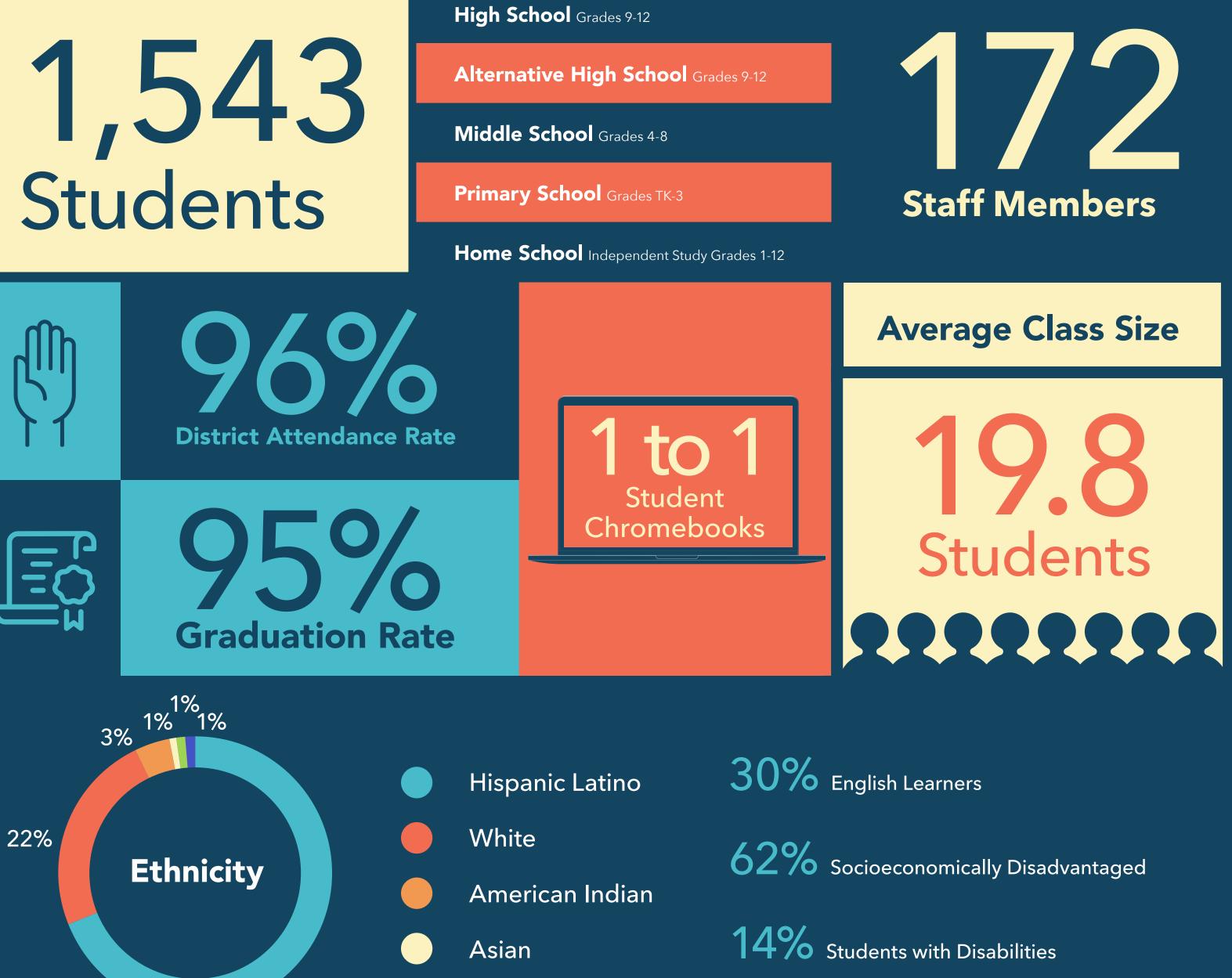
Local Control and Accountability Plan 2021-2022

COLUSA Unified School District

All data comes from Colusa Unified School District



72%

Other

African American

78 Teachers 84 Support Staff 6 Administrators **3** Counselors



Budget

\$12,375 Yearly Expenditure per Student

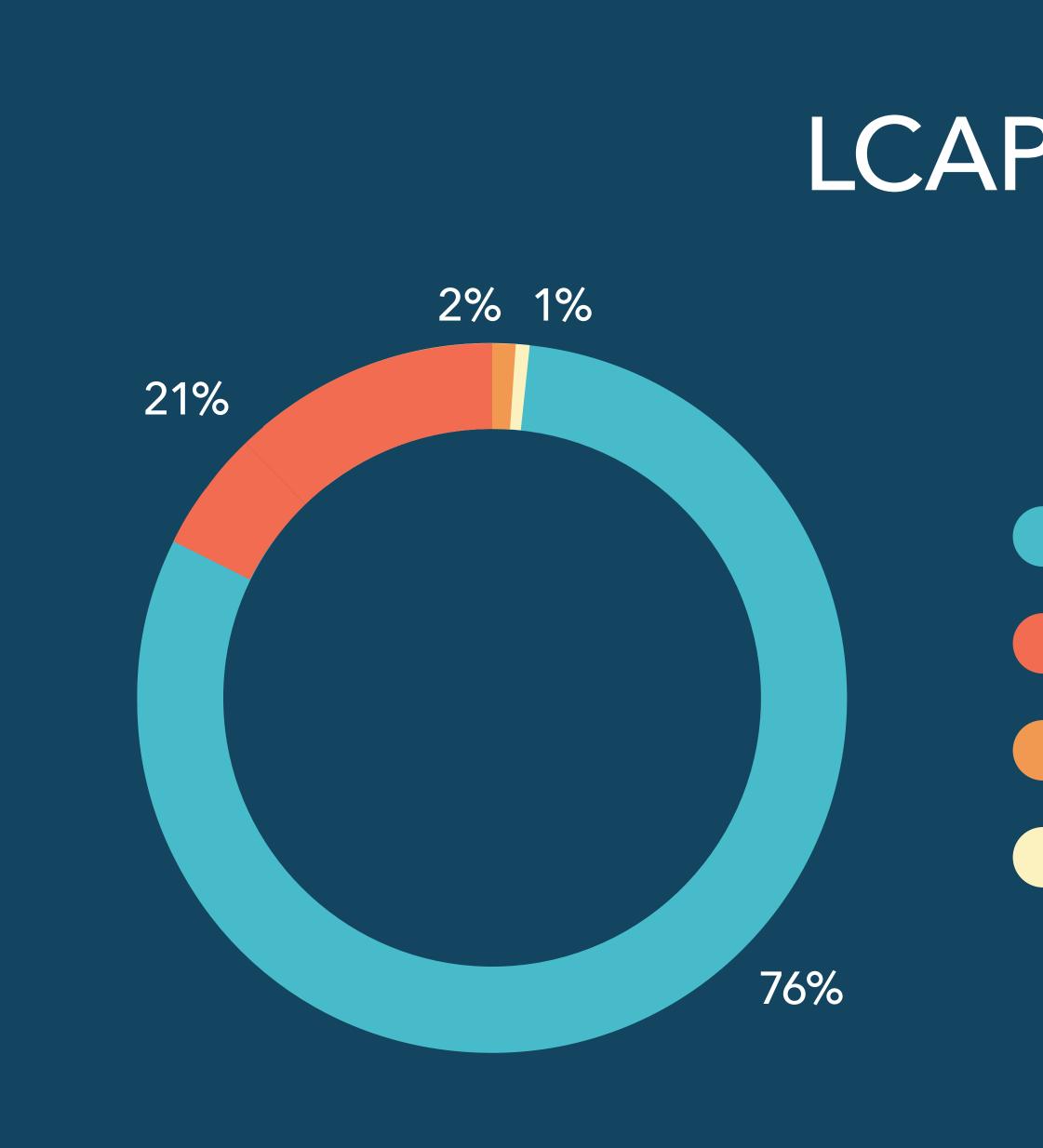
\$18,431,199 Annual Revenue

Salaries Benefits Books and Supplies **Operating Expenses Special Education**

\$9,701,388 \$4,590,262 \$1,213,090 \$2,006,965 \$1,459,669

Source: Colusa Unified School District data





LCAP Budget

Improve Learning Outcomes for all Students
Welcome and Safe Learning Environment
Community Engagement
Recruit/Retain/Sustain

Improve Student Outcomes for All Students, in All Grades, and in All Content Areas

Identified Need

Student Achievement scores and other indicators of improved learning are below levels expected by our community, staff and Board.

A significant achievement gap remains between student sub groups.



Staff trainings on student information systems



Ongoing Implement iReady ELA & Math Benchmark Assessment Software



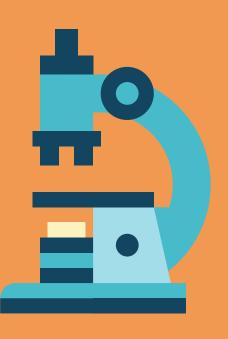
Implement History/ Social Science Curriculum



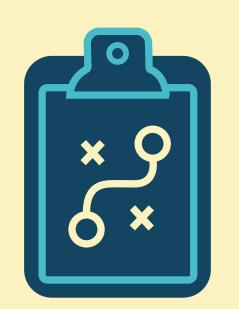
Identify and develop student talents



Explore Dual Enrollment and Advanced Placement options



Implement Next Generation Science Standards



Design and Implement Career Technical Education Business Pathway



Teacher training on English Language Development, challenging high-achieving students, best practice classroom instruction

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g on age lenging idents, sroom

Create Welcoming and Safe Learning Environments that Support the Social Emotional Development of All Students and Increase School Connectedness Among Students and Families

Identified Need

Student Achievement improves when the communication between school and home is strong.

Supporting our students includes efforts to connect with their families.



Ongoing Go Green: Convert student records to electronic format



Community engagement efforts



Homework help training for K-8 parents



Reclassification celebrations for English language learners

Aeries

Parent trainings on student information systems



Implement Level 3 Project 2- Inspire for bilingual Parent Leadership training Student, staff, parent and community surveys

Engage Parents Organizations, Businesses, and Higher Learning Institutions in the Development of Meaningful Partnerships to Support Student Learning

Identified Need

At CUSD, our Vision is to provide, in cooperation with our families, an excellent, well-balanced education where students gain skills necessary for success in an ever-changing world.



Devices immediately available to students when needed



Train parents on social media and internet safety





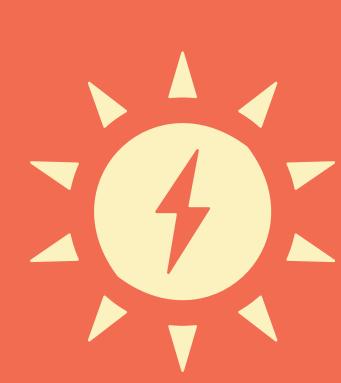
Safe 24/7 student internet and device access



Offer parent nights on relevant and requested topics indicated in needs assessment



Parent Resource Center: Mini-Grant



Solar Project



Recruit, Hire, and **Retain Exemplary Employees That Are Committed to Being** Student Focused, Who Recognize the Importance of Building on the Strong Foundation of its Community, and Who Hold High **Expectations for All**



New Employee **Orientation Process**



Zero Based Budget Process

Aeries *illuminate*

Staff Trainings: **Aeries Student Information** System, Illuminate, iReady Assessment Software, Trauma Informed Practices



Needs Assessment Input Sessions LCAP Goals & State Priorities



TCIP & Intern Mentor Support To access the full text, visit www.colusa.k12.ca.us

Click on district info and select Local Control Accountability Plan

Share your thoughts with us! 530-458-7791 info@colusa.k12.ca.us

