING BALANCE	1,335,339	1,347,994	761,238	972,623	1,425,790
LESS AMOUNT ABOVE REVENUES LESS EXP	12,655	-586,756	211,385	453,167	632,742
<i>Less Restricted Fund Balance Prop 39/Common Core</i>	-227,281				
UNDISTRIBUTED GENERAL FUND RESERVE	1,120,713	761,238	972,623	1,425,790	2,058,532
% UNDISTRIBUTED RESERVE	9.51%	5.86%	6.98%	10.68%	15.19%
3% UNDISTRIBUTED RESERVE IS	353,360	389,624	417,962	400,348	406,510
AMOUNT ABOVE (-BELOW) 3%	767,353	371,613	554,661	1,025,442	1,652,022
5% UNDISTRIBUTED RESERVE IS	588,933	649,374	696,603	667,246	677,517
AMOUNT ABOVE (-BELOW) 5%	531,780	111,864	276,020	758,544	1,381,015

RECOMMENDED RESERVE 3% Plus one Year LCFF Growth					
LCFF Growth Amount over Prior Year	\$ 483,946	\$ 982,928	\$ 1,272,355	\$ 491,377	\$ 422,169
Plus 3% Reserve	\$ 353,360	\$ 389,624	\$ 417,962	\$ 400,348	\$ 406,510
Total Recommended Reserve	\$ 837,306	\$ 1,372,553	\$ 1,690,316	\$ 891,725	\$ 828,679
AMOUNT ABOVE (-BELOW) RECOMMENDED RESERVE	\$ 283,407	\$ (611,315)	\$ (717,694)	\$ 534,065	\$ 1,229,853

LCFF FUNDING ESTIMATE:	13/14 ACTUALS	14/15 BUDGET	15/16 BUDGET	16/17 BUDGET	17/18 BUDGET
TOTAL ADA	1395.63	1384.16	1384.16	1384.16	1384.16
multiply x SSC Calculated recommended amount per ADA	\$ 7,034	\$ 7,799	\$ 8,718	\$ 9,073	\$ 9,378
Total LCFF Funding Budgeted	\$ 9,817,350	\$ 10,794,752	\$ 12,067,107	\$ 12,558,484	\$ 12,980,652
% Increase over Prior Year	4.60%	9.96%	11.79%	4.07%	3.36%
CUSD P-2 ADA	1387.81	1379.12	1379.12	1379.12	1379.12
Adult Transition Class Reported by CCOE	5.54	5.04	5.04	5.04	5.04
Community School ADA Reported by CCOE	<u>2.28</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL ADA CUSD LCFF	1395.63	1384.16	1384.16	1384.16	1384.16
			-74K ROP	-130K ROP	-167K ROP

NOTE: 13-14 Deficit Sending \$214,393 does not reflect above due to accounting for Common Core and Prop 39 funds

ASSUMPTIONS	ASSUMPTIONS	ASSUMPTIONS
Add 0 ADA	Same ADA	Same ADA
5/19/2015 Staffing Proposal Positions Added	No New Staff	No New Staff
800K One Time		
Loss of \$74K ROP	Loss of \$130K ROP	Loss of \$167K ROP
SELPA Higher Salary Agreement Budgeted		
SELPA Deficit budgeted at 95% of CCOE Amount		

District: Colusa Unified School District
 CDS #: 06-61598

**Adopted Budget
 2015-16 Budget Attachment**

Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2015-16 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$0.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0.00	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$972,623.00	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$417,962.00	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$554,661.00	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2015-16 Budget	Description of Need
01	General Fund/County School Service Fund	\$276,020.00	Funds set aside for Board goals/priorities/possible compensation improvements/deferred maintenance needs
01	General Fund/County School Service Fund	\$278,641.00	Board Fund Balance Policy requiring available reserves of at least 5% of total general fund expenditures
Total of Substantiated Needs		\$554,661.00	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ANNUAL BUDGET REPORT:
July 1, 2015 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

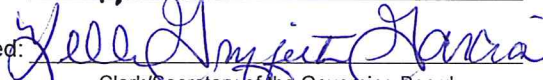
Budget available for inspection at:

Public Hearing:

Place: CUSD District Office
Date: June 10, 2015

Place: CUSD District Office Conf. Room
Date: June 16, 2015
Time: 06:00 PM

Adoption Date: June 15, 2015

Signed: 
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Sheryl Parker

Telephone: 530-458-7791

Title: Chief Business Official

E-mail: sparker@colusa.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2014-15) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X	
			n/a	
			n/a	
			n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
				Jun 17, 2015
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

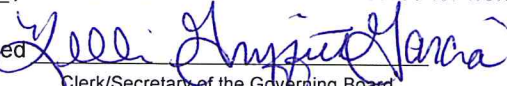
To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed 
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 16, 2015

For additional information on this certification, please contact:

Name: Sheryl Parker

Title: Chief Business Official

Telephone: 530-458-7791

E-mail: sparker@colusa.k12.ca.us

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,794,752.00	0.00	10,794,752.00	12,067,107.00	0.00	12,067,107.00	11.8%
2) Federal Revenue		8100-8299	10,000.00	544,117.00	554,117.00	10,000.00	428,559.00	438,559.00	-20.9%
3) Other State Revenue		8300-8599	335,104.00	385,451.00	720,555.00	1,043,120.00	378,242.00	1,421,362.00	97.3%
4) Other Local Revenue		8600-8799	321,325.00	9,978.00	331,303.00	199,050.00	17,359.00	216,409.00	-34.7%
5) TOTAL REVENUES			11,461,181.00	939,546.00	12,400,727.00	13,319,277.00	824,160.00	14,143,437.00	14.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	5,605,927.00	365,430.00	5,971,357.00	5,824,492.00	293,105.00	6,117,597.00	2.4%
2) Classified Salaries		2000-2999	1,471,451.00	404,280.00	1,875,731.00	1,538,822.00	440,498.00	1,979,320.00	5.5%
3) Employee Benefits		3000-3999	2,201,730.00	222,426.00	2,424,156.00	2,387,574.00	236,334.00	2,623,908.00	8.2%
4) Books and Supplies		4000-4999	538,143.00	293,792.00	831,935.00	922,133.00	123,228.00	1,045,361.00	25.7%
5) Services and Other Operating Expenditures		5000-5999	769,573.00	367,593.00	1,137,166.00	818,297.00	244,802.00	1,063,099.00	-6.5%
6) Capital Outlay		6000-6999	36,761.00	5,545.00	42,306.00	250,000.00	0.00	250,000.00	490.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	55,045.00	606,481.00	661,526.00	55,045.00	782,722.00	837,767.00	26.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(51,492.00)	31,492.00	(20,000.00)	(51,492.00)	31,492.00	(20,000.00)	0.0%
9) TOTAL EXPENDITURES			10,627,138.00	2,297,039.00	12,924,177.00	11,744,871.00	2,152,181.00	13,897,052.00	7.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			834,043.00	(1,357,493.00)	(523,450.00)	1,574,406.00	(1,328,021.00)	246,385.00	-147.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	63,306.00	0.00	63,306.00	35,000.00	0.00	35,000.00	-44.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,130,212.00)	1,130,212.00	0.00	(1,328,021.00)	1,328,021.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,193,518.00)	1,130,212.00	(63,306.00)	(1,363,021.00)	1,328,021.00	(35,000.00)	-44.7%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(359,475.00)	(227,281.00)	(586,756.00)	211,385.00	0.00	211,385.00	-136.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
2) Ending Balance, June 30 (E + F1e)			761,238.29	0.00	761,238.29	972,623.29	0.00	972,623.29	27.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	30,350.00	0.00	30,350.00	30,250.00	0.00	30,250.00	-0.3%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	3,757.60	0.00	3,757.60	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	77,756.69	0.00	77,756.69	524,411.29	0.00	524,411.29	574.4%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	649,374.00	0.00	649,374.00	417,962.00	0.00	417,962.00	-35.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,176,737.40	(720,094.20)	1,456,643.20				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	30,350.00	0.00	30,350.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	22,964.00	22,964.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	3,757.60	0.00	3,757.60				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			2,210,845.00	(697,130.20)	1,513,714.80				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	543,453.65	94,575.67	638,029.32				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			543,453.65	94,575.67	638,029.32				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(G9 + H2) - (I6 + J2)			1,667,391.35	(791,705.87)	875,685.48				

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	6,794,752.00	0.00	6,794,752.00	8,067,107.00	0.00	8,067,107.00	18.7%
Education Protection Account State Aid - Current Year		8012	2,000,000.00	0.00	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	2,000,000.00	0.00	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,794,752.00	0.00	10,794,752.00	12,067,107.00	0.00	12,067,107.00	11.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,794,752.00	0.00	10,794,752.00	12,067,107.00	0.00	12,067,107.00	11.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		270,041.00	270,041.00		270,041.00	270,041.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		80,489.00	80,489.00		80,489.00	80,489.00	0.0%
NCLB: Title III, Immigrant Education Program	4201	8290		1,405.00	1,405.00		1,405.00	1,405.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		41,509.00	41,509.00		41,688.00	41,688.00	0.4%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3199, 4036-4126, 5510	8290		100,396.00	100,396.00		25,860.00	25,860.00	-74.2%
Vocational and Applied Technology Education	3500-3699	8290		50,277.00	50,277.00		9,076.00	9,076.00	-81.9%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
TOTAL, FEDERAL REVENUE			10,000.00	544,117.00	554,117.00	10,000.00	428,559.00	438,559.00	-20.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Current Year	6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	154,208.00	0.00	154,208.00	850,000.00	0.00	850,000.00	451.2%
Lottery - Unrestricted and Instructional Materials		8560	175,896.00	41,880.00	217,776.00	188,120.00	41,880.00	230,000.00	5.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		250,200.00	250,200.00		250,200.00	250,200.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%

July 1 Budget
General Fund
Unrestricted and Restricted
Expenditures by Object

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Drug/Alcohol/Tobacco Funds	6650, 6690	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,000.00	93,371.00	98,371.00	5,000.00	86,162.00	91,162.00	-7.3%
TOTAL, OTHER STATE REVENUE			335,104.00	385,451.00	720,555.00	1,043,120.00	378,242.00	1,421,362.00	97.3%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	9,000.00	0.00	9,000.00	9,000.00	0.00	9,000.00	0.0%
Interest		8660	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	231,492.00	9,978.00	241,470.00	146,550.00	17,359.00	163,909.00	-32.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	75,833.00	0.00	75,833.00	38,500.00	0.00	38,500.00	-49.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			321,325.00	9,978.00	331,303.00	199,050.00	17,359.00	216,409.00	-34.7%
TOTAL, REVENUES			11,461,181.00	939,546.00	12,400,727.00	13,319,277.00	824,160.00	14,143,437.00	14.1%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	4,753,630.00	262,522.00	5,016,152.00	5,007,122.00	188,044.00	5,195,166.00	3.6%
Certificated Pupil Support Salaries		1200	159,671.00	102,908.00	262,579.00	164,699.00	105,061.00	269,760.00	2.7%
Certificated Supervisors' and Administrators' Salaries		1300	692,626.00	0.00	692,626.00	652,671.00	0.00	652,671.00	-5.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			5,605,927.00	365,430.00	5,971,357.00	5,824,492.00	293,105.00	6,117,597.00	2.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	221,351.00	142,567.00	363,918.00	271,438.00	172,866.00	444,304.00	22.1%
Classified Support Salaries		2200	466,127.00	122,197.00	588,324.00	475,621.00	127,525.00	603,146.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	211,604.00	100,078.00	311,682.00	218,227.00	87,523.00	305,750.00	-1.9%
Clerical, Technical and Office Salaries		2400	437,129.00	39,438.00	476,567.00	446,600.00	52,584.00	499,184.00	4.7%
Other Classified Salaries		2900	135,240.00	0.00	135,240.00	126,936.00	0.00	126,936.00	-6.1%
TOTAL, CLASSIFIED SALARIES			1,471,451.00	404,280.00	1,875,731.00	1,538,822.00	440,498.00	1,979,320.00	5.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	505,675.00	25,913.00	531,588.00	635,690.00	31,451.00	667,141.00	25.5%
PERS		3201-3202	136,679.00	46,432.00	183,111.00	158,881.00	55,502.00	214,383.00	17.1%
OASDI/Medicare/Alternative		3301-3302	192,975.00	34,395.00	227,370.00	195,984.00	37,949.00	233,933.00	2.9%
Health and Welfare Benefits		3401-3402	1,093,804.00	98,894.00	1,192,698.00	1,118,822.00	93,459.00	1,212,281.00	1.6%
Unemployment Insurance		3501-3502	3,495.00	342.00	3,837.00	3,660.00	366.00	4,026.00	4.9%
Workers' Compensation		3601-3602	168,563.00	16,450.00	185,013.00	176,722.00	17,607.00	194,329.00	5.0%
OPEB, Allocated		3701-3702	100,539.00	0.00	100,539.00	97,815.00	0.00	97,815.00	-2.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,201,730.00	222,426.00	2,424,156.00	2,387,574.00	236,334.00	2,623,908.00	8.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	15,000.00	0.00	15,000.00	205,000.00	0.00	205,000.00	1266.7%
Books and Other Reference Materials		4200	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Materials and Supplies		4300	522,143.00	255,078.00	777,221.00	716,133.00	123,228.00	839,361.00	8.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	0.00	38,714.00	38,714.00	0.00	0.00	0.00	-100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			538,143.00	293,792.00	831,935.00	922,133.00	123,228.00	1,045,361.00	25.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	18,071.00	11,331.00	29,402.00	18,071.00	11,331.00	29,402.00	0.0%
Dues and Memberships		5300	12,061.00	0.00	12,061.00	12,061.00	0.00	12,061.00	0.0%
Insurance		5400 - 5450	124,000.00	0.00	124,000.00	122,224.00	0.00	122,224.00	-1.4%
Operations and Housekeeping Services		5500	410,000.00	0.00	410,000.00	420,000.00	0.00	420,000.00	2.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	149,081.00	46,355.00	195,436.00	139,081.00	46,355.00	185,436.00	-5.1%
Transfers of Direct Costs		5710	(127,938.00)	127,938.00	0.00	(127,938.00)	127,938.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(45,000.00)	0.00	(45,000.00)	(45,000.00)	0.00	(45,000.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	199,298.00	181,132.00	380,430.00	239,798.00	58,341.00	298,139.00	-21.6%
Communications		5900	30,000.00	837.00	30,837.00	40,000.00	837.00	40,837.00	32.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			769,573.00	367,593.00	1,137,166.00	818,297.00	244,802.00	1,063,099.00	-6.5%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,761.00	0.00	6,761.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	5,545.00	5,545.00	250,000.00	0.00	250,000.00	4408.6%
TOTAL, CAPITAL OUTLAY			36,761.00	5,545.00	42,306.00	250,000.00	0.00	250,000.00	490.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	606,481.00	606,481.00	0.00	782,722.00	782,722.00	29.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	55,045.00	0.00	55,045.00	55,045.00	0.00	55,045.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			55,045.00	606,481.00	661,526.00	55,045.00	782,722.00	837,767.00	26.6%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(31,492.00)	31,492.00	0.00	(31,492.00)	31,492.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(20,000.00)	0.00	(20,000.00)	(20,000.00)	0.00	(20,000.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(51,492.00)	31,492.00	(20,000.00)	(51,492.00)	31,492.00	(20,000.00)	0.0%
TOTAL, EXPENDITURES			10,627,138.00	2,297,039.00	12,924,177.00	11,744,871.00	2,152,181.00	13,897,052.00	7.5%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	63,306.00	0.00	63,306.00	35,000.00	0.00	35,000.00	-44.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			63,306.00	0.00	63,306.00	35,000.00	0.00	35,000.00	-44.7%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,130,212.00)	1,130,212.00	0.00	(1,328,021.00)	1,328,021.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,130,212.00)	1,130,212.00	0.00	(1,328,021.00)	1,328,021.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,193,518.00)	1,130,212.00	(63,306.00)	(1,363,021.00)	1,328,021.00	(35,000.00)	-44.7%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,794,752.00	0.00	10,794,752.00	12,067,107.00	0.00	12,067,107.00	11.8%
2) Federal Revenue		8100-8299	10,000.00	544,117.00	554,117.00	10,000.00	428,559.00	438,559.00	-20.9%
3) Other State Revenue		8300-8599	335,104.00	385,451.00	720,555.00	1,043,120.00	378,242.00	1,421,362.00	97.3%
4) Other Local Revenue		8600-8799	321,325.00	9,978.00	331,303.00	199,050.00	17,359.00	216,409.00	-34.7%
5) TOTAL REVENUES			11,461,181.00	939,546.00	12,400,727.00	13,319,277.00	824,160.00	14,143,437.00	14.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		6,936,030.00	958,171.00	7,894,201.00	7,958,717.00	738,845.00	8,697,562.00	10.2%
2) Instruction - Related Services	2000-2999		952,869.00	74,146.00	1,027,015.00	909,710.00	65,925.00	975,635.00	-5.0%
3) Pupil Services	3000-3999		579,469.00	184,486.00	763,955.00	742,733.00	207,940.00	950,673.00	24.4%
4) Ancillary Services	4000-4999		196,854.00	0.00	196,854.00	187,864.00	0.00	187,864.00	-4.6%
5) Community Services	5000-5999		2,200.00	0.00	2,200.00	2,200.00	0.00	2,200.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		848,003.00	144,328.00	992,331.00	835,994.00	31,492.00	867,486.00	-12.6%
8) Plant Services	8000-8999		1,056,668.00	329,427.00	1,386,095.00	1,052,608.00	325,257.00	1,377,865.00	-0.6%
9) Other Outgo	9000-9999	Except 7600-7699	55,045.00	606,481.00	661,526.00	55,045.00	782,722.00	837,767.00	26.6%
10) TOTAL EXPENDITURES			10,627,138.00	2,297,039.00	12,924,177.00	11,744,871.00	2,152,181.00	13,897,052.00	7.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			834,043.00	(1,357,493.00)	(523,450.00)	1,574,406.00	(1,328,021.00)	246,385.00	-147.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	63,306.00	0.00	63,306.00	35,000.00	0.00	35,000.00	-44.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,130,212.00)	1,130,212.00	0.00	(1,328,021.00)	1,328,021.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,193,518.00)	1,130,212.00	(63,306.00)	(1,363,021.00)	1,328,021.00	(35,000.00)	-44.7%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals			2015-16 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(359,475.00)	(227,281.00)	(586,756.00)	211,385.00	0.00	211,385.00	-136.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,120,713.29	227,281.00	1,347,994.29	761,238.29	0.00	761,238.29	-43.5%
2) Ending Balance, June 30 (E + F1e)			761,238.29	0.00	761,238.29	972,623.29	0.00	972,623.29	27.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	30,350.00	0.00	30,350.00	30,250.00	0.00	30,250.00	-0.3%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	3,757.60	0.00	3,757.60	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	77,756.69	0.00	77,756.69	524,411.29	0.00	524,411.29	574.4%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	649,374.00	0.00	649,374.00	417,962.00	0.00	417,962.00	-35.6%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2014-15 Estimated Actuals</u>	<u>2015-16 Budget</u>
	Total, Restricted Balance	0.00	0.00

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	581,710.00	560,000.00	-3.7%
3) Other State Revenue		8300-8599	43,000.00	53,000.00	23.3%
4) Other Local Revenue		8600-8799	170,700.00	170,100.00	-0.4%
5) TOTAL, REVENUES			795,410.00	783,100.00	-1.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	271,963.00	263,479.00	-3.1%
3) Employee Benefits		3000-3999	104,477.00	99,553.00	-4.7%
4) Books and Supplies		4000-4999	351,500.00	321,500.00	-8.5%
5) Services and Other Operating Expenditures		5000-5999	54,000.00	54,000.00	0.0%
6) Capital Outlay		6000-6999	70,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	20,000.00	20,000.00	0.0%
9) TOTAL, EXPENDITURES			871,940.00	758,532.00	-13.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			(76,530.00)	24,568.00	-132.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	63,306.00	35,000.00	-44.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			63,306.00	35,000.00	-44.7%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,224.00)	59,568.00	-550.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	33,315.55	20,091.55	-39.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,315.55	20,091.55	-39.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,315.55	20,091.55	-39.7%
2) Ending Balance, June 30 (E + F1e)			20,091.55	79,659.55	296.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	20,000.00	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			91.55	79,659.55	86912.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(41,637.81)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	33,230.83		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(8,406.98)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	54,235.36		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			54,235.36		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(62,642.34)		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	550,000.00	560,000.00	1.8%
All Other Federal Revenue		8290	31,710.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			581,710.00	560,000.00	-3.7%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	43,000.00	53,000.00	23.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			43,000.00	53,000.00	23.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	170,000.00	170,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	700.00	100.00	-85.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			170,700.00	170,100.00	-0.4%
TOTAL, REVENUES			795,410.00	783,100.00	-1.5%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	187,088.00	188,163.00	0.6%
Classified Supervisors' and Administrators' Salaries		2300	71,729.00	75,316.00	5.0%
Clerical, Technical and Office Salaries		2400	13,146.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			271,963.00	263,479.00	-3.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	32,013.00	33,198.00	3.7%
OASDI/Medicare/Alternative		3301-3302	20,805.00	20,156.00	-3.1%
Health and Welfare Benefits		3401-3402	44,996.00	39,744.00	-11.7%
Unemployment Insurance		3501-3502	136.00	132.00	-2.9%
Workers' Compensation		3601-3602	6,527.00	6,323.00	-3.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			104,477.00	99,553.00	-4.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	40,000.00	10,000.00	-75.0%
Noncapitalized Equipment		4400	1,500.00	1,500.00	0.0%
Food		4700	310,000.00	310,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			351,500.00	321,500.00	-8.5%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,000.00	1,000.00	0.0%
Dues and Memberships		5300	1,000.00	1,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,000.00	6,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	40,000.00	40,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	6,000.00	6,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			54,000.00	54,000.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	38,290.00	0.00	-100.0%
Equipment Replacement		6500	31,710.00	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			70,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	20,000.00	20,000.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			20,000.00	20,000.00	0.0%
TOTAL, EXPENDITURES			871,940.00	758,532.00	-13.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	63,306.00	35,000.00	-44.7%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			63,306.00	35,000.00	-44.7%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			63,306.00	35,000.00	-44.7%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	581,710.00	560,000.00	-3.7%
3) Other State Revenue		8300-8599	43,000.00	53,000.00	23.3%
4) Other Local Revenue		8600-8799	170,700.00	170,100.00	-0.4%
5) TOTAL, REVENUES			795,410.00	783,100.00	-1.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		811,940.00	698,532.00	-14.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		20,000.00	20,000.00	0.0%
8) Plant Services	8000-8999		40,000.00	40,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			871,940.00	758,532.00	-13.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(76,530.00)	24,568.00	-132.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	63,306.00	35,000.00	-44.7%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			63,306.00	35,000.00	-44.7%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,224.00)	59,568.00	-550.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	33,315.55	20,091.55	-39.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,315.55	20,091.55	-39.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,315.55	20,091.55	-39.7%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	20,000.00	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	91.55	79,659.55	86912.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2014-15 Estimated Actuals	2015-16 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	91.55	79,659.55
Total, Restricted Balance		91.55	79,659.55

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50,000.00	0.00	-100.0%
5) TOTAL, REVENUES			50,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	100,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	5,700,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,800,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,750,000.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	5,800,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,800,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50,000.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	50,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	50,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	50,000.00	New
2) Ending Balance, June 30 (E + F1e)			50,000.00	50,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	50,000.00	50,000.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,766,073.23		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,766,073.23		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,766,073.23		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
		8616	0.00	0.00	0.0%
		8617	0.00	0.00	0.0%
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	50,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			50,000.00	0.00	-100.0%
TOTAL, REVENUES			50,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	100,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			100,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	5,700,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,700,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			5,800,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	5,800,000.00	0.00	-100.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			5,800,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,800,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	50,000.00	0.00	-100.0%
5) TOTAL, REVENUES			50,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,800,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			5,800,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,750,000.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	5,800,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,800,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50,000.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	50,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	50,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	50,000.00	New
2) Ending Balance, June 30 (E + F1e)			50,000.00	50,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	50,000.00	50,000.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2014-15 Estimated Actuals	2015-16 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150,000.00	150,000.00	0.0%
5) TOTAL, REVENUES			150,000.00	150,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,000.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	95,000.00	95,000.00	0.0%
6) Capital Outlay		6000-6999	125,000.00	30,000.00	-76.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			230,000.00	125,000.00	-45.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(80,000.00)	25,000.00	-131.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(80,000.00)	25,000.00	-131.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,436,239.11	1,356,239.11	-5.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,436,239.11	1,356,239.11	-5.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,436,239.11	1,356,239.11	-5.6%
2) Ending Balance, June 30 (E + F1e)			1,356,239.11	1,381,239.11	1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	1,356,239.11	1,381,239.11	1.8%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,318,553.36		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,318,553.36		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,318,553.36		

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	75,000.00	75,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	75,000.00	75,000.00	0.0%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150,000.00	150,000.00	0.0%
TOTAL REVENUES			150,000.00	150,000.00	0.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	10,000.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			10,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	35,000.00	35,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	5,000.00	5,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	55,000.00	55,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			95,000.00	95,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	125,000.00	30,000.00	-76.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			125,000.00	30,000.00	-76.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			230,000.00	125,000.00	-45.7%

Description	Resource Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150,000.00	150,000.00	0.0%
5) TOTAL, REVENUES			150,000.00	150,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		10,000.00	10,000.00	0.0%
8) Plant Services	8000-8999		220,000.00	115,000.00	-47.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			230,000.00	125,000.00	-45.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(80,000.00)	25,000.00	-131.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2014-15 Estimated Actuals	2015-16 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(80,000.00)	25,000.00	-131.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,436,239.11	1,356,239.11	-5.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,436,239.11	1,356,239.11	-5.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,436,239.11	1,356,239.11	-5.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	1,356,239.11	1,381,239.11	1.8%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2014-15 Estimated Actuals</u>	<u>2015-16 Budget</u>
Total, Restricted Balance		0.00	0.00

Description	2014-15 Estimated Actuals			2015-16 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,379.12	1,379.12	1,387.81	1,379.12	1,379.12	1,379.12
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,379.12	1,379.12	1,387.81	1,379.12	1,379.12	1,379.12
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)			2.28			
b. Special Education-Special Day Class	5.04	5.04	5.54	5.04	5.04	5.04
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	5.04	5.04	7.82	5.04	5.04	5.04
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,384.16	1,384.16	1,395.63	1,384.16	1,384.16	1,384.16
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2014-15 Estimated Actuals			2015-16 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2014-15 Estimated Actuals			2015-16 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,971,357.00	301	151,929.00	303	5,819,428.00	305	74,536.00		307	5,744,892.00	309
2000 - Classified Salaries	1,875,731.00	311	0.00	313	1,875,731.00	315	268,913.00		317	1,606,818.00	319
3000 - Employee Benefits (Excluding 3800)	2,424,156.00	321	137,524.00	323	2,286,632.00	325	91,723.00		327	2,194,909.00	329
4000 - Books, Supplies Equip Replace. (6500)	837,480.00	331	20,212.00	333	817,268.00	335	99,878.00		337	717,390.00	339
5000 - Services . . . & 7300 - Indirect Costs	1,117,166.00	341	2,200.00	343	1,114,966.00	345	294,987.00		347	819,979.00	349
TOTAL					11,914,025.00	365			TOTAL	11,083,988.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (EC 41372)		3751 & 3752	396
10. Other Benefits (EC 22310)		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372			58.21%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	58.21%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	11,083,988.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	6,117,597.00	301	152,247.00	303	5,965,350.00	305	0.00		307	5,965,350.00	309
2000 - Classified Salaries	1,979,320.00	311	0.00	313	1,979,320.00	315	298,674.00		317	1,680,646.00	319
3000 - Employee Benefits (Excluding 3800)	2,623,908.00	321	137,660.00	323	2,486,248.00	325	92,968.00		327	2,393,280.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,295,361.00	331	20,212.00	333	1,275,149.00	335	222,194.00		337	1,052,955.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,043,099.00	341	2,200.00	343	1,040,899.00	345	191,629.00		347	849,270.00	349
TOTAL					12,746,966.00	365			TOTAL	11,941,501.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (EC 41372)		3751 & 3752	393
10. Other Benefits (EC 22310)		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372			58.07%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	58.07%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	11,941,501.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	



July 1 Budget
2014-15 Estimated Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00	5,800,000.00		5,800,000.00	240,000.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable	221,987.00		221,987.00		45,562.00	176,425.00	55,045.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	256,847.00		256,847.00		52,544.00	204,303.00	39,107.00
Net Pension Liability			0.00			0.00	
Net OPEB Obligation	183,452.00		183,452.00		66,880.00	116,572.00	61,719.00
Compensated Absences Payable	50,788.00		50,788.00		15,000.00	35,788.00	5,000.00
Governmental activities long-term liabilities	713,074.00	0.00	713,074.00	5,800,000.00	179,986.00	6,333,088.00	400,871.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Net OPEB Obligation			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 301,581.00
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 9,869,124.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.06%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	410,156.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	177,054.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	26,209.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	41,289.62
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	654,708.62
9. Carry-Forward Adjustment (Part IV, Line F)	57,875.74
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	712,584.36

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	7,888,656.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,027,015.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	763,955.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	196,854.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	2,200.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	286,076.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	112,836.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,308,044.38
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	781,940.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	12,367,576.38

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B18)**

5.29%

**D. Preliminary Proposed Indirect Cost Rate
(For final approved fixed-with-carry-forward rate for use in 2016-17 see www.cde.ca.gov/fg/ac/lic)
(Line A10 divided by Line B18)**

5.76%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>654,708.62</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>15,362.15</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.95%) times Part III, Line B18); zero if negative	<u>57,875.74</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.95%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.75%) times Part III, Line B18); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>57,875.74</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>57,875.74</u>

Approved indirect cost rate: 4.95%
Highest rate used in any program: 4.75%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	458,021.00	13,777.00	3.01%
01	3550	44,258.00	474.00	1.07%
01	4035	78,264.00	2,225.00	2.84%
01	4203	59,114.00	802.00	1.36%
01	6010	239,495.00	10,705.00	4.47%
01	7220	73,810.00	3,509.00	4.75%
13	5310	781,940.00	20,000.00	2.56%

July 1 Budget
2014-15 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	175,896.00		41,880.00	217,776.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		175,896.00	0.00	41,880.00	217,776.00
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	0.00		0.00	0.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	175,896.00			175,896.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			41,880.00	41,880.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		175,896.00	0.00	41,880.00	217,776.00
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	0.00	0.00	0.00	0.00
D. COMMENTS:					
Explanation needed for amounts in shaded cells for Resource 6300.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	12,067,107.00	4.07%	12,558,484.00	3.36%	12,980,652.00
2. Federal Revenues	8100-8299	10,000.00	0.00%	10,000.00	0.00%	10,000.00
3. Other State Revenues	8300-8599	1,043,120.00	-75.86%	251,758.00	0.00%	251,758.00
4. Other Local Revenues	8600-8799	199,050.00	-22.79%	153,692.00	-24.19%	116,509.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(1,328,021.00)	1.54%	(1,348,451.00)	2.24%	(1,378,723.00)
6. Total (Sum lines A1 thru A5c)		11,991,256.00	-3.05%	11,625,483.00	3.05%	11,980,196.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				5,824,492.00		5,838,932.00
b. Step & Column Adjustment				14,440.00		19,219.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,824,492.00	0.25%	5,838,932.00	0.33%	5,858,151.00
2. Classified Salaries						
a. Base Salaries				1,538,822.00		1,551,202.00
b. Step & Column Adjustment				12,380.00		9,800.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,538,822.00	0.80%	1,551,202.00	0.63%	1,561,002.00
3. Employee Benefits	3000-3999	2,387,574.00	6.55%	2,544,059.00	5.46%	2,683,063.00
4. Books and Supplies	4000-4999	922,133.00	-59.43%	374,133.00	0.00%	374,133.00
5. Services and Other Operating Expenditures	5000-5999	818,297.00	0.87%	825,437.00	0.86%	832,552.00
6. Capital Outlay	6000-6999	250,000.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	55,045.00	0.00%	55,045.00	0.00%	55,045.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(51,492.00)	0.00%	(51,492.00)	0.00%	(51,492.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	35,000.00	0.00%	35,000.00	0.00%	35,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		11,779,871.00	-5.16%	11,172,316.00	1.57%	11,347,454.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		211,385.00		453,167.00		632,742.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		761,238.29		972,623.29		1,425,790.29
2. Ending Fund Balance (Sum lines C and D1)		972,623.29		1,425,790.29		2,058,532.29
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	30,250.00		30,250.00		30,250.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	524,411.29				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	417,962.00		667,246.00		677,517.00
2. Unassigned/Unappropriated	9790	0.00		728,294.29		1,350,765.29
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		972,623.29		1,425,790.29		2,058,532.29

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-/A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	417,962.00		667,246.00		677,517.00
c. Unassigned/Unappropriated	9790	0.00		728,294.29		1,350,765.29
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		417,962.00		1,395,540.29		2,028,282.29
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	428,559.00	0.00%	428,559.00	0.00%	428,559.00
3. Other State Revenues	8300-8599	378,242.00	0.00%	378,242.00	0.00%	378,242.00
4. Other Local Revenues	8600-8799	17,359.00	0.00%	17,359.00	0.00%	17,359.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	1,328,021.00	1.54%	1,348,451.00	2.24%	1,378,723.00
6. Total (Sum lines A1 thru A5c)		2,152,181.00	0.95%	2,172,611.00	1.39%	2,202,883.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				293,105.00		298,105.00
b. Step & Column Adjustment				5,000.00		5,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	293,105.00	1.71%	298,105.00	1.68%	303,105.00
2. Classified Salaries						
a. Base Salaries				440,498.00		445,498.00
b. Step & Column Adjustment				5,000.00		5,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	440,498.00	1.14%	445,498.00	1.12%	450,498.00
3. Employee Benefits	3000-3999	236,334.00	1.97%	240,986.00	0.53%	242,258.00
4. Books and Supplies	4000-4999	123,228.00	0.00%	123,228.00	0.00%	123,228.00
5. Services and Other Operating Expenditures	5000-5999	244,802.00	0.00%	244,802.00	0.00%	244,802.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	782,722.00	0.74%	788,500.00	2.41%	807,500.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	31,492.00	0.00%	31,492.00	0.00%	31,492.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,152,181.00	0.95%	2,172,611.00	1.39%	2,202,883.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		0.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		0.00		0.00		0.00
(Line D3f must agree with line D2)						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	12,067,107.00	4.07%	12,558,484.00	3.36%	12,980,652.00
2. Federal Revenues	8100-8299	438,559.00	0.00%	438,559.00	0.00%	438,559.00
3. Other State Revenues	8300-8599	1,421,362.00	-55.68%	630,000.00	0.00%	630,000.00
4. Other Local Revenues	8600-8799	216,409.00	-20.96%	171,051.00	-21.74%	133,868.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		14,143,437.00	-2.44%	13,798,094.00	2.79%	14,183,079.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,117,597.00		6,137,037.00
b. Step & Column Adjustment				19,440.00		24,219.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,117,597.00	0.32%	6,137,037.00	0.39%	6,161,256.00
2. Classified Salaries						
a. Base Salaries				1,979,320.00		1,996,700.00
b. Step & Column Adjustment				17,380.00		14,800.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,979,320.00	0.88%	1,996,700.00	0.74%	2,011,500.00
3. Employee Benefits	3000-3999	2,623,908.00	6.14%	2,785,045.00	5.04%	2,925,321.00
4. Books and Supplies	4000-4999	1,045,361.00	-52.42%	497,361.00	0.00%	497,361.00
5. Services and Other Operating Expenditures	5000-5999	1,063,099.00	0.67%	1,070,239.00	0.66%	1,077,354.00
6. Capital Outlay	6000-6999	250,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	837,767.00	0.69%	843,545.00	2.25%	862,545.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(20,000.00)	0.00%	(20,000.00)	0.00%	(20,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	35,000.00	0.00%	35,000.00	0.00%	35,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		13,932,052.00	-4.21%	13,344,927.00	1.54%	13,550,337.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		211,385.00		453,167.00		632,742.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		761,238.29		972,623.29		1,425,790.29
2. Ending Fund Balance (Sum lines C and D1)		972,623.29		1,425,790.29		2,058,532.29
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	30,250.00		30,250.00		30,250.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	524,411.29		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	417,962.00		667,246.00		677,517.00
2. Unassigned/Unappropriated	9790	0.00		728,294.29		1,350,765.29
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		972,623.29		1,425,790.29		2,058,532.29

Description	Object Codes	2015-16 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2016-17 Projection (C)	% Change (Cols. E-C/C) (D)	2017-18 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	417,962.00		667,246.00		677,517.00
c. Unassigned/Unappropriated	9790	0.00		728,294.29		1,350,765.29
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		417,962.00		1,395,540.29		2,028,282.29
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		10.46%		14.97%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A6 and C4; enter projections)						
		1,384.16		1,384.16		1,384.16
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		13,932,052.00		13,344,927.00		13,550,337.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		13,932,052.00		13,344,927.00		13,550,337.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		417,961.56		400,347.81		406,510.11
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		417,961.56		400,347.81		406,510.11
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2014-15 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	12,987,483.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	738,421.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	2,200.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	36,761.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	55,045.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	63,306.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	209,126.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				366,438.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		76,530.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				11,959,154.00

Section II - Expenditures Per ADA		2014-15 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		1,384.16
B. Expenditures per ADA (Line I.E divided by Line II.A)		8,640.01
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	10,891,043.41	7,807.82
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	10,891,043.41	7,807.82
B. Required effort (Line A.2 times 90%)	9,801,939.07	7,027.04
C. Current year expenditures (Line I.E and Line II.B)	11,959,154.00	8,640.01
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2016-17 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(45,000.00)	0.00	(20,000.00)				
Other Sources/Uses Detail					0.00	63,306.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	40,000.00	0.00	20,000.00	0.00				
Other Sources/Uses Detail					63,306.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	5,000.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget
2014-15 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	45,000.00	(45,000.00)	20,000.00	(20,000.00)	63,306.00	63,306.00	0.00	0.00

July 1 Budget
2015-16 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(45,000.00)	0.00	(20,000.00)				
Other Sources/Uses Detail					0.00	35,000.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	40,000.00	0.00	20,000.00	0.00				
Other Sources/Uses Detail					35,000.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	5,000.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget
2015-16 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	45,000.00	(45,000.00)	20,000.00	(20,000.00)	35,000.00	35,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A6 and C9):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. For the First Prior Year, enter the data in the Estimated Funded ADA, Original Budget column. All other data are extracted.

Fiscal Year	Revenue Limit (Funded) ADA/Estimated Funded ADA		ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	Original Budget (Form RL, Line 5c) (Form RL, Line 5c) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Estimated/Unaudited Actuals (Form RL, Line 5c) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)		
Third Prior Year (2012-13)	1,363.47	1,356.37	0.5%	Met
Second Prior Year (2013-14)	1,371.96	1,395.63	N/A	Met
First Prior Year (2014-15)	1,395.63	1,395.63	0.0%	Met
Budget Year (2015-16)	1,384.16			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A6 and C9):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2012-13)		1,349	1,408	N/A	Met
Second Prior Year (2013-14)		1,364	1,450	N/A	Met
First Prior Year (2014-15)		1,449	1,417	2.2%	Not Met
Budget Year (2015-16)		1,430			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The District thought they would increase in ADA like they had the prior 2 years but experienced a decrease. This decrease has been planned in the 15/16 budget. The District will be budgeting the prior year ADA. At the same time, our Kindergarten pre-enrollment is larger than it has been in several years. We have not counted on the ADA in the budget and will wait to make sure the numbers are more solid before adding the increase to the budget.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 26) (Form A, Lines A6 and C4) (Form A, Lines A6 and C9)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2012-13)	1,349	1,408	95.8%
Second Prior Year (2013-14)	1,396	1,450	96.3%
First Prior Year (2014-15)	1,384	1,417	97.7%
	Historical Average Ratio:		96.6%
	District's ADA to Enrollment Standard (historical average ratio plus 0.5%):		97.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter Estimated P-2 ADA data in the first column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A6 and C9)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2015-16)	1,384	1,430	96.8%	Met
1st Subsequent Year (2016-17)	1,384	1,430	96.8%	Met
2nd Subsequent Year (2017-18)	1,384	1,430	96.8%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
LCFF Target (Reference Only)	13,239,201.00	13,381,381.00	13,709,994.00
Step 1 - Change in Population	Prior Year (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)
a. ADA (Funded) (Form A, lines A6 and C4)	1,395.63	1,384.16	1,384.16
b. Prior Year ADA (Funded)		1,395.63	1,384.16
c. Difference (Step 1a minus Step 1b)		(11.47)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.82%	0.00%
Step 2 - Change in Funding Level		Budget Year (2015-16)	1st Subsequent Year (2016-17)
a. Prior Year LCFF Funding		10,774,914.00	12,067,309.00
b1. COLA percentage (if district is at target)	Not Applicable		
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00
c. Gap Funding (if district is not at target)		1,325,746.00	491,461.00
d. Economic Recovery Target Funding (current year increment)			
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		1,325,746.00	491,461.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)		12.30%	4.07%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)		11.48%	4.07%
LCFF Revenue Standard (Step 3, plus/minus 1%):		10.48% to 12.48%	3.07% to 5.07%
			2.36% to 4.36%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	10,794,752.00	12,067,107.00	13,381,381.00	13,709,994.00
District's Projected Change in LCFF Revenue:		11.79%	10.89%	2.46%
LCFF Revenue Standard:		10.48% to 12.48%	3.07% to 5.07%	2.36% to 4.36%
Status:		Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

The amount is less and misleading in 15-16 as we had a decline in ADA. The District uses the FCMAT LCFF Calculator to project income. CUSD also uses the School Services LCFF Calculator

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2012-13)	7,327,000.99	8,450,956.44	86.7%
Second Prior Year (2013-14)	8,332,178.47	9,568,271.52	87.1%
First Prior Year (2014-15)	9,279,108.00	10,627,138.00	87.3%
	Historical Average Ratio:		87.0%

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.0% to 90.0%	82.0% to 92.0%	82.0% to 92.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2015-16)	9,750,888.00	11,744,871.00	83.0%	Not Met
1st Subsequent Year (2016-17)	9,934,193.00	11,137,316.00	89.2%	Met
2nd Subsequent Year (2017-18)	10,102,216.00	11,312,454.00	89.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

The numbers projected in 15-16 are before any salary increase will be granted which is always anticipated but not budgeted. The District has carefully looked at all positions to insure they are budgeted. There is \$800,000 one time funding that is budgeted in the 4000-6000 objects which throws off the total expenditure amount. This is anticipated for 15-16 only.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	11.48%	4.07%	3.36%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	1.48% to 21.48%	-5.93% to 14.07%	-6.64% to 13.36%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	6.48% to 16.48%	-9.3% to 9.07%	-1.64% to 8.36%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2014-15)	554,117.00		
Budget Year (2015-16)	438,559.00	-20.85%	Yes
1st Subsequent Year (2016-17)	438,559.00	0.00%	No
2nd Subsequent Year (2017-18)	438,559.00	0.00%	No

Explanation:
(required if Yes)

in 14-15 the District had a Title I Grant that expired thus decreasing the income by \$75K

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2014-15)	720,555.00		
Budget Year (2015-16)	1,421,362.00	97.26%	Yes
1st Subsequent Year (2016-17)	630,000.00	-55.68%	Yes
2nd Subsequent Year (2017-18)	630,000.00	0.00%	No

Explanation:
(required if Yes)

One time funding of \$800K is budgeted in 15-16 which throws off any projections.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2014-15)	331,303.00		
Budget Year (2015-16)	216,409.00	-34.68%	Yes
1st Subsequent Year (2016-17)	171,051.00	-20.96%	Yes
2nd Subsequent Year (2017-18)	133,868.00	-21.74%	Yes

Explanation:
(required if Yes)

ROP income is budgeted to decline to zero in the next few years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2014-15)	831,935.00		
Budget Year (2015-16)	1,045,361.00	25.65%	Yes
1st Subsequent Year (2016-17)	497,361.00	-52.42%	Yes
2nd Subsequent Year (2017-18)	497,361.00	0.00%	No

Explanation:
(required if Yes)

One time funding of \$800K is budgeted in 15-16 which throws off any projections

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2014-15)	1,137,166.00		
Budget Year (2015-16)	1,063,099.00	-6.51%	Yes
1st Subsequent Year (2016-17)	1,070,239.00	0.67%	No
2nd Subsequent Year (2017-18)	1,077,354.00	0.66%	No

Explanation:
(required if Yes)

One time funding of \$800k is budgeted in 15-16 which throws off any projections

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2014-15)	1,605,975.00		
Budget Year (2015-16)	2,076,330.00	29.29%	Not Met
1st Subsequent Year (2016-17)	1,239,610.00	-40.30%	Not Met
2nd Subsequent Year (2017-18)	1,202,427.00	-3.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2014-15)	1,969,101.00		
Budget Year (2015-16)	2,108,460.00	7.08%	Met
1st Subsequent Year (2016-17)	1,567,600.00	-25.65%	Not Met
2nd Subsequent Year (2017-18)	1,574,715.00	0.45%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

in 14-15 the District had a Title I Grant that expired thus decreasing the income by \$75K

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

One time funding of \$800K is budgeted in 15-16 which throws off any projections.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

ROP income is budgeted to decline to zero in the next few years.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

One time funding of \$800k is budgeted in 15-16 which throws off any projections

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

One time funding of \$800k is budgeted in 15-16 which throws off any projections

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	13,932,052.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	13,932,052.00	417,961.56	0.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998) |
| <input type="checkbox"/> | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)]) |
| <input checked="" type="checkbox"/> | Other (explanation must be provided) |

Explanation:
(required if NOT met
and Other is marked)

The District is not required to meet the 3% Required for RRMA as they are only mandated to expend 2% under the Leroy Greene Lease-Purchase Program and report in Resource 8100.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2012-13)	Second Prior Year (2013-14)	First Prior Year (2014-15)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	321,294.00	353,360.00	649,374.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	321,294.00	353,360.00	649,374.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	10,709,787.07	11,778,666.83	12,987,483.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	10,709,787.07	11,778,666.83	12,987,483.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	3.0%	3.0%	5.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.0%	1.0%	1.7%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2012-13)	(101,409.89)	8,450,956.44	1.2%	Not Met
Second Prior Year (2013-14)	(214,625.53)	9,568,271.52	2.2%	Not Met
First Prior Year (2014-15)	(359,475.00)	10,690,444.00	3.4%	Not Met
Budget Year (2015-16) (Information only)	211,385.00	11,779,871.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:
(required if NOT met)

The District recognizes it is deficit spending and is monitoring that each year.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2012-13)	1,342,018.00	1,436,748.71	N/A	Met
Second Prior Year (2013-14)	1,335,339.00	1,335,338.82	0.0%	Met
First Prior Year (2014-15)	1,347,994.00	1,120,713.29	16.9%	Not Met
Budget Year (2015-16) (Information only)	761,238.29			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

The District realizes it can only spend the "beginning balance" once as it is one time funding and is monitoring that fact closely.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. Enter district and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$65,000 (greater of)	0	to	300
4% or \$65,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
District Estimated P-2 ADA (Form A, Lines A6 and C4):	1,384		
District's Reserve Standard Percentage Level:	3%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	13,932,052.00	13,344,927.00	13,550,337.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	13,932,052.00	13,344,927.00	13,550,337.00
4. Reserve Standard Percentage Level	3%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	417,961.56	667,246.35	677,516.85
6. Reserve Standard - by Amount (\$65,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	417,961.56	667,246.35	677,516.85

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	417,962.00	667,246.00	677,517.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	728,294.29	1,350,765.29
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	417,962.00	1,395,540.29	2,028,282.29
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	10.46%	14.97%
District's Reserve Standard (Section 10B, Line 7):	417,961.56	667,246.35	677,516.85
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2014-15)	(1,130,212.00)			
Budget Year (2015-16)	(1,328,021.00)	197,809.00	17.5%	Not Met
1st Subsequent Year (2016-17)	(1,348,451.00)	20,430.00	1.5%	Met
2nd Subsequent Year (2017-18)	(1,378,723.00)	30,272.00	2.2%	Met
1b. Transfers In, General Fund *				
First Prior Year (2014-15)	0.00			
Budget Year (2015-16)	0.00	0.00	0.0%	Met
1st Subsequent Year (2016-17)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2017-18)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2014-15)	35,000.00			
Budget Year (2015-16)	35,000.00	0.00	0.0%	Met
1st Subsequent Year (2016-17)	35,000.00	0.00	0.0%	Met
2nd Subsequent Year (2017-18)	35,000.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met) The District monitors contributions and is aware of the cost of each and every program.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2015
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	4	0000	0000	176,425
Certificates of Participation				
General Obligation Bonds	40	Taxpayer Revenue Separate Fund		5,800,000
Supp Early Retirement Program	3	0000	0000	116,572
State School Building Loans				
Compensated Absences	1			35,788

Other Long-term Commitments (do not include OPEB):

Golden Handshake STRS	7	0000	0000	204,303
TOTAL:				6,333,088

Type of Commitment (continued)	Prior Year (2014-15) Annual Payment (P & I)	Budget Year (2015-16) Annual Payment (P & I)	1st Subsequent Year (2016-17) Annual Payment (P & I)	2nd Subsequent Year (2017-18) Annual Payment (P & I)
Capital Leases	55,045	55,045	55,045	55,045
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program	65,753	61,719	54,853	0
State School Building Loans				
Compensated Absences	5,000	5,000	5,000	5,000
Other Long-term Commitments (continued):				
Golden Handshake STRS	41,131	39,107	37,085	35,062
Total Annual Payments:	166,929	160,871	151,983	95,107
Has total annual payment increased over prior year (2014-15)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

CUSD does not have a true OPEB as the amount is finite and there are no new employees added to the program. All costs expire in 3 years.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	
b. OPEB unfunded actuarial accrued liability (UAAL)	
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
5. OPEB Contributions			
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	97,815.00	61,719.00	54,853.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
d. Number of retirees receiving OPEB benefits			

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of certificated (non-management) full-time-equivalent (FTE) positions	73.0	75.0	75.0	75.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

15-16 negotiations have not begun as of this date. We do not anticipate negotiating until Fall 2015

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2015-16)

1st Subsequent Year
(2016-17)

2nd Subsequent Year
(2017-18)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
7. Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1.	Yes	Yes	Yes
2.	hard cap	hard cap	hard cap
3.			
4.			

Certificated (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1.	Yes	Yes	Yes
2.	15,000	15,000	15,000
3.	1.5%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
1.	Yes	No	No
2.	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of classified (non-management) FTE positions	63.0	68.0	70.0	70.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations for 15-16 have not started

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

One Year Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>

Multiyear Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes
hard cap	hard cap	hard cap

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	Yes	Yes
5,000	5,000	5,000
1.0%	1.0%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Yes	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2014-15)	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Number of management, supervisor, and confidential FTE positions	12.5	13.0	13.0	13.0

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations for 15-16 have not started

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

15,000

4. Amount included for any tentative salary schedule increases

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	hard cap	hard cap	hard cap
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	3,000	3,000	3,000
Percent change in step & column over prior year	1.0%	1.0%	1.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2015-16)	1st Subsequent Year (2016-17)	2nd Subsequent Year (2017-18)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	0	0	0
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS2015 Financial Reporting Software - 2015.1.0
6/9/2015 1:59:33 PM

06-61598-0000000

July 1 Budget
2015-16 Budget
Technical Review Checks

Colusa Unified

Colusa County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2015 Financial Reporting Software - 2015.1.0
6/9/2015 1:59:23 PM

06-61598-0000000

July 1 Budget
2014-15 Estimated Actuals
Technical Review Checks

Colusa Unified

Colusa County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

Introduction:**LEA: Colusa Unified School District****Contact: Dwayne Newman, Superintendent, dnewman@colusa.k12.ca.us, (530)458-7791****LCAP Year: SY15/16*****Local Control and Accountability Plan and Annual Update Template***

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans

(including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>District Meetings: Board Meetings (Dec 2014-ongoing) Leadership Team Meetings (Nov 2014-ongoing) Principals’ Team Meetings (Nov 2014-ongoing) District English Language Acquisition Committee Meeting (Feb – April) Union Meetings (Ongoing)</p>	<p><i>Information about the formation of the LCAP was disseminated through various forms of media. Meeting announcements were advertised in the typical places for the Board meeting notices. Additionally, notices appeared on the District and School web pages, on school and District Facebook sites, in local newspapers, in school newsletters and teacher updates to parents. Some meetings were advertised on the school marquees, and most meetings were accompanied by an auto-dialed message to parents. For many meeting, but particularly for ELAC and DELAC meetings, personal phone calls to participants were made by the District’s Bilingual Parent Liaison.</i></p> <p><i>Each Group reviewed data and stakeholders were given the opportunity to offer insights and suggestions. Parents and staff completed surveys.</i></p> <p><i>From the information compiled, a common list of goals emerged.</i></p>

<p>Community Meeting: January 21, 2015 February 18, 2015</p> <p>Site Meetings: Locally scheduled meetings Staff meetings School Site Council Meetings ELAC Meetings</p> <p>Student Meetings: High School Leadership Class 5/22/15</p> <p>Surveys: Parent Survey Fall 2014 Staff Survey Fall 2014</p> <p>Date Draft Posted: 5/16/2015 Date of Board Public Hearing:5/17/2015 Submitted for board approval:6/16/2015</p>	<p>GOAL #1: Improve student achievement and close achievement gaps. GOAL #2: Maintain and improve the atmosphere in our schools, and the communication between home and school. GOAL #3: Improved access to, and use of, instructional technology and modernize facilities.</p> <p>The actions listed in this plan are aligned with the latest educational research and address the following core questions arising from that research:</p> <ul style="list-style-type: none"> • What are students expected to know and be able to do? • Does the system have, or is it building a guaranteed and viable curriculum? • Is instructional strategy implemented systemically, and are strategies based on research proven models? • Is feedback to staff on curriculum and instruction frequent and of high quality? • Does the District facilitate high-quality, ongoing professional development for instructional staff and leadership? • Is the District using every opportunity to increase the number of caring adults in contact with students? • Does the District make intentional and focused efforts to engage the families of traditionally underserved and underrepresented populations? • Does intervention occur automatically and systematically for both behavioral and academic issues? • Is there extended time for learning implemented systemically (not simply offered) to students who either are not meeting or who are exceeding expectations? • Do instructional staff meet in a structured setting to focus on improvement? • Do class offerings logically align with the curriculum, and do they realistically help prepare the student with 21st Century Learning Skills? • Do all stakeholders have real and automatic methods of offering input and information to district Leadership? • Does the allocation of financial and human resources logically align with the district's stated improvement priorities?
<p>Annual Update:</p>	<p>Annual Update:</p>
<p>A calendar of scheduled events was developed over the 2014 summer session and used to track progress at monthly board meetings.</p>	
<p>Updates provided to Staff at District-wide collaboration meetings</p>	<p>Staff analyzed site data and provided feedback on programmatic changes which Principals relayed at either the Leadership or Principals' Team meetings. The consistent message from staff was the</p>

February 11, 2015 March 11, 2015 May 13, 2015	need to continue to focus on incorporation of the CCSS at all levels. Additionally, the K - 8 staff worked with MS Principal Jody Johnston to evaluate and propose K-8 CC math curriculum materials. The staff proposed a similar process to select ELA materials in the 15/16 school year.
Administration Team met bi-weekly, reviewed progress and discussed next steps. January - April	Consensus was that the best course would be to follow current emphasis on incorporating Common Core into District curriculum.
September 2014	Emailed survey link to all staff. Results analyzed and discussed in October 2014 Board Meeting. Generally the comments were positive. The consistent message was one related to the need for time to incorporate the new CCSS into our curriculum.
January 29, 2015	Board meeting focused on discussion of District-Wide Improvement and LCAP planning.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update

to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL:	GOAL #1: Improve student achievement and close achievement gaps.	Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4 <u>X</u> 5 <u>X</u> 6__ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local : Specify _____
Identified Need :	Student achievement scores are below state averages district-wide, and a significant achievement gap exists between student groups.	

Goal Applies to:	Schools: ALL
	Applicable Pupil Subgroups: ALL

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>CST – Science, and CAASPP ELA & Math Scores will increase by 5% overall with a 10% increase in scores for our FRL, minority and ELL students.</p> <p>Students completing A-G requirements will increase by 3%</p> <p>Students enrolled in the CHS Environmental Science Academy will comprise >20% of the school population.</p> <p>EL's who become Proficient will increase by 5%</p> <p>English Language Learners who are reclassified will increase by 7%</p> <p>AP pass rate (score of 3 or higher) will remain above 70%</p> <p>Implementation of CCSS aligned instruction will increase at each level</p> <p>Students will have access to a broad, and increasing course of study. EC51220</p>
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<ol style="list-style-type: none"> 1. Continue to focus on quality teaching methods and creating teaching plans to incorporate use of new K-8 Math instructional materials. Train Staff and offer additional compensated work time for these tasks. 2. Continue training on Common Core State Standards and Next Generation Science Standards. 3. Additional training on Data Use 4. Additional tutoring at k-6 levels – addition of 5 Instructional Aides at 1st Grade for implementation of Frontloading Learning process. 5. Addition of Spanish & Intervention classes at CHS 6. Additional ½ Teach at Home School 7. Continued focus on maintaining small class sizes (at or below 24/1 ratio) - Addition of 1st and 3rd Grade Teachers in 2015/16 8. Possible addition of Physical Education Specialist Teacher K-6 	ALL District-Wide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<ol style="list-style-type: none"> 1. \$50,000 Title I Improvement Grant 2. \$40,000 Title I / \$20,000 LCFF 3. In PLCs – no added cost 4. \$74,000 LCFF 5. \$33,500 LCFF 6. \$33,500 LCFF 7. \$267,000 ongoing and \$134,000 LCFF

			8. \$67,000 LCFF
9. Assess and adopt new English Language Arts instructional materials. Insure English Language Development standards are incorporated.	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	9. \$150,000 LCFF
10. Revise Curriculum to include technology as resources allow. Train Staff and offer additional compensated work time for these tasks.	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	10. \$20,000 LCFF

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>CST – Science, and CAASPP ELA & Math Scores will increase by 5% overall with a 10% increase in scores for our FRL, minority and ELL students.</p> <p>Implementation of CCSS aligned instruction will increase at each level</p> <p>Students completing A-G requirements will increase by 3%</p> <p>Students enrolled in the CHS Environmental Science Academy will comprise >25% of the school population.</p> <p>EL's who become Proficient will increase by 5%</p> <p>English Language Learners who are reclassified will increase by 7%</p> <p>AP pass rate (score of 3 or higher) will be above 75%</p> <p>Students will have access to a broad, and increasing course of study. EC51220</p>
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to focus on quality teaching methods and creating teaching plans to incorporate use of new ELA / ELD instructional materials. Train Staff and offer additional compensated work time for these tasks.	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$20,000 LCFF
Continued focus on maintaining small class sizes (at or below 24/1 ratio) – Additional 2 Teachers at EMS in 2016/17	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	\$400,000 ongoing and \$134,000 LCFF

		__ Other Subgroups:(Specify)_____	
Continue training on Common Core State Standards, Data Use and Next Generation Science Standards.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	\$40,000 LCFF

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>CST – Science, and CAASPP ELA & Math Scores will increase by 5% overall with a 10% increase in scores for our FRL, minority and ELL students.</p> <p>Implementation of CCSS aligned instruction will increase at each level</p> <p>Students completing A-G requirements will increase by 3%</p> <p>Students enrolled in the CHS Environmental Science Academy will comprise >25% of the school population.</p> <p>EL’s who become Proficient will increase by 5%</p> <p>English Language Learners who are reclassified will increase by 7%</p> <p>AP pass rate (score of 3 or higher) will be above 80%</p> <p>EAP pass rates will increase</p> <p>Students will have access to a broad, and increasing course of study. EC51220</p>
--------------------------------------	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to focus on quality teaching methods and creating teaching plans to incorporate use of new ELA / ELD instructional materials. Train Staff and offer additional compensated work time for these tasks.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	\$20,000 LCFF
Continued focus on maintaining small class sizes (at or below 24/1 ratio) – Additional Teachers at sites as determined by the needs assessment in 2017/18	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	\$534,000 ongoing and \$134,000 LCFF
Continue training on Common Core State Standards, Data Use and Next Generation Science Standards.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners	\$40,000 LCFF

Foster Youth Redesignated fluent English proficient
 Other Subgroups: (Specify) _____

GOAL:	GOAL #2: Maintain and improve the atmosphere in our schools, and the communication between home and school.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____
--------------	--	---

Identified Need :	Parents, the Community, Students and Staff expect the atmosphere in our schools to be safe, orderly, conducive to learning, high quality, and transparent. Engagement of parents overall is lower than desired, and there is a trend toward less parental engagement as students progress through the system.
--------------------------	---

Goal Applies to:	Schools: ALL Applicable Pupil Subgroups: ALL
-------------------------	---

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	All teachers will be appropriately credentialed and assigned. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels. Parent involvement will increase at both site level and district level committees (Site Councils, ELAC's, Parent Clubs, DLAC) School attendance rates will remain above 95% Number of students Chronically absent will decrease by 10% Middle school and High School dropout rates will decrease by 3% High School Graduation rate will increase by 5% Pupil suspensions will decrease by 10% and expulsions will remain below 1% of the student population. Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.
---	--

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers. 2. Continue to insure that instructional materials are supplied in sufficient quantities.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	1. \$585,000 in ongoing costs from Salary increase approved in

<p>3. Continue with current efforts to reduce truancy and suspensions. Collaborate with other governmental entities to revitalize Student Attendance Review Board. Assist Police Department in efforts to secure School Resource Officer</p> <p>4. Continue with current efforts and look for ways to expand celebrations of learning and achievement.</p> <p>5. Revise policy to include AB 420 Suspension Reduction Language.</p>			<p>2014/15 LCFF</p> <p>2. \$15,000 for replacement and additional materials LCFF</p> <p>3. \$25,000 for COPS Grant CUSD match and attendance incentives at each site. LCFF</p> <p>4. No additional costs.</p> <p>5. No additional costs.</p>
<p>Explore implementation of Positive Behavior Interventions and Supports – or similar research based program.</p>	<p>ALL District-Wide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>\$5,000 / site for training + \$400 / site for tracking software</p> <p>\$16,200 District-Wide LCFF</p>
<p>Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.</p>	<p>ALL District-Wide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>\$250 for online survey tool LCFF</p> <p>Other costs TBD</p>
<p>LCAP Year 2: 2016-17</p>			
<p>Expected Annual Measurable</p>	<p>All teachers will be appropriately credentialed and assigned. Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels. Implementation of CCSS aligned instruction will increase at each level</p>		

Outcomes: Parent involvement will increase at both site level and district level committees (Site Councils, ELAC's, Parent Clubs, DLAC)
 School attendance rates will remain above 95%
 Number of students Chronically absent will decrease by 10%
 Middle school and High School dropout rates will decrease by 3%
 High School Graduation rate will increase by 5%
 Pupil suspensions will decrease by 10% and expulsions will remain below 1% of the student population.
 Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers. 2. Continue to insure that instructional materials are supplied in sufficient quantities. 3. Continue with current efforts to reduce truancy and suspensions. 4. Continue with current efforts and look for ways to expand celebrations of learning and achievement.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	1. \$585,000 in ongoing costs from Salary increase approved in 2014/15 LCFF 2. \$15,000 for replacement and additional materials LCFF 3. \$5,000 for attendance incentives. LCFF 4. No additional costs.
Implementation of Positive Behavior Interventions and Supports – or similar research based program.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$5,000 / site for training + \$400 / site for tracking software \$16,200 District-Wide LCFF
Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Costs TBD

Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify)_____

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:

All teachers will be appropriately credentialed and assigned.
 Students will be provided CCSS aligned instructional materials in sufficient quantities at all levels.
 Implementation of CCSS aligned instruction will increase at each level
 Parent involvement will increase at both site level and district level committees (Site Councils, ELAC's, Parent Clubs, DLAC)
 School attendance rates will remain above 95%
 Number of students Chronically absent will decrease by 10%
 Middle school and High School dropout rates will decrease by 3%
 High School Graduation rate will increase by 5%
 Pupil suspensions will decrease by 10% and expulsions will remain below 1% of the student population.
 Student, Staff, and Parent surveys will indicate positive and improving perceptions of school safety and atmosphere.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Continue to focus on hiring and retaining fully credentialed teachers. 2. Continue to insure that instructional materials are supplied in sufficient quantities. 3. Continue with current efforts to reduce truancy and suspensions. 4. Continue with current efforts and look for ways to expand celebrations of learning and achievement.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	1. \$585,000 in ongoing costs from Salary increase approved in 2014/15 LCFF 2. \$15,000 for replacement and additional materials LCFF 3. \$5,000 for attendance incentives. LCFF 4. No additional costs.
Implementation of Positive Behavior Interventions and Supports – or similar research based program.	ALL District-Wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$1,500 / site for incentives \$4,500 District-wide LCFF

Assess, through Surveys, parent and community perceptions of our success in this area. Change policy and practice as needed.	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Costs TBD

GOAL:	GOAL #3: Improved access to, and use of, instructional technology and modern facilities.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 ___ 4 ___ 5 ___ 6 ___ 7 <input checked="" type="checkbox"/> 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____
Identified Need :	District network bandwidth is low, and access to computers for students is not at the desired level. The new on-line tests take too long because access to computers is limited. Facilities are dated and in great need of modernization		
Goal Applies to:	Schools:	ALL	
	Applicable Pupil Subgroups:	ALL	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	Student access to computers will increase at all levels Network capacity will increase to a level sufficient to serve instructional and assessment needs Electronic communication between school and home will increase Instructional use of technology will increase at all levels General condition of facilities will improve as detailed in the facilities master plan		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets) 2. Train staff in use of added technology. 3. Monitor technology usage and encourage implementation in all classrooms.	ALL District-Wide	<input checked="" type="checkbox"/> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	1. \$78,000 LCFF 2. \$5,000 LCFF 3. No additional costs 4. \$27,000

4. Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use.			LCFF
5. Increase network speed to 1GB at each site. 6. Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities.	ALL District-Wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5. \$36,000 LCFF 6. \$20,000 LCFF
7. Implement Facilities Master Plan Phase 1 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list.	ALL District-Wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7. \$1,200,000 Bond / Developer Fee Funds

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:

Student access to computers will increase at all levels
 Network capacity will increase to a level sufficient to serve instructional and assessment needs
 Electronic communication between school and home will increase
 Instructional use of technology will increase at all levels
 General condition of facilities will improve as detailed in the facilities master plan

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets) 2. Train staff in use of added technology. 3. Monitor technology usage and encourage implementation in all classrooms.	ALL District-Wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	1. \$50,000 Deferral Repayments 2. \$5,000 LCFF 3. No additional costs
4. Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities.	ALL District-Wide	<u> X </u> ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	4. \$20,000 LCFF

		__ Other Subgroups:(Specify)_____	
5. Implement Facilities Master Plan Phase 2 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	5. \$5,500,000 Bond / Developer Fee Funds

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>Student access to computers will increase at all levels</p> <p>Network capacity will increase to a level sufficient to serve instructional and assessment needs</p> <p>Electronic communication between school and home will increase</p> <p>Instructional use of technology will increase at all levels</p> <p>General condition of facilities will improve as detailed in the facilities master plan</p>
--------------------------------------	---

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets) 2. Train staff in use of added technology. 3. Monitor technology usage and encourage implementation in all classrooms.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	1. \$50,000 Deferral Repayments 2. \$5,000 LCFF 3. No additional costs
4. Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	4. \$20,000 LCFF
5. Implement Facilities Master Plan Phase 3 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list.	ALL District-Wide	<u>X</u> ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	5. \$5,500,000 Bond / Developer Fee Funds

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from	Improving student achievement and closing the	Related State and/or Local Priorities: 1_ <u>X</u> 2_ <u>X</u> 3_ ___ 4_ <u>X</u> 5_ ___ 6_ ___ 7_ <u>X</u> 8_ <u>X</u>
-----------------------	--	---

prior year LCAP:

existing achievement gaps.

COE only: 9__ 10__

Local : Specify _____

Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

<p>Expected Annual Measurable Outcomes:</p> <p>District-Wide Scores on CAASPP ELA will be 65% Proficient or above. District-Wide Scores on CAASPP Math will be 60% Proficient or above. ELL, Minority, and Low SES group gaps will close by 5%age points. CELDT scores will show students advancing one level each year in the system. CAHSEE passing rates for first time ELA and Math attempts will increase by 10% Student scores on State PF Test will improve by an average of 5% in each of the 6 Fitness areas.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>CAASPP scores will be reported in September 2015</p> <p>Students scoring advanced or early advanced on the CELDT decreased by 3%, students scoring intermediate or early intermediate remained the same, and students scoring Beginning increased by 2%. CAHSEE passing rates went up 6% overall (Up 11% in Math and Down 5% in ELA) PF Test scores in the Healthy Fitness Zone range dropped from 69.6% to 67.3%.</p>
--	--

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ol style="list-style-type: none"> All CUSD teachers will be fully credentialed in the subject area and for the pupils they are teaching All CUSD instructional materials will be aligned to Common Core State Standards Full implementation of CCSS including content, instructional strategies, and assessments. Explore options and incorporate expanded offerings as possible. Staff collaboration days utilized to refine curriculum, assessments, or instruction. 	<ol style="list-style-type: none"> No additional cost \$75,000 allocated in 14/15. This reserve will be spent on Math materials June 2015. No additional cost. \$270,000 LCFF / \$20,000 CCIG 	<ol style="list-style-type: none"> Only hired and maintained 100% of teaching staff fully credentialed Assessment of available Math materials complete. Adoption of new materials in process and scheduled for completion by June 2015. Assessment of available ELA materials begun. Continued assessment and adoption process scheduled for Spring 2016. Staff surveys and administrative walk-thru observations indicate classrooms using CCSS / NGSS > 60% Expanded class offerings or additional classes. <ol style="list-style-type: none"> Additional class offerings at CHS – Intervention, PE, Spanish. Added 1 teacher at EMS for class size reduction. 	<ol style="list-style-type: none"> No additional cost. Approximately \$150,000 – inclusive of staff training. No additional cost. \$183,000 \$267,000 \$67,000 \$74,000

		5. \$75,000 LCFF 6. No Additional Costs	c. Added 4 teachers to BPS for class size reduction. d. Added 0.5 teacher at Home School to expand services. 5. >90% of Staff utilized 3 offered days to collaborate on curriculum development 6.		
Scope of service:	LEA – wide		Scope of service:	LEA – wide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		In order to align to district strategic goals, we have determined that many of these are action items instead of goals. This has made the plan difficult for the public to follow the logical flow of ideas, and we will, in the future, be including the Strategic Goals and listing the stated goals more precisely as action item. All the required metrics are included in the 2015/16 LCAP.			
Original GOAL from prior year LCAP:	Maintaining and improving on the educational atmosphere in our schools. Maintaining and improving school-to-home communication.			Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			
Expected	Parent involvement increases.		Actual	Observations indicate that parent involvement is up. CHS	

Annual Measurable Outcomes:	<p>Significant increase observed in parent participation from populations typically underrepresented.</p> <p>Attendance rates remain above 95% for each school.</p> <p>Graduation rate increases to 80%,</p> <p>Dropout rate decreases to 10%</p> <p>Surveys indicate 75% of stakeholders recognizing a positive school climate.</p> <p>Suspension rate drops to 0.8%</p> <p>Expulsion rate drops to 0.4%</p>	Annual Measurable Outcomes:	<p>reports significant increases in parent attendance at events such as Winterfest.</p> <p>DELAC and BPS ELAC involvement of Hispanic Parents up significantly.</p> <p>Attendance at all schools above 95%, at the Colusa Alternative Home school attendance dropped from 82% to 78%</p> <p>Graduation rate fell from 82% to 78%</p> <p>Dropout rate increased from 12% to 17%</p> <p>95% of teachers feel "successful"</p> <p>Suspension rate increased to 3.5%</p> <p>Expulsion rate decreased to 0.3%</p>
------------------------------------	---	------------------------------------	--

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ol style="list-style-type: none"> 1. Continue to monitor parent and community satisfaction via surveys. 2. Ongoing assessment of parent/community involvement – add or modify activities as appropriate. 3. Continue to monitor student attitudes via surveys. 4. Ongoing positive rewards for attendance. 5. Implement District Attendance Review Team program. 6. Implement tK-12 summer school program designed with interventions for students who come from low SES families, students who are ELL's, and students who are performing significantly below grade level. 	<ol style="list-style-type: none"> 1. \$5,000 LCFF 2. \$5,000 LCFF 3. No additional Cost 4. No additional Cost 5. No additional Cost 6. \$26,000 Migrant Ed Funds \$22,000 LCFF Funds 	<ol style="list-style-type: none"> 1. Parent surveys and staff surveys distributed, analyzed and results discussed in site meetings, Leadership team meetings and in Board meetings. Assigned administrator to create survey templates. 2. Principals periodically report on attendance at school events to Board of Trustees. Observations of attendance indicate significant increases at all levels. 3. Student surveys distributed, analyzed and results discussed in site meetings, Leadership team meetings and in Board meetings. 4. Students recognized for attendance at each site. 5. DART Process standardized across sites. However, several issues created roadblocks to full implementation. 6. Summer school served 149 K-8 Students with overall increase in academic achievement. 	<ol style="list-style-type: none"> 1. \$13,500 LCFF 2. No additional Cost 3. No additional Cost 4. No additional Cost 5. No additional Cost 6. \$26,000 Migrant Ed Funds \$13,000 LCFF Funds
Scope of service:	LEA – wide	Scope of service:	LEA – wide
<u> </u> X ALL		<u> </u> X ALL	
OR:		OR:	

<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____
---	---

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>In order to align to district strategic goals, we have determined that many of these are action items instead of goals. This has made the plan difficult for the public to follow the logical flow of ideas, and we will, in the future, be including the Strategic Goals and listing the stated goals more precisely as action item.</p> <p>All the required metrics are included in the 2015/16 LCAP.</p>
--	--

Original GOAL from prior year LCAP:	Building a functional and reliable education technology infrastructure.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
-------------------------------------	--	--

Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
------------------	--------------	---------------------------------

Expected Annual Measurable Outcomes:	Increase student and staff access to technology.	Actual Annual Measurable Outcomes:	Increased technology and added technology support staff.
--------------------------------------	--	------------------------------------	--

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchase additional technology 2. Add tech support staff	1. \$40,000 LCFF 2. Not budgeted in prior LCAP	1. Purchased 86 staff laptops, 2 sets of desktops for CHS labs, added 3 Chromebook carts and upgraded network to include new switches and	1. \$ 76,000 Title I Grant 2. \$93,000 LCFF

		wireless capability. 2. Added Tech Director position for support, training, and leadership.		
Scope of service:	LEA – wide	Scope of service:	LEA – wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<p>In order to align to district strategic goals, we have determined that many of these are action items instead of goals. This has made the plan difficult for the public to follow the logical flow of ideas, and we will, in the future, be including the Strategic Goals and listing the stated goals more precisely as action item.</p> <p>All the required metrics are included in the 2015/16 LCAP.</p>		

Original GOAL from prior year LCAP:	Assess our facility needs		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Creation and adoption of a facilities master plan increases efficiency of MOT Department. Implementation of plan using Prop 39, and possible Bond proceeds frees resources for us in the classrooms.	Actual Annual Measurable Outcomes:	Successful Bond campaign, Successful Bond campaign, Program Manager Consultant hired, and FMP initiated while Phase 1 Scope of work created.	
LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	

1. Complete Facilities Master Plan which addresses efficiency, program, and tech improvements. 2. Develop a bond project and place it on ballot for voter approval. 3. Potentially add a portable at BPS.		1. \$50,000 from Developer Fee Fund. 2. \$20,000 from Developer fee fund. 3. \$75,000 DFF	1. Voter approval of Bond in November 2014. Hired Construction Consultant and Program Management Firm – CPM in December 2014. 2. Bond Project Scope of work in progress and Facilities Master Plan currently in development. 3. Portable added to BPS site.	1. Approx. \$65,000 to date. 2. Approx. \$26,000 to date 3. \$86,000 DFF
Scope of service:	LEA – wide		Scope of service:	LEA – wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		In order to align to district strategic goals, we have determined that many of these are action items instead of goals. This has made the plan difficult for the public to follow the logical flow of ideas, and we will, in the future, be including the Strategic Goals and listing the stated goals more precisely as action item. All the required metrics are included in the 2015/16 LCAP.		

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$2,214,433
<p>A review of the literature, and the consensus of our school community supports the efforts to spend additional funding district-wide. The “...a rising tide lifts all boats” philosophy is the foundation of our improvement efforts. As we improve the quality of our instruction, alignment of the curriculum to CCSS, use of data, PLC practices, and maintain our focus on achievement, all students benefit. However, research is clear that the students who will benefit the most from these efforts are the students who most need quality educational experiences.</p> <p>Our Unduplicated Pupil Percentage is 70.37%.</p> <p>CUSD continues to focus on quality teaching methods and creating teaching plans to incorporate use of new K-8 Math instructional materials. Train Staff and offer additional compensated work time for these tasks. - \$585,000 in ongoing costs from Salary increase approved in 2014/15 LCFF</p> <p>Continue training on Common Core State Standards and Next Generation Science Standards - \$50,000 Title I Improvement Grant</p> <p>Additional training on Data Use - In PLCs – no added cost</p> <ul style="list-style-type: none"> • J. McTighe’s work on quality first instruction supports efforts to retain and hire quality teachers. See <u>Understanding by Design</u> at www.ascd.org <p>Assess and adopt new English Language Arts instructional materials. Insure English Language Development standards are incorporated - \$150,000 LCFF</p> <p>Revise Curriculum to include technology. Train Staff and offer additional compensated work time for these tasks - \$20,000 LCFF</p> <p>Continue to insure that instructional materials are supplied in sufficient quantities - \$15,000 for replacement and additional materials LCFF</p> <ul style="list-style-type: none"> • A curriculum tightly aligned to standards is crucial for successful instruction and learning. See Learning by Doing. DuFour et.al. 2006 Solution Treep <p>Continue with current efforts to reduce truancy and suspensions. Collaborate with other governmental entities to revitalize Student Attendance Review Board. Assist Police Department in efforts to secure School Resource Officer -\$25,000 for COPS Grant CUSD match and attendance incentives at each site. LCFF</p> <p>Continue with current efforts and look for ways to expand celebrations of learning and achievement – Costs TBD.</p> <p>Assess, through Surveys, parent and community perceptions of our success in engaging the community. Change policy and practice as needed. Costs TBD</p> <p>Revise policy to include AB 420 Suspension Reduction Language - No additional costs.</p> <ul style="list-style-type: none"> • <u>Narrowing the Achievement Gap</u> edited by Timar and Maxell-Jolly appeared in the Harvard Education Press and detailed how parent and community involvement not only supports all learners, but successfully helps decrease existing achievement gaps. <p>Implementation of Positive Behavior Interventions and Supports – or similar research based program - \$16,200 District-Wide LCFF</p> <ul style="list-style-type: none"> • See www.PBIS.org 	

Assess needs and purchase additional lab sets of computers at each site. (Laptops, Chromebooks, or Tablets) - \$78,000 Deferral Repayments
 Train staff in use of added technology. \$5,000 LCFF
 Monitor technology usage and encourage implementation in all classrooms. No additional costs
 Purchase a systemic Student Information software program for record keeping and communication between home and school. Train staff on implementation and use. \$27,000 LCFF
 Increase network speed to 1GB at each site. \$36,000 LCFF
 Add necessary wireless nodes, switches and routers as required to insure access is fast and reliable in all district facilities. \$20,000 LCFF

- Research clearly shows increased rates of student achievement when technology is incorporated into the curriculum. See Computer based instruction and Health Professions Education., Cohen and Dacanay, Evaluation and the Health Professions. 1992

Implement Facilities Master Plan Phase 1 Scope of Work: repair/modernize Life/safety systems, HVAC systems, playgrounds, and other projects from the approved Bond list. \$1,200,000 Bond / Developer Fee Funds

- Do School Facilities Affect Academic Outcomes?, a review by M. Schneider clearly concludes that students perform better when housed in facilities the provide clean, comfortable and safe environments. The review concludes that school facilities affect learning. Spatial configurations, noise, heat, cold, light, and air quality obviously bear on students' and teachers' ability to perform

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

14.13	%
-------	---

Additional tutoring at k-6 levels – \$40,000 Title I / \$20,000 LCFF
 Addition of 5 Instructional Aides at 1st Grade for implementation of Frontloading Learning process. - \$74,000 LCFF

- Making ELD a priority by providing additional support for EL students increase the likelihood of sustained increases in student achievement. Parrish, Libquanti, et.al: Effects of Implementation of Proposition 227: A Five year evaluation: AIR & WestEd: 2006
- Teaching assistants can be effective if they are utilized correctly. See Making Best Use of Teaching Assistants, Saharies, j. , Webster, R., & Blatchford, P. 2015

Possible addition of Physical Education Specialist Teacher K-6 - \$67,000 LCFF
 Addition of Spanish & Intervention classes at CHS - \$33,500 LCFF

Additional ½ Teach at Home School - \$33,500 LCFF

- Effective EL teachers Providing Additional Staff increases ELD growth. Tong, F. et. Al. American Educational Research Journal: December 2008

Continued focus on maintaining small class sizes (at or below 24/1 ratio) - Addition of 1st and 3rd Grade Teachers in 2015/16 - \$267,000 ongoing and \$134,000 LCFF additional

- B. Stecher, et.al., What we have Learned about CSR in California. AIR 2002.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]

Colusa County Consortium Plan

For

Serving Expelled Students

July 1, 2015- June 30, 2018

Between

Colusa County Superintendent of Schools Office

Colusa Unified School District

Maxwell Unified School District

Pierce Joint Unified School District

Williams Unified School District

Colusa County Behavioral Health

Colusa County District Attorney

Colusa County Probation Department

Colusa County Sheriff's Department

Colusa County Consortium Plan for Serving Expelled Students

Introduction

Education Code 48926 requires a countywide plan, which shall include the following provisions:

- a. Enumerate existing educational alternatives for expelled youth
- b. Identify gaps in educational services to expelled pupils
- c. Identify strategies for filling those gaps in services
- d. Identify alternative placement for pupils who are expelled from districts within the county.

Educational programs within the County of Colusa provide a variety of opportunities for students who are in need of traditional and/or alternative education programs. Individual school districts offer a variety of program options within their respective schools. The Colusa County Office of Education-Student Support Services Department operates a Community School and Opportunity Classes.

A student whose behavior has resulted in expulsion is given a rehabilitation plan that is designed by the district of residence. The rehabilitation plan may involve one or more of the options outlined. A student who is simply in need of an educational alternative may also access these programs through a Parent request, District and/or County referral process.

Education Code 48926:

Each County Superintendent of Schools in counties that operate a community school pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan to provide education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the County Board of Education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and have been placed in district alternative education programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 2016, and shall submit a triennial update of the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th, thereafter.

Education Code 48916.1:

- a. At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to

implement the provision of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

- b. Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.
- c. Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.
- d. If the pupil subject to the expulsion order was expelled from kindergarten or grades 1 to 6, inclusive, the education program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of the grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district.
- e. Each school district shall maintain data as specified in this subdivision and report the data annually to the State Department of Education, commencing June 1, 2016, provide data to the CCOE, on forms provided by the State Department of Education. The school district shall maintain the following data:
 - 1. The number of pupils recommended for expulsion;
 - 2. The grounds for each recommended expulsion;
 - 3. Whether the pupil was subsequently expelled;
 - 4. Whether the expulsion order was suspended;
 - 5. The type of referral made after the expulsion; and
 - 6. The disposition of the pupil after the end of the period of expulsion.
- f. When a school district does not report outcome data as required by this subdivision, the Superintendent of Public Instruction may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with the provisions of this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent of Public Instructions shall give written notice to the governing board of the school district pursuant to this subdivision, the Superintendent of Public Instruction shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.
- g. If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a County Superintendent of Schools in another county to provide education services for the district's expelled pupils.

Existing School District Alternatives for Expelled Students

Each school district will take steps to see that services are provided for students who have an expulsion hearing. A student whose behavior has resulted in expulsion shall be given a rehabilitation plan that is designed by the district of residence. Any recommended placement

should be monitored and appropriate documentation maintained. This plan may involve one or more of the options outlined below.

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives throughout Colusa County for students recommended for expulsion include, but are not limited to, the following options:

1. *Expulsion, suspended order, with placement on a different campus within the district;*
2. *Expulsion, suspended order, with placement in District Independent Study, if the parent consents;*
3. *Expulsion, suspended order, with subsequent transfer to another district following inter-district request processes;*
4. *Expulsion, suspended order, with transfer to the Colusa County Office of Education Community School Program;*
5. *Expulsion with subsequent transfer to Community Day school within another district;*
or
6. *Expulsion with referral to the Colusa County Office of Education Community School Program.*
7. *Because the goal of the community school is to reunify students to their home schools as timely as possible, districts could consider expulsion on a semester/case by case basis as well as a Resource Specialist to monitor the Rehabilitation Plan.*

Colusa County Consortium Plan for Serving Expelled Students

The Colusa County Board of Education and the Governing Boards of each school district within Colusa County believe that all students are entitled to an appropriate public education. Access to educational services will assist students to achieve their educational, career, and life goals; minimize future involvement with the Juvenile Court System for those students at risk; and maximize the opportunity for a higher quality of life.

The Colusa County Board of Education, the Colusa County Superintendent of Schools, and the Governing Boards for the four Colusa County School Districts shall make every effort to keep all students in a school where an appropriate education can be provided, including those students who are expelled.

Educational programs within Colusa County provide numerous opportunities for students who are in need of traditional and/or alternative education programs. School districts in Colusa County offer a broad spectrum of educational alternatives, including, but not limited to:

- Counseling Services
- After school Tutoring
- Alternative Educational Programs, i.e. Continuation/Alternative High Schools, Independent Study, Home Schooling, In-House Suspension and Home Suspension
- DART/SARB Referrals
- Parent Contacts

The Colusa County Office of Education programs include:

- Colusa County Community School at the Education Village in Williams. (Hereinafter referred to as the “**S. William Abel Community School**”).
- Special Education Services

- Advancement Via Individual Determination (AVID) Classes
- Nutritional Classes
- Positive Behavioral Interventions & Supports (PBIS)
- Rosetta Stone Classes
- Opportunity Classrooms
- Opportunity or Remediation/Tutoring during school hours
- Parent Contacts and Home Visits when necessary
- Collaboration with Colusa Behavioral Health
- Collaboration with Colusa County District Attorney
- Collaboration with Colusa County Probation Department
- Collaboration with Colusa County Sheriff's Department

Collaboratively, the four Colusa County School Districts and the Colusa County Office of Education offer a significant continuum of services providing alternatives to students prior to expulsion and services for expelled and at risk students.

Colusa County Office of Education Overview

The Colusa County Office of Education Student Support Services Department will offer an educational option for expelled and at risk students through the Community School, provided ADA is adequate to support the program. The Colusa County Community School program is a permissive educational program that provides the four local school districts with an educational option for expelled and at risk youth.

Colusa County Office of Education Guidelines for Countywide Programs Serving Expelled and At Risk Students:

- Students will successfully complete an individualized learning plan that will enable the student to return to their home school.
- Students will exhibit appropriate behavior and have good school attendance.
- Students will be provided a learning environment that is accepting of all students, increases resiliency and enhances self-esteem.
- Students will be provided an academic program of instruction that is aligned to State standards and incorporates skills that will help them be socially and emotionally successful.
- Students will be assisted in making a smooth transition back to their home school.

Colusa County Educational Alternatives for Expelled and At Risk Youths

The Colusa County Office of Education offers the following options for expelled and at risk youth:

- S. William Abel Community School at the Educational Village in Williams

Gaps in Educational Services

Six major gaps exist in respect to providing a comprehensive system of educational services to expelled students. Expelled students in grades 7-12 will be referred to the S. William Abel Community School at the Educational Village in Williams.

Gaps in Educational Services	Colusa County/District Strategies for Addressing Gaps
<p>1. The school districts in Colusa County are small and generally expel a small number of students during the course of a school year. Developing programs for such students, located in each district, is not financially possible. The districts and the Colusa County Office of Education must work to develop solutions that are both educationally sound and financially possible.</p>	<p>A. Depending on the Education Code violation, students may be placed on a suspended expulsion and allowed to remain on the school site with a mandatory behavior contract, terms and conditions.</p> <p>B. Depending on the Education Code violation, a student may be placed on a suspended expulsion and placed at a District Alternative/Continuation High School or in Independent Study, with a mandatory behavior contract, terms and conditions.</p> <p>C. An expelled student may possibly attend another district under a mandatory behavior contract, as determined by established inter-district agreements.</p> <p>D. Districts will continue to explore other possible means of discipline in lieu of expulsion when a student commits an expellable offense. <u>Districts will continue to explore other means of discipline prior to expelling a student.</u></p>
<p>2. The district-operated Community Day School option for expelled students, as described in current California Education Code, is difficult for the local districts to develop due to the following reasons:</p>	<p>A. The six (6) hour, or 360 minute day exceeds the required hours for a minimum school day (240 minutes), the required hours for a continuation school day (15 hours per week), and the required hours for students enrolled in the various elementary and secondary school programs.</p> <p>B. The District Community Day School program limits the available instructional strategies which can be used, such as contracted study, which limits the program flexibility required for success.</p> <p>C. The separation of students in grades K-6 from students in grades 7-8 also creates boundaries that will be financially and/or geographically difficult.</p> <p>D. The cap on the number of students able to be served by small districts severely limits the availability for each individual school district to operate their own Community Day School.</p>
<p>3. A student could be expelled from the District under Education Code 48915 and referred to either a Community Day School (if available), or the S. William Abel Community School . This student could then commit another violation of Education Code 48915, or simply not attend, and ultimately be referred back to the original District. If the student fails the program or commits another expulsion type offense, there may not be any viable alternative remaining.</p>	<p>A. The S. William Abel Community School will develop, in collaboration with the Colusa County Probation Department, alternative strategies for those expelled students who commit another violation of Education Code 48915 while attending the S. William Abel Community School.</p> <p>B. The truancy notification process will begin on students with three (3) unexcused absences or three (3) tardies of thirty minutes or more. Probation will be notified immediately for those students on probation and not attending school.</p> <p>C. A County Student Study Team may be established to evaluate the student’s needs and suggest alternative placements.</p> <p>D. When all educational options available to Colusa County have been exhausted, placement in a contiguous county will be explored. Colusa County Office of Education will establish a reciprocal consideration relationship with Glenn, Yolo and Sutter counties in order to address the service gap.</p>

<p>4. Students who are expelled by the individual small school districts within Colusa County vary as to age, grade level and expulsion offenses. The wide range of age, grade level and seriousness of the offense makes it difficult to provide appropriate programs for these districts.</p>	<p>A. Expelled students will be referred to the S. William Abel Community School. County Community School staff will develop alternative strategies for working with these students. County Community School Staff will offer curriculum for grades 7-12.</p>
<p>5. There are significant geographical distances between local small districts, thus the county operated Community School for districts would require either extensive busing, which is not financially feasible for the districts, or parent provided transportation, which is often impossible for the parents.</p>	<p>A. Colusa County Transit will be available at a minimum cost to transport students and/or parents will be responsible to transport their children to school. Special Education Students may access transportation through the IEP process. B. Other transportation options continue to be explored.</p>
<p>6. Students in Kindergarten and grades one through six who are expelled do not have the same educational options available as do expelled students who are in grades seven through twelve. The number of expelled students in grades one through six are not significant enough to develop an elementary school classroom or program. The geographic spread of the schools and the scarcity of expulsion cases present a challenge to establishment of a program to serve this group.</p>	<p>A. A separate Community School may be established to serve students in grades one through six if the number of mandatory expulsions in the county increase to provide sufficient ADA to fund an additional school. Elementary students may not be housed at the same campus as students in grades 7-12. Current Colusa County Office of Education programs for expelled students are all housed on a single site. B. A student may possibly attend another district under a mandatory behavior contract, per existing inter-district agreements. C. The elementary districts will use all their local alternatives in providing educational programs for their expelled students. D. Districts will monitor changes under the community day school and community school legislation. Joint planning may result in options that do not currently exist between participating districts. E. In the event that a program serving K-6 expelled students is established by the Colusa County Office of Education, an alternative location will be developed in conjunction with the districts.</p>

Process for Referral to the Colusa County Office of Education Community School

Step I

The school district of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an education program is provided to the expelled student within or outside the school district.

Step II

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to the S. William Abel Community School, a different district school, another district program, a district Community Day School (if available).

Colusa County Office of Education, Student Support Services staff; S. William Abel Community School staff and district staff will review the district rehabilitation plan, and develop an individual learning plan for each student, based on their individual needs and circumstances. Parents will be included and expected to work cooperatively in addressing the needs of their children. Part of

this plan may include returning to the school district of residence, once established goals are met. Alternative strategies will be developed by Community School staff for those students who have difficulty meeting the terms and conditions of their District designed rehabilitation plan. Transportation services are not provided.

Students referred to the S. William Abel Community School from the districts are under the plan developed by each district and will be held accountable to both the district and the County. If a placement at the S. William Abel Community School does not result in meeting the student's needs or the S. William Abel Community School student commits an offense that precludes their continued attendance at the community school, the student will be referred back to the district.

The district will provide documents required for enrollment (i.e. referral form, California Statewide Student Identifier number, cumulative file, expulsion-rehabilitation plan) at the time of referral from the district governing board to the Colusa County Student Support Services Department. Student Support Services Department will provide districts with progress reports and notification of a student's change in residence, termination from the program or completion of requirements for graduation. District administrators will be provided data necessary to meet all reporting requirements of Ed Code 48916.

Revenue generated by the student ADA while in attendance at the S. William Abel Community School and any special one-time funds, constitute the source of funding for the S. William Abel Community School. In the event the costs of operating programs that have been requested by the districts should exceed revenue generated by ADA and associated funds, excess costs as agreed to by the county office and districts will be billed back to the districts based on their share of program use.

Special Education

Any student referred to the S. William Abel Community School that has an active IEP, must present a copy of his/her most recent IEP upon registration. The change of placement IEP meeting prior to sending the pupil to the S. William Abel Community School will be mutually agreed by districts and county office.

Any student referred to the S. William Abel Community School that has an active Individual Education Plan, must include IEP language that identifies how the provisions of the IEP will be implemented at the new placement. Prior to placement at the S. William Abel Community School, the IEP team, with representatives from S. William Abel Community School and the district, will determine that the S. William Abel Community School is an appropriate placement and the IEP can be implemented at that site. SELPA coordination will be necessary to insure that the student's needs can and will be addressed by appropriately credentialed staff. Every effort must be made to insure compliance with PL 101476 in the event of a special education student expulsion. It is anticipated that Colusa County Office of Education and the Special Education staff at the referring district site will coordinate the efforts to determine the most appropriate placement and continuity of IEP implementation.

Should it become necessary to reevaluate the appropriateness of services and/or placement as mandated in a student's IEP, while the student is in attendance in a Colusa County program, representatives from the referring district will be invited to participate in any meetings where change of services or placement will be discussed.

Colusa County Behavioral Health

The Colusa County Behavioral Health (CCBH) provides counseling, crisis intervention, information and referral, mental health education, patients' rights advocacy, peer support, wellness and recovery groups. The Colusa County Office of Education personnel attend the monthly Multi Discipline Meetings sponsored by the CCBH and includes stakeholders from various organizations in the county (Behavioral Health, Social Services, Probation, Sheriff's Department, Police Department, district school counselors/nurses) to discuss services to students and families through the Wrap Around Program.

Colusa County District Attorney

Encouraging an opportunity to have an alternative placement for kids rather than Juvenile Hall. Opportunity to repair their behavior.

Colusa County Probation Department

Recommend student placement. Options for placement in alternative educational program. Regular access of probation officers to counsel and guide students on site. Provide a liaison when needed.

Colusa County Sheriff's Department

Providing students an opportunity to make positive choices and remind them of their boundaries.

Districts agree to notify the County by February 1, of the school year prior to implementing alternative programs of any decision that would result in a significant loss of ADA for the S. William Abel Community. The notification would allow the County to adjust staff size for the following year and present March 15 notification as required by Ed Code. Should a district fail to notify the County in a timely manner, and deficits result, that district will be included in the bill back based on figures generated from the prior attendance period, whether the district remains in the program or not.

The monthly meetings of the Superintendents Council will provide a structure to facilitate dialogue between the Student Support Services Department, S. William Abel Community School, and the districts to address curriculum coordination, graduation requirements, standardized testing, courses of study, and other topics of mutual interest.

Student Violations

Violation of Education Code 48915, section (C)

If a student enrolled in a Colusa County Office of Education Community School program violates any of the following sections of Education code 48915, section (c),

- a) Possessing, selling, or otherwise furnishing a firearm.
- b) Brandishing a knife at another person.
- c) Unlawfully selling a controlled substance.
- d) Committing or attempting to commit a sexual assault.
- e) Possession of an explosive.

Program personnel will:

- Refer the student to the police department or probation for prosecution.
- Inform and work with the home district to find an appropriate placement.
- Inform the family of the option of attending a charter school in or out of the County.
- Offer the student the option of enrolling in another program operated by the Colusa County Office of Education if available.

Additionally, if a student enrolled in a Colusa County Office of Education Community School program violates any of the following sections of Education code 48900,

- a) Caused, attempted to cause, or threatened to cause physical injury to another person.
- b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance.
- d) Unlawfully offered, arranged, or negotiated to sell any controlled substance.
- e) Committed or attempted to commit robbery or extortion.

Program personnel will:

- Refer the student to the police department or probation for prosecution.
- Inform and work with the home district to find an appropriate placement.
- Inform the family of the option of attending a charter school in or out of the County.
- Offer the student the option of enrolling in the independent study program or other school program operated by the Colusa County Office of Education.

A student may choose to enroll in a different district, a charter or a private school at the parent's expense. The different district, charter, or private school, however, is under no obligation to accept or serve the expelled student.

EXPULSION
RECOMMENDED INDIVIDUAL LEARNING PLAN

Student _____ DOB _____ School Site _____ Grade _____

Expulsion Order Effective Dates: _____ / _____ / _____ to _____ / _____ / _____

Reason for Expulsion (Ed. Code Violation) _____

Elements of the Recommended Rehabilitation Plan

REQUIRED:

- Enroll in another school district, community school, or community day school
- Periodic review for readmission and/or assessment
- Restricted from school campus/activities
- Community School
- Turn in books and all property of school district
- Restitution
- Maintain appropriate behavior and not pose a danger to others
- Compliance with conditions of expulsion
- Other Rehabilitative Programs

RECOMMENDATIONS FOR:

- Tutoring
- Special Education Assessment
- Job Training
- Counseling
- Employment
- Other Recommendations

OTHER:

- Additional criteria the district requires or will review prior to readmission:

Student performance in the area checked above will be reviewed as part of the readmission process. Successful completion of the Rehabilitation Plan will assist the Board of Trustees in determining if readmission is warranted.

District Superintendent

Date

Pupil

Date

Chair, Board of Trustees

Date

Parent

Date

Colusa County Educational Plan for Expelled Youth (AB922 Plan)

Section 48960 of the California Education Code requires each County Superintendent of Schools, in conjunction with the superintendents of the school districts within the county, to develop a plan for providing educational services to all expelled pupils in that county. It further requires that the plan be adopted by the Governing Board of each school district within the county and the County Board of Education. Finally, this Section requires that each county superintendent of schools, in conjunction with the superintendents of the school districts submit a triennial update to the plan. In order to demonstrate compliance with this legal mandate, the California Department of Education requires that the signatures of both the county and district superintendents be included with the plans to demonstrate that this process has occurred.

Your signatures below serves to verify that your AB922 plan has been updated and approved by your boards.

Michael P. West, Superintendent
Colusa County Office of Education

Date

Dwayne Newman, Superintendent
Colusa Unified School District

Date

Dr. Richard Rhodes, Superintendent
Maxwell Unified School District

Date

Carol Geyer, Superintendent
Pierce Joint Unified School District

Date

Jennifer Foglesong, Superintendent
Williams Unified School District

Date

Your signatures below serves to verify that the AB922 plan has been updated and approved by your County Board of Supervisors.

Colusa County Behavioral Health

Date

Colusa County District Attorney

Date

Colusa County Probation Department

Date

Colusa County Sheriff's Department

Date

**PROVISIONAL LEASE AND AGREEMENT
TO
TRANSFER PROPERTY**

This Agreement is entered into this ____ day of June, 2015, by and between Colusa Unified School District (“District”) and the Colusa County Superintendent of Schools (“Superintendent”), District and Superintendent sometimes referred to as “Parties”.

RECTIALS

WHEREAS, the District owns two (2) parcels of land referred to as the Burchfield Primary School Site (parcel 1); and parcel 2 containing Superintendent’s Children’s Center/Head Start buildings, more commonly known as James M. Burchfield Primary School, Colusa Unified Kindergarten Block, Colusa California.

WHEREAS, the Parties previously entered into a lease agreement dated August 19, 2003 whereby Superintendent leased a portion of the District’s site for the purpose of constructing and maintaining a child development center on the site with a lease expiration date of August 20, 2013.

WHEREAS, title to the physical improvements constructed on the District’s site, was held by Superintendent during the term of the lease and all improvements to the site reverted to the District upon expiration of the lease.

WHEREAS, the District maintains its kindergarten classes in a building constructed and located on District’s parcel 1 with title to the building held by Superintendent.

WHEREAS, the Parties desire to establish a provisional lease to facilitate each Parties continued use of the buildings, both of which are located on real property owned by the District, pending the Parties efforts to negotiate a transfer of title to the kindergarten building to District, and transfer of title to a portion of the James M. Burchfield Primary School, Colusa Unified Kindergarten block currently occupied by Superintendent’s Children’s Center/Head Start building to Superintendent.

NOW THEREFORE, for good and valuable consideration hereby acknowledged by the parties, the parties agree as follows:

1. Provisional Lease

- A. The Head Start/Children’s Center Building: The District hereby leases to Superintendent, that portion of the parcel of land commonly referred to as the James M. Burchfield Primary School, Colusa Unified kindergarten Block, that contains the physical structure identified as the Head Start building and children’s center for the exclusive and continuous use and operation of the Superintendent’s designated programs.

- B. The District's Kindergarten Building: The Superintendent hereby leases to District, the physical building commonly referred as to the kindergarten building located on the District's Burchfield Primary School site, parcel 1, for educational and related purposes as determined by the District's Board of Trustees.
2. Term: Each of the leases set forth in Article 1 above shall be for ____ years, from the effective date of this Agreement, subject to automatic termination in accordance with Article 5 of this Agreement.
 3. Rental, Use and Maintenance of the Premises: The Parties shall use their respective premises for educational programs, services and related programs and services under the jurisdiction of each party. Neither party shall be required to pay rent or any other fees for lease/use of the designated premises. Each party shall be responsible for all maintenance and repairs to their respective lease premises. Each party shall pay its own utility costs. Each party may make improvements to each of their premises, both temporary and permanent, including but not limited to utilities, sidewalks, fencing, landscaping, electrical, data processing, fire life safety and other improvements, and in so doing shall comply with all applicable federal, state and local regulations pertaining to any such improvements in conjunction with the current and intended use of the premises.
 4. Insurance and Indemnification: Each party shall maintain self insurance and/or insurance through the established insurance consortium or other insurance company serving a party or the Parties. Each party shall indemnify and save harmless the other from all claims, damages or liabilities due to property damage or personal injury arising from each Parties use or occupation of their respective building, unless the proximate cause of such claim, damage or liability is the sole negligence of the other party.
 5. Transfer of Real Property: The parties understand and agree that, subject to potential rezoning, the current use of all of the real property and facilities creates a limited market value based on current uses. The parties further understand and agree that maximizing the market value of the District's real property, including improvements constructed thereon by Superintendent, requires the Parties to declare the property as surplus, comply with surplus real property disposal provisions set forth in Education Code Section 17455 et seq., and that the current and long term projected uses of the designated facilities and real property that support those facilities, and costs associated with abandoning or repurposing the facilities and/or moving each Parties current operation to other locations, makes it impractical and not feasible for the foreseeable future to declare the property surplus and dispose of the property accordingly.

Since the District owns the real property that supports physical structures, and the Superintendent claims title to the physical structures the Parties recognize that it is in their best interest to initiate proceedings to reconcile their respective interests in each of the buildings, with the District's ownership of the real property that supports those buildings.

- A. Duty to Negotiate: The Parties hereby agree to negotiate in good faith to establish a real property and improvement transfer agreement whereby Superintendent acquires title to that portion of real property currently supporting Superintendent's children's center/Head Start building, and District acquires title to the kindergarten building, currently located on District's real property, thereby resolving all issues and conflicts that exist as a result of the District's ownership of the real property, and the Superintendent's claimed title to the physical structures which have become attached to and are part of the District's real property. The Parties shall commence negotiations accordingly within _____ days of the execution of this Agreement, and shall equally share all costs associated with title reports, surveys, applications and any costs or fees associated with creation of a separate parcel for the benefit of Superintendent.

- B. Termination of Lease: In the event the Parties successfully reach agreement on mutually beneficial transfers and on completion of the process whereby title is transferred and recorded accordingly, this lease shall automatically terminate. In the event of such termination, each Parties obligation to indemnify the other in accordance with Article 4, for claims that arise as a result of activities that occurred during the lease and before transfer of title shall survive termination of this lease, but such obligation shall expire three (3) years from the date of the automatic termination of this lease.

6. [Reserved]

7. [Reserved]

8. [Reserved]

9. [Reserved]

Dated: _____

Dwayne Newman, Superintendent
Colusa Unified School District

Dated: _____

Mike West
Colusa County Superintendent of Schools

APPROVED AS TO FORM:

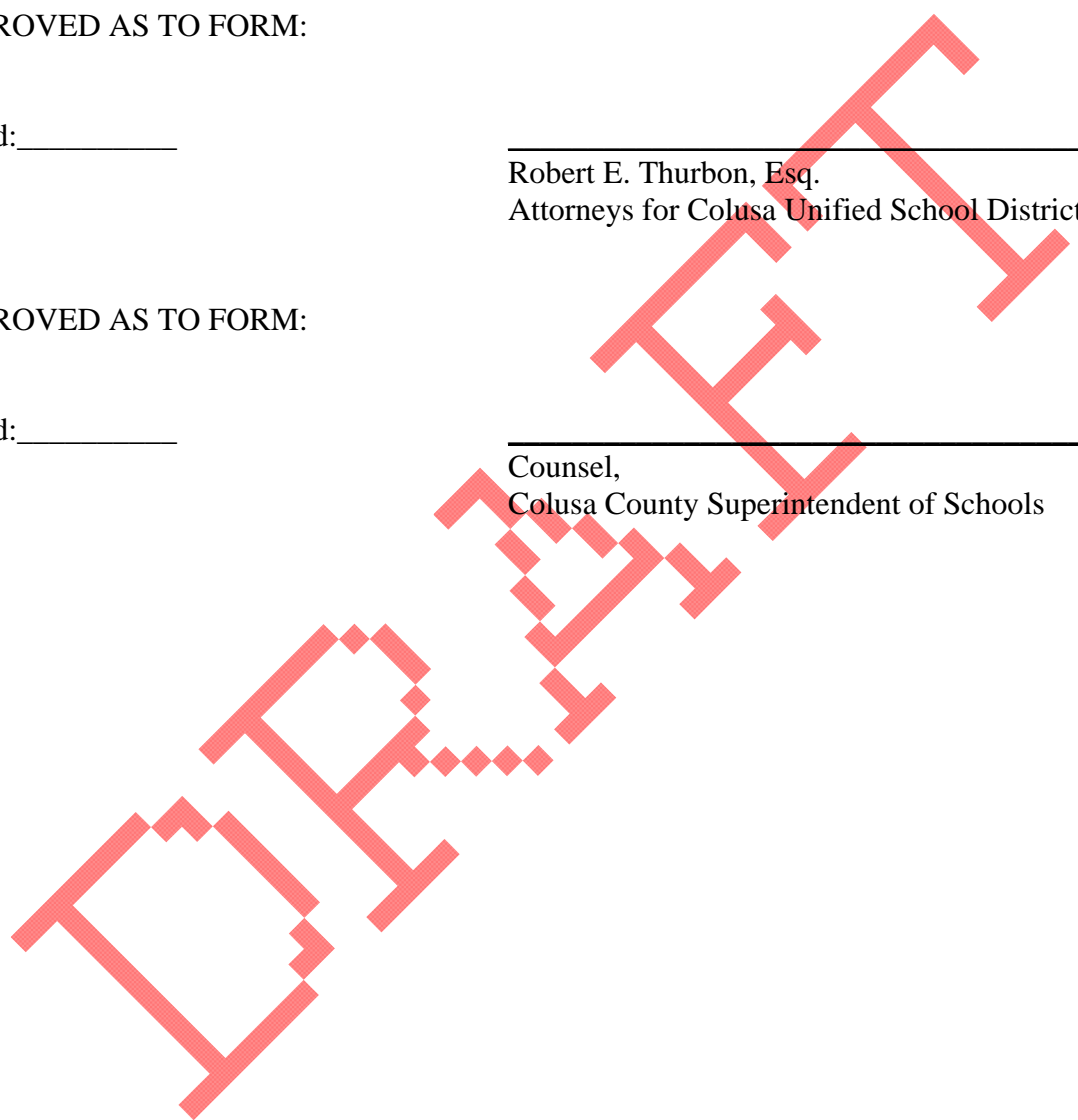
Dated: _____

Robert E. Thurbon, Esq.
Attorneys for Colusa Unified School District

APPROVED AS TO FORM:

Dated: _____

Counsel,
Colusa County Superintendent of Schools



Memorandum

To: Dwayne Newman, Superintendent
From: Steven McGuckin, AIA
CUSD Measure A Bond Program Manager
Date: June 16, 2015
Subject: Measure A Bond Program Progress Update #3
For June 16, 2015 Board Meeting

This memorandum is to provide a progress update on Colusa Unified School District's Measure A Bond Program and the development of an Implementation Plan.

1. Hazardous Material Assessment Services Selection

The onsite assessments work by Entek has been completed and lab analysis is underway. We anticipate receiving the analysis and assessment report mid-June.

2. Lease-Leaseback Construction Services

Last week, the 5th District Court of Appeal reversed a Fresno County Superior Court ruling on the use of Lease Leaseback. The Appellate Court concluded the Education Code 17406 exceptions to bidding may be exercised if: A genuine lease is entered into by the parties; A financing component is included in the lease-leaseback arrangement; and a district uses the facilities constructed during term of the lease.

The Appellate Court also ruled on the conflict of interest related to pre-construction phase services and concluded that the prohibition of Section 1090 of the Government Code extends to corporate consultants. The Court found that the Contractor, as a consultant to the District was a participant in the creation of a contract in which the Contractor later had a financial interest. District's that are currently contemplating entering into lease-leaseback have been advised to stop before proceeding and consult legal counsel.

Superintendent Newman, Bob Thurbon, and myself will be meeting on June 11th to discuss the impact of the ruling and I will provide an update to the Board during tonight's Board meeting.

3. Citizens' Bond Oversight Committee (CBOC)

The BCOC met on June 2, 2015 and reviewed of the Board approved Phase 1A projects. The BCOC confirmed and approved that the projects, budgets, and expenditures are feasible and efficient in accordance with the bond language.

4. Prop 39 California Clean Energy Jobs Act

We are currently reviewing the Mechanical Assessment Reports, prepared by Capital Engineering Consultants. The additional reports focused on a follow-up evaluation of the energy audits prepared by Digital Energy (California Energy Commission's Consultant) to determine life expectancy of the existing systems, any observed code or safety deficiencies, and recommendations for improvements and changes to existing system types. The team is working to refine the prioritization of HVAC replacement needs coupled with balancing the required Savings to Investment Ratio (SIR) of 1.05 required by Prop 39 and further reduce the additional funding requirements with Measure A Bond funds.

5. Facility Design Standards

Discussions with the District continue in preparation of a Single Source Manufacturers Resolution for Board's consideration at the July Board meeting.

6. Phase 1A Projects - District-Wide Fire Alarm Project:

Proposals for Architectural Services were solicited from the pool of pre-qualified architects. We are recommending the selection and approval of Architectural Nexus at tonight's Board meeting. The design phase services will begin immediately and will continue through project close-out and Division of State Architect (DSA) certification. The Draft Project Budget and Project Schedule have been developed and will be provided in tonight's Board meeting's Measure A Program Update.

7. Phase 1A - District-Wide Low Voltage (LV) System Replacement

Recent discussions with the District regarding refinement of the scope and products selection for the phone, clock, bell and Intercom systems replacements have resulted in additional assessment of the existing cable infrastructure. A meeting was held with Superintendent Newman and Jeremy Miller to discuss current and future classroom needs, and limitations posed by adding new LV Systems to the existing data network and cable infrastructure. The team is evaluating several cost options to upgrade the infrastructure to support the LV improvements, as well as system-wide upgrades. In addition, the team will evaluate the existing intrusion alarm system and provide recommendation for possible improvements.

8. Phase 1B Project Prioritization

We have continued to evaluate project scope, refine budgets and address specific issues related to the Implementation Plan and development of the list of proposed projects. Ongoing discussion with Staff, consultants, and vendors are helping to better define the specific needs and projected costs associated with the improvements. During tonight's Board meeting, CPM will provide an update on the Implementation Plan and list of proposed Phase 1B projects. We will also present a draft Master Project Schedule and discussion on project cost development and refinement during the design process.

Voltage

Phone :(530) 362-2609 fax :(530) 872-3586

Specialists

State of Calif. Fire / Life Safety #:113568

Calif C-10 & C-16 #: 880862

Nicet #: 87630

Life Scan certified personnel

Date: 6/3/2015

REFERENCE: Colusa High School

SUBJECT: Fire alarm panel replacement

Panel replacement: \$5,400.00

Wire replacement: \$2,760.00

Includes:

1. Replace bad Simplex 4002 with a Silent Knight 5820XL fire alarm panel.
2. Programming of Silent Knight fire alarm panel.
3. Silent Knight monitor modules
4. Replace all end of line resistors.(4.7K)
5. 100% test of fire alarm panel
6. Taxes and shipping.
7. Replace fire alarm wiring from south main building to the rear portables that have wire splices in the ground causing intermediate ground faults.

Excludes:

1. Plans or plan check fees
2. New pull stations, smoke detectors, horns, horn/strobes.
3. Painting and patching.
4. Permit fees.
5. Any other repairs not listed above.

This proposal/quotation shall remain in effect for the next (60) days
 Should this meet with your acceptance, kindly sign & return this document to my attention.
 Please feel free to contact me regarding any of your Low Voltage System needs.
 I thank you for your time and consideration.

Don Cantrell

In signing this document I am acknowledging that I understand, am authorized to accept, and accept this Proposal/Contract in its entirety.

ACCEPTED BY: *Dwayne Newman* Date: *6/17/15*

Name & Title: *Dwayne Newman*
 Billing Address: *745 J Tenth St.*
 City, State & Zip: *Colusa, CA 95932*
 P.O: _____



Board Meeting Action Item
Approval of Architectural Services Agreement for
District-Wide Fire Alarm Replacement Project
June 16, 2015

Approval of Architectural Services Agreement for Fire Alarm Replacement Project(s) at Burchfield Primary School, Egling Middle School, and Colusa High School.

The District solicited proposals and negotiated services from the pre-approved pool of Architects and is recommending the selection and approval of Architectural Nexus. The Agreement provides a not-to-exceed fee estimate of \$108,000.00 (\$105,000.00 Professional Fee and \$3,000.00 Reimbursable Expenses). The design phase services will begin immediately and will continue through project close-out and Division of State Architect (DSA) certification.

The form of Agreement is subject to minor modifications and final approval by the Superintendent and legal counsel.

The funding source for the Agreement will be paid with Measure A Bond Funds (Fund 21) and expenditures in Fiscal Years 2015-2016.

Regulation
approved:

CSBA MANUAL MAINTENANCE SERVICE
December 2014
BP 4121(a)

TEMPORARY/SUBSTITUTE PERSONNEL

The Governing Board recognizes that substitute and temporary personnel perform an essential role in promoting student achievement and desires to employ highly qualified, appropriately credentialed employees to fill such positions.

(cf. 4112.2 - Certification)

Hiring

The Superintendent or designee shall recommend candidates for substitute or temporary positions for Board approval, and shall ensure that all substitute and temporary employees are assigned in accordance with law and the authorizations specified in their credential.

(cf. 4113 - Assignment)

Substitute personnel may be employed on an on-call, day-to-day basis.

In addition, after September 1 of any school year, the Board may employ substitute personnel for the remainder of the school year for positions for which no regular employee is available. The district shall first demonstrate to the Commission on Teacher Credentialing the inability to acquire the services of a qualified regular employee. (Education Code 44917)

(cf. 4117.14/4317.14 - Postretirement Employment)

Permanent or probationary certificated employees who were laid off pursuant to Education Code 44955 and who have a preferred right of reappointment shall be given priority for substitute service in the order of their original employment. (Education Code 44956, 44957)

(cf. 4117.3 - Personnel Reduction)

Classification

At the time of initial employment and each July thereafter, the Board shall classify substitute and temporary employees as such. (Education Code 44915, 44916)

The Board may classify as substitute personnel a teacher hired to fill the position of a regularly employed person who is absent from service. (Education Code 44917)

To address the need for additional certificated employees when regular district employees are absent due to leaves or long-term illness, the Board may classify a teacher who is employed for at least one semester and up to one complete school year as a temporary employee. Any person whose service begins in the second semester and before March 15 may be classified as a temporary

employee even if employed for less than a semester. The Board shall determine the number of persons who shall be so employed, which shall not exceed the identified need based on the absence of regular employees. (Education Code 44920)

BP 4121(b)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

The Board also shall classify as temporary employees those certificated persons, other than substitute employees, who are employed to:

1. Serve from day to day during the first three months of any school term to teach temporary classes which shall not exist after that time, or perform any other duties which do not last longer than the first three months of any school term (Education Code 44919)
2. Teach in special day and evening classes for adults or in schools of migratory population for not more than four months of any school term (Education Code 44919)

(cf. 6175 - Migrant Education Program)

(cf. 6200 - Adult Education)

3. Serve in a limited assignment supervising student athletic activities provided such assignments have first been made available to teachers presently employed in the district (Education Code 44919)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

4. Serve in a position for a period not to exceed 20 working days in order to prevent the stoppage of district business during an emergency when persons are not immediately available for probationary classification (Education Code 44919)
5. Serve only for the first semester because the district expects a reduction in student enrollment during the second semester due to mid-year graduations (Education Code 44921)

For purposes of classifying employees pursuant to item #1 or #2 above, the school year shall not be divided into more than two school terms. (Education Code 44919)

Any employee hired to provide services in a categorically funded program or project may be employed for a period less than a full school year. He/she may be classified as a temporary employee if the period of employment will end at the expiration of that program or project. (Education Code 44909)

Salary and Benefits

The Board shall adopt and make public a salary schedule setting the daily or pay period rate(s) for substitute employees for all categories or classes of certificated employees of the district. (Education Code 44977, 45030)

BP 4121(c)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

Temporary employees shall not participate in the health and welfare plans or other fringe benefits of the district.

Paid Sick Leave

Any temporary or substitute employee who works for 30 or more days within a year of his/her employment shall be entitled to one hour of paid sick leave for every 30 hours worked. Such leave will be paid out as it accrues to the employee on the next regularly scheduled payroll.

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4261.1 - Personal Illness/Injury Leave)

No employee shall be denied the right to use accrued sick days and the district shall not in any manner discriminate or retaliate against any employee for using or attempting to use sick leave, filing a complaint with the Labor Commissioner, or alleging district violation of Labor Code 245-249. The Superintendent or designee shall display a poster containing required information, provide notice to eligible employees of their sick leave rights, keep of records of employees' use of sick leave for three years, and comply with other requirements specified in Labor Code 245-249 and in AR 4161.1/4361.1 - Personal Illness/Injury Leave.

BP 4121(d)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

Release from Employment/Dismissal

The Board may dismiss a substitute employee at any time at its discretion. (Education Code 44953)

The Board may release a temporary employee at its discretion if the employee has served less than 75 percent of the number of days the regular schools of the district are maintained during one school year. After serving 75 percent of the number of days that district schools are maintained during one school year, a temporary employee may be released as long as he/she is notified, before the last day of June, of the district's decision not to reelect him/her for the following school year. (Education Code 37200, 44954)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Reemployment as a Probationary Employee

Unless released from employment pursuant to Education Code 44954, any person employed for one complete school year as a temporary employee shall, if reemployed for the following school year in a vacant position requiring certification qualifications, be classified as a probationary employee. With the exception of on-call, day-to-day substitutes, if a temporary or substitute employee performs the duties normally required of certificated employees for at least 75 percent of the number of days the regular schools of the district were maintained in that school year and is then employed as a probationary employee for the following school year, his/her previous employment as a temporary or substitute employee shall be credited as one year's employment as a probationary employee for purposes of acquiring permanent status. (Education Code 44917, 44918, 44920)

(cf. 4116 - Probationary/Permanent Status)

Vacant position means a position in which the employee is qualified to serve and which is not filled by a permanent or probationary employee. It shall not include a position which would be filled by a permanent or probationary employee except for the fact that such employee is on leave. (Education Code 44920, 44921)

A temporary employee hired pursuant to item #1 or #2 in the section "Classification" above shall be classified as a probationary employee if the duties continue beyond the time limits of the assignment. (Education Code 44919)

A person employed pursuant to item #5 in the section "Classification" above who is then continued in employment beyond the first semester shall be classified as a probationary employee for the entire school year and shall be reemployed to fill any vacant positions in the district for which he/she is certified. Preference for available positions shall be determined by the Board as prescribed by Education Code 44845 and 44846. (Education Code 44921)

BP 4121(e)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

With the exception of on-call, day-to-day substitutes, any temporary or substitute employee who was released pursuant to Education Code 44954 but who has nevertheless served in a certificated position in the district for at least 75 percent of each of two consecutive school years shall receive first priority if the district fills a vacant position for the subsequent school year at the grade level at which the employee served during either year. In the case of a departmentalized program, the employee shall have taught the subject matter in which the vacant position occurs. (Education Code 44918)

Legal Reference:

EDUCATION CODE

22455.5 *Provision of retirement plan information to potential members*
22515 *Irrevocable election to join retirement plan*
37200 *School calendar*
44252.5 *State basic skills assessment required for certificated personnel*
44300 *Emergency teaching or specialist permits*
44830 *Employment of certificated persons; requirements of proficiency in basic skills*
44839.5 *Employment of retirant*
44845 *Date of employment*
44846 *Criteria for reemployment preferences*
44909 *Employees providing services through categorically funded programs*
44914 *Substitute and probationary employment computation for classification as permanent employee*
44915 *Classification of probationary employees*
44916 *Time of classification; statement of employment status*
44917 *Classification of substitute employees*
44918 *Substitute or temporary employee deemed probationary employee; reemployment rights*
44919 *Classification of temporary employees*
44920 *Employment of certain temporary employees; classifications*
44921 *Employment of temporary employees; reemployment rights (unified and high school districts)*
44953 *Dismissal of substitute employees*
44954 *Release of temporary employees*
44955 *Layoff of permanent and probationary employees*
44956 *Rights of laid-off permanent employees to substitute positions*
44957 *Rights of laid-off probationary employees to substitute positions*
44977 *Salary schedule for substitute employees*
45030 *Substitutes*
45041 *Computation of salary*
45042 *Alternative method of computation for less than one school year*
45043 *Compensation for employment beginning in the second semester*
56060-56063 *Substitute teachers in special education*

Legal Reference continued: (see next page)

BP 4121(f)

TEMPORARY/SUBSTITUTE PERSONNEL (continued)

Legal Reference: (continued)

GOVERNMENT CODE

3540.1 *Educational Employment Relations Act, definitions*

LABOR CODE

220 *Sections inapplicable to public employees*

230 *Jury duty; legal actions by domestic violence, sexual assault and stalking victims, right to time off*

230.1 *Employers with 25 or more employees; domestic violence, sexual assault and stalking victims, right to time off*

233 *Illness of child, parent, spouse or domestic partner*

234 *Absence control policy*

245-249 *Healthy Workplaces, Healthy Families Act of 2014*

CODE OF REGULATIONS, TITLE 5

5502 *Filing of notice of physical examination for employment of retired person*

5503 *Physical examination for employment of retired persons*

5590 *Temporary athletic team coach*

80025-80025.5 *Emergency substitute teaching permits*

COURT DECISIONS

McIntyre v. Sonoma Valley Unified School District (2012) 206 Cal.App.4th 170

Stockton Teachers Association CTA/NEA v. Stockton Unified School District (2012) 204 Cal.App.4th 446
Neily v. Manhattan Beach Unified School District, (2011) 192 Cal.App.4th 187
California Teachers Association v. Vallejo City Unified School District, (2007) 149 Cal.App.4th 135
Bakersfield Elementary Teachers Assn. v. Bakersfield City School District, (2006) 145 Cal.App.4th 1260,
1277
Kavanaugh v. West Sonoma Union High School District, (2003) 29 Cal.4th 911

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED MAY 22, 2015			BATCH 43	1. 8.
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION	
1173	ALHAMBRA	\$ 114.89	01	BPS	WATER	
1169	APEXAMS	\$ 2,958.00	01	CHS	AP EXAMS	
1171	CUSD CAFETERIA FUND	\$ 160.50	01	HMS	HOME SCHOOL GRAD REFRESHMENTS	
1175	CUSD CAFETERIA FUND	\$ 136.00	01	DO	INTERVIEW LUNCHES/SNACKS FOR COLLAB.	
RC110	CUSD EMER FD-R. HICKS PETTY CASH	\$ 300.00	01	BPS	PETTY CASH FOR EOY BBQ	
RC110	CUSD EMER FD-LOURDES BEDOLLA	\$ 65.00	01	EMS	REFUND BOOK FINE	
RC110	CUSD EMER FD-CTA LOCAL	\$ 345.00	01	DO	REDO PAYROLL CHECK	
RC110	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 45.00	01	CHS	LUNCH FOR ESA TRIP	
RC110	CUSD EMER FD-LASSEN HIGH SCHOOL	\$ 450.00	01	SPORTS	ENTRY FEE	
RC110	CUSD EMER FD-ANGEL ISLAND TIBURON FERRY	\$ 420.00	01	CHS	ESA TRIP FEE	
RC110	CUSD EMER FD-NSCIF	\$ 45.00	01	SPORTS	ENTRY FEE	
RC110	CUSD EMER FD-DORIS ZOLLER	\$ 36.45	01	DO	PAYROLL ADVANCE CHECK	
RC110	CUSD EMER FD-DANIEL MARTINEZ	\$ 1,142.35	01	DO	PAYROLL ADVANCE CHECK	
RC110	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 55.25	01	CHS	LUNCH FOR ESA TRIP	
RC110	CUSD EMER FD-LILIA LEMENAGER	\$ 150.00	01	BPS	PETTY CASH FOR BOOK FAIR	
RC110	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 60.00	01	EMS	SNACKS FOR MEETING	
RC110	CUSD EMER FD-GERALDINE TYLER	\$ 188.82	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED	
RC110	CUSD EMER FD-CHRISTIAN MARZAN	\$ 201.00	01	CHS	REFUND AP TEST FEES	
1177	DAVIES CHEVRON	\$ 3.00	01	MOT	VAN WASH	
1178	DELL MARKETING	\$ 3,244.01	01	OLL	COMPUTERS FOR TITLE I TUTORING	
1168	BARBARA HANKINS	\$ 99.85	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED	
1170	LCMS AWARDS	\$ 184.90	01	CHS	SUPPLIES	
1172	PLATT ELECTRIC	\$ 455.81	01	MOT	MAINTENANCE SUPPLIES	
1181	BARBARA REECE	\$ 61.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED	
1179	SELOVER'S PAINT & BODY	\$ 300.00	01	MOT	TOWING FEE	
1184	STEPHANIE STEVER	\$ 9.99	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED	
1167	SUTTER COE	\$ 300.00	01	EMS	WORKSHOP REGISTRATION	
1182	THREAD & INK	\$ 363.52	01	EMS	SHIRTS	
1185	US BANK EQUIPMENT FINANCE	\$ 2,101.63	01	DO	COPIER MONTHLY LEASE	
RC113	US BANK CALCARD VISA	\$ 33,815.12	01	ALL	SEE ATTACHED	
1180	WESTERN FEATHERLITE	\$ 18,014.12	01	CHS	TOPPER & TRAILER FOR AG DEPT.	
1174	KRISTA WHITE	\$ 255.00	01	CHS	PIANO ACCOMPANIST FEE	
1183	MELISSA WILLIAMSON	\$ 54.83	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED	
	GENERAL FUND 01	\$ 66,135.04				
RC112	CUSD EMER FD-DONNA MAHORNEY	\$ 17.55	13	CAFÉ	REIMBURSE FOR SUPPLIES PURCHASED	
RC115	US BANK CALCARD VISA	\$ 488.98	13	CAFÉ	SEE ATTACHED	
	CAFETERIA FUND 13	\$ 506.53				
	MEASURE A BOND FUND 21	\$ -				
	CAPITAL FACILITIES FUND 25	\$ -				
RC111	CUSD EMER FD-CAI DUNHAM	\$ 50.23	95	EMS	REIMBURSE FOR SUPPLIES PURCHASED	
RC114	US BANK CALCARD VISA	\$ 1,470.76	95	CHS	SEE ATTACHED	
	STUDENT BODY FUND 95	\$ 1,520.99				
	TOTAL ACCOUNTS PAYABLE	\$ 68,162.56				

US BANK CALCARD VISA

Sheryl Parker

FD01-RC113 FD13-RC114 FD95-RC115

13-May	HILLYARD	\$5,262.35	\$5,262.35			MOT CUSTODIAL SUPPLIES
14-May	FLORA FRESH	\$362.44	\$362.44			HS FLORAL DESIGN SUPPLIES
12-May	AMAZON.COM	\$46.27	\$46.27			DO SUPPLIES
11-May	ALL METALS SUPPLY INC	\$273.10	\$273.10			CHS AG SHOP SUPPLIES
11-May	BIMBO BAKERIES WEST A/R	\$118.91		\$118.91		CAFETERIA FOOD
11-May	BIMBO BAKERIES WEST A/R	\$223.20		\$223.20		CAFETERIA FOOD
11-May	BIMBO BAKERIES WEST A/R	\$107.69		\$107.69		CAFETERIA FOOD
7-May	FLORA FRESH	\$194.47	\$194.47			HS FLORAL DESIGN SUPPLIES

Leasa Hill

14-May	SAV-MOR FOODS	\$39.18		\$39.18		CAFET FOOD
--------	---------------	---------	--	---------	--	------------

Zeba Hone

13-May	VENETIAN/PALAZZO ROOM RSV	\$179.20	\$179.20			JULY K CONFERENCE HOTEL ROOMS
13-May	VENETIAN/PALAZZO ROOM RSV	\$179.20	\$179.20			JULY K CONFERENCE HOTEL ROOMS
13-May	VENETIAN/PALAZZO ROOM RSV	\$179.20	\$179.20			JULY K CONFERENCE HOTEL ROOMS

Jody Johnston

14-May	JONES SCHOOL SUPPLY	\$179.40	\$179.40			EMS SUPPLIES
13-May	EL TORITO 7165	\$35.00	\$35.00			EMS SUPPLIES

Mike Phenicie

11-May	PP*CALIFORNIA	\$1,120.00	\$1,120.00			CHS AWARDS FOR MUSIC FESTIVAL
--------	---------------	------------	------------	--	--	-------------------------------

Darren Brown

13-May	MJB WELDING	\$17,339.23	\$17,339.23			CHS AG SHOP WELDING EQUIPMENT
14-May	AQUASCAPE DESIGNS INC	\$829.31	\$829.31			CHS ESA SUPPLIES
14-May	ESPN ZONE	\$1,404.73		\$1,404.73		CHS SENIOR TRIP BREAKFAST
12-May	SQ *ONE STONE APPAREL APP	\$1,225.50	\$1,225.50			CHS PE CLOTHES
12-May	ROUND TABLE PIZZA - COLU	\$66.03		\$66.03		CHS DRAMA CLUB PIZZA
12-May	CARNEGIE LEARNING INC	\$5,976.45	\$5,976.45			CHS TEXTBOOKS
7-May	TRAILSIDE INN - BEST WEST	\$396.00	\$396.00			CHS HOTEL ROOMS FOR BASEBALL
28-Apr	REGISTER.COM*12C0928EJ	\$38.00	\$38.00			CHS WORKSHOP REGISTRATION FEE

\$35,774.86 \$33,815.12 \$488.98 \$1,470.76

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED MAY 29, 2015			BATCH 44
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
1205	CHRISTINA BAILEY	\$ 18.88	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1186	CVT	\$ 99,826.04	01	CHS	JUNE PREMIUMS
1203	CHEVRON AND TEXACO	\$ 13.72	01	MOT	FUEL FOR VEHICLES
1201	COLUSA CASINO RESORT	\$ 4,382.50	01	CHS	SENIOR DINNER
1207	COLUA DAIRY	\$ 104.40	01	BPS	PETTY CASH FOR EOY BBQ
1195	CUSD CAFETERIA FUND	\$ 8.00	01	DO	INTERVIEWS SNACKS
RC117	CUSD EMER FUND-US BANK CALCARD VISA	\$ 9,840.73	01	ALL	SEE ATTACHED
1198	CONTINENTAL ATHLETIC SUPPLY	\$ 2,589.31	01	SPORTS	FOOTBALL SUPPLIES
1187	VICTOR GOMEZ	\$ 38.00	01	MOT	BUS DRIVER MEAL REIMBURSEMENT
1200	GRANZELLAS	\$ 65.00	01	CHS	FOOD FOR ESA TRIP
1208	GREEN ACRES CAMPGROUND	\$ 506.00	01	CHS	ESA TRIP
1194	HARPERS AUTO REPAIR	\$ 371.99	01	MOT	VAN REPAIR
1199	HIGHWAY 20 SIGNWORKS	\$ 537.50	01	DO	PAYROLL ADVANCE CHECK
1196	DEANNA JARRETT	\$ 33.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1188	ERIN KALFSBEEK	\$ 83.93	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1191	LCMS AWARDS	\$ 254.24	01	CHS	SPORTS AWARDS
1192	DEE LONG	\$ 22.41	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1209	JAMIE MYERS	\$ 163.20	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1202	PG&E	\$ 21,335.62	01	ALL	ELECTRIC BILLING
1193	PLATT	\$ 147.97	01	MOT	MAINTENANCE SUPPLIES
1189	CRAIG RICHARDS	\$ 203.61	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1206	CRISTINA RODRIGUEZ	\$ 104.59	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1190	HEATHER THOMAS	\$ 88.88	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1204	SOCORRO VARGAS	\$ 14.59	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1210	VOLTAGE SPECIALISTS	\$ 300.00	01	MOT	ELECTRIC REPAIR
	GENERAL FUND 01	\$ 141,174.11			
	CAFETERIA FUND 13	\$ -			
	MEASURE A BOND FUND 21	\$ -			
	CAPITAL FACILITIES FUND 25	\$ -			
RC116	CUSD EMER FUND-US BANK CALCARD VISA	\$ 2,136.38	95	EMS/CHS	SEE ATTACHED
1197	LCMS AWARDS	\$ 338.63	95	CHS	AWARDS
	STUDENT BODY FUND 95	\$ 2,475.01			
	TOTAL ACCOUNTS PAYABLE	\$ 143,649.12			

Colusa USD Emergency Fund - US BANK CALCARD VISA - Check 5029

Jeremy Miller

15-May	CDW GOVERNMENT	\$309.94	\$309.94		BPS TECH SUPPLIES
22-May	STAPLES 00102863	\$19.33	\$19.33		DO TECH SUPPLIES

Rosemary Hicks

20-May	SACRAMENTO ZOOLOGICAL SOC	\$945.00	\$945.00		BPS FIELD TRIP
15-May	SAC ZOOLOGICAL SOCIETY	\$245.00	\$245.00		BPS FIELD TRIP
14-May	ROUND TABLE PIZZA - COLUSA	\$106.36	\$106.36		BPS ELAC MEETING DINNER

Darren Brown

21-May	QUILL CORPORATION	\$59.06	\$59.06		CHS SUPPLIES
14-May	NATIONAL FFA ORGANIZATION	\$143.00		\$143.00	CHS FFA SUPPLIES
12-May	HMCO *BOOKS	\$3,051.74	\$3,051.74		CHS TEXTBOOKS
12-May	HMCO *BOOKS	\$50.97	\$50.97		CHS TEXTBOOKS
7-May	TLF RICHIES FLOWERS AND G	\$91.38		\$91.38	CHS ASB FLOWERS TO PIERCE HS

Zeba Hone

20-May	USPS 05172809334414268	\$11.75	\$11.75		DO POSTAGE
22-May	SDE INC	\$445.00	\$445.00		BPS WORKSHOP REGISTRATION
20-May	SDE INC	\$555.00	\$555.00		BPS WORKSHOP REGISTRATION
20-May	SDE INC	\$555.00	\$555.00		BPS WORKSHOP REGISTRATION
20-May	SDE INC	\$555.00	\$555.00		BPS WORKSHOP REGISTRATION
20-May	SDE INC	\$555.00	\$555.00		BPS WORKSHOP REGISTRATION
20-May	SDE INC	\$555.00	\$555.00		BPS WORKSHOP REGISTRATION

Jody Johnston

20-May	TRIUMPH LEARNING	\$532.13	\$532.13		SUMMER SCHOOL BOOKS
19-May	ACSA/FOUNDATION FOR EDUC	\$675.00	\$675.00		EMS WORKSHOP REGISTRATION
18-May	ROSEVILLE GOLFLAND LTD	\$1,902.00		\$1,902.00	EMS 8TH GRADE TRIP
18-May	JOSTENS AR-USD	\$614.45	\$614.45		EMS DIPLOMAS

\$11,977.11 \$9,840.73 \$2,136.38

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED JUNE 5, 2015			BATCH 45
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
1247	AMERICAN FIDELITY	\$ 300.20	01	DO	DISABILITY POLICY
1225	KATHY APLANALP	\$ 317.42	01	BPS/EMS	REIMBURSE FOR SUPPLIES PURCHASED
1260	BARNES & NOBLE	\$ 654.02	01	BPS	BOOKS
1215	BAXTER AUTO PARTS	\$ 144.72	01	MOT	VEHICLE REPAIR SUPPLIES
1240	BENTO'S	\$ 164.70	01	BPS	SHIRTS
1238	BETTER BODY FITNESS	\$ 150.00	01	BPS	FITNESS LESSON FOR KIDS
1231	TERRY BILADEAU	\$ 82.23	01	MOT	REIMBURSE MILEAGE
1259	CITY OF COLUSA	\$ 217.00	01	EMS	POOL AND LIFEGUARD RENTAL
1230	CITY OF COLUSA	\$ 8,843.71	01	ALL	WATER, SEWER MONTHLY FEE
1241	COKER PRECISION GRAPHICS	\$ 2,956.25	01	BPS	SPRING PROGRAM SHIRTS
1245	COLUSA DAIRY	\$ 140.40	01	EMS	FOOD
1217	CUSD CAFETERIA FUND	\$ 720.04	01	EMS//BPS	BBQ FOR EMS ASES AND BPS PARENT CLUB
RC119	CUSD EMER FD-MAUREEN ANDREOTTI	\$ 1,097.81	01	DO	PAYROLL ADVANCE CHECK
RC119	CUSD EMER FD-CONNIE ADAN	\$ 76.00	01	CHS	LUNCH FOR ESA TRIP
RC119	CUSD EMER FD-JEFF POPPINGA	\$ 120.00	01	BPS	PETTY CASH FOR BOOK FAIR
RC119	CUSD EMER FD-RON TYLER	\$ 75.24	01	EMS	SNACKS FOR MEETING
RC119	CUSD EMER FD-CUSD CAFETERIA FUND	\$ 554.25	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
RC119	CUSD EMER FD-STEPHANIE STEVER	\$ 13.00	01	CHS	REFUND AP TEST FEES
RC119	CUSD EMER FD-LUPE ESPINDOLA	\$ 41.54	01	MOT	VAN WASH
RC119	CUSD EMER FD-VANESSA VELASQUEZ	\$ 35.88	01	OLL	COMPUTERS FOR TITLE I TUTORING
RC119	CUSD EMER FD-BENET GUIDERA	\$ 458.66	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1236	CONTINENTAL ATHLETIC SUPPLY	\$ 234.27	01	SPORTS	FOOTBALL SUPPLIES
1227	DAVISON DRUGS	\$ 62.94	01	BPS	SUPPLIES
1228	LUPE ESPINDOLA	\$ 293.06	01	DO	REIMBURSE MILEAGE
1243	VICTOR GOMEZ	\$ 38.00	01	MOT	BUS DRIVER MEALS
1222	TODD HAMER	\$ 150.00	01	SPORTS	TRACK OFFICIAL
1212	HERFF JONES	\$ 98.98	01	HMS	DIPLOMAS
1220	JODY JOHNSTON	\$ 151.58	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1226	MERIDIAN DIESEL	\$ 490.00	01	MOT	BUS SERVICE
1223	NSCIF	\$ 1,547.00	01	SPORTS	PLAYOFF PROCEEDS
1235	NSCIF	\$ 150.00	01	SPORTS	TRACK FEES
1214	KIM OLSON	\$ 148.90	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1255	PEERLESS ENTERTAINMENT	\$ 498.50	01	BPS	MOVIES FOR STUDENTS
1237	RICHIES FLORIST	\$ 103.21	01	HMS	GRADUATION DECORATIONS
1221	SARAH RICHTER	\$ 77.55	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1213	RIDOUT MEMORIAL HOSPITAL	\$ 50.00	01	DO	TB TESTS
1250	ROND TABLE PIZZA	\$ 214.37	01	EMS	PIZZA
1244	JOHNNIE SANDIDGE	\$ 30.00	01	MOT	REIMBURSE BUS DRIVER MEALS
1211	STANDARD INSURANCE	\$ 1,619.37	01	DO	INCOME PROTECTION PREMIUMS
1248	SUTTER COUNTY SUPT OF SCHOOLS	\$ 2,205.00	01	ALL	CONSULTANT TO WORK WITH TEACHERS
1234	HEATHER THOMAS	\$ 454.28	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1242	RYAN TIETZ	\$ 117.16	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1257	VENETIAN HOTEL	\$ 1,881.60	01	BPS	KINDER CONFERENCE LODGING
1256	WENDY VILLEGAS	\$ 7.93	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1216	KRISTA WHITE	\$ 200.00	01	CHS	PIANO ACCOMPANIST
	GENERAL FUND 01	\$ 27,996.57			
RC118	CUSD EMER FD-LEASA HILL	\$ 94.81	13	CAFÉ	REIMBURSE FOR SUPPLIES PURCHASED
1246	LEASA HILL	\$ 137.43	13	CAFÉ	REIMBURSE FOR MILEAGE
	CAFETERIA FUND 13	\$ 232.24			
	MEASURE A BOND FUND 21	\$ -			
	CAPITAL FACILITIES FUND 25	\$ -			
1254	JENNIFER ALANIZ	\$ 41.04	95	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1239	CHEF COLUS	\$ 175.00	95	CHS	SOFTBALL BANQUET CATERING
1258	COLUSA HIGH	\$ 150.00	95	EMS	EMS GRAD PRIZES-CHS STUDENT STORE
1224	CUSD GENERAL FUND	\$ 2,876.00	95	EMS/CHS	BUS FEE FOR GRAD TRIPS
1233	D3 SPORTS	\$ 405.28	95	CHS	SHIRTS
1232	LCMS	\$ 543.95	95	CHS	AWARDS
1249	ERIKA LEMENAGER	\$ 192.23	95	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1219	ROND TABLE PIZZA	\$ 152.34	95	EMS	PIZZA
1229	TULARE COUNTY OFFICE OF ED	\$ 55.00	95	CHS	SUPPLIES
	STUDENT BODY FUND 95	\$ 4,590.84			
	TOTAL ACCOUNTS PAYABLE	\$ 32,809.65			

COLUSA UNIFIED SCHOOL DISTRICT		WARRANTS TO BE RELEASED JUNE 12, 2015			BATCH 46
REF #	VENDOR	AMOUNT	FUND	LOC	DESCRIPTION
1297	PETER ADAMS	\$ 500.00	01	CHS	ART FOR CHS
1282	ALHAMBRA	\$ 79.73	01	DO	WATER
1286	SUE BARRETT	\$ 169.84	01	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1270	BEELER TRACTOR	\$ 79.67	01	MOT	MOWER REPAIR SUPPLIES
1296	JILL BOEGER	\$ 335.99	01	BPS	REIMBURSE AIRFARE TO CONFERENCE
1271	CCOE	\$ 939.27	01	BPS	REIMBURSE FOR TEACHER STIPEND
1266	COLUSA DAIRY	\$ 112.30	01	BPS	FOOD
1265	TINA CREMO	\$ 157.85	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1274	DAVIES OIL	\$ 3,672.49	01	MOT	FUEL FOR VEHICLES
1290	FOLLETT SCHOOL SOLUTIONS	\$ 155.26	01	CHS	LIBRARY SUPPLIES
1273	GOLDEN BEAR ALARMS	\$ 157.50	01	ALL	MONTHLY ALARM MONITORING
1278	BARBARA HANKINS	\$ 311.08	01	DO	REIMBURSE MILEAGE
1267	SHERAYA HARMON	\$ 53.73	01	BPS	REIMBURSE FOR SUPPLIES PURCHASED
1262	TRISH HAUGH	\$ 272.00	01	BPS	REIMBURSE AIRFARE TO CONFERENCE
1281	HW WILSON	\$ 307.50	01	CHS	BOOKS
1275	KELLEHER PAINT	\$ 212.70	01	MOT	MAINTENANCE SUPPLIES
1283	MITEL LEASING	\$ 1,379.53	01	ALL	PHONE SYSTEM LEASE
1261	JAMIE MYERS	\$ 232.00	01	BPS	REIMBURSE AIRFARE TO CONFERENCE
1295	KAREN NOBLES	\$ 279.00	01	BPS	REIMBURSE AIRFARE TO CONFERENCE
1263	NSCIF	\$ 235.00	01	SPORTS	PLAYOFF OFFICIALS
1268	PEERLESS ENTERTAINMENT	\$ 990.75	01	BPS	MOVIES FOR STUDENTS
1285	BARBARA REECE	\$ 245.00	01	EMS	REIMBURSE FOR SUPPLIES PURCHASED
1264	RIVERBANK PIZZA	\$ 157.56	01	BPS	PIZZA
1294	CRISTINA RODRIGUEZ	\$ 304.00	01	BPS	REIMBURSE AIRFARE TO CONFERENCE
1288	SPORTSMEN DEN	\$ 19.89	01	SPORTS	SUPPLIES
1276	SUPERIOR TIRE SERVICE	\$ 510.75	01	MOT	TIRES FOR VAN
1269	THREE B'S TOILET RENTAL	\$ 161.25	01	ALL	PORTABLE TOILET RENTAL
RC120	US BANK CAL CARD VISA	\$ 23,889.66	01	ALL	SEE ATTACHED
1284	YUBA SAFE & LOCK	\$ 28.59	01	MOT	LOCK REPAIR
	GENERAL FUND 01	\$ 35,949.89			
1277	CRYSTAL DAIRY	\$ 3,301.34	13	CAFÉ	FOOD
1280	DANIELSEN CO	\$ 5,171.97	13	CAFÉ	FOOD
1272	GENERAL PRODUCE	\$ 3,353.00	13	CAFÉ	FOOD
1279	GOLD STAR FOODS	\$ 10,087.69	13	CAFÉ	FOOD
RC122	US BANK CAL CARD VISA	\$ 698.46	13	CAFÉ	FOOD
	CAFETERIA FUND 13	\$ 22,612.46			
1289	CPM	\$ 16,715.08	21	BOND	CONSULTING FEES
	MEASURE A BOND FUND 21	\$ 16,715.08			
	CAPITAL FACILITIES FUND 25	\$ -			
1287	SUE BARRETT	\$ 452.12	95	CHS	REIMBURSE FOR SUPPLIES PURCHASED
1292	NORTH STATE SCREENPRINT	\$ 280.31	95	EMS	SHIRTS
1293	US AWARDS	\$ 397.02	95	CHS	AWARDS
RC121	US BANK CAL CARD VISA	\$ 7,175.08	95	CHS	SEE ATTACHED
	STUDENT BODY FUND 95	\$ 8,304.53			
	TOTAL ACCOUNTS PAYABLE	\$ 83,581.96			

US BANK CALCARD VISA

FD01 RC120 FD13-RC122 FD95-RC121

7-Jun	SCHOLASTIC	\$3,088.68	\$3,088.68			BPS BOOK FAIR
7-Jun	JW WOOD COMPANY	\$172.05	\$172.05			MOT MAINTENANCE SUPPLIES
7-Jun	ADVANCED DOCUMENT CON	\$1,509.28	\$1,509.28			ALL COPIER MAINTENANCE
7-Jun	RECOLOGY BUTTE COLUSA	\$2,577.96	\$2,577.96			ALL GARBAGE SERVICE
7-Jun	CLIMATE CONTROL	\$3,151.43	\$3,151.43			MOT HVAC REPAIR
7-Jun	MJB WELDING	\$645.50	\$645.50			CHS AG SUPPLIES
7-Jun	MESSICK HARDWARE	\$1,337.97	\$1,337.97			MOT MAINTENANCE SUPPLIES
7-Jun	APPEAL DEMOCRAT	\$552.52	\$552.52			DO HELP WANTED ADS
2-Jun	SCHOOL SERVICES OF CALIFO	\$215.00	\$215.00			DO WORKSHOP REGISTRATION
1-Jun	FLORA FRESH	\$96.38	\$96.38			CHS FLORAL DESIGN SUPPLIES
29-May	STAPLES QUILL SOLUTION	\$3,761.49	\$3,761.49			BPS SUPPLIES
28-May	VZWRLLS*MY VZ VB P	\$522.33	\$522.33			ALL CELL PHONE
27-May	USPS.COM CLICK66100611	\$18.11	\$18.11			DO POSTAGE

Mike Phenicie

29-May	PAYPAL EBAY MARKTPLC USD	\$149.98	\$149.98			MUSIC INSTRUMENT REPLACEMENT
--------	--------------------------	----------	----------	--	--	------------------------------

Leasa Hill

5-Jun	ROCCOS BAR GRILL	\$95.73		\$95.73		CAFETERIA END OF YEAR MEETING LUNCH
1-Jun	SAV-MOR FOODS	\$3.68		\$3.68		CAF FOOD
29-May	SAV-MOR FOODS	\$20.96		\$20.96		CAF FOOD
29-May	WAL-MART #2053	\$33.78		\$33.78		CAF FOOD
27-May	WAL-MART #1903	\$56.57		\$56.57		CAF FOOD
27-May	C&C SMART FOODS1705721	\$487.74		\$487.74		CAF FOOD

Jeremy Miller

29-May	CDW GOVERNMENT	\$1,930.48	\$1,930.48			CHS NEW TV FOR QUAD SENIOR GIFT
25-May	CDW GOVERNMENT	\$1,909.31	\$1,909.31			CHS COMPUTERS
25-May	AVANGATE*TELESTREAM.NE	\$549.00			\$549.00	CHS ASB SOFTWARE
25-May	AVANGATE*TELESTREAM.NE	\$99.00	\$99.00			TECH SOFTWARE
25-May	AVANGATE*TELESTREAM.NE	\$495.00	\$495.00			TECH SOFTWARE

Rosemary Hicks

4-Jun	HERTZBERG NEW METHOD IN	\$34.27	\$34.27			BPS LIBRARY SUPPLIES
1-Jun	DOLLAR GENERAL #14864	\$25.80	\$25.80			BPS SUPPLIES
25-May	SAV-MOR FOODS	\$30.53	\$30.53			BPS SUPPLIES

Zeba Hone

5-Jun	VISTAPR*VISTAPRINT.COM	\$31.16	\$31.16			DO BUSINESS CARDS
3-Jun	SOUTHWES 5262113353337	\$302.99	\$302.99			AIRFARE FOR C. TOTH TO WORKSHOP
1-Jun	USPS 05172809334414268	\$15.29	\$15.29			DO POSTAGE
27-May	USPS 05172809334414268	\$12.00	\$12.00			DO POSTAGE

Terry Biladeau

5-Jun	STAPLES 00102863	\$70.39	\$70.39			MOT SUPPLIES
2-Jun	STAPLES 00102863	\$282.59	\$282.59			MOT SUPPLIES
1-Jun	SAV-MOR FOODS	\$32.62	\$32.62			MOT SUPPLIES
28-May	OFFICE DEPOT 1135	\$38.68	\$38.68			MOT SUPPLIES
28-May	U-HAUL OF YUBA CITY	\$80.47	\$80.47			BPS BOXES
28-May	STAPLES 00102863	\$36.00	\$36.00			MOT SUPPLIES

Nick Schantz

8-Jun	AMAZON.COM	\$75.40	\$75.40			MOT MAINTENANCE SUPPLIES
-------	------------	---------	---------	--	--	--------------------------

Jody Johnston

4-Jun	THE PENWORTHY COMPANY	\$154.59	\$154.59			EMS LIBRARY BOOKS
3-Jun	MIDAMERICA BOOKS	\$164.04	\$164.04			EMS LIBRARY BOOKS

Darren Brown

5-Jun	USPS 05172809334414268	\$66.25	\$66.25			CHS POSTAGE
4-Jun	SPORTDECALS	\$431.46			\$431.46	CHS SHIRTS
3-Jun	HERFF JONES SCHOLASTIC	\$5,493.73			\$5,493.73	CHS YEARBOOK PAYMENT
1-Jun	AMAZON.COM	\$700.89			\$700.89	CHS SUPPLIES
1-Jun	STARBUCKS #14071 YUBA CIT	\$29.90	\$29.90			CHS COFFEE FOR STAFF MEETING
1-Jun	PTM DOCUMENT SYSTEMS INC	\$106.45	\$106.45			CHS SUPPLIES

1-Jun	SAV-MOR FOODS	\$67.77	\$67.77			CHS SUPPLIES
-------	---------------	---------	---------	--	--	--------------

\$31,763.20 \$23,889.66 \$698.46 \$7,175.08

COLUSA UNIFIED SCHOOL DISTRICT

745 Tenth Street
Colusa, CA 95932

OFFICIAL MINUTES

Board of Trustees Regular Board Meeting

May 19, 2015

CALL TO ORDER

The meeting was called to order at 6:00 p.m. in the CUSD Conference Room by Board President Lincoln Forry, who established a quorum was present. Attending were Charles Yerxa, Terry Bressler, and Kathie Whitesell. Also in attendance were Superintendent Dwayne Newman, Steven McGuckin of Capital Program Management, Lori Raineri and Stacie Frerichs of Government Financial Strategies Inc, staff, parents and community members.

PLEDGE OF ALLEGIANCE

Lincoln Forry led the Pledge of Allegiance.

HEARING OF THE PUBLIC FOR ITEMS ON THE AGENDA

None

HEARING OF THE PUBLIC FOR ITEMS NOT ON THE AGENDA

Lara Kelleher spoke as member of the community regarding the need for a PE Specialist at the K-6 level. She expressed that she did not believe a female 7/8 PE teacher was particularly necessary.

STUDENT'S REPORT

Incoming ASB President Anne Kalisuch presented information on the Senior Awards Dinner, election, sports, prom, and the end of year rally. The students at CHS are very excited for the 2015-16 school year.

Ben Gutierrez presented his senior project and provided information in support of developing a Teen Center in Colusa.

RECOGNITION & CELEBRATIONS

Jody Johnston recognized St. Stephen's Episcopal Church for their efforts in providing academic support to Egling Middle School students after school. Darren Brown recognized Mr. Kirkman Jr. and the CHS ASB students for their act of kindness towards Peirce students, faculty and coaches during a very difficult time.

PRESIDENTS REPORT

- CRAF – Charles Yerxa reported that the projector system has been installed and looks great.
- FOM – Terry Bressler took this opportunity to recognize Mr. Phenicie and the countless hours he puts into the music program at CUSD.
- FOAg – Kathie Whitesell reported that the FFA Banquet held on April 29th was very well attended. Don Bransford was selected as the Colusa 2015 Honorary FFA membership. Approximately 50 students will be taking animals to the Colusa County Fair.
- SELPA – Terry Bressler inquired about funds being spent at the SELPA level. Mr. Newman clarified that County Superintendent Mike West recently hired a new SELPA Director without much discussion between district Superintendents. Additional funds were incorporated into the SELPA budget for mentorship of the new hire. Mr. Newman also informed the board that the SELPA governance plan will be rewritten to

Board of Trustees Regular Meeting
 May 19, 2015

include language which prohibits any additional costs incurred by SELPA without prior discussion and agreement between districts.

- Grounds – None
- 15-16 LCAP Draft – Mr. Newman reported that the district will likely have additional funds to spend after the May revise. Mr. Newman also presented information on CUSD’s continued focus towards increasing student achievement, closing achievement gaps, atmosphere, communication, technology, and facilities.

SUPERINTENDENTS REPORT
 IMPROVING ACHIEVEMENT

SUPERINTENDENTS REPORT
 MANAGEMENT

- Introduction of New MOT Director – Terry Biladeau was introduced as the new MOT Director. Terry comes with a wealth of knowledge and experience and CUSD is looking very forward to working with him.

SUPERINTENDENT’S REPORT
 BUDGET
 PRINCIPAL’S REPORT

- Enrollment – Enrollment is holding steady.

Jody Johnston reported that the Math committee has settled on and seeking approval of the Bridges curriculum for K-5. She is also seeking approval for the Connected Mathematics by Pearson curriculum for grades 6-8 which dovetails nicely into the high school curriculum. Mrs. Johnston also reported that nearly every aspect of testing has gone very well and has received positive reports from Kathy Aplanalp about testing at BPS. The state solo festival in Sacramento was a huge success. 21 CUSD students participated in the festival and all of the students performed exceptionally well.

CSEA REPRESENTATIVE’S
 REPORT

Rosemary Hicks reported that CSEA is looking forward to negotiations for next year. BPS will be holding their open house on Thursday, May 21, 2015.

CEA REPRESENTATIVE’S
 REPORT

Bobbi Weiglein thanked the board for the approval of the salary increases and is looking forward to the upcoming year.

PUBLIC HEARING

- SB858 and GASB54 Reserve Level/Resolution #2014-15.14. – No public comment.
- 2015-16 Local Control Accountability Plan (LCAP) – No public comment.
- 2015-16 Budget (LCFF) – No public comment.

**INFORMATION/ DISCUSSION/
 POSSIBLE ACTION ITEMS**

NO ACTION TAKEN

Lori Raineri of Government Financial Strategies (GFS) presented information on the recent bond sale. CUSD will pay approximately \$3.9 million less in debt services due to better than expected AV growth and interest rates which will in turn mean more dollars towards projects. No action was taken for this agenda item.

ACTION ITEM #1415110

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve the first phase (1a) scope of work which includes the following: replacement of fire alarm system, intercom, clock/bell, speaker systems, phone system and security improvements (window tint/film, security cameras, fencing/gates).

Board of Trustees Regular Meeting
May 19, 2015

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ACTION ITEM #1415111

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve of Clark & Sullivan as the lease-leaseback Construction Services Consultants.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ACTION ITEM #1415112

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the 15-16 Budget Assumptions.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

NO ACTION TAKEN

No action was taken on agenda item I.5 – ELAC/DLAC
Juana Gonzales and Maria Robles provided information on the responsibilities of the district’s ELAC/DLAC. Mrs. Gonzales is hoping to see more options and support for students at the high school level that are entering our district with little to no English language skills. Mr. Newman assured those attending that the district will continue to provide appropriate support in building and maintaining both ELAC and DLAC. Hector Morales presented information regarding a grant that was awarded to Plaza Comunitaria Valentina in an effort to provide a variety of services to the Hispanic community in Colusa. He thanked both Mr. Newman and Mrs. Johnston for their ongoing support.

ACTION ITEM #1415113

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the hiring of a K-6 PE Specialist Teacher.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Nay

Board of Trustees Regular Meeting
May 19, 2015

Vote: (3 Ayes, 1 Nay)

ACTION ITEM #1415114

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve the adoption of Connected Mathematics Pearson 3 for grades 6, 7, 8.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ACTION ITEM #1415115

Motion was made by Kathie Whitesell, seconded by Charles Yerxa to approve the adoption of Bridges by Math Learning Center for grades K-5.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ACTION ITEM #1415116

Motion was made by Terry Bressler, seconded by Charles Yerxa to approve the Warrants: Batch #39-42.

Whitesell – Abstain
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: (1 Abstain, 3 Ayes)

ACTION ITEM #1415117

Motion was made by Charles Yerxa, seconded by Terry Bressler to approve consent agenda items a – n.

Consent Agenda Items Approved:

- a. April 20, 2015 Special Board Meeting Minutes
- b. April 21, 2015 Board Meeting Minutes
- c. April Payroll
- d. 2014-2015 Budget Revision
- e. Resolution #2014-15.14 Regarding Committed Fund Balance
- f. 2014-2015 Miscellaneous Funds Budget Revision
- g. Personnel Assignment Order # 2014-2015 #9
- h. Approve Out of State Travel for 6 Kindergarten Teachers to Las Vegas July 7-July 10.
- i. Associated Student Body Fund
- j. 2015-2016 Designation of CIF Representatives to League

Board of Trustees Regular Meeting
May 19, 2015

- k. James Marta & Company LLP Certified Public Accountants 2015-16 through 2017-18 Engagement Letter
- l. Revised 15-16 School Calendar to Indicate Legal Holidays
- m. Revised 16-17 School Calendar to Indicate Legal Holidays
- n. Interquest Detection Agreement

Whitesell – Aye

Yerxa – Aye

Forry – Aye

Bressler – Aye

Vote: Unanimous

HEARING OF THE PUBLIC FOR
MATTERS ON CLOSED SESSION
AGENDA

None

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 9:20 p.m. to consider and/or take action upon any of the following items:

- 1. Student Matters:
 - a. Out of School Suspensions
 - b. Inter-District Transfers
 - c. Consider approval of AHP Recommendation of Expulsion Case #2014-15.04.
 - d. Consider approval of AHP Recommendation of Expulsion Case #2014-15.05
- 2. Personnel Matters:
 - a. Public Employment
 - 1. New Hires 2014/2015
 - 2. Extended Leave Requests
 - b. Public Employee Discipline/Dismissal/Release/Resignations
- 3. Negotiations
 - a. Instruction to District Negotiators (*Executive Session of School Board and its designated representatives for the purpose of discussing its position regarding matters within the scope of representation and instructing its designated representatives.*)
 - 1. Consider approval of MOT Stipends

The Board reconvened from Closed Session at 9:35. Board President, Lincoln Forry reported out that the Board reviewed the Out of School Suspensions, Inter-District Transfers, EH #2014-15.04, EH #2014-15.05, Extended Leave Requests and the receipt of a claim pursuant to the Tort Claims Act.

ACTION ITEM #1415118

Motion was made by Charles Yerxa, seconded by Kathie Whitesell to approve the recommendation of the Administrative Hearing Panel for EH #2014-15.04

Board of Trustees Regular Meeting
May 19, 2015

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ACTION ITEM #1415119

Motion was made by Terry Bressler, seconded by Kathie Whitesell to approve the recommendation of the Administrative Hearing Panel for EH #2014-15.05.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: (Unanimous)

ACTION ITEM #1415120

Motion was made by Charles Yerxa, seconded by Terry Bressler to approve Extended Leave Requests.

Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: (Unanimous)

ACTION ITEM #1415121

Motion was made by Kathie Whitesell, seconded by Terry Bressler to reject the claim pursuant to the Tort Claims Act and Government Code Section 900-915.4.

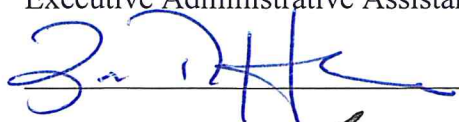
Whitesell – Aye
Yerxa – Aye
Forry – Aye
Bressler – Aye

Vote: Unanimous

ADJOURNMENT

The meeting adjourned at 9:40 PM.

Respectfully submitted by Zeba Hone,
Executive Administrative Assistant



APPROVED BY: 

Board of Trustees Regular Meeting
May 19, 2015

Mary Busch

[Signature]

Kathie A. [Signature]

COLUSA UNIFIED SCHOOL DISTRICT

TRUSTEES:
MR. LINCOLN FORRY
MR. TERRY BRESSLER
MR. CHARLES YERXA
MRS. KELLI GRIFFITH-GARCIA
MRS. KATHIE WHITESELL

745 TENTH STREET, COLUSA, CA 95932
PHONE: (530) 458-7791 • FAX: (530) 458-4030

DWAYNE NEWMAN
DISTRICT SUPERINTENDENT



Payroll totals for the month of: May 2015

Issued 5/11/2015: \$ 62,563.27

Issued 5/29/2015: \$ 743,644.82

Monthly total \$ 806,208.09

**Colusa Unified School District
Personnel Assignment Order
2014-2015 #10**

EMPLOYMENT, RESIGNATIONS, AND OTHER

CERTIFICATED

Employment / Appointments:

<u>Name</u>	<u>Position</u>	<u>Status</u>	<u>Salary</u>	<u>Date</u>
Conroy, Jill	3 rd Grade Teacher	Probationary I	\$47,640	8/17/2015
Alves, Mallory	1 st Grade Teacher	Probationary I	\$47,981	8/17/2015
Scott, Robert	7/8 Science	Probationary I	\$47,640	8/17/2015
Ramirez, Rebecca	CHS Science/Intervention	Probationary I	\$50,167	8/17/2015
Robertson, Rebecca	CHS Science	Probationary I	\$48,320	8/17/2015

Retirement:

Resignation:

Leaves:

Terminated:

Non-Reelection:

Transfers:

(Requests approved by Superintendent)

CLASSIFIED

Employment / Appointments:

<u>Name</u>	<u>Position</u>	<u>Date</u>
Maureen Andreotti	EMS Attendance Clerk	5/29/2015

Leaves:

Resignation:

Maureen Andreotti

EMS Attendance Clerk

5/29/2015

Retirement:

Increase of Hours:

Job transfer:

Termination:

Associated Student Body Fund

Egling Middle School and Colusa High School

as of June 9, 2015

J. 1. d.

Colusa High School

Account	Name of Club	Balance
800	Colusa HS ASB	\$ 2,805.69
801	ASB Football Concessions	\$ -
802	ASB Student Store	\$ -
811	Art Club	\$ 937.44
812	Ashland Shakespeare Trip	\$ 241.23
820	Block C - Other	\$ -
821	Block C - Baseball	\$ 7,615.84
822	Block C - Boys Basketball	\$ 1,582.90
823	Block C - Boys Soccer	\$ 170.30
824	Block C - Boys Tennis	\$ 219.77
825	Block C - Cross Country	\$ (83.62)
826	Block C - Football	\$ 214.68
827	Block C - Girls Basketball	\$ 204.62
828	Block C - Girls Soccer	\$ (127.21)
829	Block C - Girls Tennis	\$ 214.68
830	Block C - Golf	\$ (42.46)
832	Block C - Softball	\$ 887.68
833	Block C - Track and Field	\$ 1,566.41
834	Block C - Volleyball	\$ 3,495.99
835	Block C - Wrestling	\$ 25.00
835	Block C - Weight Room	\$ -
836	Block C - JV Boys Basketball	\$ 5.00
846	Class of 2015	\$ 2,179.23
847	Class of 2016	\$ 887.97
848	Class of 2017	\$ (240.18)
849	Class of 2018	\$ 65.94
860	COLUS Yearbook	\$ 3,657.87
863	CSF	\$ 1,291.74
865	FBLA	\$ 3,946.45
870	FFA	\$ 4,527.76
876	Drama Club	\$ 418.82
885	Friday Night Live	\$ 209.13
887	Spanish Club	\$ 241.31
888	Spirit Club	\$ 2,189.80
890	Cooking Club	\$ 54.73
892	Science Club	\$ 91.52
TOTAL CHS		\$ 39,456.03
Egling Middle School		
950	Egling MS ASB	\$ 2,570.96
955	Club Live	\$ 974.75
960	Kids Can Save	\$ 2,092.12
965	Library	\$ 486.71
985	Sweatshirts	\$ 402.75
990	Yearbook	\$ (1,949.56)
995	8th Grade	\$ 994.80
TOTAL EMS		\$ 5,572.53
TOTAL FUND 95 ASB		\$ 45,028.56

COLUSA UNIFIED SCHOOL DISTRICT
2014-15 BUDGET REVISION
June 16, 2015

2014-15 BEGINNING BALANCE		1,347,994
ESTIMATED INCOME		<u>12,399,557</u>
TOTAL INCOME/BEGINNING BALANCE		13,747,551

Resource Code and Program

7220 Increase ESA		1,170
REVISED TOTAL INCOME		12,400,727
REVISED TOTAL INCOME + BEGINNING BALANCE		13,748,721

EXPENDITURES

Current Expenditure Budget		12,986,313	
Reserve for Revolving Cash	20,350		
Undistributed Reserve	<u>740,888</u>	<u>761,238</u>	13,747,551

7220 Increase ESA			1,170
-------------------	--	--	-------

Revised Expenditure Budget		12,987,483	
Reserve for Revolving Cash	20,350		
Undistributed Reserve	<u>740,888</u>	<u>761,238</u>	13,748,721

PASSED AND ADOPTED this 16th Day of June, 2015 at a meeting of the Board of Trustees of Colusa Unified School District.

AYES: 5
NOES: 0
ABSENT: 0


Dwayne Newman, Superintendent


6/17/15

BUDGET REVISION

June 16, 2015

BOND INTEREST AND REDEMPTION FUND 51			
	APPROVED BUDGET	PROPOSED REVISION	REVISED BUDGET
BEGINNING BALANCE	0		0
8979 Other Financing Sources	0	334,635	334,635
8660 Interest		1,000	1,000
TOTAL INCOME	0	335,635	335,635
TOTAL BEGINNING BALANCE + INCOME	0	335,635	335,635
7433 Bond Redemptions	0	1,000	1,000
Amount entered is just to open account - no transactions are anticipated before 6/30/15			
TOTAL EXPENSES	0	1,000	1,000
PROJECTED ENDING BALANCE	0	334,635	334,635

PASSED AND ADOPTED this 16th day of June, 2015 at a meeting of the Board of Trustees of Colusa Unified School District.

AYES: 5

NOES: 0

ABSENT: 0

Signed


Dwayne Newman, Superintendent

COLSUA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2014-15.15

RESOLUTION FOR THE CLASSIFICATION OF
FUND BALANCES IN GOVERNMENTAL FUNDS

WHEREAS, the governing board of Colusa Unified School District will adhere to the reporting requirements as set forth by Governmental Accounting Standards Board (GASB) Statement 54 Fund Reporting and Governmental Fund Type Definitions; and

WHEREAS, the District will categorize according to the following components: Nonspendable (including but not limited to, inventory, prepaid), Restricted (external restrictions), Committed (imposed by resolution), Assigned (general intent for specific use) and Unassigned (residual); and

WHEREAS, the governing board further delegates authorization to the Superintendent and/or their designate to identify intended uses of assigned funds; and

WHEREAS, the governing board further establishes the order in which fund balances will be spent when multiple fund balance types are available for a specific purpose, committed, assigned, and lastly unassigned; and

WHEREAS, the District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted one-time expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties consisting of UNASSIGNED amounts equal to no less than prescribed for fiscal solvency review purposes pursuant to Education Code Section 33127. In the event that the balance drops below the established minimum level, the district's governing board will develop a plan to replenish the fund balance to the established minimum level within two years.

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Colusa Unified School District, in accordance with the provisions of GASB 54 adopts the following authorization for fiscal year 2014-15 to comply with the categorization of fund balance as prescribed by GASB Statement 54 as approved by the Superintendent or their designee:

PASSED AND ADOPTED by the Governing Board on June 16, 2015, by the following vote:

AYES: 5

NOES: 0

ABSENT: 0

I, Kelli Griffith-Garcia, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this 16 day of June, 2015.

Kelli Griffith-Garcia
Clerk of the Governing Board



State of California
Commission on Teacher Credentialing
Certification, Assignment and Waivers Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2015-2016
- Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Colusa Unified School District District CDS Code: 06-61598
 Name of County: Colusa County CDS Code: 06-10060

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 16 / 15 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the board agenda item*

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2016.

Submitted by (Superintendent, Board Secretary, or Designee):

Dwayne Newman  Superintendent
Name Signature Title
530-458-4030 530-458-7791 6/8/2015
Fax Number Telephone Number Date

745 Tenth Street, Colusa, CA 95932
Mailing Address

dnewman@colusa.k12.ca.us
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► *Enclose a copy of the public announcement*

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	3 _____
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential) List target language(s) for bilingual authorization: <u>Spanish</u>	3 _____
<input type="checkbox"/> Resource Specialist	_____
<input type="checkbox"/> Teacher Librarian Services	_____
<input type="checkbox"/> Visiting Faculty Permit	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	7
Special Education	
TOTAL	12

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. utilize college or university internship programs

Does your agency participate in a Commission-approved college or university intern program? Yes No

If yes, how many interns do you expect to have this year? Unknown

If yes, list each college or university with which you participate in an intern program.

Chico State University, Chapman, National, Brandman University, and Sacramento State

If no, explain why you do not participate in an intern program.

California Department of Education
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2015-16 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by June 30, 2015)

DATES OF PROJECT DURATION - JULY 1, 2015, TO JUNE 30, 2016

Colusa High School

(School Site)

Colusa Unified School District

(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Raymond Thomas

Signature of Authorized Agent

Superintendent

Title

Heather S. Thomas

Signature of Agriculture Teacher
Responsible for the Program

[Signature]

Signature of Principal

Contact Phone Number: 530-458-2156

Date of Approval of Local Agency Board:

6/14/15

Funds Requested - Part I

\$4,500.00

Part II

\$1,264.00

Part III

\$12,000.00

Part IV

\$0.00

Total

\$17,764.00

Number of Different Agriculture Teachers at Site:

2

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business, and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2014–15 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	158	\$1,264.00

PART III - QUALITY CRITERIA 10–11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- * Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- * Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- * Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 2

List the Names of the Agriculture Teachers:

- | | |
|-------------------|----|
| 1. Heather Thomas | 4. |
| 2. Tim Crabtree | 5. |
| 3. | 6. |

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	2	\$4,000.00
Criterion 11A - Year-Round Employment	2	\$4,000.00
Criterion 11B - Project Supervision Period	2	\$4,000.00
TOTAL FUNDS REQUESTED PART IV		\$12,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		11,764.00	5,000.00
2			Subtotal for 4000	\$11,764.00	\$5,000.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Travel	5,000.00	3,000.00
4			2. Conference	1,000.00	2,000.00
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	\$6,000.00	\$5,000.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		10,000.00
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	\$0.00	\$10,000.00
14			Total for 4000-6000 Lines 2, 8, 13	\$17,764.00	\$20,000.00

TOTAL 2015-16 Incentive Grant Allocation:

\$17,764.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct. No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		\$0.00

TOTAL Amount of Waiver Requested: